

Teacher's Diary

Name of the Teacher: Y v Bdmavathi

Name of the Month: July

Name of the Lesson:

The Sound of music, wind,

Class:

IX

Period No	Name of the Concept to be taught	Date	Activities Conducted during the teaching	TLM Used	Remarks
1	The Road Not taken (Poem)	1-7-25	Introduction to the poet and theme	T.B. B.B. IFP	Teach in July Month
2	The Road Not taken (Poem)	2-7-25	Reading aloud with explanation	T.B. B.B. IFP	Teach in July Month
3	The Road Not taken (Poem)	3-7-25	Poetic devices discussion metaphor, rhyme	T.B. B.B. IFP	Teach in July Month
4	Non-Instructional	4-7-25	Group discussion on life choices	Worksheet	Completed
5	Pre - Reading & Reading Segment -1	5-7-25	Warm-up discussion on music and disabilities	T.B, B.B. IFP	enjoyed
6	Reading Segment -2	7-7-25	Detailed explanation of segment	T.B.	required clarification
7	Thinking about the Text	8-7-25	Paragraph-wise Q&A open ended question	T.B. Notebook	needed help
8	The Shehanai of Bismillah Khan	9-7-25	Audio clip of Shehnai performance	IFP	enjoyed
9	Thinking about the Text	14-7-25	Worksheet based Q&A Role-play	T.B. Notebook	required some clarification.
10	Thinking about Language	15-7-25	Importance of Indian music	T.B. Notebook	www.apbadi.net

13	Non-Instructional	17-7-25	main Para writing	Teacher's help
14	Wind (Poem)	18-7-25	questions and answers	T.B. Notebook
15	Wind (Poem)	19-7-25	Reading aloud with rhythm and expression.	T.B. B.B. enjoyed the Poem.
16	Wind (Poem)	21-7-25	explanation of the Poem line by line.	T.B. B.B. enjoyed.
17	Wind (Poem)	22-7-25	Identifying Poetic devices	Dictionary needed help
18	The Adventure of Toto (SR)	23-7-25	Story narration with gestures	Charts emotional impact seen.
19	The Adventure of Toto (SR)	24-7-25	Character sketch of Toto	T.B. B.B. Strong Personal Connection
20	The Adventure of Toto (SR)	25-7-25	Discussion should wild animals be kept as pets	T.B. B.B. thoughtful responses.
21	Non-Instructional	26-7-25	work sheet on vocab.	T.B. B.B. Creative engagement
22	Non-Instructional	28-7-25	work sheet on Grammar	T.B. B.B. intrigued.
23	Non-Instructional	29-7-25	Project work.	T.B. B.B. Completed with teacher's Support
23	Non-Instructional	30-7-25	Assignment	T.B. B.B. Completed.

1	What were some of the specific strategies that I used to encourage participation? How effective were they? What will I do differently next time? To encourage participation I used group discussions, SA A Sessions, and peer group reading. Visual aids, Role Play etc.
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difficulties in the next lesson?
The Symbolic meaning in the poem. I will add visual and mind maps and show related short video clips.

3

What additional resources or modifications could improve the effectiveness of this lesson in future implementations?
supplementing lessons with short animations, real life examples to make concepts relatable

4

How well did I adjust my teaching based on student reactions or unforeseen challenges?
I adjusted my teaching by slowing down during Poetry. I used more visual examples.

Teacher Notes

Students responded well to visual and group tasks. Plan to integrate more multi media tools for abstract and poetic content. emotional themes need to provide additional support for students with limited vocabularies during Poetry sessions