

## TEACHER'S DIARY

Name of the Teacher: Tr.Siram				Name of the Month : June - 2025	
Name of the Lesson: The Fun they Had				Class: IX	
Period No	Name of the Concept to be taught	Date	Activities Conducted during the teaching	TLM Used	Remarks
1	Pre - Reading & Reading Segment - 1	16/07/2025	Picture Reading. What is Science Fiction?- Discussion Think - Pair - Share - Square. Reading by the Teacher Reading by the Students	T.B, I.F.P, Chart with keywords, Q.R code	Students contributed their views individually, Students read the text individually
2	Reading Segment - 2	17/07/2025	Model Reading by the Teacher. Reading by Students Comprehension and discussion	I.F.P, Chart with keywords	Students read with correct pronunciation
3	Reading Segment - 3	18/07/2025	Scaffold Reading. Comprehension. Extrapolative Reading. Work Book - Reading. Comprehension	Work Book I.F.P	Students compared the text with that of their own experiences
4	Thinking about the Text	19/07/2025	Individual Activity - Dairy note. Work Book Exercise - 1	Summary Videos - LEAP Work Book	Students interestingly involved in the discussion
5	Thinking about Language	21/07/2025	Textual Exercise - Adverbs Work Book - Prefixes - Suffixes	Work Book I.F.P	Students actively involved in the activity
6	Thinking about the Textual exercise	22/07/2025	Work Book - If not and unless Exercise	Work Book I.F.P	Students followed the instructions and completed the exercise
7	Writing Activity	23/07/2025	Letter Writing. Rearrangement of sentences. Listening & Writing	I.F.P Format of the Letter Work Book	All the Students understood the format of the letter Students followed the instructions
8	Speaking Activity	24/07/2025	Group Activity - Speaking. The Schools of the future will have No Books and No Teacher - Assignment - Debate Project Work	Vocabulary box B.B/I.F.P	Students understood the process of the Debate and Participated
9	The Road Not taken (Poem)	25/07/2025	Picture Reading Model Reading by the Teacher Chorus Reading by the Students	T.B, I.F.P, Pictures, E-Pathasala	Students interestingly recited the poem
10	The Road Not taken (Poem)	26/07/2025	Mindmap (Stanza-wise)	T.B/I.F.P DIKSHA	Students recited the poem and talked about the central idea. Answered to the Questions
11	The Road Not taken (Poem)	28/07/2025	Literary - Poetic devices - Metaphor Assonance, Alliteration, Rhyme Scheme, Personification	I.F.B T.B	Students identified the Rhyme Scheme
12	The Lost Child (SR)	29/07/2025	Mind Mapping Activity. Reading Segment - 1	I.F.B T.B	Students given responses from their experiences
13	The Lost Child (SR)	30/07/2025	Reading Segment - 2 (Reading the segment independently and Answer the Questions)	I.F.B T.B	Students answered the Questions partially
14	The Lost Child (SR)	31/07/2025	Thinking about it	I.F.B T.B	Students answered the Questions partially

1	What were some of the specific strategies that I used to encourage participation? How effective were they? What will I do differently next time?
Ans:	In order to encourage students participation, I will implement peer teaching, describing character and story sequencing activities.
2	Were there any concepts or activities that students found particularly difficult? How will I adapt my approach to address these difficulties in the next lesson?
Ans:	The concept of 'Poetic Device' is difficult for the students to understand. I will give more examples to address this difficulty.
3	What additional resources or modifications could improve the effectiveness of this lesson in future implementations?
Ans:	Additional resources like PPTs and animated videos from 'Diksha' to make the difficult concepts simple could improve the effectiveness of this lesson.
4	How well did I adjust my teaching based on student reactions or unforeseen challenges?
Ans:	Thorough preparation / collecting additional information about the concept / designing different activities in order to cater the needs of heterogenous classrooms etc.

	<p><b><u>Teacher Notes:</u></b></p> <p>This lesson has been taught as per the strategy and timeline suggested in the handbook keeping all the Learning Outcomes in mind. Certain activities like 'hook activity', 'I do'(explicit teacher modelling) activities have been done well. Activities like 'We Do' (students collaborative work has also been done dividing the students into heterogenous groups i.e. (students with different learning abilities). But coming to 'You Do' (Students' Independent Activities), most of the slow learners are not able to do and needed additional support like remedial teaching etc</p>