

Readiness Programme

(సంసిద్ధత కార్యక్రమం)

Mathematics

(గణితం)

Class - 4





Learner will be able to : Read and write numbers up to 4-digits.

Deekshitha and Sricharan went to Viswana dhapuram to meet grandparents in summer holidays. One day, they went to the fields and saw some people planting rice in the field. In the evening their grandfather Dhanunjay gave Two thousand three hundred and forty five rupees as wage to workers. After that, their grandfather asked Dikshitha and Sricharan to record the number given as rupees in his daily expenses book. Can you help them to note the number?



Now we write the digits of the number given according to the places in the table given below, we get

Two thousand three hundred and forty five

Thousands	Hundreds	Tens	Ones
2	3	4	5

We also represent the numbers with blocks , arrow cards and abacus.

Blocks	Arrow cards	Abacus
Number : 2345	Number : 1230	Number : 1010

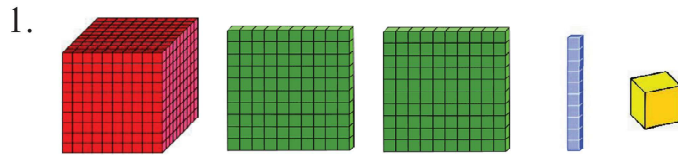
Answer the following.

- Write the number 3246 in words.
- Write 'Four thousand and sixty two' in number form.
- A number has 5 Ones, 8 Hundreds and 4 Tens. Write the number and its name in words.



Work sheet

1. Write the number and number name for the following, represented by blocks, tokens, arrow cards and abacus.



Number : _____

Number in words : _____



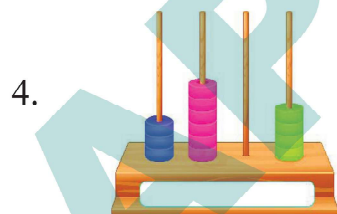
Number : _____

Number in words : _____



Number : _____

Number in words : _____



Number : _____

Number in words : _____

2. Roja wrote the number for 'One hundred and one' as 1001.

Is it correct?

If not, correct the answer.



Learner will be able to : 1) Determine face and place value of digits in 4-digit numbers.
2) Write expanded and short forms of 4-digit numbers.

Next day, Deekshitha and Sricharan went to near by town Tekkali to purchase dresses for them. They purchased a gown for Deekshitha only in a shop, and cost of the gown is ₹645.

If Dhananjay only has one hundred rupee, ten rupee and one rupee notes, which notes would he use to buy a gown? Think and discuss?

Let's write the expanded form of 645. First we place the digits as per their places and know the place value and face values of the digits.

Hundreds	Tens	Ones
6	4	5
Place value of 6 = $6 \times 100 = 600$ Face value of 6 = 6	Place value of 4 = $4 \times 10 = 40$ Face value of 4 = 4	Place value of 5 = $5 \times 1 = 5$ Face value of 5 = 5

645 =



+



+



$$= 6 \times \text{Hundreds}$$

$$= 6 \times 100$$

$$= 600$$

$$+ 4 \times \text{Tens}$$

$$+ 4 \times 10$$

$$+ 40$$

$$+ 5 \times \text{Ones}$$

$$+ 5 \times 1$$

$$+ 5$$

Dhananjay gave the notes of 6 hundred, 4 ten and 5 one rupee notes.

After that, they bought a dress for Sricharan in another shop and gave the amount as 6 hundreds, 5 tens and 4 ones. What is the number? Do you know?

$$6 \text{ hundreds} + 5 \text{ tens} + 4 \text{ ones} = 600 + 50 + 4 = 654.$$

This is the short form of the number.

1. Write the place value and face value of 4 in 498.
2. Write expanded form of 999.
3. Short form of 7 hundreds + 4 ones = _____



Day - 2

Place and Face value
Expand and Short form



Work sheet

1. Write the place , place value and face value of the underlined digits of the given numbers.

S.NO.	Number	Place	Place value	Face value
1.	5 <u>6</u>			
2.	9 <u>4</u> 8			
3.	<u>2</u> 905			
4.	5 <u>0</u> 48			

2. Write the expended form of the following numbers.

867 = _____ + _____ + _____

2567 = _____ + _____ + _____ + _____

8054 = _____ + _____ + _____ + _____

3. Write the short form of the following numbers.

a) $10 + 8 =$ _____

b) $60 + 4 =$ _____

c) $4 + 300 + 5000 + 60 =$ _____

d) $8000 + 800 + 80 + 8 =$ _____

4. Circle the place value of the digits underlined in the given numbers.

- a) 6 5 4 3 50 5 500 5000
- b) 8 3 6 7 8000 800 80 8
- c) 4 5 2 8 2000 20 200 2





Learner will be able to : Order 4-digit numbers by comparing their place values.



Deekshitha and Sricharan wanted to know whose dress was more expensive.

Cost of the dress of Deekshitha

₹645

Cost of the dress of Sricharan

₹654



To compare the two numbers, we compare the digits in the two numbers from largest place to smallest place.

In hundreds place $6 = 6$

In tens place $4 < 5$, So $645 < 654$

1. Put the suitable symbol ($<$, $>$, $=$) between the given two numbers.

a) 675 657 b) 4365 4365 c) 1001 1010

Activity



Material : Number cards from 0 to 9, symbol cards of $<$, $>$ and $=$

The students in the class should be divided into two groups so that there are 5 students in each group.

Group A : Each student should pick 3 cards from the given cards and make any 3 digit number. Similarly, the remaining students should also make 3-digit numbers.

After that they arrange the numbers in ascending order.

Group B : Students have make five 3-digit numbers like group 'A'.

After that they arrange the numbers in descending order.

- Write the numbers 324, 342, 323, 332, 333 in ascending order**
- The house numbers of the street are given below. 298, 300, 299, 301, 297. Arrange them in descending order.**
- Write all the possible 3-digit numbers with the digits of 3, 9, 5 with out repeating.**

Day - 3

Comparison of numbers
Ascending & Descending Order



Work sheet

1. Write the following numbers in ascending order.

(a) 658, 246, 874, 780, 563

Ascending order : _____, _____, _____, _____, _____

(b) 5, 281, 85, 359, 34

Ascending order : _____, _____, _____, _____, _____

(c) 5236, 5326, 5263, 5362, 5262

Ascending order : _____, _____, _____, _____, _____

2. Write the following numbers in descending order.

(a) 265, 246, 256, 264, 242

Descending order : _____, _____, _____, _____, _____

(b) 25, 381, 52, 359, 9

Descending order : _____, _____, _____, _____, _____

(c) 3159, 3191, 3195, 3119, 3131

Descending order : _____, _____, _____, _____, _____

3. Compare the numbers and put < or > or = in the brackets given below.

(a) 265 255 (b) 3199 3210 (c) 501 501

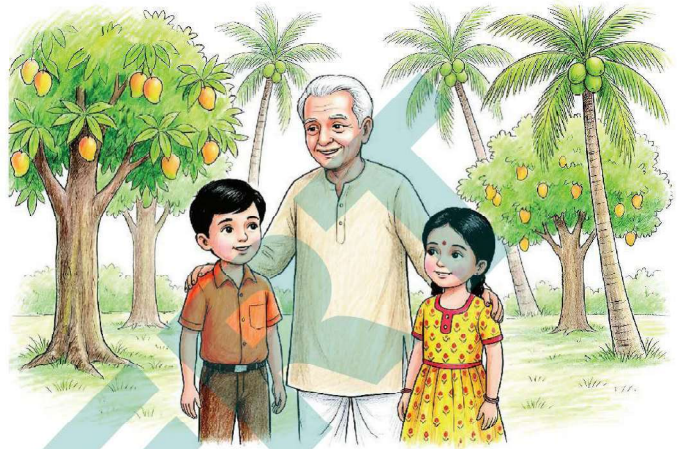
4. Phalgun has a supermarket. He got ₹4250, ₹4190, ₹4210, ₹4520, ₹4080 and ₹4260 from Monday to Saturday respectively by the super market. Arrange the amounts from big to small.





Learner will be able to : Do additions with 3-digit numbers.

One day Deekshitha and Sricharan went to mango garden with her grandfather. They asked their grandfather to tell how many mango and coconut trees there were in the garden. He said there were 263 mango trees and 126 coconut trees.



How many total trees are there in the garden?

Mango trees :	263
Coconut trees : (+)	126
Total trees	389

1. Add the following numbers.

(a) 67

(+) 32

(b) 254

(+) 425

(c) 340

(+) 529

(d) 500

(+) 298

2. Observe the following and fill in the blanks.

(a) $46 + 23 = 23 + \underline{\hspace{2cm}}$

(b) $235 + \underline{\hspace{2cm}} = 314 + 235$

3. A number exceeds 35 by 624 .What is the number?

()

(a) 677

(b) 654

(c) 659

(d) 579

4. Find the sum of the smallest 3-digit number and the biggest 2-digit number .



Work sheet

1. Do the following additions.

a) 10

(+) 9

b) 73

(+) 6

c) 632

(+) 47

d) 830

(+) 167

e) 956

(+) 803

2. Observe the following and fill the blanks.

a) $38 + 69 = 69 + \underline{\hspace{2cm}}$

b) $256 + \underline{\hspace{2cm}} = 6 + 256$

c) $380 + 890 = \underline{\hspace{2cm}} + 380$

3. Match the following.

560 + 0

78

750 + 234

1000

999 + 1

984

4 + 52 + 231

560

18 more than 60

287

4. Harshita has ₹560 more than Yamini. Yamini has ₹325. How much money does Harshitha have?

5. Anthyakshari game : Fill in the blanks in addition problems on the cards given below. The first addend on the each card should be the result on the previous card. The second addend should be 32 on each card.

40 + 32 = _____

72 + 32 = _____

_____ + _____ = _____

_____ + _____ = _____



Learner will be able to : Estimate the sums of two 3-digit numbers.

In that day, workers in the garden are cutting coconuts from coconut trees. They are extracting coconut fibre from coconuts. End of that day, they extracted fibre from 489 coconuts. The fibre still needs to be extracted 237 coconuts.



How many total coconuts were cut in the garden ?

Number of coconuts extracted from coconut fibre	:	489
Number of coconuts not extracted from coconut fibre	:	(+) 237
Total number of coconuts	:	<u>726</u>

1. Add the following numbers.

(a) 89	(b) 467	(c) 358	(d) 508
(+) 47	(+) 328	(+) 589	(+) 908
<u> </u>	<u> </u>	<u> </u>	<u> </u>

Grandfather estimated the sum of total coconuts by round off the numbers to its nearest hundreds as follows.

Round off 489 to its nearest hundreds and gets 500

Round off 237 to its nearest hundreds and gets 200

Sum of the total $500 + 200 = 700$

2. Estimate the sum $428 + 295$ to its nearest hundreds.

3. Add $789 + 65 + 246$.

4. Deekshitha received ₹550 from her grandfather and ₹450 form her grandmother. How much money did she get in total?

Work sheet

1. Do the following additions.

$$\begin{array}{r} \text{a) } 129 \\ 69 \\ + 7 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{b) } 836 \\ 76 \\ + 167 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{c) } 956 \\ 98 \\ + 864 \\ \hline \\ \hline \end{array}$$

2. Find the sum of the largest 2-digit number and the smallest 3-digit number?

3. Estimate the sum of 315 and 496 by rounding off into nearest hundreds.

4. Rajesh rounded two numbers to the nearest hundreds before adding them. Which pair of numbers will give a total less than 700 after rounding? ()

A) 326 and 418

B) 296 and 438

C) 584 and 219

D) 346 and 325

5. In a school library there are 980 books in Telugu and 648 books in English. Total 1628 books are there in the library.

Write the mathematical form for the above problem.



Learner will be able to : Do the subtractions with out regrouping.

Deekshitha and Sricharan along with their grand father went to their ground nut field. This year Dhanunjay harvsted 187 bags of groundnuts . He sold out 50 bags of groundnuts to meet the present expenditure. The remaining crop was left for better price.



How many bags of ground nuts were left for better price?

To find the remaining bags of groundnuts we have to subtract the bags of sold from the bags of total groundnuts.

$$\begin{array}{r}
 \text{Total bags of groundnuts} \quad = \quad 187 \\
 \text{Number of bags of groundnuts sold out} \quad = \quad (-) \quad 50 \\
 \hline
 \text{Number of bags of groundnuts leftover} \quad = \quad 137
 \end{array}$$

Now we check the above subtraction through addition

$$\begin{array}{|c|} \hline \text{137} \\ \hline (+) \quad \text{50} \\ \hline \text{187} \\ \hline \end{array}
 \quad \rightarrow \quad
 \begin{array}{|c|} \hline \text{187} \\ \hline (-) \quad \text{50} \\ \hline \text{137} \\ \hline \end{array}
 \quad \leftarrow \quad
 \begin{array}{|c|} \hline \text{50} \\ \hline (+) \quad \text{137} \\ \hline \text{187} \\ \hline \end{array}$$

1. Do the subtractions.

- | | | | |
|----------------------------|-----------------------------|-----------------------------|-----------------------------|
| (a) 58 | (b) 649 | (c) 570 | (d) 978 |
| $(-) \quad \underline{35}$ | $(-) \quad \underline{447}$ | $(-) \quad \underline{340}$ | $(-) \quad \underline{560}$ |
| _____ | _____ | _____ | _____ |

2. Take away 349 from 689.

3. The sum of two numbers is 678. One of the number is 423. Find the another number.

4. Write the addition facts for the given subtraction fact '400- 300 = 100'.

Day - 6

Subtractions



Worksheet

1. Observe the table and write addition and subtraction facts.

Addition form	Subtraction form 1	Subtraction form 2
$300 + 200 = 500$		
	$865 - 341 = 524$	

2. Find the difference.

a)
$$\begin{array}{r} 98 \\ (-) 43 \\ \hline \end{array}$$

b)
$$\begin{array}{r} 687 \\ (-) 425 \\ \hline \end{array}$$

c)
$$\begin{array}{r} 870 \\ (-) 360 \\ \hline \end{array}$$

d)
$$\begin{array}{r} 965 \\ (-) 35 \\ \hline \end{array}$$

3. Write the correct number in the given box.

a) $7 - 7 =$ b) $39 - 14 =$
 c) $386 - 132 =$ d) $873 - 362 =$

4. The cost of a bag is ₹845 . If Hemanshu has ₹625 ,how much more money is required to buy the bag?

5. Fill the empty boxes.

1)
$$\begin{array}{r} 6 \quad 8 \quad 7 \\ (-) 3 \quad \square \quad \square \\ \hline 3 \quad 2 \quad 4 \end{array}$$

2)
$$\begin{array}{r} 9 \quad 8 \quad 0 \\ (-) \square \quad \square \quad \square \\ \hline 4 \quad 2 \quad 0 \end{array}$$



Learner will be able to : Do the subtractions with regrouping.

In the previous year, Dhanunjaya produced 68 bags less than that of this year due to floods. He produced 187 bags in this year.

How many bags of ground nuts produced in the previous year? Let us know.

Number of bags of ground nuts produced in the present year	=	187
Number of bags produced in the previous year less than present year	= (-)	68
Number of bags of ground nuts produced in the previous year	=	119

1. Do the following subtractions.

$$\begin{array}{r} \text{a) } 43 \\ (-) 29 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{b) } 426 \\ (-) 318 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{c) } 570 \\ (-) 306 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{d) } 900 \\ (-) 564 \\ \hline \\ \hline \end{array}$$

Activity

- The students should be divided into groups with three students in each group.
- Give a die to each group.
- The first person in the group takes the die, rolls it three times, and creates a 3-digit number using the resulting digits.
- Similarly, the second person creates another 3-digit number, and the last person calculates the difference between the two numbers.
- Each group must find the difference in this way.
- The group with the largest number as difference wins.



Ex: $767 - 284 = 483$

2. Estimate the difference between 472 and 825 to its nearest hundreds.

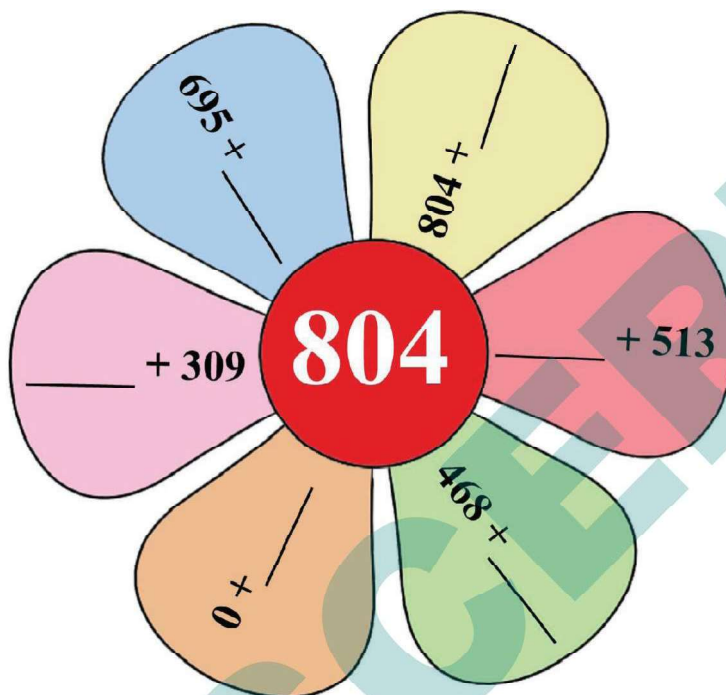
3. Make a word problem for the subtraction fact ' $637 - 287 = 350$ '.

Day - 7

Subtractions


Work sheet

1. Observe the flower and write the suitable number on the petals.



2. Round off the numbers to its nearest hundreds. Estimate the difference and match the following.

- | | |
|----------------|-----|
| a) $357 - 214$ | 400 |
| b) $924 - 403$ | 600 |
| c) $869 - 492$ | 500 |
| d) $735 - 138$ | 200 |

3. There were 980 passengers in a train. 120 passengers are boarded and 258 passengers got off at a station. How many passengers are still on the train ?

4. Do the subtractions by follow the instructions.

You start with 900. Subtract 175, then add 385, after that subtract 297.

What number do you reach at the end?



Learner will be able to : Do the multiplications 2-digit by 1-digit numbers.

One day Pratap and Aruna parents of Deekshitha and Sricharan came to Viswanadhapuram to celebrate the birthday of Deekshitha. Eight of her friends were invited to the party. Pratap purchased gifts for her friends each per ₹95.



How much money was spent on the gifts given to the 8 friends?

Cost of each gift	=	₹ 95
Number of friends	=	× 8
Total money was spent on gifts	=	₹ 760

1. Do the following multiplications.

- | | | | |
|--|---|---|---|
| a) $\begin{array}{r} 9 \\ \times 6 \\ \hline \hline \end{array}$ | b) $\begin{array}{r} 30 \\ \times 7 \\ \hline \hline \end{array}$ | c) $\begin{array}{r} 64 \\ \times 8 \\ \hline \hline \end{array}$ | d) $\begin{array}{r} 97 \\ \times 9 \\ \hline \hline \end{array}$ |
|--|---|---|---|

2. Observe the picture below.



What is the missing number in the multiplication equation represented by the picture?

$\underline{\quad} \times 4 = 20$

3. Rajeev bought 5 packets of balloons for the birthday party. Each packet contains 10 balloons? How many total balloons was bought by Rajeev?

Which set of mathematical sentence could be used to solve this problem?

- | | |
|--|--|
| A) 2×10 (or) $10 + 10 = 20$ | B) $10 \times 10 = 100$ (or) $5 + 10 = 15$ () |
| C) $5 \times 5 = 25$ (or) $5 + 5 + 5 + 5 + 5 = 25$ | D) $5 \times 10 = 50$ (or) $10 + 10 + 10 + 10 + 10 = 50$ |

Day - 8

Multiplications



Work sheet

1. Do the following multiplications.

$$\begin{array}{r} 32 \\ \times 3 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 48 \\ \times 7 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 92 \\ \times 9 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 25 \\ \times 6 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 80 \\ \times 8 \\ \hline \\ \hline \end{array}$$

2. Raja planted 76 rows of trees. Each row has 7 trees. How many trees did he plant in total?

3. A box contains 36 chocolates. If there are such 9 boxes, how many chocolates are there in total?

4. Fill in the blanks in the the table below by multiplaction.

52 × 4

50	2

× 4

= _____ + _____ = _____

81 × 5

80	1

× 5

= _____ + _____ = _____



Day - 9

Multiplications



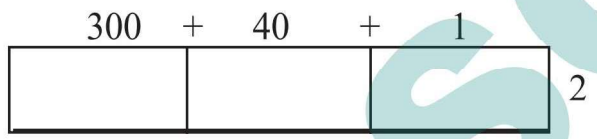
Work sheet

1. Recall the multiplication tables and fill the blanks.

X	1	2	3	4	5	6	7	8	9	10
8										
9										
14										
17										
19										

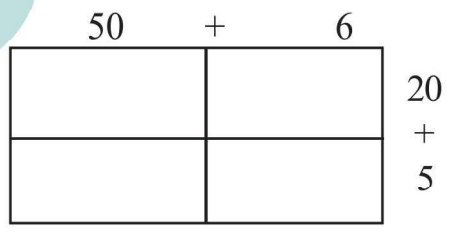
2. Find the product.

a) 341×2



= _____ + _____ = _____

b) 56×25



= _____ + _____ = _____

3. Pavan and Charan solved 25×6 as follows.

Pavan : $(20 \times 6) + (5 \times 6)$

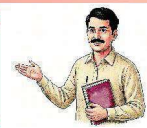
Charan : $(25 \times 3) + (25 \times 3)$

Who is correct? Which do you think is easier to do orally?



Day - 10

Divisions



Learner will be able to : Do the divisions 2-digit by 1-digit numbers.

Dhanunjay distributed blankets and fruits at orphans house due to death anniversary of his father. On that day Dhanunjay along with Deekshitha and Sricharan went to the orphans house at Tekkali. They distributed blankets and fruits to the orphans .

Dhanunjay sold 48 blankets and decided to distribute 2 blankets per each to the orphans.

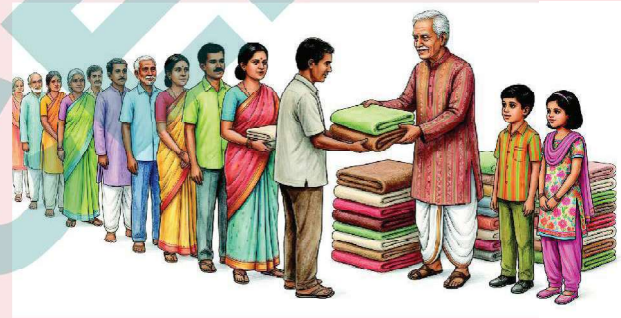
For how many orphans will these blankets be enough? Do you know?

Total blankets bought by Dhanunjay = 48

Blankets distributed to each person = 2

The number of orphans to whom blankets can be distributed = $48 \div 2$

$$\begin{array}{r}
 \text{(dividend)} \\
 \text{(divisor) } 2 \) \quad 48 \quad \text{(24 (quotient))} \\
 \underline{-) 4} \\
 08 \\
 \underline{-) 8} \\
 0 \quad \text{(remainder)}
 \end{array}$$



1. Four cards A,B,C and D are given below. Each card contains a division problem. Solve these problems and find answers. Arrange the cards in ascending order as per the answers.

A

$$69 \div 3$$

B

$$48 \div 4$$

C

$$84 \div 2$$

D

$$50 \div 5$$

Ascending order:

2. Do the divisions and fill in the blanks with suitable numbers.

Division	Divisor	Dividend	Quotient	Remainder
$9 \div 2$				
$18 \div 5$				
$96 \div 3$				
$68 \div 2$				

Day - 10

Divisions



Work sheet

1. Match the following.

a) $55 \div 5$

10

b) $39 \div 3$

11

c) $60 \div 6$

41

d) $82 \div 2$

12

e) $48 \div 4$

13

2. Recall the multiplication tables and write the Divisor, Dividend, Quotient, remainder to each of the following divisions.

Division	Divisor	Dividend	Quotient	Remainder
$5 \div 2$				
$11 \div 3$				
$19 \div 4$				
$29 \div 5$				
$59 \div 9$				

3. Taruns habit is reading books daily. He has 96 books and arranged them equally in 3 shelves. How many books will be on each shelf?

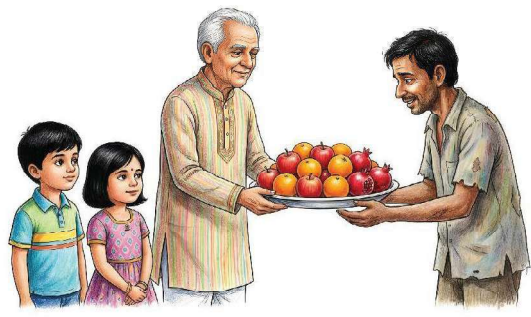


Day - 11

Divisions



Learner will be able to : Do the divisions 2-digit by 1-digit numbers.



They distributed one kg each of apples, oranges and pomegranates to every orphan. They brought 72 kgs of fruits from the fruit garden.

Check, whether 72 kgs of fruits enough to 24 orphans or not?
How can we check?

Now we divide 72 by 3.

$$\begin{array}{r}
 3 \overline{) 72} \quad (24 \\
 \underline{- 6} \\
 12 \\
 \underline{- 12} \\
 0
 \end{array}$$

72 kg of fruit is enough to give 24 orphans 3 kg each.

1. Do the following divisions.

(a) $57 \div 3$

(b) $96 \div 4$

(c) $70 \div 5$

(d) $246 \div 2$

2. Product of two numbers is 90. One of the numbers is 5. Find the another number?

3. Eight of Deekshitha's friends contributed ₹50 each to buy her a birthday gift worth ₹400. Write multiplication and division facts for the contexts.



Multiplication facts : 1)

2)

Division facts : 1)

2)

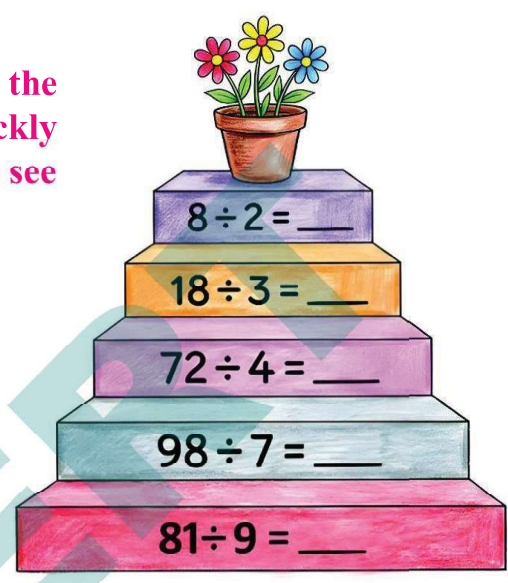
Day - 11

Divisions



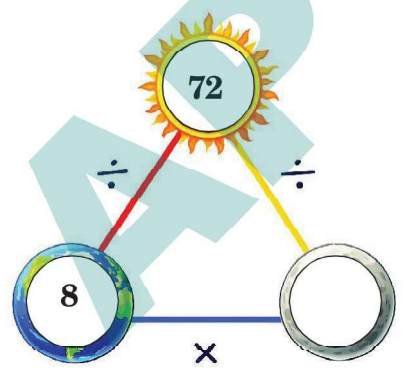
Work sheet

1. Observe the picture , there is a flower vase on the very last step. If you do all the divisions quickly one by one, you can get the flower vase. Let us see who will get the vase in first.



2. The product of two numbers is 84. If one of the number is 6, what is the other number?

3. Fill in the blanks and write multiplication and division facts.



Division facts : (1)
 (2)
 Multiplication facts : (1)
 (2)

4. Make word problem for the division fact '63 ÷ 9 =7'.



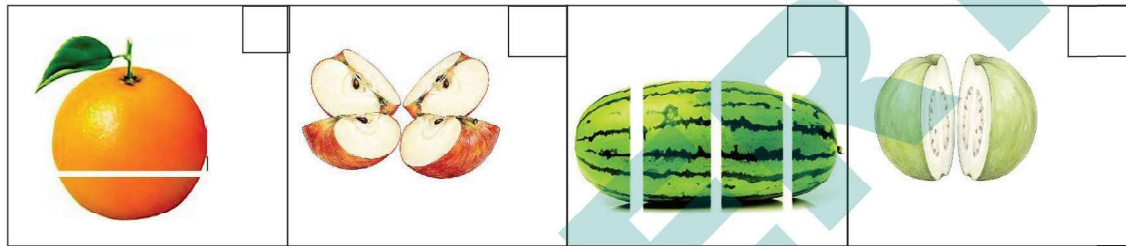


Learner will be able to : Represents commonly used fractions ($\frac{1}{2}$, $\frac{1}{4}$) in daily life.

Sricharan friends Hima and giri also came to the birthday party. Their grand mother cut the bread equally into two pieces and gave it to the Sricharan's friends.

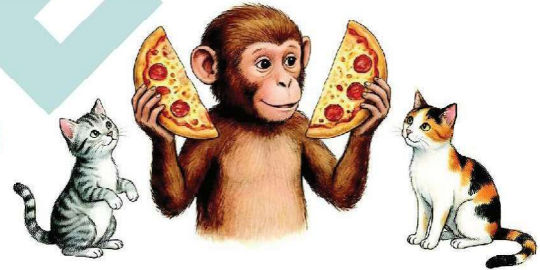


1. Tick (✓) the images which are divided into equal parts.



One day two cats quarrelled to share the pizza into two equal parts. They went to a monkey and asked to share equally. Monkey cut the pizza into two equal parts.

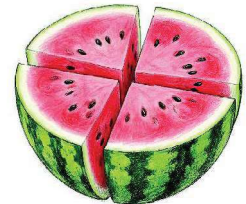
Observe the picture and say whether the pizza was shared equally or not?



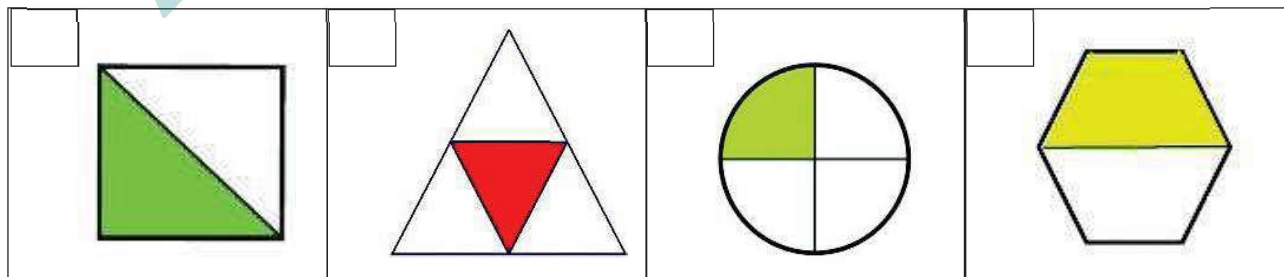
The monkey cut the pizza into two equal parts exactly. This is called half. We write the half as $\frac{1}{2}$.

In the evening grandmother cut the water melon into 4 equal parts and gave them to Deekshitha, Sricharan and their two friends.

Observe the picture. Watermelon was cut into 4 equal parts. Each part of the watermelon is called one-fourth of it. We write one-fourth as $\frac{1}{4}$ and also denoted as quarter.



2. Observe the pictures and write $\frac{1}{2}$ (or) $\frac{1}{4}$ in the boxes given below.



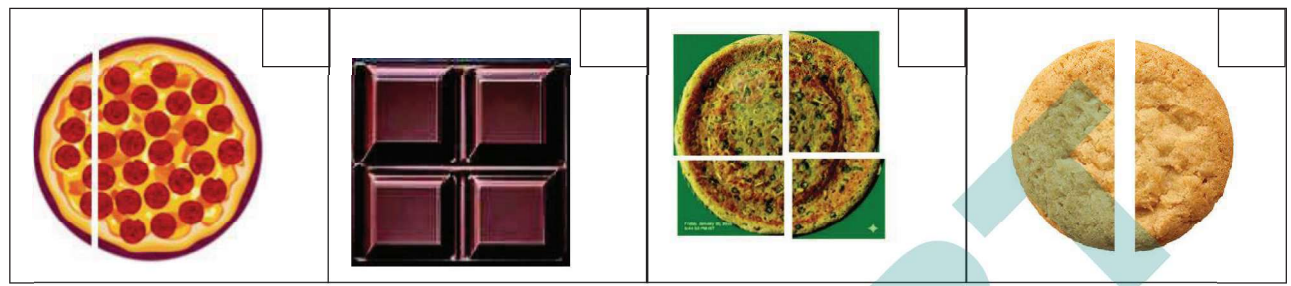
Day - 12

Fractions

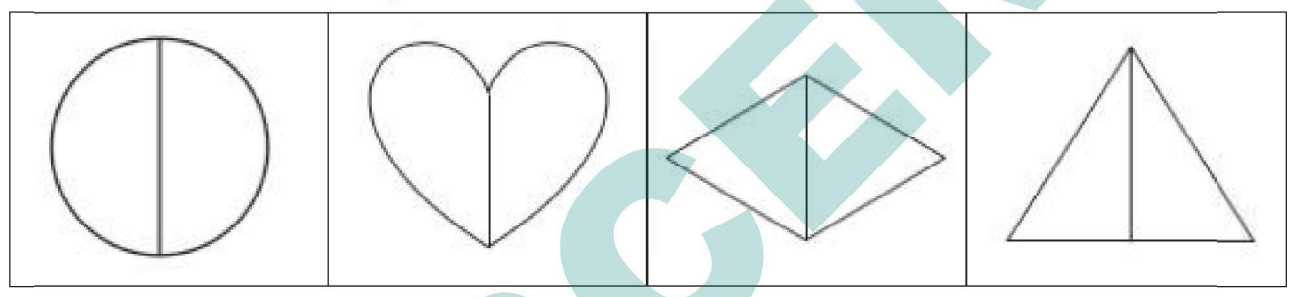


Work sheet

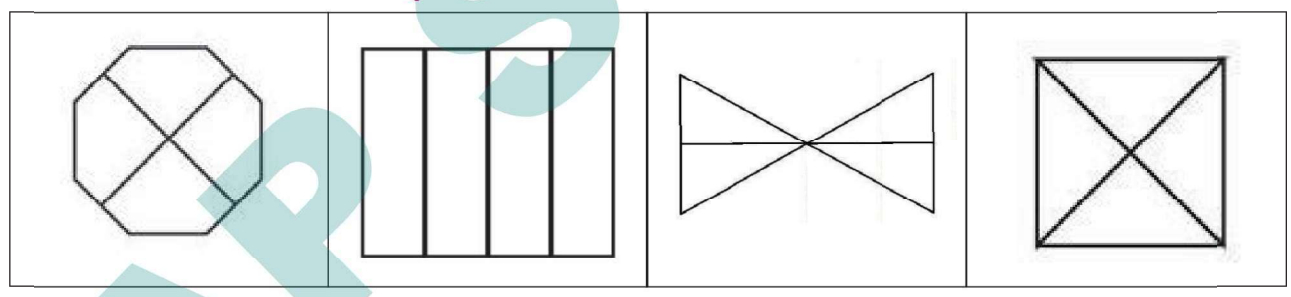
1. Observe the images below and tick (✓) the box that are divided into equal parts.



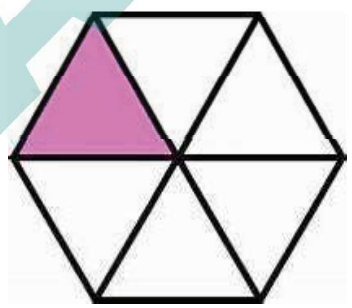
2. Colour the half ($\frac{1}{2}$) of the following figures.



3. Colour one-fourth ($\frac{1}{4}$) part of the following.



4. How many more triangles need to be coloured to make half of the figure coloured. ()



A) 1

B) 2

C) 3

D) 4

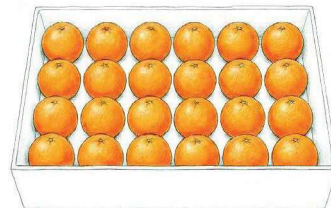
Self Assessment



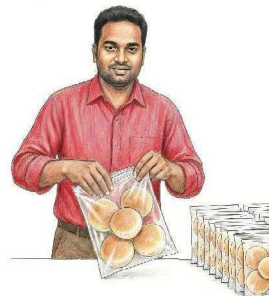
- Which number would you write in the blank?
 $6000 + \underline{\hspace{2cm}} + 70 + 4 = 6374$
- What number is 50 more than the number that is 1 less than 500? ()
 (A) 350 (B) 450 (C) 549 (D) 649
- Rithika started reading a book from page 89 and continued until page 107. How many pages did she read in that book?



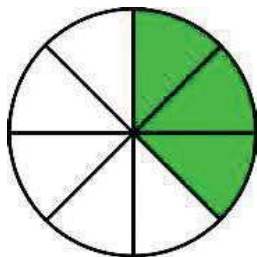
- Payal is counting the oranges in the box one by one to find out the total number. You can help her by suggesting a suitable mathematical expression to count all the fruits easily .



- Pratap baked 87 breads. He packed 5 breads in each packet. How many breads were left unpacked? How many more breads do we need to pack everything without any leftovers?



- Rani coloured the picture in the following way. Did she colour exactly half of the picture or not? If not, correct it. Similarly, draw a picture on your own and colour half of it.



PUZZLE TIME



Place the numbers 1 to 8 in the outer squares so that each side adds up to the middle number.

1	8	3
5	12	7
6	4	2

	13	

	14	

	15	

Fill the circles with digits from 1 to 9. Use a digit for once.

	-		=	
	÷		=	
	+		=	

