

Learning Outcomes :**Students will be able to :**

- Speak about their family members.
- Know about works done by family members.

**Teacher Activity****I . Let us interact.**

Make the students look at this photo. This is Rajesh's family photo. Rajesh is studying 3rd class.

**Ask these questions:**

1. How many members are there in Rajesh's family?
2. Who do you think is the grandfather? Can you point to him?
3. How many sisters does Rajesh have?
4. How many sisters do you have?

Discuss about the family members (Father, Mother, Sister, Brother...etc)

II. Read the sentences and help the students read them.

1. I am Sahir.
2. I am going to school.
3. This is our classroom.
4. My father is a teacher.
5. We live in a small town.

III. Write the coloured word in the given space.

1. **Playing** in the ground
2. **Eating** dinner
3. **Going** to the field
4. **Getting ready** for school.

IV. Dictate any five words related to family and any five words related to items in a school bag.

.....

.....

.....

.....

DAY

2

My Family

I. A. Student Group Activity :

Fun Activity:

Enact these :

- 1) Sorting vegetables
- 2) Eating dinner
- 3) Cleaning the house
- 4) Getting ready for school
- 5) Washing clothes



Student Activity



I. B. Look at the following pictures and read the sentences loudly.

1. This is the picture of a mother and her son.



2. This is the picture of a father and his daughter.



3. This is the picture of a brother and his sister.



4. This is the picture of a grandmother and a grandfather.



II. Read the sentences and rewrite them.

- 1. I am Shanmukha.
- 2. My sister's name is Rushitha.
- 3. My mother is a doctor.
- 4. My father is a teacher.
- 5. We live in a small village.

III. Colour the picture.

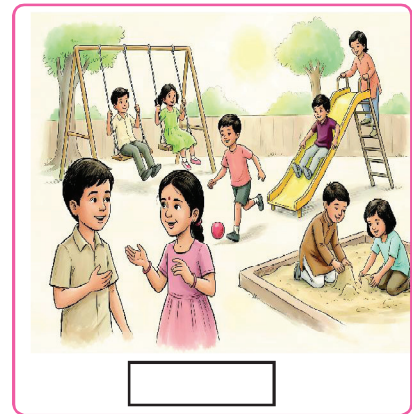
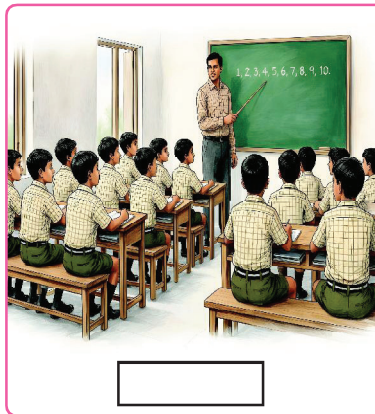
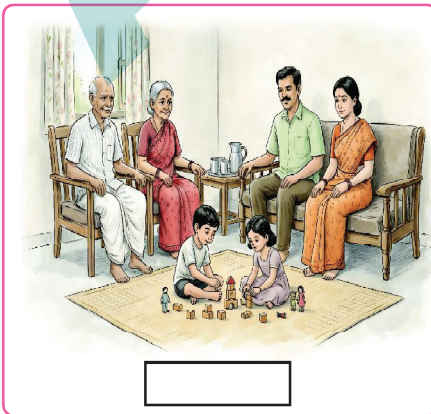


IV. Paste the pictures of your family members.



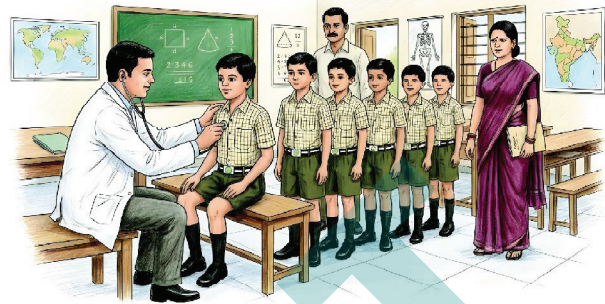
V. Identify the correct picture.

1. Tick (✓) the family picture.



2. Tick (✓) the image that matches to the sentence given below in box.

My mother is helping us in studies.



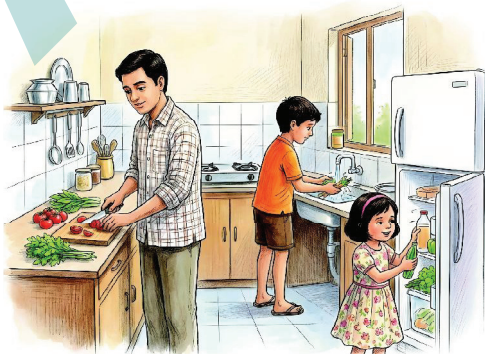
3. Tick (✓) the pictures of children helping their family and write a sentence about each picture.



.....



.....



.....

Learning Outcomes :**Students will be able to :**

- Identify Plants.
- Identify some birds and animals.

**Teacher Activity****I. Let us interact.**

Ask the students to observe the picture given below:



Ask these questions:

1. What animals are there in this picture?
2. Count the number of birds in this whole picture?
3. Do you have any pet animal at your home?
4. Which animal in this picture do you like the most? Why?
5. How many flowers are there in this picture?

Discuss about the plants, animals, birds.

II . Read the sentences (help the students to read them.)

1. Many plants are green in colour.
2. The cat is a pet animal.

- 3. Crows are black birds.
- 4. Horses run fast.
- 5. There are different types of plants.

III. Dictate any five animal and any five flowers names.

.....

.....

.....

DAY

4

Plants, Animals and Birds

I. A. Student Group Activity :

Fun Activity :

Students act like different animals:

- Hop like a frog



- Bark like a dog



- Roar like a lion



- Make sound like cat



- Make sound like goat



- Scratch like a monkey





Student Activity



I. B. Match the words with suitable pictures.

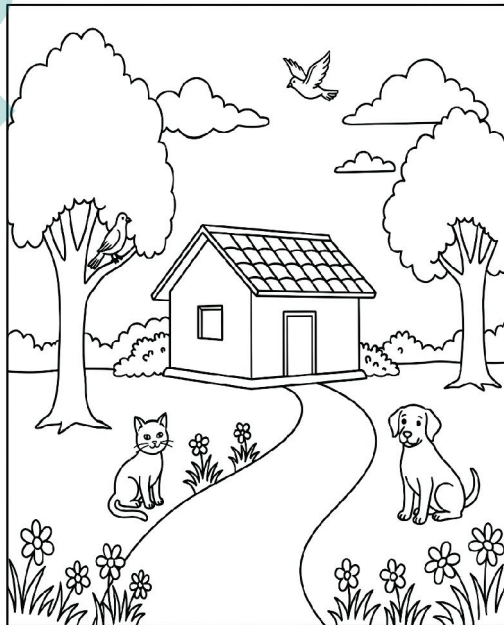
A

1. Cock
2. Duck
3. Sparrow
4. Parrot

B



II. Colour the picture.



III. Circle the odd one out.

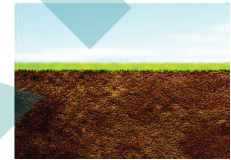
1.



2.



3.



4.



IV. Let us write :

Identify the following animal and write it's name.

1.



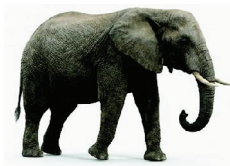
2.



3.



4.





V. Group Activity :

Divide the class into 3 groups.

Get ready with crayons and pencils.

Draw pictures in this way :

One group has to draw the pictures of any two plants.

One group has to draw the pictures of any two animals.

One group has to draw the pictures of any two birds.

Then, to write the names of those plants, animals and birds.



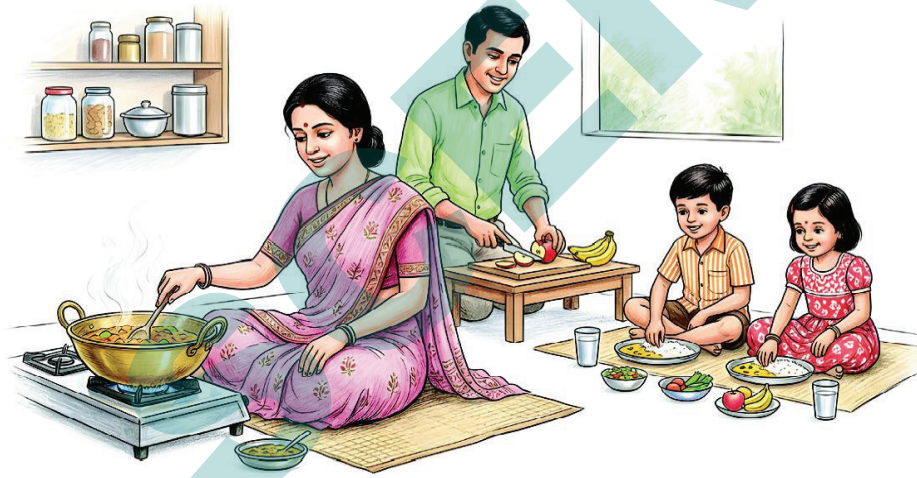
AP SCERT

Learning Outcomes :**Students will be able to :**

- Identify different food items.
- Know about good food habits.

**Teacher Activity****I. Let us interact.**

Make the students observe the pictures given below.

Picture - A**Picture - B****Ask these questions :**

1. What are the people doing in picture A and picture B
2. In which picture you can see a healthy habit? Why?
3. Which food do you like most? Why?
4. Ask your mother which is healthy food-home made food / street food.
Discuss about the Food (Healthy food, food habits...etc)

II. Read the sentences and help the students read them.

1. Milk is good for our health.
2. Drinking fresh water is a good habit
3. We should not waste the food.
4. Chew food properly.
5. Janu plays in the evening.

III. Dictate any five vegetable names and any five fruit names.

.....

.....

.....

.....

Activity : Jumbled letters

How to play :

Words with jumbled letters are given to make meaningful words. Make the students rearrange them.

Examples: RTEE → TREE

RTEWA →

ANMLAI →

PLNAT →

DAY

6

Food for All

1. A. Student Group Activity :

Fun Activity :

Divide into two groups. One group put pictures showing healthy food in a basket and second group put pictures showing junk food in a basket.

Materials: Pictures of food items (fruits, ice-cream, vegetables, chips, bread, chocolate, milk, eggs)

Student Activity

I. B. Match the words with suitable pictures.

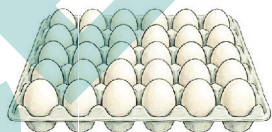
1. Fish



2. Eggs



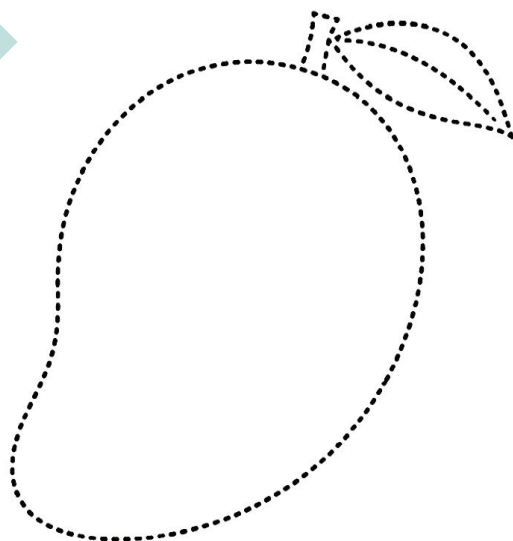
3. Chocolate



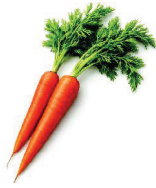
4. Guava



II. Join the dots and colour the picture.



III. Tick (✓) only the healthy foods.



IV. Let us write.

Write the name of the food item.

1.



2.



3.



4.



5.



V. Choosing Healthy food, Role play.

Roles : *Child, Fruit (Banana), Junk food (Chips)*

Child : I am hungry.

Banana : I make you strong.

Junk food : I taste good, but I am not healthy.

Child : I choose healthy food.

VI. Divide the students into two groups.

Ask one group to draw any four pictures of fruits and other group to draw any four pictures of vegetables.

Learning Outcomes :**Students will be able to :**

- Identify and tell the parts and functions of our body.
- Tell about different games and sports.

**Teacher Activity****I. Let us interact.**





Make the students to observe the pictures given below:

**Ask these questions :**

1. Which body part helps us speak?
2. Show how you throw a ball using your hands?
3. Do we hear with our ears?
4. Which body part helps us run?
5. What do we do with our eyes?

Discuss about our body parts.**II. Read the sentences (help the students to read them.)**

1. This is my hand.

- 
- 
- 
- 
2. We smell with our nose.
 3. Open your mouth.
 4. Our body parts help us play.
 5. I eat fruits.

III. Dictate the names of any five body parts.

.....

.....

.....



IV. Activity : "Who am I"

Teacher gives clues.

Example:

I have four legs, I am white in colour, give milk and eat grass, who am I?

Ans: Cow.

(Note to teacher : Make the student to write one more example.)

DAY

8

Our Body Parts and Play Time



I. A. Student Group Activity :

Fun Activity :

Follow your teacher's instructions and repeat the eye movements.

Keep your face and body steady. Move only your eyes.

Do these :

Look up.

Look down.

Look left side.

Look right side.



Student Activity



I. B. Match the words with suitable pictures.

A

B

1. Cricket



2. Basketball



3. Hockey



4. Chess



5. Tennis





II. Put one hand in the box given below. Use your other hand to draw its outline. Then colour it.



III. Count and write.

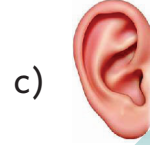
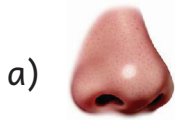
Count the play things in the picture below.



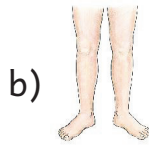
1. How many basketballs ? _____
2. How many cricket bats? _____
3. How many footballs ? _____
4. How many hockey bats? _____
5. How many play things are there in total ? _____

IV. Circle the correct picture.

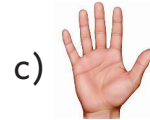
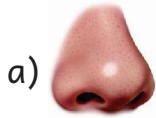
1. To see



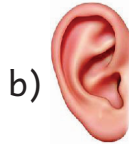
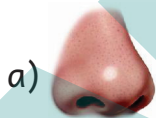
2. To smell



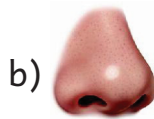
3. To hear



4. To taste



5. To walk



Learning Outcomes :**Students will be able to :**

- Identify different community helpers in the village / town.
- Know the work done by different people in the village / town.

**Teacher Activity****I. Let us interact.**

Make the students to observe the picture given below.





**Ask these questions :**

1. What do you see in this picture?
2. Who treats patients in a hospital?
3. Who is sweeping the road?
4. Why do we need helpers in our community?

Discuss about our community helpers.

II. Read the sentences (help the students read them.)

1. She is a teacher.
2. He makes furniture.

- 
- 
- 
- 
3. This is a post office.
 4. I like to go to park.
 5. My village is beautiful.

III. Dictate any ten words related to community helpers.



.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

DAY

10

Our Community Helpers



1. A. Student Group Activity :

Fun Activity :

Divide into five groups. Each group enact one activity given below.

- Doctor is treating a patient.
- Teacher is writing on the board.
- Farmer is sowing seeds.
- Postman is delivering a letter.
- Washerman is washing clothes.

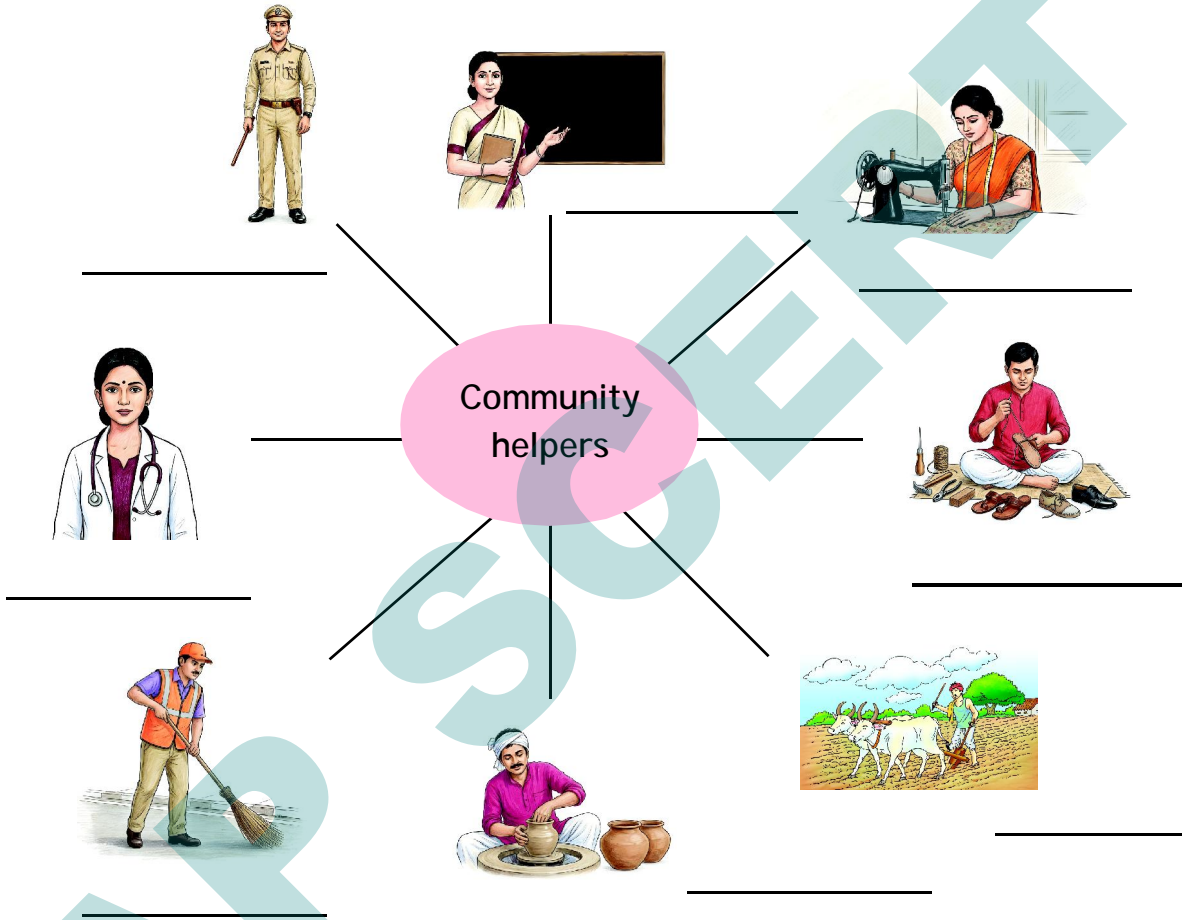


Student Activity

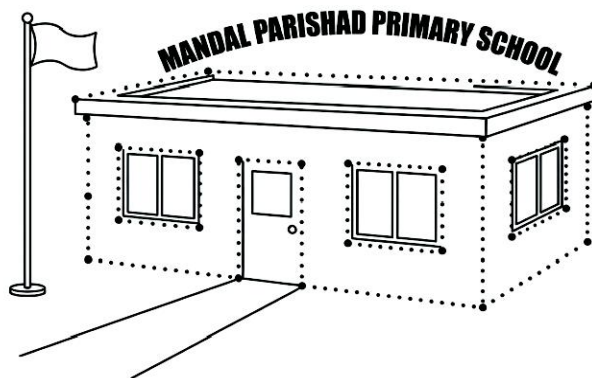


I. B. Mind Map.

Fill in the blanks given below the pictures.

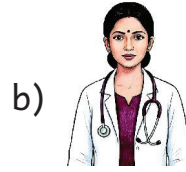


II. Join the dots in the picture given below and colour the picture.



III. Read the given statements and choose the correct answer.

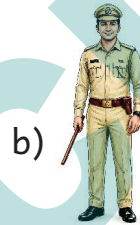
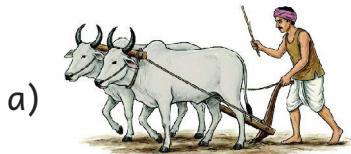
1. Who teaches the children in the school? ()



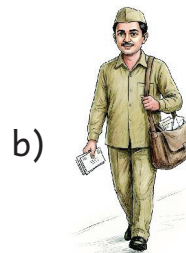
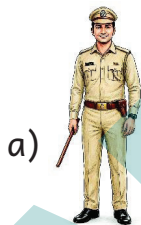
2. Who saves our country and works in the Army? ()



3. Who grows crops for us? ()



4. Who brings us letters and parcels? ()

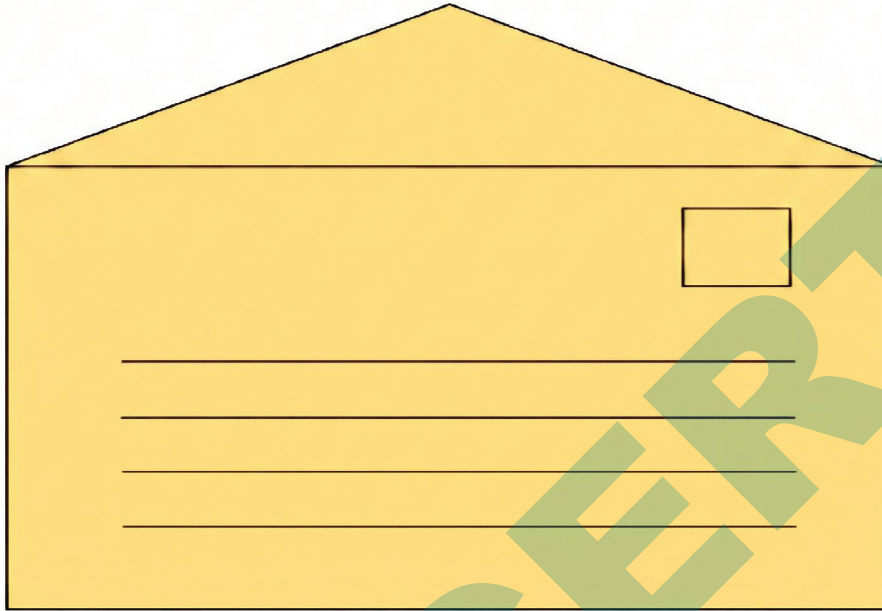


5. Who helps to put out the fire? ()



IV. Let us write.

Write your school address on the envelop.



V. Let us write.

1. I treat sick people, work in hospital and I wear a white coat. Who am I?
.....
2. I protect people, control traffic and I wear an uniform. Who am I ?
.....
3. I teach students, work in a school and I help children to learn. Who am I?
.....
4. I clean your surroundings and I keep our streets clean. Who am I?
.....
5. I stitch clothes, use needle and thread and I make clothes. Who am I?
.....

Learning Outcomes :**Students will be able to :**

- Identify vehicles that move on land, on water, and in air.
- Know about vehicles.

**Teacher Activity****I. Let us interact.****Make the students to observe the picture given below:****Ask these questions :**

1. What do you see in this picture?
2. Which vehicle is flying in the air?
3. Can you name any two vehicles that travel on land?
4. What sound does a train make?

Discuss about the topic of transport.



II. Read the sentences and help the students read them.

1. I have a bicycle.
2. Rosy drives a car.
3. Bus has wheels.
4. A ship travels in the sea.
5. An aeroplane flies in the sky.

III. Dictate the names of any ten vehicles.

.....

.....

.....

DAY

12

Means of Transport

1. A. Student Group Activity :

Fun Activity :

All the students of your class divide into five groups. One group use one single colour to make paper boats.




 Student Activity
 

I. B. Look at the vehicles given below and put them into groups based on where they travel - on land, on water, or in the air.

One example is already done for you.



Car



Helicopter



Ship



Aeroplane



Boat



Van



Tractor



Bullock cart



Bus



Train



Bike



Lorry

Land	Air	Water
Car	Aeroplane	Ship

II. Draw the vehicle that you like the most and colour it.



III. Read the given statements and choose the correct work.

1. Which one runs on tracks? ()



2. Which vehicle is used to travel long distances in short time? ()



3. Which transport carries many passengers at once? ()



4. Which mode of transport is used to travel in water? ()



5. Which transport has two wheels? ()



IV. Let us write.

Describe the vehicle using the clues given below in the box.

Bus, Wheels, Colours

1.
2.
3.
4.
5.

V. Role play:

Characters : Narrator(leader), Bus, Boat, Aeroplane, Child.

Narrator : Today we will learn about means of transport.

Child : I want to go to school.

Bus : Come with me, I am a vehicle that travels on road.

Child : Thank you bus.

Child : I want to cross the river.

Boat : I will help you. I am a vehicle that travels on water.

Child : Thank you boat.

Child : I want to go far away.

Aeroplane : Fly with me, I am a vehicle that travels by air.

Child : Thank you aeroplane.

LET'S PRACTISE

1. Ravi wants to tell his friend what a school is. Which sentence best explains a school? ()

A) A place to play only

B) A place where we learn, play and grow

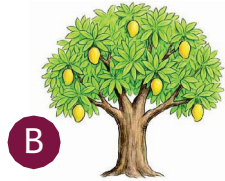
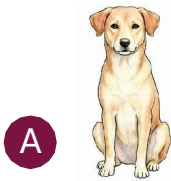
C) A place to sleep

D) A place to buy things

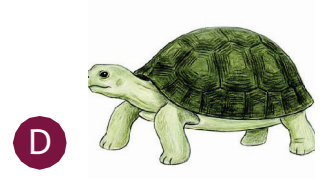
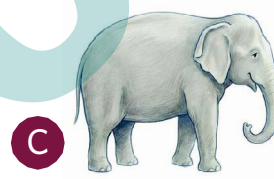
2. Name any two parts of our body that help in walking and writing respectively.

.....

3. Which of these is a tree?



4. Which of the following is a bird?



5. Raju eats fruits and drinks milk every day. Why is this good for his body? ()

A) It makes him lazy

B) It helps him stay healthy and strong

C) It makes him sleepy

D) It makes him sick

6. A bus moves on the road. A boat moves in water. An aeroplane moves in the sky. What do they all have in common? ()

A) They are animals

B) They are vehicles

C) They are food

D) They are helpers

7. Why do we need eyes?

.....

8. Who is a community helper? Give one example.

.....

9. What habit is shown in the given picture?

Why should we follow this habit?

.....

.....



10. The milk is overflowing while mother is boiling it. "Which body part helps Rishi to know this?"

.....

11. In a village there is a doctor, a farmer, a teacher and a driver.

How do these people help the village in different ways?

.....

.....

12. Observe your lunch box today.

Name any two food items in it. Write one reason why they are good for your health.

.....

.....

13. Look at the picture and answer:

a) Is this a good habit or a bad habit?

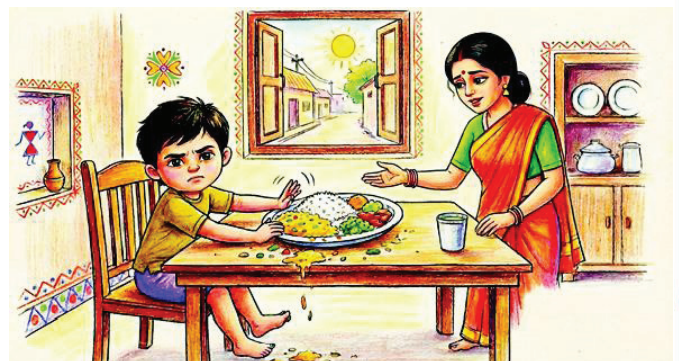
.....

.....

b) Give one reason for your answer.

.....

.....



14. Is it important to respect community helpers like cleaners and drivers? Give one reason.

.....
.....

15. Look at the picture and write two sentences on how we should care for plants.



.....
.....

16. Imagine you are going to school.

a) Write any three things you will carry and tell why you need them.

.....
.....
.....

b) Write about works you perform at school.

.....
.....
.....