

SELF ASSESSMENT MODEL PAPER-2 / FA-2

2025-26 Practice Paper-2

Class: X

Subject: ENGLISH

Marks: 35

FA-2 Syllabus Reference: UNIT-4,5 &6

Note: practice paper-1 covers unit-4 &5, practice paper-2 covers unit-5 &6

SECTION-A: READING COMPREHENSION [10M]

Questions(1-5) Read the following passage carefully[5X1=5]

The baker or bread-seller of those days had a peculiar dress known as the kabai. It was a single piece long frock reaching down to the knees. In our childhood we saw bakers wearing a shirt and trousers which were shorter than full-length ones and longer than half pants. Even today, anyone who wears a half pant which reaches just below the knees invites the comment that he is dressed like a pader! The baker usually collected his bills at the end of the month. Monthly accounts used to be recorded on some wall in pencil. Baking was indeed a profitable profession in the old days. The baker and his family never starved. He, his family and his servants always looked happy and prosperous. Their plump physique was an open testimony to this. Even today any person with a jackfruit-like physical appearance is easily compared to a baker.

(-Baker from Goa)

1. What was the traditional dress of the baker called?

2. How do people react even today when someone wears trousers just below the knees?

3. The baker usually collected his bills _____ ()
A) in the middle of the month B) at the end of the month
C) at the beginning of the month
4. What is the open testimony of a happy and prosperous life of a baker? ()
A) plump physique B) tall body C) happy smiles
5. Any person with a jack-fruit like physical appearance is easily compared to _____ ()
A) a joker B) a butcher C) a baker

Questions(6-8) Read the following Poem carefully[3X1=3]

The fog comes
on little cat feet.
It sits looking
over harbour and city
on silent haunches
and then moves on.

(-Fog)

1. How does the fog arrive and depart?

2. How do cats behave when they are stalking as in the poem 'Fog'?

3. What is the poetic device used in the line, 'It sits looking over harbour and city'?

- A) personifications
- B) simile
- C) metaphor

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Questions(9-10) Read the following passage carefully[2X1=2]

For his eighth grade project, Ebright tried to find the cause of a viral disease that kills nearly all monarch caterpillars every few years. Ebright thought the disease might be carried by a beetle. He tried raising caterpillars in the presence of beetles. "I didn't get any real results," he said. "But I went ahead and showed that I had tried the experiment. This time I won."

(-The Making of a Scientist-SR)

1. What is Ebright's eighth-grade project?

- A) to find caterpillars
- B) to find the cause of a viral disease
- C) to find the disease carried by a beetle

()

2. Ebright thought the disease might be carried by _____

- A) a beetle
- B) a monarch caterpillar
- C) a viceroy butterfly

()

SECTION-B: GRAMMAR & VOCABULARY [15M]

1. Read the paragraph and write the antonyms of the underlined words. [4X1/2=2]

I was rushed through to it by infuriated (a) officially. Luckily (b) the seat booked for me was at the extreme(c) front. I covered (d) the floor around my feet with newspapers.

- a) _____
- b) _____
- c) _____
- d) _____

2. Find the wrongly spelt word and write the correct spelling. [2X1/2=1]

- a) tradishion valour drifted mainstream Ans: _____
- b) district commences ordent colonial Ans: _____

3. Complete the following words with the correct Prefixes and Suffixes given in the brackets. [2X1/2=1]

- a) Mijbil _____ (dis / in) appeared from my bedroom.
- b) He was very quick and play _____ (full / ful).

4. Read the following dictionary entry [2X1=2]

ram-ble /'ræmbəl/ verb, noun

■ **verb** 1 [I] + **adv./prep.** (especially BrE) to walk for pleasure, especially in the countryside: *We spent the summer rambling in Ireland.* 2 [I] to talk about sb/sth in a confused way, especially for a long time: *He had lost track of what he was saying and began to ramble.* ◇ ~ (on) (**about sb/sth**) *What is she rambling on about now?* 3 [I] (+ **adv./prep.**) (of plants) to grow in many different directions, especially over other plants or objects: *Climbing plants rambled over the front of the house.* ➔ see also RAMBLING

Now, answer the following questions:

- a) What is the word provided in the dictionary entry above?.....
b) How many meanings are provided to the word 'ramble'?

5. Change the following sentence into passive voice [1]

People first drank tea in China.

6. Fill in the blanks with the right form of words given in the brackets. [2X1/2=1]

Coorg, or Kodagu, the _____ (a) (**small, smaller, smallest**) district of Karnataka, is home to evergreen rainforests, spices and coffee plantations. Evergreen rainforests _____ (b) (**cover, covered, covering**) thirty per cent of this district.

7. Fill in the blanks with the suitable prepositions. [2X1/2=1]

The River Kaveri originates _____ (from, on, in) the hills _____ (of, by, at) Coorg.

8. Edit the underlined parts of the passage 4X1/2=2]

Water is an (a) precious resource that everyone needs to survive. Many a) _____
peoples (b) waste water by leaving the taps on when they don't need it. If we b) _____
continues (c) waste water, soon there will not be enough for everyone. It is c) _____
importantly (d) to save water so future generations can have clean water to d) _____
drink.

9. Rewrite the sentences into a single sentence using noun modifiers. [2X1=2]

- a) I have read a novel. It is interesting.
b) He has a bike. It is fast and has big tyres.

10. Change the following sentences into a repeated action using would/used to. [2X1=2]

- a) The baker wore shorts.
b) Gawin Maxwell had a pet dog.

SECTION-C: CREATIVE EXPRESSION [10M]

Maxwell in the story, 'Mijbil the Otter', speaks for the otter, Mij. He tells us what the otter feels and thinks on different occasions.

Now, think of any pet animal in your experience and write a detailed description of it.

Use the following clues:

Name of the pet and why you have grown it – its habits – what it eats – how you care for it – its special attraction – how you are emotionally connected to it – how you feel when you take it outside etc.,

(or)

Children's Day in India is celebrated on **November 14th** each year to honour children and childhood. Imagine you are the head boy/head girl of your school and you are asked to give a speech on the occasion of Children's Day. Prepare the script for the Speech on this topic.

X-English FA-2-Practice Paper-2 ANSWERS

SECTION-A Reading Comprehension

1. The traditional dress of the baker was called the 'Kabi'
2. People say that he is dressed like a 'pader'
3. B) at the end of the month
4. A) Plump physic
5. C) Baker
6. The fog arrives and departs silently
7. Cats walk silently on their little paws.
8. A) Personification
9. B) to find the cause of a viral disease
10. A) a beetle

SECTION-B Grammar & Vocabulary

1. a) infuriated X calm
b) luckily X unluckily
c) extreme X moderate
d) covered X uncovered
2. a) tradition
b) ardent
3. a) disappeared
b) playful
4. a) ramble
b) three
5. Tea was first drunk in China. (by people)
6. a) Smallest
b) Covering
7. From, of
8. a) a b) people c) continue d) important
9. a) I have read an interesting novel.
b) He has a fat bike with big tyres.
10. a) The baker used to wear shorts.
b) Gawin Maxwell had a pet dog.

SECTION-C Creative Expression

Script for Speech on Children's Day

Good morning, respected Principal, teachers, and my dear friends!

Today, we are here to celebrate Children's Day. Every year on November 14th, we remember Pandit Jawaharlal Nehru, the first Prime Minister of India. He loved children very much, so we call him Chacha Nehru. Chacha Nehru said that children are like buds in a garden. With care and guidance, we can grow strong and good. He believed that children are the future of our country.

On this day, schools have games, music, and programs to make us happy. But Children's Day is not just for fun. It teaches us to work hard, be kind, and respect our elders. My dear friends, let us make a promise today. We will study well, help each other, and never give up on our dreams. Together, we can make the future bright.

So, let us celebrate this Children's Day with joy and gratitude.
Happy Children's Day to all!

Thank you!

Speech on Children's Day

Good morning, respected Principal, teachers, and my dear friends!

Today, we are gathered to celebrate **Children's Day**, which is celebrated every year on **November 14th**, the birthday of **Pandit Jawaharlal Nehru**, our first Prime Minister. He loved children very much, and we fondly call him **Chacha Nehru**.

He believed that children are the future of the nation and that with love, care, and education, we can grow into responsible citizens. He encouraged us to dream big, learn with passion, and build a better India.

Children's Day is not just about fun and celebration. It reminds us to respect our teachers and elders, be kind to one another, and work hard to achieve our goals.

On this special day, let us promise to do our best, stay kind, and never give up on our dreams. Together, we can create a bright and peaceful future.

Happy Children's Day to all!

Thank you.

