

Class 9 English F.A-2 Answers

Section A: Multiple Choice Questions

Q. No.	Answer	Explanation/Category
1.	C) roamed	Vocabulary/Context
2.	A) professional	Vocabulary/Context
3.	D) intellectual	Vocabulary/Context
4.	B) ou (through)	Pronunciation/Spelling
5.	D) into	Preposition
6.	B) an	Article
7.	D) apologised	Tense/Verb Form
8.	B) The telephone was invented in 1876 by Alexander Graham Bell.	Passive Voice
9.	C) The mother tucked up the child in bed.	Phrasal Verb (Tucked up)
10.	A) hue and cry	Idiom/Phrase
11.	A) Pollination	Reading Comprehension
12.	B) Apples	Reading Comprehension
13.	A) To provide safe nesting places for bees	Reading Comprehension
14.	A) Collapse of ecosystems due to lack of pollination	Reading Comprehension
15.	B) Bees are essential for life on Earth.	Reading Comprehension (Main Idea)

Section B: Textbook Questions

16. From "In the Kingdom of Fools": i) The **Guru** advised his disciple to leave the Kingdom of Fools because it was **no place for them**, and the situation was **unstable and dangerous**. ii) The **disciple** refused to leave because everything, especially food, was **very cheap** (a *duddu* for everything), and he wanted to stay and enjoy the good, inexpensive food.

17. From the poem "Rain on the Roof": i) The poet enjoys the sound of the **soft rain pattering** on the roof overhead. ii) The poet describes the atmosphere as **humid, dark, and melancholy**, where the darkness seems to **weep with rainy tears**.

Section C: Literary Analysis and Grammar

18. From "The Little Girl": i) The little girl heard her father's **heart beating**. ii) It symbolizes a **new-found closeness, trust, and emotional connection** with her father. iii) She felt this because she realized he **worked hard every day**, got tired, and had **no one to look after him**, which made him seem more human and vulnerable. iv) Her attitude changes from **fear and**

distance to understanding, empathy, and affection. She sees his hardness not as cruelty but as a part of his nature, and she feels protective and loving towards him.

19. Participant Clauses (Using Participles to Combine/Modify Sentences): i) **Having worked** late into the night, the students finally completed their project. (Perfect Participle) ii) She walked through the garden, **admiring** the blooming flowers. (Present Participle) iii) **Having dropped** his ice cream on the ground, the child burst into tears. (Perfect Participle) iv) **Fascinated** by the ancient monument, the tourist clicked several photographs. (Past Participle)

Section D: Long Composition

20. a) Reflective Essay on Teachers

As a young child in primary school, I viewed my teachers with a mixture of **awe and fear**. They were towering figures of authority who held the power to reward with a star or chastise with a word. Their strict demeanor ensured a pin-drop silence in the classroom, and I saw them as **infallible beings** quite separate from my own world. My perception was simple: they were teachers, not friends.

As I have grown older, this perception has **matured significantly**. I now see my teachers not as strict enforcers of rules, but as **guides and mentors**. The shift began in middle school when teachers started encouraging discussions and welcomed our opinions. I noticed they were not just teaching a syllabus but were trying to build our **character and critical thinking skills**. This change in my view was mirrored by a change in their treatment; they began to trust us with more responsibility and spoke to us with greater respect, acknowledging our growing maturity.

I believe the understanding has become **mutual**. As I have become more understanding of their challenges—managing diverse students, completing the curriculum, and fostering a positive environment—they have become more understanding of our aspirations, anxieties, and the pressures we face. To build a more positive and respectful relationship, I would take the initiative to be more **proactive in class, communicate openly** about difficulties, and always show appreciation for their efforts. This **two-way street** of respect and empathy is the foundation of a fruitful learning journey.

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20. b) Report on Butterfly Discovery

Rare Butterfly Species Found in Assam

In a remarkable discovery, a **rare species of butterfly**, never before recorded in India, was identified on **10 March 2024**. The butterfly is distinguished by its **unique wing patterns and vibrant colours**, making it a significant find for the country's biodiversity records. Experts have confirmed that this species is entirely new to the **Indian subcontinent**, revealing a previously unknown aspect of the region's rich ecological tapestry.

The discovery was made by a group of diligent **biology students** who were conducting a routine field survey in **Assam**. The students expertly documented the butterfly's behaviour and its natural habitat. Samples were promptly sent to the National Centre for Biological Research for further analysis. Recognizing the importance of this find, the authorities have planned concrete steps to **protect the species**, primarily focusing on **conserving its natural habitat** to ensure its survival and propagation.