

1.1 Introduction



Class 8: Listening Session 1

TOEFL

1.2 Notes

Step 1. Start with the Vocabulary section.

Step 2. Clarify the meaning and usage of each word to the students.

Step 3. Have each student create a sentence for every word. Make sure at least 20 students participate.

Step 4. Assist students in forming sentences using proper English. Emphasize correctness over complexity.

| Word | Meaning | Example Sentence |
|----------------|--|--|
| Realm | A kingdom or domain, often used metaphorically | In the realm of imagination, anything is possible. |
| Tapestry | A piece of textile art with intricate designs or a complex combination of elements | The museum displayed a beautiful tapestry depicting historical events. |
| Winding | Having twists and turns or following a curved path | The winding road through the mountains was scenic. |
| Traverse | To travel or move across a place or area | The explorers had to traverse dense forests to reach the hidden cave. |
| Fertile Plains | Flat, productive lands that are suitable for farming | The fertile plains yielded abundant crops every harvest season. |

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| Word | Meaning | Example Sentence |
|--------------|---|--|
| Unraveling | To untangle or solve, often used metaphorically | The detective was unraveling the mystery step by step. |
| Predictive | Having the ability to predict or forecast | Weather satellites use predictive models to forecast storms. |
| AI-Powered | Technology or systems driven by artificial intelligence | The AI-powered system efficiently analyzed large datasets. |
| Buckle Up | To fasten a seatbelt for safety, often used as a metaphor for preparation | Before the adventure, the guide advised everyone to buckle up for the journey. |
| Ingenuity | Inventive skill or cleverness in solving problems | The inventor's ingenuity led to the creation of a revolutionary device. |
| Illuminate | To provide light or clarity | The lanterns helped illuminate the dark path through the forest. |
| Metaphors | Figures of speech that represent one thing in terms of another | The poet used metaphors to convey emotions and vivid imagery. |
| Unravel | To untangle or reveal the intricacies of something | The unraveling of the mystery captivated the audience. |
| Brushstrokes | The marks made by a paintbrush in a painting | The artist's delicate brushstrokes added depth to the landscape painting. |

1.3 Instruction - Teacher's Conversation

Class 8
Listening - Session 1

INSTRUCTION

Teacher's Conversation

You will hear a teacher or other school staff member talking to students. Each talk is followed by one question. Choose the best answer to each question and mark the letter of the correct answer.


Step 1. Play the Audio.
Step 2. Adjust the audio speed and volume as per the class requirement.
Step 3. Check for students understanding of the right answer.
Step 4. Discuss the right answer and use the seek bar for the purpose.

Continue

1.3 Teacher's Notes:

This session works best in landscape mode.

The next part focuses on Listening Skills and is Activity 1 out of 4.


1. Start by playing the audio using the  icon below.
2. Adjust the volume as needed for the class.
3. Replay the audio about 5 times, so students can listen and understand.
4. Choose at least 10 students to answer the questions.
5. Play the audio again. Pause at times to check if students understand the answers.
6. Discuss the correct answers and the words used in the audio with the class.


The script for the audio file is provided after the Correct Answer page.

1.4 Activity 1-Teacher's Conversation



< Click the Audio icon to play the video.


 Class 8
Listening – Session 1

**Teacher's conversation**
Listen to a Geography teacher addressing the class.

1. What is the teacher's main focus in the Geography class?

- ☐ A. Discussing the intricate tapestry of geographical wonders.
- ☐ B. Exploring different geographical features.
- ☐ C. Naming various features.
- ☐ D. Understanding the impacts of rivers on ecosystems.

[Show answer](#)




Audio Script: Activity 01


Narrator: Listen to a Geography teacher addressing the class.


TEACHER: Hello, future explorers! Today, our journey takes us deep into the fascinating realm of geographical wonders. As we delve into different features, consider the intricate tapestry they weave across our planet. Take rivers, for instance, winding their way through landscapes, shaping civilizations. Can anyone share their thoughts on how rivers impact the areas they traverse? It could be about fertile plains or the development of diverse ecosystems. Understanding these features is like decoding nature's language. So, let's embark on this exploration together, unraveling the stories written by rivers, mountains, and deserts. Your insights will enrich our world understanding, making Geography an exciting adventure!

Answer - Activity 1









 Class 8


Listening - Session 1



**Teacher's conversation**
Listen to a Geography teacher addressing the class.

1. What is the teacher's main focus in the Geography class?

-   A. Discussing the intricate tapestry of geographical wonders.
-   B. Exploring different geographical features.
-   C. Naming various features.
-   D. Understanding the impacts of rivers on ecosystems.



Next

1.5 Activity 2-Teacher's Conversation



< Click the Audio icon to play the video.

Class 8
Listening – Session 1

Teacher's conversation
Listen to a technology teacher addressing the class.

2. What is the teacher's main focus in the technology class?

- ☐ A. Discussing the role of AI in daily life.
- ☐ B. Exploring various technological advancements.
- ☐ C. Naming different AI-powered devices.
- ☐ D. Understanding the impact of AI on the future.

Show answer


A large, stylized question mark inside a light blue circle with a dotted border.

Audio Script: Activity 02


Narrator: Listen to a technology teacher addressing the class.


Teacher: Greetings, future tech enthusiasts! Today, let's delve into the world of artificial intelligence. From voice assistants to predictive algorithms, AI shapes our digital landscape. Can anyone share how AI has impacted their daily life or an AI-powered device they find fascinating? As we navigate this technological frontier, understanding AI's role becomes crucial. So, buckle up because this journey is not just about learning; it's about preparing for the future, where technology and human ingenuity walk hand in hand. Your insights will illuminate the path for all of us, making technology an exciting adventure of discovery!

Answer - Activity 2


 Class 8

Listening - Session 1




**Teacher's conversation**
Listen to a technology teacher addressing the class.


2. What is the teacher's main focus in the technology class?




☒ A. Discussing the role of AI in daily life.



☐ B. Exploring various technological advancements.




☐ C. Naming different AI-powered devices.



☐ D. Understanding the impact of AI on the future.

Next



1.6 Activity 3-Teacher's Conversation



< Click the Audio icon to play the video.

Class 8
Listening – Session 1

Teacher's conversation
Listen to an English teacher talking to a class.

3. What is the teacher's focus in the language arts class?

- ☐ A. Discussing the rhythm of poetry.
- ☐ B. Exploring different literary forms.
- ☐ C. Naming various poetic devices.
- ☐ D. Understanding the emotional impact of poetry.

Show answer


A large, stylized question mark inside a light blue circle with a dotted border.

Audio Script: Activity 03


Narrator: Listen to an English teacher talking to a class.

Teacher: Hello, wordsmiths! Today, our literary journey takes us into the world of poetry. The rhythm, metaphors, and emotions—poetry is a soul language. Can anyone share a favorite line from a poem and explain why it resonates with them? As we unravel the beauty of verses, remember poetry is not just about understanding; it's about feeling the words dance on the page. So, let's embark on this poetic adventure together, where your interpretations and emotions become the brushstrokes, painting our canvas of literary exploration!

Answer - Activity 3

 Class 8

Listening - Session 1




Q **Teacher's conversation**
Listen to an English teacher talking to a class.

3. What is the teacher's focus in the language arts class?

- ☐ A. Discussing the rhythm of poetry.
- ☐ B. Exploring different literary forms.
- ☐ C. Naming various poetic devices.
- ☒ D. Understanding the emotional impact of poetry.

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1.7 Thank You

