

1.1 Introduction



1.2 Notes

Step 1. Start with the Vocabulary section.

Step 2. Clarify the meaning and usage of each word to the students.

Step 3. Have each student create a sentence for every word. Make sure at least 20 students participate.

Step 4. Assist students in forming sentences using proper English. Emphasize correctness over complexity.

Word	Meaning	Example Sentence
Intricate	Complicated or detailed with many interconnected parts	The intricate design of the puzzle required careful thought.
Comprehensive	Covering or including all or nearly all elements or aspects	The comprehensive report included data from various sources.
Analysis	Examination and study of something in detail	The scientist conducted an analysis of the experimental results.
Groundwork	Preliminary work or foundation for a project	Before starting the construction, they laid the groundwork for the building.
Paramount	Of the utmost importance or significance	Safety is paramount when operating heavy machinery.

Word	Meaning	Example Sentence
Imminent	About to happen or occur very soon	The storm clouds indicated that rain was imminent.
Decipher	To interpret or decode, often something difficult to understand	The archaeologist worked to decipher the ancient hieroglyphs.
Tapestry	A piece of textile art with intricate designs or a complex combination of elements	The tapestry on the wall depicted a scene from history.
Conquered	Overcame or gained control over	The team conquered the challenges and successfully completed the project.
Tackle	To deal with or handle a problem or task	They needed to tackle the issues before launching the new product.

1.3 Instruction - Teacher's Conversation

Class 9
Listening - Session 1

INSTRUCTION

Teacher's Conversation

You will hear a teacher or other school staff member talking to students. Each talk is followed by a question. Choose the best answer to each question and mark the letter of the correct answer.


Step 1. Play the Audio.
Step 2. Adjust the audio speed and volume as per the requirement of the class.
Step 3. Check for students understanding of the right answer.
Step 4. Discuss the right answer and use the seek bar for the purpose.

Continue

1.3 Teacher's Notes:

This session works best in landscape mode.

The next part focuses on Listening Skills and is Activity 1 out of 4.


1. Start by playing the audio using the  icon below.
2. Adjust the volume as needed for the class.
3. Replay the audio about 5 times, so students can listen and understand.
4. Choose at least 10 students to answer the questions.
5. Play the audio again. Pause at times to check if students understand the answers.
6. Discuss the correct answers and the words used in the audio with the class.

The script for the audio file is provided after the Correct Answer page.


1.4 Activity 1 - Teacher's Conversation




< Click the Audio icon to play the video.

 Class 9

Listening – Session 1






Teacher's Conversation

Listen to a Science teacher guiding the class through a recent experiment.

1. What does the teacher emphasize?

- ☐ A. Memorizing chemical formulas.
- ☐ B. Observing chemical reactions.
- ☐ C. Analyzing and understanding chemical processes.
- ☐ D. Avoiding questions during the experiment.

Show answer




Audio Script: Activity 01


Narrator: Listen to a Science teacher guiding the class through a recent experiment.


Man: In our recent experiment, we observed the intricate dance of chemical reactions among various substances. Today, our focus pivots to a comprehensive analysis of the obtained results and a detailed discussion of the underlying principles governing these reactions. This understanding is critical to our scientific journey, laying the groundwork for upcoming experiments. Your attentiveness is paramount, and I encourage you to pose questions freely. The knowledge garnered today is the bedrock for our imminent practical sessions, where applying these principles will unfold in tangible scientific exploration. So, let's embark on this intellectual adventure together.

Answer - Activity 1


 Class 9


Listening – Session 1





**Teacher's Conversation**
Listen to a Science teacher guiding the class through a recent experiment.

1. What does the teacher emphasize?


 ☐ A. Memorizing chemical formulas.

 ☐ B. Observing chemical reactions.

 ☒ C. Analyzing and understanding chemical processes.

 ☐ D. Avoiding questions during the experiment.


Next




1.5 Activity 2 - Teacher's Conversation




< Click the Audio icon to play the video.

 Class 9

Listening – Session 1




**Teacher's Conversation**
Listen to a Geography teacher guiding the class.

2. What is the teacher's focus for today's lesson?

- ☐ A. Exploring diverse landscapes.
- ☐ B. Navigating through climate zones.
- ☐ C. Understanding global population trends.
- ☐ D. Going out of space.

Show answer




Audio Script: Activity 02


Narrator: Listen to a Geography teacher guiding the class.


Man: In our recent exploration of world geography, we navigated through diverse landscapes and climate zones. Today, our compass points toward understanding global population trends. We'll analyze population distribution, factors influencing it, and the consequences of urbanization. This knowledge is pivotal for comprehending the dynamics of our interconnected world. So, engage in our discussion, ask questions, and embark on a journey to decipher the population tapestry that shapes our planet. This understanding will be a compass for future studies and foster a deeper appreciation for the intricate relationship between human societies and the Earth.

Answer - Activity 2


 Class 9


Listening – Session 1





**Teacher's Conversation**
Listen to a Geography teacher guiding the class.

2. What is the teacher's focus for today's lesson?


 ☐ A. Exploring diverse landscapes.

 ☐ B. Navigating through climate zones.

 ☒ C. Understanding global population trends.

 ☐ D. Going out of space.


Next




1.6 Activity 3 - Teacher's Conversation




< Click the Audio icon to play the video.

 Class 9

Listening – Session 1




**Teacher's Conversation**
Listen to a Mathematics teacher addressing the class.

3. What is the teacher's focus for today's lesson?

- ☐ A. Conquering equations.
- ☐ B. Delving into geometric principles.
- ☐ C. Exploring probability and statistics.
- ☐ D. Applying mathematical skills to abstract concepts.

Show answer




Audio Script: Activity 03


Narrator: Listen to a Mathematics teacher addressing the class.


Woman: In our recent mathematical journey, we've conquered equations and delved into geometric principles. Today, our focus shifts to the realm of probability and statistics. We'll explore the likelihood of events and how data shapes our understanding of the world. Pay attention as we decipher the language of probability, tackle statistical analysis, and apply these skills to real-world scenarios. This knowledge is not just about numbers; it's a tool for informed decision-making. Engage in our mathematical odyssey, ask questions, and let's unravel the fascinating tapestry of probability and statistics that surrounds us.

Answer - Activity 3


 Class 9


Listening – Session 1





**Teacher's Conversation**
Listen to a Mathematics teacher addressing the class.

3. What is the teacher's focus for today's lesson?


 ☐ A. Conquering equations.

 ☐ B. Delving into geometric principles.

 ☒ C. Exploring probability and statistics.

 ☐ D. Applying mathematical skills to abstract concepts.

Next



1.7 Thank you

