

**GOVERNMENT OF ANDHRA PRADESH
ABSTRACT**

School Education – Re-structuring the schools run by State Government, Mandal Parishad, Zilla Parishad, Municipal and Tribal Welfare Departments schools from the Academic Year 2025-26 for optimal utilization of infrastructural and human resources – Orders - Issued.

SCHOOL EDUCATION (PROG.I) DEPARTMENT

**G.O.MS.No. 19
2025**

Dated: 13-05-

Read the following: -

1. G.O.Ms.No.84, School Education (Prog.II) Dept., dated:24.12.2021.
2. G.O.Ms.No.85, School Education (Prog.II) Dept., dated:24.12.2021.
3. G.O.Ms.No.84, MA & UD(D1) Dept., Dt:24.06.2022.
4. Govt.Memo.No.2671542/Ser.II/A.2/2025-1, School Education Dept, Dtd:08.01.2025.
5. Memo.No.ESE02-13021/4/2024-E-VII, Dated:09.01.2025 of the DSE.
6. From the DSE, A.P., Lr.Rc.No.13/94/2025-EST3, Dated:06.05.2025.

ORDER:-

In the G.O. 1st read above, the Government has accorded permission for re-structuring and relocating the existing Anganwadi centres and existing non-residential schools run by State Government, Mandal Parishad, Zilla Parishad, Municipal and Tribal Welfare Departments with an objective of improving learning outcomes of children studying in Government schools.

2. Consequent on restructuring of schools, the 3rd, 4th and 5th classes in 4731 Primary schools were mapped to 3,348 Upper Primary & High Schools within a 1K.M radius by providing School Assistants, subject to the availability of classrooms and infrastructure. Accordingly, 2,43,540 students from classes 3rd, 4th, and 5th were mapped to such 3,348 Upper Primary and High Schools. Subsequently it has to come to the notice of the Government that there was an adverse impact in the field due to such restructuring where in several lakhs of students shifted from Government schools to private schools between 2022-23 to 2024-25. Further, the dropout rate has also increased in Government schools along with increased workload of teachers in Pre-High Schools and High Schools.

3. In the reference 3rd read above, Government has entrusted the supervision and administrative responsibilities of the Municipal schools to Education department on par with the system being followed in the respect of Government & Panchayat Raj Schools.

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4. Due to such adverse impact of the earlier restructuring done, the Government of Andhra Pradesh, after wide consultations with various stake holders, has decided to make suitable changes in the existing structure of schools run by Government, Zilla Parishad/Mandal Parishad Schools and Municipal /Municipal Corporation with an objective of increasing enrollment, reducing dropout rates, reducing the workload of subject teachers and improving learning outcomes of students.

5. The Director of School Education has submitted proposals as per instructions issued vide reference 5th read above for re-structuring the schools from Pre-Primary-1 (PP-1), Pre-Primary-2(PP-2) to class 12th run by State Govt., Mandal Parishad, Zilla Parishad, Municipal and Tribal Welfare Departments as given below:

a) Satellite Foundational School (PP1 & PP2): All standalone Anganwadi Centers and Anganwadi Centers beyond 1 KM distance (to the nearest primary schools) will function as Satellite Foundational School but functionally integrated with a Foundational School. The Anganwadi worker will impart instruction for PP1 and PP2.

b) Foundational School (PP1, PP2, Class 1 & 2): PP 1 & PP 2 in Anganwadi Centers (within 1 KM radius to nearest Primary School) and Anganwadi Centers co-located in schools along with the classes 1, 2 of primary schools will constitute a Foundational School. Secondary Grade Teachers will impart instruction to class 1 and 2, while Anganwadi worker will impart instruction for PP1 and PP2.

c) Basic Primary School (PP1, PP2, Class 1 to 5): All the Primary Schools having enrolment up to 59 in classes 1 to 5 are Basic Primary Schools. Secondary Grade Teachers will impart instruction to classes 1 to 5, while Anganwadi worker will impart instruction for PP1 and PP2.

d) Model Primary School (PP1, PP2, Class 1 to 5): All the Primary Schools having enrolment more than or equal to 60 in classes 1 to 5 are Model Primary Schools. Secondary Grade Teachers will impart instruction to classes 1 to 5, while Anganwadi worker will impart instruction for PP1 and PP2.

e) Upper Primary School (PP1, PP2, Class 1 to 8): Classes 1 to 5 will function as a Basic Primary School/ Model Primary School as per the strength. Students of 6th to 8th classes will be taught by School Assistants / Secondary Grade teachers, while Anganwadi worker will impart instruction for PP1 and PP2.

(f) High School (Classes 6 to 10): Classes 6 to 10 will function as a High School. Students of all (5) classes will be taught by School Assistants.

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g) High School (Classes 1 to 10): Classes 1 to 10 will function as a High School. Students of 1st to 5th classes will be taught by Secondary Grade Teachers. Students of 6th to 10th classes will be taught by School Assistants. The Head Master of the High School will draw a time table for 1 to 10 and allocate work distribution among the teachers working in the present high school.

h) High School Plus (Classes 6 to 12): Classes 6 to 12 will function as a High School Plus. Students of all (7) classes will be taught by School Assistants. The Head Master of the High School Plus will draw a time table for 6 to 12 and allocate work distribution among the teachers working in the present High School Plus.

i) High School Plus (Classes 1 to 12): Classes 1 to 12 will function as a High School Plus. Students of 1st to 5th classes will be taught by Secondary Grade teachers. Students of 6th to 12th classes will be taught by School Assistants. The Head Master of the High School Plus will draw a time table for 1 to 12 and allocate work distribution among the teachers working in the present High School Plus.

6. Government after careful examination of the matter, accepts the proposal of the Director of School Education and accord permission for re-structuring the existing non-residential schools run by State Government, Mandal Parishad, Zilla Parishad, Municipal and Tribal Welfare Departments schools into (i) Satellite Foundational School (PP1 & PP2); (ii) Foundational School (PP1, PP2, Class 1 & 2); (iii) Basic Primary School (PP1, PP2, Class 1 to 5); (iv) Model Primary School (PP1, PP2, Class 1 to 5); (v) Upper Primary School (PP1, PP2, Class 1 to 8); vi) High School (Classes 6 to 10); vii) High School (Classes 1 to 10); viii) High School Plus (Classes 6 to 12); ix) High School Plus (Classes 1 to 12) with an objective of improving learning outcomes of children studying in Government schools.

7. The Director, State Council of Education Research & Training (SCERT), A.P shall communicate the academic calendar, model time table and model work distribution for the classes from 1 to 10 for all the re-structured category of schools.

8. The Director of School Education, shall take further necessary action, accordingly in the matter.

(BY ORDER AND IN THE NAME OF THE GOVERNOR OF ANDHRA PRADESH)

KONA SASIDHAR
SECRETARY TO GOVERNMENT

To
The Director of School Education, AP, Mangalagiri, Guntur District.
The Director, Women Development & Child Welfare Department, AP,
Guntur.

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The Director, State Council of Education Research & Training (SCERT), A.P., Mangalagiri, Guntur.

Copy to:

The Commissioner, Panchayat Raj & Rural Development Department.

The Director/Commissioner, Intermediate Education, AP.

The Director/Commissioner, Municipal Administration, AP, Amaravathi.

The Director/Commissioner, Social Welfare, AP, Amaravathi.

The Director/Commissioner, BC Welfare, AP, Amaravathi.

The Director/Commissioner, Minorities Welfare, AP, Amaravathi.

The Director, Tribal Welfare, AP, Amaravathi.

All the District Collectors in the State.

The PS to Secretary to Chief Minister.

The OSD to Minister (HRD).

The PS to Secretary to Government, School Education Dept.

The Panchayat Raj and Rural Development Dept.

The Municipal Administration Dept.

The Social Welfare Dept.

The BC Welfare Dept.

The Minorities Welfare Dept.

The Tribal Welfare Dept.

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//FORWARDED :: BY ORDER//

SECTION OFFICER