

STRUCTURE OF SA 1 – ENGLISH

CLASS: 6 TO 9

Time: 3 Hours | Max. Marks: 80.

All are examples only. Main Paper will slightly deviate from the given structure according to the exercises given in the Syllabus.

Section – A: 1- 20: Reading, Grammar & Vocabulary (20 x 1 = 20 Marks)

Note: All the questions are framed in CBA style in similar and identical situations to the context given in the text books. All the Textbook and Workbook syllabus will be covered according to the Academic calendar. Example only. Main paper will slightly deviate.

- (1- 15) Questions on synonyms, antonyms, spellings, word forms, prefixes & suffixes, rhyming words, situational meaning, missing letters, punctuation, articles, prepositions, tenses, adverbs, to + verb usage.
- (16 – 20) Reading comprehension passages (MCQ). (Unseen)

Section – B: 21- 24: Vocabulary & Grammar in Context (4 x 2 = 8 Marks)

- Editing tasks. (Text book /Identical)
- Word formation and usage. (Text book/ Identical)
- Conditional sentences (If/Unless). (Text book/ Identical)
- Matching exercises. (Text book/ Identical)

Section – C: 25 – 29: Comprehension & Short Answer (5 x 4 =20 Marks)

- Prose passage comprehension. (TEXT BOOK)
- Poem comprehension. (TEXT BOOK)
- Supplementary reader comprehension. (TEXT BOOK)
- Grammar applications (dictionary work, voice, reported speech, participial phrases). (Text book/ Identical)
- Sequencing / Jumbled sentences. (UNKNOWN)

Section – D: 30 – 33: Long Answer. (8 x4 = 32 Marks)

- Conversation writing / Diary entry. (Text book/ Identical)
- Formal letter / Descriptive writing. (Text book/ Identical)
- News report / Speech writing. (Text book/ Identical)
- Information transfer: table/chart/data analysis. (Text book/ Identical).

Note to the Teachers : Please practice the Text book and Work book Activities thoroughly by creating similar and identical situations to your students.

For the Formative Assessments: All the Text book and Work book activities are asked from the given syllabus in the above said weightage.

(This blue print has been issued by the State Assessment Cell)

SELF ASSESSMENT TERM 1 MODEL PAPER 2025-26-CLASS VIII

Name: _____

Section & No.

Time: 3.15 hrs.

Maximum marks: 80

Section A: Multiple Choice Questions: Each question has 4 options out of which **ONLY ONE** option is correct. Choose the correct one and write it in the brackets provided. $20 \times 1 = 20$ Marks

Grammar (Q 11 to 16)

11. I need ----- umbrella because it is raining
Fill in the blank with an appropriate article. ()

Ans: a) a b) an c) the d) no article

12. She is waiting ----- the bus stop.
Which preposition best fits here. ()
a) into b) at c) for d) on

13. My father parked his car ----- in the post office street.
Fill in the blank with a suitable adverb. ()
a) clearly b) peacefully c) safely d) quietly

14. By the time my father returned, my sister ----- asleep.
Fill in the blank with a suitable 'earlier past' expression ()
a) had fallen b) fallen c) fell d) fall

15. Ramesh ----- (jump) into the well to save the girl.
Fill in the blank with the correct form of the verb. ()
a) jumped b) jumping c) jump d) will jump

(Q.No. 16 – 20) Read the following passage:

Once upon a time, a monkey lived happily on a mango tree beside a river. He ate sweet mangoes every day. One day, a crocodile came to the riverbank. The kind monkey gave him some mangoes. The crocodile liked them and became his friend. One day, the crocodile's greedy wife wanted to eat the monkey's heart. The crocodile sadly invited the monkey to his home. The clever monkey understood the plan and said that he had left his heart on the tree. When the crocodile took him back, the monkey quickly jumped to safety. The crocodile felt ashamed.

Moral: Wisdom and quick thinking can save your life

(Source: Jataka Tales)

16. Where did the monkey live? ()
a) On a mountain b) On a mango tree c) In a cave d) Near a temple

17. What did the monkey give the crocodile? ()
a) Bananas b) Mangoes c) Apples d) Nuts

18. Who wanted to eat the monkey's heart? ()
a) The crocodile's wife b) The crocodile's friend c) Another monkey d) A lion

19. Why did the crocodile invite the monkey home? ()
a) To play with him b) To show him the river c) To trick him d) To meet his family

20. What is the moral of the story? ()
a) Always be greedy b) Wisdom can save your life
c) Don't eat fruits d) Trust everyone

Section B: Answer the following questions in your answer sheets. 4 x 2 = 8

21. Edit the following passage.

The Yala National Park at (a) Srilanka is home to a variety of animals including elephants, leopards and 130 species of birds. Sixty visitors are (b) washed away from a (c) patanangala beach in the park and (d) no carcasses were found.

Ans: a) ----- b) ----- c) ----- d) -----
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22. Use the following phrasal verbs in your own sentences.

- a) run out
- b) burn out

23. Rearrange the words in each sentence to form correct sentences.

- (a) Stop / and tell me / beating about / what you want / the bush
- (b) The villagers / tried / the crime / on the young woman / to pin

24. Match the parts of sentences in Column A with the suitable part in Column B

A		B
i. By the time my father returned		a. I had packed for them.
ii. They ate the lunch		b. I had seen them already
iii. When they arrived at the station		c. I had completed my homework
iv. My friend started to see the caves in the next town		d. the train had already left.

Section C: Answer the following questions in your answer sheets.

5 x 4 = 20

25: Read the following passage carefully.

But Tilly Smith sensed that something was wrong. Her mind kept going back to a geography lesson she had taken in England just two weeks before she flew out to Thailand with her family. Tilly saw the sea slowly rise, and start to foam, bubble and form whirlpools. She remembered that she had seen this in class in a video of a tsunami that had hit the Hawaiian islands in 1946. Her geography teacher had shown her class the video, and told them that tsunamis can be caused by earthquakes, volcanoes and landslides.

(Tsunami)

Now, answer the following questions.

- i) Where did Tilly see the sea beginning to foam and form whirlpools?
- ii) What lesson did Tilly remember from her geography class?
- iii) What subject helped Tilly recognize the tsunami warning signs? ()
 - a) Mathematics
 - b) Geography
 - c) Science
 - d) History
- iv) What event had Tilly's teacher shown in the class video? ()
 - a) Hurricane in Florida
 - b) Earthquake in Japan
 - c) Tsunami in Hawaii
 - d) Flood in India

26: Read the following stanza

A silly young cricket, accustomed to sing
Through the warm, sunny months of gay summer and spring,
Began to complain when he found that, at home,
His cupboard was empty, and winter was come.

Not a crumb to be found
On the snow-covered ground;
Not a flower could he see,

Not a leaf on a tree.
“Oh! what will become,” says the cricket, “of me?”

(The Ant and the Cricket)

Now, answer the following questions.

- (i) What are the two characteristic features of the cricket mentioned in the poem?
- (ii) What did the cricket do in summer and winter?
- (iii) What was the cricket's cupboard like in winter? ()
 - a) Full of food
 - b) Empty
 - c) Full of water
 - d) Covered with leaves
- (iv) What did the cricket worry about? ()a
 - a) Finding shelter
 - b) Finding food for winter
 - c) Staying warm
 - d) Singing loudly

27. Read the following passage.

It was a large lovely garden, with soft green grass. Here and there over the grass stood beautiful flowers like stars, and there were twelve peach-trees that in the springtime broke out into delicate blossoms of pink and pearl, and in the autumn bore rich fruit. The birds sat on the trees and sang so sweetly that the children used to stop their games in order to listen to them. “How happy we are here!” they cried to each other. One day the Giant came back. He had been to visit his friend, the Cornish ogre, and had stayed with him for seven years. When he arrived he saw the children playing in the garden.

(The Selfish Giant)

Now, answer the following questions.

- i) How is the garden described in the story? ()
 - a) Small and dry
 - b) Large and lovely
 - c) Dark and scary
 - d) Empty and dull
- ii) What did the peach-trees do in springtime? ()
 - a) They gave ripe fruit
 - b) They broke into blossoms
 - c) They lost their leaves
 - d) They were cut down
- iii) Why did the children stop playing? ()
 - a) To pluck the flowers
 - b) To climb the trees
 - c) To listen to the birds
 - d) To meet the Giant
- iv) Where had the Giant gone for seven years? ()
 - a) To the mountains
 - b) To visit his friend, the Cornish ogre
 - c) To a faraway kingdom
 - d) To the city

28: Answer the following questions:

- i. Fill in the blank using have to / has to / had to
 - a) I ----- cut my hair every month.
 - b) I ----- repair my bicycle yesterday.
- ii. Change the following sentences into Reported Speech.

The first man said, “We must educate our brothers.”

iii. Fill in the blank with the correct form of the verb.

The earth trembled, but not many people felt the ----- (tremble)

iv. Say whether the following sentence is in active or passive voice.

The tyres were deflated by the traffic police.

29: Read the following passage

Long ago, a clever rabbit lived in a forest where a fierce lion was troubling all the animals. The lion demanded one animal every day as his meal. One day when it was the rabbit's turn, he arrived late on purpose. The rabbit told the lion there was another, even fiercer lion in the forest. Curious, the lion demanded to see his rival. The rabbit led him to a deep well and pointed at the lion's reflection in the water. The angry lion jumped in to fight but drowned, freeing the forest from fear. The animals thanked the rabbit for his wisdom and courage. The moral is: wit and intelligence can defeat brute strength.

Arrange these sentences in the correct order:

- a. The clever rabbit took the lion to a well.
- b. The lion demanded one animal every day for his meal.
- c. The lion saw his reflection and jumped in the well.
- d. The animals in the forest were freed from fear.

1 ----- 2 ----- 3----- 4-----

SECTION – D: Answer the following questions in your answer booklets.

4 x 8 = 32 marks

30. (a) Write an imaginary conversation between Bepin Babu and Chunilal

(OR)

(b) In the lesson ‘The Best Christman Present in the World’ Michael finally met Connie and handed over the letter written by her husband Jim. Connie felt happy but out of her poor memory she thought Michael as Jim.

Imagine that you are Michael and write a diary entry about your meeting Connie.

31. (a) Imagine that you are Tilly Smith and write a letter to your friend about how you saved your family from the deadly tsunami.

(OR)

31 (b) A prank is a childish trick. Do you remember any incident when someone played a prank on you or your friends? Describe the prank in a paragraph.

32 (a) Write a script speech about any place which you found beautiful and inspiring on the occasion of Language Day celebrations in your school.

(OR)

(b) Given below is the outline of a story. Construct the story using the outline.

A young, newly married doctor ----- freedom fighter-----
Exiled to the Andaman and Nicobar Islands by the British ----- infamous Cellular Jail
----- prisoners tortured ----- revolt by inmates -----
Doctor hanged ----- wife waits for his return ----- becomes old -----
Continues to wait with hope and faith.

33. (a) A group of pictures have been given here. It is a famous Indian moral story.



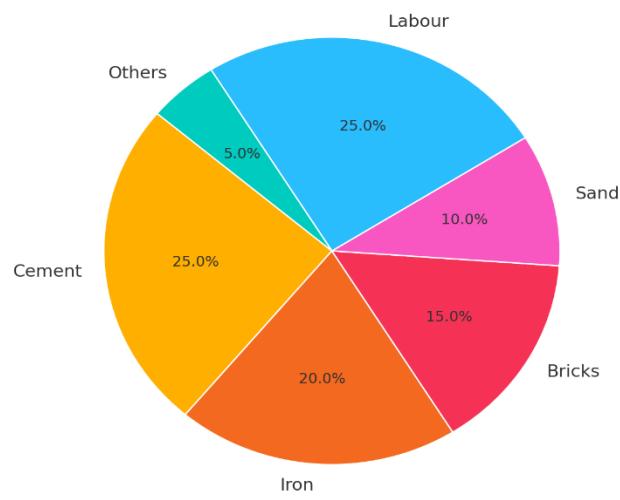
Write a story by looking at the pictures and suggest a suitable title for it.

(or)

33 (b) Information Transfer: Study the following pie-diagram.

Here's a colourful pie chart showing the share of different items in the construction of a house

Share of Different Items in the Construction of a House



Write a paragraph using the information depicted in the above table.