

KEY to ENGLISH QUESTION BANK 2025-26

Section - A

Level 1: Rising Star

Q.No. 1-5: Exercise 1

1. The corn field was totally destroyed. (as if a plague of locusts is better than a storm)
2. Lencho felt very sad.
3. (B) in the middle of the valley
4. (B) God
5. (B) a plague of locusts

Q.No. 1-5: Exercise 2

1. Nelson Mandela is the speaker.
2. Sacrifices, suffering, courage of his people / South African people can never be repaid.
3. (A) over the deaths of African patriots.
4. © the great line of selfless leader.
5. (A) not able to thank African patriots who were passed away.

Q. No. 1-5: Exercise 3:

1. Obligation to his family and obligation to his people.
2. It was almost impossible in a country like South Africa to fulfil both of those obligations.
3. A) family
4. A) becomes isolated
5. A) family

Q.No. 1-5: Exercise 4:

1. Because of the great expanse of sea and also it was a long way down.
2. The seagull bent his head and ran away back to the little hole under the ledge.
3. B) He became afraid and retreated.
4. C) It was too long and frightening.
5. C) He was afraid of the sea below.

Q. No. 1-5: Exercise 5:

1. Two long straight lines of lights in front of him.
2. A run way / An airport
3. B) pilots aircraft
4. B) woman at control room
5. C) control centre

Q. No. 1-5: Exercise 6:

1. Anne is not sure about maths.
2. Mr. Keesing is Anne's Maths teacher.
3. B) an essay on a chatterbox.
4. C) long time
5. A) She is too talkative

Q. No. 1-5: Exercise 7:

1. The baker is the friend and guide to the narrator when he was a child.
2. Two times a day.
3. A) bread bangles
4. B) maid servant
5. A) The jingling sound

Q. No. 1-5: Exercise 8:

1. Mahaseer is a large freshwater fish.
2. The river Kaveri obtains its water from the hills and forests of Coorg.
3. C) Tiger
4. C) Elephants
5. B) Kingfishers

Q. No. 1-5: Exercise 9:

1. Detective books
2. The view from the train was magnificent.
3. B) shady trees
4. B) Metaphor
5. A) beautiful scenery

Q. No. 1-5: Exercise 10:

1. Otters were common in Tigris marshes.
2. B) narrator's friend
3. B) Arabs
4. A) Basra
5. A) Otter

Q. No. 1-5: Exercise 11:

1. Valliammai / Valli for short.
2. Her favourite pastime was standing in the front doorway of her house, watching what was happening in the street outside.
3. B) eight years
4. C) unusual experience
5. B) because she has no friends of her age.

Q. No. 1-5: Exercise 12:

1. Kisa Gotami's son died.
2. She carried the dead child to all her neighbours, asking them for medicine.
3. B) see Sakyamuni
4. B) handful of mustard seeds
5. B) Death is common for everyone

Q. No. 1-5: Exercise 13:

1. Guess is Lomov's pet dog.
2. Guess was old and short in the muzzle.
3. A) Squeezer
4. A) He is purebred
5. B) Chubukov

Level 2: Shining Star

Q. No. 1-5: Exercise 1:

1. The river and field of ripe corn dotted with the flowers could be seen from the crest of the low hill.
2. For a downpour or at least a shower.
3. B) A downpour or at least a shower
4. A) A good harvest
5. B) Lencho

Q. No. 1-5: Exercise 2:

1. The hailstones looked like new silver coins.
2. For an hour.
3. A) The boys
4. A) A strong wind
5. B) White as if covered with salt.

Q. No. 1-5: Exercise 3:

1. The narrator looked at the spectacular array of South African jets, helicopters, and troop carriers
Roared in perfect formation over the Union Buildings.
2. It was not only a display of pinpoint precision and military force, but a demonstration of the
Military's loyalty to democracy, to a new government that had been freely and fairly elected.
3. A) surprise
4. A) Loyalty to democracy
5. A) two versions of the song were sung.

Q. No. 1-5: Exercise 4:

1. The speaker gradually realised that only he was not free, but his brothers and sisters were also not
free.
2. It transformed a frightened young man into a bold one, a law-abiding attorney to a criminal,
A family loving husband into a man without home, a life-loving man to live like a mong.
4. C) urge for liberty
5. C) The transformation of a leader

Q. No. 1-5: Exercise 5:

1. Seagull's parents, brothers and sister had landed on the green flooring ahead of him.
2. His family was screaming, praising him and their beaks were offering him scraps of dogfish.
3. A) because he was tired
4. B) Dog fish
5. B) afraid

Q. No. 1-5: Exercise 6:

1. Dakota DS 088.
2. The narrator's Dakota ought to turn twelve degrees west.
3. A) To spend the holidays with his family.
4. B) England
5. A) breakfast

Q. No. 1-5: Exercise 7:

1. Because Ann proceeded to talk her way through the next lesson also.
2. "Quack, Quack, Quack, said Mistress Chatterbox.
3. B) two
4. A) Annoyed
5. A) Exhausted

Q. No. 1-5: Exercise 8:

1. The two occasions are marriage, party or feast.
2. The baker
3. C) Cakes and bolinhas
4. C) Her daughter's engagement
5. C) Baker's furnace.

Q. No. 1-5: Exercise 9:

1. Macaques, Malabar squirrels, Langurs and Slender Loris keep a watchful eye from the tree canopy.
2. The climb to the Brahmagiri hills brings you into a panoramic view of the entire misty landscape of Coorg
3. C) Wild Elephants
4. A) Nisargadhama
5. B) The heart of soul of India

Q. No. 1-5: Exercise 10:

1. Rajvir and Pranjol
2. In China as far back as 2700 BC
3. A) Medicine
4. A) Miriani junction
5. C) Pranjol's father

Q. No. 1-5: Exercise 11:

1. Lutrogale perspicillata maxwelli
2. Mijbil came on to his bed in the small hours and remained asleep in the crook of his knees until the servant brought tea in the morning.
3. B) Aloof and indifferent
4. B) A belt and lead
5. C) Move it around and play with it

Q. No. 1-5: Exercise 12:

1. Because the British airline to London would not fly animals.
2. There was complete silence from the box, but from its airholes and chinks around the lid, blood had trickled and dried.
3. A) Mij was injured by the lining
4. B) Put Mij inside the box
5. B) Five miles

Q. No. 1-5: Exercise 13:

1. Valli stood up on the seat to peer over the blind.
2. Not to stand like that.
3. B) She stood up on the seat
4. A) A canal
5. C) A deep ditch and extensive green fields

Q. No. 1-5: Exercise 14:

1. To make her know that death is common to all.
2. From a house where no one has lost a child, husband, parent or friend.
3. A) It must come from a house where no one has died.
4. C) They pitied her and offered mustard seeds
5. C) "Alas, the living are few, but the dead are many."

Q. No. 1-5: Exercise 15:

1. As all earthen vessels made by the potter end in being broken, so is the life of mortals.
2. As ripe fruits are early in danger of falling, so mortals when born are always in danger of death.
3. C) Ripe fruits may fall anytime
4. A) They become mortal
5. C) Both the young and the wise

Q. No. 1-5: Exercise 16:

1. Lomov felt trembling all over.
2. Natalya is an excellent housekeeper, not bad-looking, well-educated.
3. B) He reached a critical age for marriage
4. B) trembling ribs
5. C) lunatic

Q. No. 1-5: Exercise 17:

1. Lomov really wants to ask Natalya's hand in marriage
2. Most-friendly, most affectionate relationship.
3. C) decided
4. B) Aunt and her husband
5. A) My Oxen Meadows

Q.No. 6-10: Level 1: Rising Star

Q. No. 6-10: Exercise 1:

- 6. Hemlock
- 7. Under a hemlock tree
- 8. B) Depressed
- 9. B) Snow
- 10. B) Happy

Q. No. 6-10: Exercise 2:

- 6. Some people say that the world will end in ice and some say that the world will end in fire.
- 7. Fire
- 8. C) Both A and B
- 9. B) sufficient
- 10. C) will end in fire or ice

Q. No. 6-10: Exercise 3:

- 6. The tiger
- 7. Around houses at the jungle's edge.
- 8. A) with his fangs
- 9. C) the patrolling cars
- 10. A) in a concrete cell

Q. No. 6-10: Exercise 4:

- 6. Crocodile and Hyena
- 7. Distinguishing beasts of prey
- 8. A) A Hyena laughs while eating
- 9. A) happy
- 10. B) Metaphor

Q. No. 6-10: Exercise 5:

- 6. Merrily bouncing, down the street, and then merrily over water.
- 7. Other balls can't compensate the loss of this ball.
- 8. B) sad
- 9. B) Water
- 10. C) concerned

Q. No. 6-10: Exercise 6:

- 6. At her home
- 7. Biting nails, hunching shoulders.
- 8. B) irritation
- 9. B) a mermaid
- 10. A) Drift blissfully

Q. No. 6-10: Exercise 7:

6. The trees inside are moving out into the forest.
7. Empty
8. C) personification
9. A) birds and insects
10. B) full

Q. No. 6-10: Exercise 8:

6. On little cat feet
7. Because it comes quietly
8. A) At the harbour
9. A) Because it is moving silently
10. C) harbours and city

Q. No. 6-10: Exercise 9:

6. Kitten, mouse, dog, dragon
7. Yellow
8. C) Dragon
9. A) Ink
10. C) Dragon

Q. No. 6-10: Exercise 10:

1. Her honey-coloured hair at her ear.
2. Wall-like structure
3. B) Yellow
4. B) looks
5. B) honey coloured hair

Level 2: Shining Star

Q. No. 6-10: Exercise 10

1. abab cdcd
2. Changed his mood from sad to happy
3. B) Regretted
4. A) A poisonous tree
5. B) Both resemble negativity

Q. No. 6-10: Exercise 2:

1. Because the poet believed that fire can end the world.
2. Hatred
3. B) To die or be destroyed
4. A) Ice can also destroy the world
5. A) Desire and hate

Q. No. 6-10: Exercise 3:

6. Because both fire and ice i.e. human desire and hate can destroy the world.
7. Human emotions can end the world.

- 8. A) Desire and hatred
- 9. A) Its coldness and hatred
- 10. A) Human emotions can destroy the world.

Q. No. 6-10: Exercise 4:

- 6. The tiger
- 7. Behind the bars of a concrete cell
- 8. B) He doesn't like them
- 9. C) He hears the last voice and patrolling cars
- 10. B) look fixedly

Q. No. 6-10: Exercise 5:

- 6. A lizard
- 7. Ears or wings
- 8. C) if there is nothing on the tree
- 9. A) changing its colour to blend in with the surroundings
- 10. A) small

Q. No. 6-10: Exercise 6:

- 6. Understanding life by experiencing loss.
- 7. Money can't buy true feelings, relationships, and experiences.
- 8. A) to overcome the grief over loss
- 9. B) he lost his lovable thing
- 10. B) how to overcome and sad situation

Q. No. 6-10: Exercise 7:

- 6. Finishing homework, tidying room, cleaning shoes.
- 7. As an orphan roaming in the street.
- 8. B) she makes patterns on the dust
- 9. B) Metaphor
- 10. A) her desire for freedom

Q. No. 6-10: Exercise 8:

- 6. Biting nails
- 7. Raising or bending shoulders forward
- 8. B) nagging
- 9. B) Emerald sea
- 10. A) Mermaid

Q. No. 6-10: Exercise 9:

- 6. The poet sits inside, doors open to the veranda
- 7. The poet is writing long letters
- 8. B) Departure of the forest from the house
- 9. A) The night
- 10. C) The smell of leaves and lichen

Q. No. 6-10: Exercise 10:

6. Because the poet imagines the trees talking softly to each other as they prepare to move out of the house into the open forest.
7. Full of whispers now and will be silence tomorrow.
8. B) The wind
9. B) The Oak
10. A) Because the trees are stumbling forward

Q. No. 6-10: Exercise 11:

6. The fog comes silently. /The fog comes on little cat feet.
7. Over harbour and city
8. B) A cat
9. B) It moves on
10. A) Quiet legs like a cat

Q. No. 6-10: Exercise 12:

6. The fog arrives silently / The fog arrives on little cat feet
7. Harbour and city
8. A) Cat
9. B) Quiet
10. A) Moves on

Q. No. 6-10: Exercise 13:

6. Belinda
7. Lions
8. B) A nice safe cage
9. B) A tiger in a rage
10. A) But Custard cried for a nice safe cage.

Q. No. 6-10: Exercise 14:

6. Mustard
7. Because a pirate broke into their house
8. C) He fled with a terrified yelp
9. B) To the bottom of the household
10. A) Mouse holed strategically

Q. No. 6-10: Exercise 15:

6. The speaker can get a hair-dye
7. Brown, or black, or carrot
8. Add score
9. B) Herself alone
10. B) Wants genuine love

Q. No. 6-10: Exercise 16:

- 6. A young man will be thrown into despair.
- 7. Her hair
- 8. C) Yellow hair
- 9. B) Warning
- 10. C) Appearance

Q.No. 11-15: Level I: Rising Star

Q.No. 11-15: Exercise 1:

- 11. C) Uninteresting
- 12. B) Doctor
- 13. B) A comfortable box
- 14. A) cry
- 15. B) Third day

Q.No. 11-15: Exercise 2:

- 11. A) Express to Lucknow
- 12. B) under mattress
- 13. B) Surprised
- 14. B) 600 rupees
- 15. C) dhotis

Q.No. 11-15: Exercise 3:

- 11. A) He is relating to Fowler and attempting to change his view.
- 12. B) have disappointed someone with how they are in real life
- 13. A) Fowler
- 14. C) To highlight how native and innocent Flower is
- 15. A) A quite important paper

Q.No. 11-15: Exercise 4:

- 11. B) A bowl of flowers
- 12. B) From the doorway
- 13. A) About his health
- 14. C) To consult a doctor
- 15. A) Quiet and kind

Q.No. 11-15: Exercise 5:

- 11. B) Griffin
- 12. C) Stolen money
- 13. A) Winter
- 14. B) lping
- 15. B) a cheque

Q.No. 11-15: Exercise 6:

- 11. A) scientist
- 12. C) how cells work
- 13. B) 22 years
- 14. B) former scout
- 15. C) a science journal

Q.No. 11-15: Exercise 7:

- 11. B) Slides of frog tissues
- 12. B) He displayed only slides without real experiments
- 13. B) Dr Urquhart
- 14. B) The cause of a vital disease in monarch caterpillars
- 15. A) He won the science fair

Q.No. 11-15: Exercise 8:

- 11. C) The Earthlings will capture Mars Central Control and Think-Tank
- 12. B) People from the planet Earth
- 13. B) Think-Tank
- 14. B) Space suit
- 15. C) Earth

Q.No. 11-15: Level 2: Shining Stars

Q.No. 11-15: Exercise 1:

- 11. A) It made him overeat and fall sick
- 12. B) Eating at any time of the day or night
- 13. B) Hodgkin, the gardener
- 14. A) By suggesting a control diet for Tricki
- 15. A) Around her garden

Q.No. 11-15: Exercise 2:

- 11. A) Because Tricki looked weak and tired
- 12. B) Tweed coats
- 13. A) Mrs. Pumphrey
- 14. B) For about a fortnight
- 15. A) He lay on a rug, panting

Q.No. 11-15: Exercise 3:

- 11. C) was an upcoming writer
- 12. A) Spend-as-you-earn
- 13. B) Anil got money from a publishing firm
- 14. B) Stealing money occasionally
- 15. A) He had a vague plan of committing an act of stealing.

Q.No. 11-15: Exercise 4:

- 11. C) A platform with hardly any people

- 12. C) Through the bazaar
- 13. B) He studied the faces of the robbed
- 14. A) The poor man
- 15. C) Loss of trust

Q.No. 11-15: Exercise 5:

- 11. C) Ausable
- 12. A) Waiter
- 13. C) the paper which they are waiting for
- 14. B) in the balcony
- 15. B) nervous

Q.No. 11-15: Exercise 6:

- 11. A) Sherry
- 12. C) Red
- 13. B) to the fireplace
- 14. B) to cure the problem
- 15. B) Kindly

Q.No. 11-15: Exercise 7:

- 11. B) Flowers
- 12. B) Safe
- 13. B) Expertise
- 14. B) They revealed house details publicly

Q.No. 11-15: Exercise 8:

- 11. B) Scientist
- 12. C) Lawless person
- 13. C) Both A & B
- 14. C) Remove his clothes
- 15. A) He set fire to the house

Q.No. 11-15: Exercise 9:

- 11. B) The trouble was caused by witchcraft
- 12. A) At the clergyman's home
- 13. C) He suddenly produced some ready cash
- 14. C) Mr Griffin
- 15. A) How did he come out of an empty room

Q.No. 11-15: Exercise 10:

- 11. A) Cells from a monarch's wing
- 12. B) Zoology
- 13. B) Army laboratory and U.S. Department of Agriculture
- 14. No option is correct: (Sophisticated instruments)
- 15. B) the blueprint for life

Q.No. 11-15: Exercise 11:

- 11. B) Slides of frog tissues
- 12. B) He displayed only slides without real experiments
- 13. B) Dr Urquhart
- 14. B) The cause of a viral disease in monarch caterpillars
- 15. A) He won the science fair

Q.No. 11-15: Exercise 12:

- 11. B) Potpie
- 12. C) He showed delight
- 13. B) Elegant dinners and silver
- 14. B) Frocks and jewels
- 15. C) Exquisite food served in marvellous dishes

Q.No. 11-15: Exercise 13:

- 11. B) To share her distress and seek help
- 12. C) A jewel-case to choose from
- 13. B) Bracelets
- 14. B) Tried them before the glass
- 15. No option is correct (Ans: Have you nothing more?)

Q.No. 11-15: Exercise 14:

- 11. C) Seven
- 12. C) Bholi
- 13. B) They were good-looking and healthy
- 14. C) Prosperous with plenty to eat and drink
- 15. C) Sent them to study in the city

Q.No. 11-15: Exercise 15:

- 11. B) It contains a code
- 12. C) Lines
- 13. B) They may not be as primitive
- 14. B) Vitamins given by the chemical department
- 15. C) Take vitamins to study the book.

Q.No. 16: Study Skills

Level 1: Rising Star

- 1.
 - i. The pie charts compare trends in various subjects in 2000 and 2010.
 - ii. The most studied subject across the period is Economics
 - iii. 13 %
 - iv. both b and c are correct.
 - v. a) Mathematics maintained its place as it was.
- 2.
 - i. The bar chart conveys how today's kinds listen to music.
 - ii. 8 to 15 years
 - iii. 19 %

- iv. c) Vinyl, TV, CD
 - v. c) Tablet is the third most preferred choice of listening to music.
- 3.
- i. The graph conveys the data of inequality in 800 popular films.
 - ii. The essence of the graph is the prevalence of female speaking characters across 800 films.
(or) Females are grossly underrepresented in film
 - iii. 35, 205
 - iv. Add score
 - v. b) Total number of female speaking characters is 35205

Level 2: Shining Stars

- 1.
- i. The tree diagram conveys Bharatiya Scriptures.
 - ii. Vedas, Smritis, Darshan Shastrs, Puranaa, Bhagavatam, Gita, Itihas are the main types of Bharatiya scriptures.
 - iii. Brahm Sutra
 - iv. c) Vedangas and Upvedas
 - v. b) Upanishads are also called as Aranyakas.
- 2.
- i. The bar graph conveys the highest slum populations.
 - ii. Delhi has the least number of slum population.
 - iii. 118 lakhs
 - iv. a) Delhi and Chandigarh
 - v. c) Karnataka has 33 lakh slum population.

Q.No. 17: Jumbled Sentences:

Level 1: Rising Stars

- 1. d, b, a, c, e
- 2. b, a, d, c, e

Level 2: Shining Stars

- 1. b, e, c, a, d
- 2. c, b, e, d, a

KEY to ENGLISH QUESTION BANK 2025-26

SECTION -B: GRAMMAR & VOCABULARY

Q.No. 18: Combine the following sentences using who/whom/whose/which

Level I: Rising Stars:

1. A thief **who** stole the watch was arrested yesterday.
2. The meeting **which** was held in the town hall was a great success.
3. A tall man **who** is standing near the door is my English teacher.
4. He saw a tiger **which** was wounded.
5. Lencho, **who** was an ox of a man, was working like an animal in the fields.
6. That was the house **which** I sold in 2010.
7. My brother, **who** is very optimistic, says everything shall be right.
8. Mahi, **who** left the school just now, is my best friend. (or)
Mahi, who is my best friend, left the school just now.
9. I read a book yesterday **which** was very informative.
10. A man **whom** I met on the train gave me this address.

Level 2: Shining Stars:

1. Revathi, **whose** eyes were red and swollen, is suffering from a headache.
2. I went to Agra, **where** the Taj Mahal is located.
3. He is the new principal **whom** I worked with before.
4. I have two brothers **who** are working as architects.
5. Everybody **who** went to the party enjoyed it very much.
6. The boy **who** didn't do his homework was punished by the teacher.
7. Bring me the file **which** is on the table.
8. Rohini, **whose** aim is to become a businesswoman, got admission into MBA.
9. I saw a soldier **who** had lost an arm.
10. The restaurant **that** is located downtown serves delicious food.
11. The doctor who is treating my grandmother is very experienced.
12. The car **that** I bought last week is very fast.
13. I met the artist **who** painted the portrait.
14. She invited the doctor **whom** she consulted last month.
15. Riya is the student **who** won the science quiz.
16. The engineer **who** designed the new bridge visited our school.
17. I met a writer yesterday **who** lives in London.
18. The nurse **who** works the night shift looked after the elderly man.
19. The scientist **whose** theory changed modern physics made a great discovery.
20. I spoke to the artist **whose** paintings were displayed in the national gallery

Q.No. 19: Change the following into passive voice.

Level I: Rising Stars:

1. The case has been solved and two persons have been arrested by the police.
2. A letter was written to God by Lencho.
3. The letter was opened by the postmaster.
4. Supper was being prepared by the woman.
5. The money is being counted by the conductor.
6. The homework had been completed by me.
7. Some extra homework had been assigned to me by Mr. Keesing.
8. A second essay was assigned to me by him. / I was assigned a second essay by him.
9. Money will be sent by my brother.

10. The task must be completed by you.
11. Stories have been written by her.
12. Pictures are being drawn by us.

Level 2: Shining Stars

1. He was being offered scraps of dogfish by his family. (or)
Scraps of dogfish were being offered to him by his family.
2. I was immediately answered by the voice from the radio.
3. A new building has been constructed by them.
4. The food was brought by the mother seagull.
5. The seagull is praised by the family for his first flight.
6. Poems have been written by her.
7. The project work had been completed by them.
8. A letter was received by Sriram from his friend.
9. The assignments must be submitted by tomorrow by the students. / The assignments must be submitted by the students by tomorrow.
10. The homework is completed in time by the children.
11. This portrait has been drawn by my sister.
12. His name was registered for the show by Veera Babu.
13. Money was gathered by the postmaster.
14. The new government had been elected by the people.
15. They were taught how to skim by his parents. / How to skim was taught to them by his parents.
16. He was maddened by the sight of the food.
17. She was answered with another scream by him.
18. This portrait has been drawn by my sister
19. Money was gathered by the postmaster.
20. His name was registered for the show by Veera Babu.

Q.No. 20: Change the following into Reported Speech

Level 1: Rising Stars

1. Pranjol said to give them two cups.
2. Rajvir said that he had been reading as much as he could about tea.
3. Rajvir said that he hoped to learn much more while he was there.
4. Mamta said that she had gone to visit her grandma the previous week.
5. Lomov said that he was getting a noise in his ears from excitement.
6. Natalya said that her mowers would be there that very day.
7. The teacher told the students that he was going to conduct a new experiment.
8. The mother told her son to complete his homework early.
9. Ravi said that he couldn't live on his salary.
10. She said that her younger brother wanted to be a teacher.

Level 2: Shining Stars

1. He said that he was going out then.
2. Ravi said that he couldn't live on his salary.
3. She said that her younger brother wanted to be a teacher.
4. The man said that they had been there for two years.
5. She said that she had just got a job on an oil rig.
6. He said that he was living with his parents at that time.
7. They said that they would wait for me if I was late.
8. My brother said that he hated getting up on dark mornings.

9. He said that he wished he had something to eat.
10. He said that he usually took his dog out for a walk.
11. She said that she had news for my brother.
12. My mother asked who had been using her bike.
13. The doctor asked if I wanted to see him/her.
14. She asked who I had given money to.
15. The tourist asked how long it took to get there.
16. Father told/advised/requested me not to do anything dangerous.
17. My friend told me to go and apply for the job.
18. She told me to fasten my seat belt.
19. My father told me to remember to ensure my luggage.
20. He asked why I didn't cut my hair.
21. She asked why I wasn't taking the exams.
22. I asked what he/she was going to do with his old mobile.

Q.No. 21: Fill in the following blanks with a suitable preposition given in brackets

Level 1: Rising Stars

1. She arrived **at** the station early.
2. The cat jumped **onto** the table.
3. He divided the money **into** three parts.
4. She is good **at** mathematics.
5. They walked **into** the park quietly. (If "through" is not in your options, use **in** as the closest.)
6. I will meet you **at** 5 pm.
7. The keys are **in** my pocket.
8. He apologized **for** his mistake.
9. She sat **on** the chair silently.
10. The children ran **across** the playground.
11. They travelled **by** bus to school.
12. She climbed **up** the hill slowly.
13. The shop is **on** the corner of the street.
14. He borrowed a pen **from** his friend.
15. The bird flew **across** the trees.

Level 2: Shining Stars

1. Valli was curious **about** the people and things she saw on the street.
2. She stood in the doorway watching the activities outside.
3. Valli longed to ride **on** the bus just once.
4. The bus came roaring **down** the street with a loud smile.
5. Valli refused to talk **to** strangers on the bus.
6. The conductor burst **into** laughter when Valli said she was eight years old.
7. Valli sat quietly **in** her seat during the whole journey.
8. She looked **out of** the window to watch the scenery.
9. The sight of the dead cow filled Valli **with** sadness.
10. Valli returned home safely **after** her bus ride.
11. Rita gave me a welcoming cup **of** coffee.
12. She appeared delighted **with** the gift.
13. During our childhood **in** Goa, the baker used to be our friend.
14. Cakes and bolinhas are a must **for** Christmas.
15. Coorgi homes have a tradition **of** hospitality.
16. Numerous walking trails in this region are a favourite **with** trekkers.

17. Tibetan settlement is **at** nearby Bylakuppe.
18. He is afraid **of** the dark.
19. She is interested **in** learning French.
20. The book belongs **to** Ravi.

Q.No. 22: (Editing) Edit the following passage.

Level 1: Rising Star

- | | | | | |
|-----|-------------|--------------|--------------|--------------|
| 1. | a. people | b. are | c. write | d. is |
| 2. | a. cold | b. the | c. which | d. stopped |
| 3. | a. returned | b. where | c. a | d. His |
| 4. | a. in | b. our | c. come | d. up |
| 5. | a. woman | b. asked | c. continued | d. a |
| 6. | a. and | b. become | c. us | d. the |
| 7. | a. is | b. on | c. It | d. monuments |
| 8. | a. are | b. an | c. They | d. extremely |
| 9. | a. began | b. in | c. he | d. marry |
| 10. | a. a | b. by | c. been | d. site |
| 11. | a. singers | b. excellent | c. called | d. to |
| 12. | a. high | b. fast | c. The | d. sounded |

Level 2: Shining Stars

- | | | | | |
|-----|-------------------|---------------|------------|---------------|
| 1. | a. deep | b. would come | c. was | d. a hundred |
| 2. | a. meant/means | b. was | c. to hate | d. naturally |
| 3. | a. had | b. were | c. refused | d. leap |
| 4. | a. felt | b. patience | c. improve | d. published |
| 5. | a. land | b. brave | c. who | d. beauty |
| 6. | a. connection | b. learned | c. with | d. Travelling |
| 7. | a. carefully | b. buy | c. of | d. quite |
| 8. | (s.no. 8 missing) | | | |
| 9. | a. death | b. told | c. was | d. many |
| 10. | a. arrived | b. they | c. very | d. proposal |
| 11. | a. festival | b. food | c. of | d. knew |
| 12. | a. is | b. and | c. who | d. the |
| 13. | a. means/meant | b. was | c. to hate | d. naturally |

Q.No. 23: Fill in blanks with a suitable article (a / an / the)

Level 1: Rising Stars

1. I bought **an** umbrella because it was raining.
2. He wants to become **an** engineer in the future.
3. My brother met **an** honest policeman yesterday.
4. She ate **an** apple before leaving home.
5. They visited **a** museum last weekend.
6. We saw **an** elephant near the river.
7. She is looking for **a** new job.
8. I lost **the** pen you gave me.
9. He wrote **a** letter to his friend.
10. Meera has **an** idea for the competition.

11. They booked **a** hotel near the airport.
12. Rohan bought **a** pair of shoes.
13. He needs **an** hour to finish the project.
14. The teacher gave us **an** assignment yesterday.
15. We are planning to watch **a** movie tonight.

Level 2: Shining Stars

1. Mandela took oath as **the** first Black President of South Africa.
2. It was **a** day of joy for the entire nation.
3. He spoke about **the** courage of ordinary people.
4. **The** ceremony took place in the Union Buildings amphitheatre.
5. Mandela said that **the** country needs strong leaders.
6. He mentioned **the** twin obligations of every individual.
7. Apartheid created **a** society full of fear and hatred.
8. Mandela believed that courage is **the** triumph over fear.
9. He thanked **the** international leaders who attended the ceremony.
10. South Africa had achieved **a** long-awaited freedom.
11. Mandela remembered **the** heroes who sacrificed their lives.
12. He raised **a** vision of a new, peaceful nation.
13. The apartheid system was **a** harsh reality for decades.
14. Mandela considered freedom **the** basic right of all people.
15. The people sang **the** national anthem with pride.
16. I bought **an** umbrella because it was raining.
17. He wants to become **an** engineer in the future.
18. My brother met **an** honest policeman yesterday.
19. She ate **an** apple before leaving home.
20. They visited **a** museum last weekend.
21. We saw **an** elephant near the river.
22. She is looking for **a** new job.
23. I lost **the** pen you gave me.
24. He wrote **a** letter to his friend.
25. Meera has **an** idea for the competition.
26. They booked **a** hotel near the airport.
27. Rohan bought **a** pair of shoes.
28. He needs **an** hour to finish the project.
29. The teacher gave us **an** assignment yesterday.
30. We are planning to watch **a** movie tonight.

Q.No. 24: Change the following into repeated action in the past using (would /used to)

Level 1: Rising Stars

1. He would / used to play for hours with a selection of toys.
2. When I was five years, I would / used to follow my brother all over the place.
3. During summer, I would / used to spend my money only on mangoes.
4. When I was young, I would / used to ride my bicycle to my office.
5. When she was young, she would / used to love music very much.
6. They would / used to visit their grandparents' house every summer.
7. He would / used to take long walks every morning before breakfast.
8. In college, she would / used to write to her friends frequently.

Level 2: Shining Stars

1. They would / used to play board games on rainy days.
2. Raju used to believe in his teacher for her empathy towards him. ('believe' is a stative verb)
3. They would / used to have family dinners together every Sunday.
4. He would / used to piano every evening after dinner.
5. Ten years ago, there used to be a large park on this site.
6. When Kiran was young, he used to love sleeping on the weekends.
7. We would / used to play tennis every Sunday, when we lived abroad.
8. Sameera used to be a very messy child, but now she is very neat and tidy.
9. This place used to have full of cottages, when I was young.
10. There used to be no street lights in the areas, when I came five years ago.
11. We would / used to go on pilgrimage every year till 2005.
12. He would / used to greet Maxwell happily whenever he returned home.
13. He would / used to chase the rubber ball across the room every afternoon.
14. Mijbil would /used to bite Maxwell's finger gently whenever he wanted to play.
15. He would / used to create new games on his own every day.
16. Mijbil would / used to explore every corner of the house whenever Maxwell left him free.
17. The children would / used to gather under the big tree after school.
18. My father would / used to read the newspaper every morning.
19. The old man would / used to feed the birds in the park every evening.
20. Our teacher would / used to tell us a short story every Friday.

Q.No. 25: Combine the following sentences with noun modifiers.

Level 1: Rising Star

1. She has a new and powerful laptop.
2. I read a short and interesting story.
3. They moved into a quiet and comfortable house.
4. She cooked a delicious and healthy meal.
5. He wrote a long and emotional letter.
6. They travelled in a crowded and noisy bus.
7. She planted a young and delicate tree.
8. He opened a small and tidy shop.
9. We visited a famous and old museum.
10. She bought an expensive and advanced phone.

Level 2: Shining Star

1. Mijbil slept in a cardboard box.
2. Mijbil escaped from the loosely fastened box.
3. The narrator met an official who was surprised to see an otter. (or)
The narrator met an official surprised to see an otter.
4. Mijbil walked around the room filled with toys.
5. The otter explored the spacious and bright flat.
6. Mijbil became a loyal and playful companion.
7. I saw a beautiful and tall building.
8. She bought a simple and elegant dress.
9. We met a hardworking and polite girl.
10. They visited a breathtaking and large waterfall.

11. He adopted a German Shephard dog.
12. She has an Apple laptop.
13. They moved into a quiet and comfortable house.
14. She cooked a delicious and healthy meal.
15. She planted a young and delicate tree.

Q.No. 27: Synonyms

Level 1: Rising Star

- | | | | | |
|-----|---------------------------------|---|-------------------------------|------------------------------|
| 1. | a. flash
c. shrieks | = sparkle
= screams | b. disappeared
d. beneath | = vanished
= under |
| 2. | a. remained
c. shell | =
= | b. selection
d. native | = choice
= local |
| 3. | a. quickly
c. habits | = fast
= practice | b. certain
d. rituals | = sure
= add score |
| 4. | a. regarded
c. large | = viewed
= huge | b. draped
d. resemble | =
= appear like |
| 5. | a. accompanied
c. pledged | = attended
= declaration | b. sworn in
d. devote | =
= commit |
| 6. | a. display
c. loyalty | = show
= devotion | b. precision
d. fairly | = accuracy
= justly |
| 7. | a. ascending
c. ledge | = following
= sill | b. blazing
d. previous | = burning
= preceding |
| 8. | a. unfortunately
c. enhance | = regrettably
= increase | b. liable
d. imagination | = accountable
= idea |
| 9. | a. hospitality
c. valour | = warm reception
= war-related stories | b. numerous
d. decorated | = many
= awardee |
| 10. | a. spectacle
c. trickled | = shocking scene
= drizzled | b. chinks
d. off | = gaps
= quickly took off |
| 11. | a. gradually
c. overwhelming | = slowly
= enormous | b. crept
d. desire | = glide
= wish |
| 12. | a. grieving
c. pale | = moaning
= ill | b. contrary
d. lamentation | = opposite
= depressing |
| 13. | a. brief
c. privilege | = short
= fortunate | b. honoured
d. inherited | = revered
= took over |

Level 2: Shining Stars

- | | | | | |
|----|--------------------------|----------------------|-------------------------|------------------------|
| 1. | a. preparing
c. field | = making
= ground | b. replied
d. called | = reacted
= invited |
|----|--------------------------|----------------------|-------------------------|------------------------|

2.	a. predicted c. huge	= guessed = big	b. began d. approaching	= started = coming
3.	a. reason c. returned	= motive = came back	b. pleasure d. exclaimed	= happiness = shouted
4.	a. remained c. sadness	= persisted = grief	b. totally d. storm	= completely = gale
5.	a. employees c. boss	= staff = superior	b helped d. career	= assisted = job
6.	a. curious c. jolly	= eager = cheerful	b. watched d. big	= noticed = huge
7.	a. lovely c. upset	= beautiful = shocked	b. giggling d. ride	= laughing = journey
8.	a. asked c. answered	= invited = replied	b. declined d. thrilled	= refused = excited
9.	a. seeking c. crying	= requesting = weeping	b. roamed d. terrified	= wandered = frightened
10.	a. understood c. everyday	= realised = ordinary	b. grief d. escape	= sorrow = depart
11.	a. quietly c. common	= calmly = universal	b. suffering d. back	= pain = returned
12.	a. lifted c. spectacular	= -- = excellent	b. awe d. formation	= -- = pattern
13.	a. apartheid c. spend	= prejudice = exhaust (add score)	b. wound d. profound	= injury = intense
14.	a. illusion c. hunger	= mirage = appetite	b. discovered d. transitory	= observed = temporary
15.	a. virtuous c. allowed	= righteous = permitted	b. limited d. indivisible	= restricted = integral
16.	a. oppressor c. prisoner	= tyrant = convict	b. liberated d. prejudice	= released = bias
17.	a. thinking c. have	= ponder = possess	b. honoured d. misfortune	= respected = fate

17 (repeated in the material)

	a. precious c. certainly	= worthy = definitely	b. allow d. firm	= permit = strong
18.	a. present c. good	= gift = decent	b. strange d. put off	= peculiar = postpone
19.	a. often c. vanished	= frequently = disappeared	b. famous d. still	= well known = even now
20.	a. exist c. traditional	= survive = customary	b. extinguished d. heralding	= put out = signaling
21.	a. hospitality c. tales	= friendliness = stories	b. willing d. valour	= curious = bravery
22.	a. laidback c. numerous	= relaxed = uncountable	b. adventure d. trails	= risky = paths
23.	a. pulled out c. keener	= departed = avid	b. ardent d. beautiful	= eager = charming
24.	a. cried c. uttered	= shouted = spoke	b. plaintively d. joyful	= sadly = cheerful
25.	a. straight c. vast	= in a line = broad	b. facing d. beneath	= pointing = below
26.	a. completely c. curve	= wholly = bend	b. commended d. shrilly	= praised = sharp
27.	a. helped c. safely	= assisted = securely	b. arrive d. fuel	= reach = petrol
28.	a. round c. instrument	= circle = device	b. dead d. suddenly	= expired = abruptly

Q.No. 28: ANTONYMS

Level 1: Rising Stars

1.	a. returned b. distressed c. welcome d. began	x x x x	left calm, relaxed reject, unwelcome ended, concluded
2.	a. peacefully b. dreaded c. another d. insisted	x x x x	restlessly anticipated, hoped for same accepted, agreed, gave up
3.	a. opening	x	closing

	b. began	x	finished, ended
	c. found	x	lost
	d. owned	x	unowned
4.	a. satisfied	x	dissatisfied
	b. ripe	x	unripe, raw
	c. draped	x	uncovered, exposed
	d. suddenly	x	gradually
5.	a. infuriated	x	calm, pleased
	b. luckily	x	unluckily
	c. extreme	x	moderate, average
	d. covered	x	uncovered
6.	a. completely	x	incompletely
	b. always	x	never
	c. commended	x	blamed, criticized
	d. shrieking	x	murmuring, whispering
7.	a. clearly	x	unclearly, ambiguously
	b. believe	x	suspect, doubt
	c. alone	x	together
	d. loving	x	hateful, unloving
8.	a. understand	x	misunderstand
	b. better	x	worse
	c. brief	x	lengthy, elaborate
	d. dislike	x	like
9.	a. usually	x	unusually
	b. end	x	begin, start
	c. profitable	x	unprofitable
	d. old	x	new, present, modern
10.	a. fiercely	x	gently, softly, calmly
	b. independent	x	dependent
	c. possibly	x	impossibly
	d. descent	x	ascent
11.	a. tried	x	ignored, neglected
	b. jealous	x	unenvious, content
	c. proud	x	humble
	d. friends	x	enemies, foes
12.	a. death	x	life, birth
	b. depart	x	arrive
	c. save	x	spend, destroy
	d. lamenting	x	cheering, celebrating
13.	a. splendid	x	poor, dull, ordinary
	b. wet	x	dry
	c. stacked	x	scattered, dispersed

d. greedy	x	selfless, generous
-----------	---	--------------------

Level 2: Shining Stars

- | | | | |
|-----|----------------|---|---------------------------|
| 1. | a. low | x | high |
| | b. ripe | x | unripe, raw |
| | c. always | x | never |
| | d. good | x | bad, evil |
| 2. | a. preparing | x | ignoring, neglecting |
| | b. older | x | younger |
| | c. smaller | x | bigger, greater |
| | d. dinner | x | lunch, breakfast, fasting |
| 3. | a. predicted | x | unforeseen, unexpected |
| | b. north-east | x | south-west |
| | c. fresh | x | stale, spoiled |
| | d. sweet | x | bitter, sour |
| 4. | a. satisfied | x | dissatisfied |
| | b. ripe | x | unripe, raw |
| | c. suddenly | x | gradually |
| | d. strong | x | weak, fragile |
| 5. | a. quietly | x | noisily, loudly |
| | b. disturbing | x | soothing, comforting |
| | c. jolly | x | sad, gloomy |
| | d. confident | x | uncertain, doubtful |
| 6. | a. outside | x | inside |
| | b. beautiful | x | ugly, plain |
| | c. alive | x | dead |
| | d. cheerful | x | sad, gloomy |
| 7. | a. happy | x | unhappy, sad |
| | b. friendly | x | unfriendly |
| | c. independent | x | dependent |
| | d. interesting | x | boring, dull |
| 8. | a. bring | x | send, take |
| | b. accept | x | reject |
| | c. certain | x | uncertain |
| | d. gentle | x | rough, harsh |
| 9. | a. permanent | x | temporary |
| | b. unique | x | common, ordinary |
| | c. strong | x | weak, fragile |
| | d. sorrow | x | joy, happiness |
| 10. | a. joy | x | sorrow, sadness |

b. escape	x	capture, trap
c. heavy	x	light, delicate
d. hopeless	x	hopeful

Q.No. 29 Fill in the blanks with the right form of words given in brackets.

Level 1: Rising Stars

- | | | |
|-----|----------------|------------------|
| 1. | a. getting | b. exclaimed |
| 2. | a. grimmest | b. pushed |
| 3. | a. watched | b. perfecting |
| 4. | a. slowly | b. follow |
| 5. | a. emigrated | b. while |
| 6. | a. heard | b. nostalgically |
| 7. | a. musical | b. specially |
| 8. | a. indifferent | b. possible |
| 9. | a. carefully | b. regularly |
| 10. | a. hopeless | b. extinguished |

Level 2: Shining Stars

- | | | |
|-----|----------------|----------------|
| 1. | a. satisfied | b. ripe |
| 2. | a. other | b. feeling |
| 3. | a. Not | b. totally |
| 4. | a. lived | b. single |
| 5. | a. working | b. write |
| 6. | a. precision | b. government |
| 7. | a. symbolized | b. vision |
| 8. | a. courage | |
| 9. | a. person | b. religion |
| 10. | a. prevented | b. obligations |
| 11. | a. certain | b. support |
| 12. | a. watched | b. perfecting |
| 13. | a. taunting | b. cowardice |
| 14. | a. strange | b. obedient |
| 15. | a. slowly | b. easier |
| 16. | a. saying | b. bored |
| 17. | a. seem | b. closer |
| 18. | a. clearly | b. completely |
| 19. | a. imagination | b. facts |
| 20. | a. curiosity | |
| 21. | a. avoiding | |
| 22. | a. funny | |
| 23. | a. admiration | |
| 24. | a. sadness | |
| 25. | a. memorable | |
| 26. | a. teaching | |
| 27. | a. universal | |
| 28. | a. where | |
| 29. | a. realise | |
| 30. | a. grief | |

- | | | |
|-----|----------------|---------------|
| 31. | a. guidance | |
| 32. | a. musical | b. specially |
| 33. | a. person | b. appearance |
| 34. | a. independent | b. possibly |
| 35. | a. regiment | b. decorated |
| 36. | a. greenery | b. soft |

Q.No. 30: (Prefix – Suffix) Complete the word with the correct prefixes and suffixes.

Level 1: Rising Star

- | | | | |
|-----------------|-----------------|----------------|---------------|
| 1. teaching | 2. meaning | 3. realized | 4. peaceful |
| 5. ending | 6. impossible | 7. uninformed | 8. irrational |
| 9. unkind | 10. unaffected | 11. hopeful | 12. belief |
| 13. important | 14. comfortable | 15. combined | 16. ---- |
| 17. impractical | 18. inhabited | 19. discovered | 20. mischief |

Level 2: Shining Star

- | | | | |
|-----------------|------------------|----------------|---------------|
| 1. downpour | 2. intimately | 3. unfriendly | 4. unafraid |
| 5. invisible | 6. overcrowded | 7. unmoving | 8. cheerful |
| 9. excitement | 10. kindness | 11. happily | 12. memorable |
| 13. unavoidable | 14. unhopeful | 15. impossible | 16. unable |
| 17. impermanent | 18. sorrowful | 19. kindness | 20. painful |
| 21. guidance | 22. suffering | 23. unchanging | 24. untouched |
| 25. irrational | 26. unreasonable | 27. unwilling | 28. recall |
| 29. prosperous | 30. meaningful | | |

Q.No. 31: (Wrongly spelt word) Find the wrongly spelt and write the correct one.

Level 1: Rising Stars

- | | | | |
|----------------|-----------------|----------------|----------------|
| 1. scenery | 2. villager | 3. family | 4. grief |
| 5. believe | 6. universal | 7. guidance | 8. mourning |
| 9. immortal | 10. search | 11. dying | 12. meditation |
| 13. Portuguese | 14. traditional | 15. prosperous | 16. rappelling |
| 17. apparent | 18. canopy | 19. squirrel | |

Level 2: Shining Stars

- | | | | |
|----------------|---------------|---------------|-------------------|
| 1. suddenly | 2. valley | 3. resemble | 4. conscience |
| 5. heart | 6. moved | 7. friendly | 8. journey |
| 9. children | 10. happened | 11. snoring | 12. trousers |
| 13. beggar | 14. moment | 15. downwards | 16. believe |
| 17. derisively | 18. mountains | 19. seagull | 20. (all correct) |
| 21. suddenly | 22. valley | 23. resemble | 24. conscience |
| 25. heart | 26. moved | 27. friendly | 28. journey |
| 29. children | 30. happened | | |

Q.No. 32: Dictionary skills

Level 1: Rising Stars

- | | | |
|-----|----------------|--|
| 1. | i. Noun | ii. the state of being free to act or think as one wishes |
| 2. | i. Noun | ii. from a wall, cliff, or other surfaces |
| 3. | i. Noun | ii. Panic prevents people from thinking clearly |
| 4. | i. Noun | ii. worthless |
| 5. | i. Responsible | ii. a duty or obligation / being accountable for something |
| 6. | i. Adjective | ii. The inauguration was a historic occasion for the nation. |
| 7. | i. Hesitation | ii. proceed |
| 8. | i. Envious | ii. a feeling of wanting what someone else has / jealousy |
| 9. | i. Punish | ii. Reward |
| 10. | i. Fail | ii. Success |

Level 2: Shining Stars

- | | | |
|----|----------------|--|
| 1. | i. Realization | ii. To become aware of something / To understand fully |
| 2. | i. Annoy | ii. Pleased |
| 3. | i. Adverb | ii. Disrespectful |
| 4. | i. Solution | ii. Complicate |
| 5. | i. Noun | ii. Disrespect |

Q.No. 33: Phrasal Verbs and Idiomatic expressions:

Level 1: Rising Stars

Phrasal Verbs:

1. **stay in** : (to remain inside)
Ex. It's raining, so let's **stay in** today.
2. **plunge in** : (go straight to the topic)
Ex. She **plunged in** to her studies before the exam.
3. **hand in** : (to submit or give something)
Ex. Please **hand in** your homework by tomorrow.
4. **reach out to** : (to contact or try to help someone)
Ex. The organization **reached out to** poor families.
5. **kept back** - stay indoors
Ex. The police asked the spectators to keep back.
6. **'run out of'**: (to have no more of something)
Ex. They **ran out of** money on their trip.
7. **make up for** : to compensate
Ex. Nothing can make up for the loss of a child
8. **get along with**: have a good relation with
Ex. I get along pretty well with all my teachers.
9. **calm down** : make remain quiet
Ex. The teacher told the class to **calm down**.
10. **keep me going**: to give me strength, motivation,

Ex. The hope of success **keeps me going** when I feel tired.

11. **get on** : to board / to continue or make progress

Ex. We got on the bus at the station / How are you getting on with your homework?

12. **run away**: to escape from a danger / won easily (in sports)

Ex. The child ran away from the angry dog. / The visitors ran away with the match.

13. **look after** : taking care of

Ex. I have to look after my old parents.

14. **look for** : search

Ex. My brother is searching for a good job.

15: **break down**: stop working

Ex. Our car broke down on the way.

16. **call upon**: to formally ask, invite, or request someone to do something

Ex. The headmaster **called upon** the students to maintain discipline.

17. **look into** : to examine, study

Ex. The police are looking into the matter carefully.

18. **ramble on**: to talk or write for a long time in a confused or boring way,

Ex. She **rambled on** during her speech, and everyone got bored.

19. **move up**: go to the next grade

Ex. I moved with the help of the teachers.

Idiomatic Expressions:

1. **for ages**: for a long time

Ex. Mr. Keesing was annoyed with me for ages because I talked so much. (or)

They haven't come here for ages.

2. **keep me going**: help me continue to live with hope

Ex. Despite the challenges, my passion for music keeps me going everyday.

3. **raining cats and dogs**: to rain heavily, a strong downpour

Ex. We couldn't go outside because it was **raining cats and dogs**.

4. **not to lose heart**: not to give up hope / not to get upset

Ex. The coach told the players **not to lose heart** after their defeat.

5. **your heart goes out to somebody**: to feel deep sympathy, pity for someone who is suffering

Ex. My **heart goes out to** the people who lost their homes in the flood.

6. **pushed to our limits**: felt that we could not endure the suffering any longer

Ex. When my comrades and I were pushed to our limits, we started our work.

7. **caught my eye**: to get / attract someone's attention

Ex. A beautiful painting caught my eye at the exhibition.

8. **unmindful of**: not aware of

Ex. The children kept playing, **unmindful of** the teacher's warning.

9. **quaking in its boots**: feeling extremely nervous or afraid

Ex. Our entire class is quaking in its boots.

10. **have enough**: to possess sufficient amount of something./ have had enough means someone has reached the limit of tolerance.

Ex. I have enough money for the trip. / I have had enough waiting in this long queue.

11. **can't bring myself** : not able to force someone to do something

Ex. He can't bring himself to eat meat after becoming a vegetarian

12. **laugh ourselves silly**: laugh uncontrollably for a long time.

Ex. I laughed myself silly at the joke.

13. **from the bottom of your heart**: in a very sincere way

Ex. I appreciate from the bottom of my heart for your achievements.

14. **have a heart of stone**: unkind, lacking sympathy

Ex. She spoke **with a heart of stone**, showing no mercy to the crying child.

15. **break somebody's heart**: to cause someone to feel great sorrow or sadness

Ex. It broke her heart when her best friend moved away.

16. **close/dear to the heart**: very important to you/you are very concerned to someone

Ex. Animal welfare is a subject very close to my heart.

17. **earning my keeping**: (earning one's keep): support yourself by working

Ex. He works hard every day, **earning his keep** honestly.

Level 2: Shining Stars

Phrasal Verbs and Idiomatic Expressions:

1. **break down**: stop working

Ex. Our car broke down on the way.

2. **unmindful of**: not aware of

Ex. The children kept playing, **unmindful of** the teacher's warning.

3. **find out**: to get information, to discover

Ex. I want to **find out** what time the train leaves.

4. **pushed to our limits**: felt that we could not endure the suffering any longer

Ex. When my comrades and I were pushed to our limits, we started our work.

5. **look for** : search

Ex. My brother is searching for a good job.

6. **keep someone going**: to give me strength, motivation,
Ex. The hope of success **keeps him going** when he feels tired.

7. **go out**: to leave home for some purpose
Ex. We decided to **go out** for dinner tonight.

8. **earning my keep**: (earning one's keep): support yourself by working
Ex. I work hard every day, **earning my keep** honestly.

9. **check out**: to leave a hotel after paying the bill / to look at something carefully
Ex. We will check out of the hotel in the morning / I went to the library to check out some books.

10. **fly a flag**: To show support for a country, group, or cause by raising its flag
Ex. Many people **fly a flag** to express their love for their country.

11. **get on at**: to criticise someone
Ex. My teacher always **gets on at** me for being late.

12. **fly into a rage**: to become very angry
Ex: The teacher flew into a rage after the students broke the window.

13. **get on in**: to make progress, succeed
Ex. One has to work hard to get on in one's life.

14. **fly along**: to move quickly
Ex. The birds were **flying along** the river

15. **run away from**: to escape, avoid
Ex. Don't **run away from** your problems

16. **fly high**: to be very successful / to feel proud of success
Ex. He worked hard for years and now his career is **flying high**.

17. **run away with**: to secretly leave a place with someone / to steal something and escape
Ex. They planned to run away with each other and get married / The thief ran away with my money.

18. **fly the coop**: to escape from somewhere you were not free to leave
Ex. The prisoner **flew the coop** before the guards noticed.

19. **get out of**: to leave, exit / to avoid doing something
Ex. She got out of the car quickly. / Don't get out of your responsibilities.

20. **quaking in its boots**: feeling extremely nervous or afraid
Ex. Our entire class is quaking in its boots.

21. **reach out to** : (to contact or try to help someone)
Ex. The organization **reached out to** poor families.

22. **not to lose heart**: not to give up hope / not to get upset
Ex. The coach told the players **not to lose heart** after their defeat.

23. **plunge right in:** to start doing something immediately
Ex. The swimmers **plunged right in** as soon as they saw the pool.
24. **for ages:** for a long time
Ex. Mr. Keesing was annoyed with me for ages because I talked so much. (or)
They haven't come here for ages.
25. **gamble on:** to take risk in the hope of gaining something.
Ex They **gambled on** their luck and invested all their money
26. **the joke was on him:** If you say that the joke is on a particular person you mean that the person has tried to make someone else look silly but he has made himself/herself look silly instead.
Ex. Mr. Keesing was trying to play a joke on me but I'd make sure the joke was on him.
27. **keep back:** to stay away from something
Ex. The police asked the crowd to **keep back** from the fire
28. **caught my eye:** to get / attract someone's attention
Ex. A beautiful painting caught my eye at the exhibition.
29. **get along with:** have a good relation with
Ex. I get along pretty well with all my teachers.
30. **He'd had enough:** you are fed up with someone or something
Ex. The children had been playing all day and she'd had enough.
31. **run out of :** (to have no more of something)
Ex. They **ran out of** money on their trip.
32. **can't bring myself :** not able to force someone to do something
Ex. He can't bring himself to eat meat after becoming a vegetarian
33. **ramble on:** to talk or write for a long time in a confused or boring way,
Ex. She **rambled on** during her speech, and everyone got bored.
34. **chalk and cheese:** to describe two people or things that are completely different from each other
Ex. City life and village life are **chalk and cheese**.
35. **take in:** to understand, absorb the information
Ex. It was hard to take in all the details at once.
36. **icing on the cake:** Something extra that makes a good situation even better
Ex. The beautiful weather was the **icing on the cake** during our trip.
37. **take up:** to start doing a new activity, work
Ex. She has **taken up** painting as a hobby

38. **laugh ourselves silly**: laugh uncontrollably for a long time.

Ex. I laughed myself silly at the joke.

39. **give away**: to donate / to formally hand the bride to the groom

Ex. She **gave away** her old clothes to the poor. / Her father **gave her away** at the wedding ceremony

40. **breaking the ice**: to start a friendly conversation in an uncomfortable situation

Ex. The teacher told a funny story to **break the ice** on the first day of class.

41. **calm down** : make remain quiet

Ex. The teacher told the class to **calm down**.

42. **put out**: to stop burning something

Ex. The firefighters quickly **put out** the fire.

43. **keep going**: to give me strength, motivation,

Ex. The hope of success **keeps me going** when I feel tired.

44. **put in**: to spend time or effort doing something

Ex. She **put in** a lot of hard work to finish the project

Q.No. 34: Match the following:

Level 1: Rising Star

- | | | | | |
|----|--------------|-------|----------------|-------|
| 1. | i. add score | ii. c | iii. b | iv. a |
| 2. | i. c | ii. b | iii. d | iv. a |
| 3. | i. c | ii. a | iii. d | iv. b |
| 4. | i. b | ii. c | iii. add score | iv. b |
| 5. | i. b | ii. a | iii. c | iv. d |

Level 2: Shining Stars

- | | | | | |
|----|------|-------|--------|-------|
| 1. | i. b | ii. d | iii. c | iv. a |
| 2. | i. c | ii. b | iii. a | iv. d |
| 3. | i. b | ii. c | iii. d | iv. a |
| 4. | i. b | ii. c | iii. a | iv. d |
| 5. | i. c | ii. a | iii. b | iv. d |
| 6. | i. b | ii. a | iii. d | iv. c |
| 7. | i. c | ii. d | iii. b | iv. a |

LEVEL - 1 : RISING STAR 35) A: Conversation

1. Conversation between Lencho and his wife

Lencho: Look at those clouds in the northeast.

Wife: Yes, they look full of rain.

Lencho: If it rains today, our harvest will be the best ever.

Wife: You have worked so hard on this cornfield.

Lencho: God willing, we will have enough food for the whole year.

Wife: I hope the rain comes soon.

Lencho: The corn is almost ready.

Wife: It looks beautiful and healthy.

Lencho: Just a good shower will make it perfect.

Wife: I'm sure we will be blessed.

Lencho: I feel very hopeful today.

Wife: Let us pray for this blessing.

2. Conversation between Lencho and the Postmaster

Lencho: Sir, did God send me a reply?

Postmaster: Yes, Lencho. Here is the letter for you.

Lencho: I knew God would not fail me.

Postmaster: I'm glad your faith remains strong.

Lencho: Thank you. I prayed for His help.

Postmaster: I hope this brings you relief.

Lencho: This envelope feels heavy.

Postmaster: It contains what you asked for.

Lencho: God is truly generous.

Postmaster: Yes, He listens to sincere prayers.

Lencho: Thank you for keeping the letter safe.

Postmaster: Always here to help, Lencho.

3. Conversation between Lencho and his wife after collecting the money

Lencho: I received the money from God.

Wife: That's wonderful! How much did He send?

Lencho: Less than what I asked for.

Wife: Less? That's strange.

Lencho: Someone must have taken the rest.

Wife: Are you sure?

Lencho: Yes, I counted it twice.

Wife: Maybe it was a mistake?

Lencho: No, God never makes mistakes.

Wife: Then who could have done it?

Lencho: The people at the post office, surely.

Wife: Oh dear, that's disappointing.

4. Conversation between Young Seagull and His Mother

Mother: Why are you still sitting here? Your brothers and sister are flying so well.

Seagull: I am afraid, Mother. My wings will not support me.

Mother: Nonsense! Your wings are just as strong as theirs. You only need courage.

Seagull: But the sea looks so deep. What if I fall and drown?

Mother: You will not drown. Trust your wings, they will carry you.

Seagull: I wish I had your confidence, Mother.

Mother: Look at this fish. Don't you want to eat? Fly to me and it is yours.

Seagull: I am starving... but I still can't jump.

Mother: You must jump! Hunger will not go unless you try.

Seagull: I feel helpless, Mother.

Mother: Every bird feels this before their first flight.

Seagull: My legs are trembling.

Mother: You will never learn if you keep clinging to the ledge.

Seagull: Will you stay beside me when I try?

Mother: I am right here. I will not leave you.

Seagull: Then... then I will try, Mother.

5. Conversation Between the Narrator and the Woman at the Control Centre

Narrator: Ma'am, something strange happened during my flight.

Woman: Strange? What exactly happened, sir?

Narrator: I flew into storm clouds, lost my radio, and could not see a thing.

Woman: That sounds terrifying! How did you make it out?

Narrator: A black aeroplane appeared suddenly and guided me through the storm.

Woman: A black aeroplane? But we saw no such plane on the radar.

Narrator: That's what frightens me. Who was the pilot who helped me?

Woman: I am just as curious as you are. This is truly mysterious.

Narrator: I followed him closely. He waved his hand and showed me the direction.

Woman: And you never communicated with him at all?

Narrator: No, my radio was dead. I only saw his silhouette.

Woman: Amazing... and you are sure it wasn't your imagination?

Narrator: No, ma'am. His plane's light was right in front of me.

Woman: Then why is there no record of his landing?

Narrator: That's what I want to know. Where did he go?

Woman: We must investigate this. You may have met a guardian angel in the sky.

6. Conversation Between Mr. Keesing and Anne

Mr. Keesing: Anne, your talking has crossed all limits today.

Anne: I'm sorry, sir. I didn't mean to disturb the class.

Mr. Keesing: Sorry won't help anymore. You must learn to be quiet.

Anne: I try, sir, but sometimes ideas just come to me.

Mr. Keesing: Very well. You will write an essay titled "A Chatterbox."

Anne: "A Chatterbox," sir? That sounds interesting.

Mr. Keesing: Yes. Write why you talk so much and why you must stop.

Anne: I will, sir. I'll try to make it thoughtful.

Mr. Keesing: See what you do. I expect a mature essay.

Anne: I'll do my best, sir.

Mr. Keesing: Maybe this will teach you discipline.

Anne: I hope it teaches me something useful too, sir.

Mr. Keesing: You are a bright girl, Anne. Use your energy wisely.

Anne: Thank you, sir. I promise to improve.

Mr. Keesing: Good. Bring the essay tomorrow.

Anne: Yes, sir. You'll have it.

LEVEL - 2 : SHINING STAR 35) A: Conversation

1. Anne and Her Classmate (After “Quack, Quack, Quack”)

Anne: I still can't believe everyone laughed so loudly at my essay.

Classmate: Anne, it was hilarious! You really surprised the whole class.

Anne: I was worried Mr. Keesing would scold me this time.

Classmate: Instead, he smiled and enjoyed it more than anyone else!

Anne: I think he finally understood what I was trying to say.

Classmate: Yes, that talking is part of your nature, not mischief.

Anne: At least he stopped asking me to write about chatterboxes.

Classmate: You convinced him with your creativity.

Anne: I really want to be known for my writing, not my talking.

Classmate: Don't worry—your writing talent shines every time.

Anne: Do you think he'll give me more fun topics like this?

Classmate: Maybe! Teachers like students who think differently.

Anne: I enjoyed seeing everyone laugh; it felt nice.

Classmate: It shows how humour and creativity can win hearts.

Anne: Next time I'll try to write something even more interesting.

Classmate: I'm sure you will. I look forward to reading it!

Anne: Thank you for encouraging me.

Classmate: Always, Anne. You deserve it!

2. Pranjol and Rajvir (Tea from Assam)

Rajvir: Pranjol, these tea gardens are so vast!

Pranjol: Yes, Assam has some of the largest tea estates in the world.

Rajvir: The green hills look peaceful and beautiful.

Pranjol: The climate here is perfect for growing tea.

Rajvir: People drank tea here even before the British came?

Pranjol: Yes, tribal communities used tea leaves traditionally.

Rajvir: I never learnt this in school.

Pranjol: That's why I wanted you to come and see it yourself.

Rajvir: I'm excited to visit the tea factory tomorrow.

Pranjol: My father will show you every step of tea-making.

Rajvir: This trip is more educational than textbooks.

Pranjol: And more fun too! You'll remember it forever.

Rajvir: I can't wait to taste fresh tea straight from the garden.

Pranjol: You will, and it tastes much better than store tea.

Rajvir: The rivers, hills, and gardens look like a painting.

Pranjol: That's Assam for you—nature's own masterpiece.

Rajvir: I'm so happy I came. This is unforgettable.

Pranjol: I'm glad. Assam is better enjoyed with friends.

3. Valli and the Conductor (Return Journey)

Conductor: Little madam, did you enjoy your first bus journey?

Valli: Yes, sir! I observed everything very carefully.

Conductor: You looked so brave and confident.

Valli: I wanted to act like a grown-up even though I was nervous.

Conductor: You managed very well, no trouble at all.

Valli: I didn't want to bother anyone or seem childish.

Conductor: Everyone noticed your courage.

Valli: That makes me happy; I wanted to prove myself.

Conductor: Experience makes everything easier on the way back.

Valli: Yes, now the route feels familiar.

Conductor: You should travel more often, little madam.

Valli: I will! I want to learn from every journey.

Conductor: Curiosity and courage will take you far in life.

Valli: Thank you, sir. I will remember this advice.

Conductor: And you can always ask me if you need help.

Valli: I appreciate it. You made my journey very comfortable.

Conductor: I'm proud of your spirit, young lady.

Valli: Thank you, sir. I feel grown-up today.

4. Kisa Gotami and the Buddha (focusing on the message of the lesson)

Kisa: Lord, I went from house to house, but every home had lost someone.

Buddha: That is the truth, Kisa. Death touches all families.

Kisa: I thought only I suffered such pain.

Buddha: Pain is shared by all living beings.

Kisa: Why does losing someone feel so unbearable?

Buddha: Because attachment creates suffering. Letting go brings peace.

Kisa: I kept hoping someone would help me bring my child back.

Buddha: Hope tied to illusions leads to sorrow.

Kisa: So death is not punishment but a natural law?

Buddha: Yes. Everything that is born must eventually pass away.

Kisa: Then I must accept my child's death.

Buddha: Acceptance frees the mind and opens the path to wisdom.

Kisa: But I feel so lonely without him.

Buddha: Understanding the nature of life helps you find inner strength.

Kisa: Thank you, Lord. My heart feels calmer than before.

Buddha: Walk with awareness, Kisa. Peace will always follow.

5. Kisa Gotami and the Villager

Kisa: Please, can you give me a mustard seed from a house untouched by death?

Villager: Sister, no such house exists. Every home has suffered loss.

Kisa: But the Buddha asked me to find one.

Villager: He wants you to understand a deeper truth.

Kisa: What truth is that?

Villager: That death touches all families, without exception.

Kisa: Even your family?

Villager: Yes. I lost my father and my brother too.

Kisa: I didn't know others experienced such sorrow.

Villager: Pain is universal; it connects all people.

Kisa: Does accepting this lessen the suffering?

Villager: Yes. Acceptance is the first step to peace.

Kisa: Thank you. Now I understand the Buddha's teachings better.

Villager: May your journey of wisdom continue, sister.

Kisa: I will follow the path carefully from now on.

Villager: That is the right way. True understanding comes with patience.

MVR

6. Lomov and Natalya (Oxen Meadows Argument)

Lomov: Natalya Stepanovna, the Oxen Meadows belong to me!

Natalya: That's false! They are clearly part of our estate.

Lomov: My aunt's grandmother gave them to my family decades ago.

Natalya: Your family only used them for grazing. Ownership is ours.

Lomov: I have documents proving my claim.

Natalya: Documents don't change the truth everyone knows.

Lomov: Why are you arguing for no reason?

Natalya: You started the argument the moment you walked in.

Lomov: I actually came here with a different purpose.

Natalya: Well, you ruined everything by claiming our land!

Lomov: You're impossible to talk to!

Natalya: Only when someone challenges our property!

Lomov: I came to propose marriage, not fight.

Natalya: Then speak respectfully instead of quarrelling.

Lomov: Sometimes I don't know how to remain calm around you.

Natalya: You need patience, Lomov, or we'll never agree!

Lomov: Very well, but I still insist my family owns part of it.

Natalya: And I insist it belongs to us. Let's just leave it here.

7. Lomov and Natalya (Dogs: Guess vs Squeezer)

Natalya: Lomov, your dog Guess is old and slow now.

Lomov: He may be old, but he is wise and loyal.

Natalya: Squeezer is young, energetic, and strong.

Lomov: And too fussy! He gets distracted easily.

Natalya: At least he is pure-bred.

Lomov: Guess has experience that Squeezer lacks.

Natalya: Squeezer can win any competition today.

Lomov: Guess won many competitions in his prime.

Natalya: You always underestimate our dog.

Lomov: And you always exaggerate Squeezer's abilities.

Natalya: But Squeezer is faster than Guess.

Lomov: Guess is cleverer and steadier.

Natalya: You defend him blindly, Lomov.

Lomov: And you praise Squeezer blindly.

Natalya: Maybe both dogs are special in their own way.

Lomov: Yes, we can agree on that—though not on which is better.

Natalya: I suppose love for our pets is what matters most.

Lomov: True. Let's leave competitions aside and enjoy them.

LEVEL-1: RISING STAR. Q. No. 35-B: Diary Entry – Answers

1. Valli's Diary – After witnessing the cow's death

Date:

Time:

Dear Diary,

What a day it has been! My first bus journey felt so exciting, but how suddenly everything changed! The poor cow... How happily it was running beside the bus, and within moments it was gone. How shocking! How cruel life can be!

I always thought the world was full of fun and adventure. But today I realised that life is not always joyful. Death can come at any moment... Why does it happen so suddenly? Why must living beings suffer?

This journey has taught me something important — life is precious and unpredictable. I feel wiser, though a little sad.

Valli

2. Kisa Gotami's Diary – After realising death is inevitable

Date:

Time:

Dear Diary,

Tonight the glimmering lamps outside every house opened my eyes. Each home had faced death... each family had lost someone. Then how could I expect to escape it? How foolish I was to think my child alone should not die!

Death spares no one. Why did I not understand this earlier? How blind grief had made me! But now I know — suffering is universal, and acceptance brings peace. Buddha's words shine brighter in my heart now.

My child is gone, but I must find strength to walk the path of wisdom.

Kisa Gotami

3. Lomov's Diary – On why he wants to marry Natalya

Date:

Time:

Dear Diary,

I must gather courage soon. My heart is not strong, my nerves trouble me, and I need a partner who can manage a household well. Natalya is a good housekeeper, educated, and not bad-looking at all. She would make an excellent wife.

Besides, it is high time I settled down. How much longer can I live alone with this weak heart? Marriage will bring stability. Her father likes me too — everything should go well... if only my nerves don't betray me!

Tomorrow I must propose. I hope all goes smoothly!

Lomov

4. Chubukov's Diary – After the quarrel

Date:

Time:

Dear Diary,

What a tiring day! I am exhausted beyond words. Lomov came to propose, but instead of peace and joy, what did we get? Endless arguments! First about the Oxen Meadows, then about dogs!

How can two grown-ups quarrel like children? Why can't they speak calmly for once? My head is spinning from their shouting. I wanted celebration, but I got chaos!

Still, I hope they sort things out soon... or I will surely lose my sanity!

Chubukov

5. Narrator's Diary – Mijbil in the bathtub

Date:

Time:

Dear Diary,

Answers : BSE SSC 2026 100 Days Action Plan English Model Questions Section -C

Today Mijbil gave me the most amusing surprise! I found him in the bathtub, splashing water everywhere, turning the whole place into a little swimming pool. What a sight it was!

Though the bathroom was flooded, I couldn't help laughing. His joy, innocence, and playful nature filled my heart with warmth. How can such a small creature bring so much happiness?

Life with Mij is truly delightful.

Narrator

LEVEL-2: SHINING STAR Q. No. 35-B: Diary Entry – Answers

1. Postmaster's Diary – After reading Lencho's first letter

Date:

Time:

Dear Diary,

Today, something extraordinary crossed my desk — a letter addressed simply to God. How unbelievable! Yet, the moment I read Lencho's words, I felt a deep stirring within me. His innocence, his faith, his desperation... everything struck my heart like a divine message.

How could I not respond? How could anyone ignore such pure trust? I immediately decided to help him and gathered whatever money I could with the cooperation of my colleagues. I feel strangely uplifted, almost blessed, to be part of this small miracle.

If only the world had more men like Lencho — perhaps kindness would become easier, and compassion a natural instinct. Tonight, I feel lighter, as though I have performed a duty far greater than my job.

Postmaster

2. Lencho's Diary – After the hailstorm

Date:

Time:

Dear Diary,

My heart feels heavy tonight. The hailstorm has destroyed everything we had — every dream, every hope, every grain of corn that promised survival. Months of labour gone in a few cruel minutes... How helpless we stood, watching the white stones beat down our future.

Yet, I refuse to surrender to despair. God is watching. He knows our suffering. I am certain He will not let my family starve. So, I will write a letter to Him — who else understands the pain of the poor?

Faith is my only strength now. I believe God will open a way for us, for He never abandons those who trust in Him. Even in this darkness, a small flame of hope still burns within me.

Lencho

3. Postmaster's Diary – After reading Lencho's second letter

Date:

Time:

Dear Diary,

What an unexpected shock I received today! I opened Lencho's second letter with excitement, expecting gratitude or blessings. Instead, he accused us — the very people who helped him — of being "a bunch of crooks." His words pierced me more deeply than I expected.

At first, I felt hurt. How unjust! How painful to be misunderstood! But the more I think about it, the more amazed I am by his unwavering faith. His trust in God is so absolute that he cannot imagine humans stepping in to help.

Isn't that remarkable? Isn't that the rarest form of belief? His innocence leaves me speechless. Perhaps faith, in its purest form, leaves no space for doubt — not even for gratitude. Today, I learned that goodness must be given without expecting acknowledgment.

Postmaster

4. Anne Frank's Diary – After writing the humorous essay

Date:

Time:

Dear Kitty,

I can't stop smiling today! Mr. Keesing finally laughed — really laughed — after reading my essay. It feels so strange and yet so wonderful that humour, my little weapon, could turn his annoyance into amusement. What a victory!

Answers : BSE SSC 2026 100 Days Action Plan English Model Questions Section -C

I never imagined that something so serious could dissolve so easily with a touch of wit. Isn't it amazing how laughter softens even the harshest moments? How it bridges distances between people? Today I learned that humour is not just fun — it is strength.

Perhaps this is why I love writing. It gives me the power to transform situations, to comfort my own heart, and sometimes, even to change others. What a gift words can be!

Anne

5. Anne Frank's Diary – Remembering her grandmother

Date:

Time:

Dear Kitty,

My heart feels unusually heavy today. I miss Grandma so much... her gentle hands, her warm voice, her kind smile. Why did she have to leave us? Why does life take away the people we love most?

I think of her every day, often in moments when no one sees. Her memories stay with me like soft shadows, comforting yet painful. Sometimes I wish I could go back in time — just to sit beside her once more.

I know she is gone, but her love still surrounds me. Maybe the people we love never truly leave us; they stay alive in our thoughts, in our habits, in the stories we tell ourselves. She remains the light I carry within me.

Anne

6. Diary Entry – Visit to Coorg

Date:

Time:

Dear Diary,

My visit to Coorg was nothing short of magical. The moment I arrived, the hills wrapped themselves around me like a quiet embrace. The air smelled of coffee, rain, and pure greenery — how refreshing! Truly, Coorg feels like a piece of heaven gently placed on the earth.

The waterfalls sparkled like silver ribbons, and the forests echoed with the songs of birds I had never heard before. The Kodava people fascinated me with their courage, warmth, and unique traditions. Everything felt alive, natural, and absolutely breathtaking.

Answers : BSE SSC 2026 100 Days Action Plan English Model Questions Section -C

I wish I could stay longer. The serenity of Coorg touched my soul. Places like this remind me how beautiful the world can be when nature is allowed to speak. I will carry these memories in my heart forever.

(Your Name)

LEVEL-1: RISING STAR. Q. No. 36- A: Letter Writing – Answers

1. Letter to Friend – Avoid Using Mobile While Walking

Rohit
10th Class, APMS Kurupam
Andhra Pradesh

Date:

Srikanth
10th Class, ZPHS Kurupam
Andhra Pradesh

Dear Srikanth,

How are you? I hope you are fine. I am writing this letter to tell you about a serious issue I observed. Many students, including you, use mobile phones while walking. This habit is very dangerous.

When we look at the phone, we lose concentration and cannot notice traffic or people around us. Many accidents are happening due to mobile surfing. It also slows our thinking and reduces our involvement in activities.

So, my dear friend, please avoid using mobile while walking. Be safe and alert always.

Yours lovingly,
Rohit

2. Letter to Friend – TOFEI (Tobacco Free Educational Institution) Campaign

Simha Chakri
10th Class, APMS Pathapatnam
Andhra Pradesh

Date:

Varun
10th Class, ZPHS Kurupam
Andhra Pradesh

Answers : BSE SSC 2026 100 Days Action Plan English Model Questions Section -C

Dear Anil,

How are you? I am fine. Recently, our school conducted a big TOFEI campaign, and I want to share it with you.

There were many programmes like poster making, elocutions, skits and essay writing. Beautiful slogans were displayed throughout the campus. Teachers explained the dangers of tobacco—cancer, lung diseases, heart problems and mental stress. We all took an oath to say no to tobacco.

It was a wonderful awareness programme and helped us understand the effects of tobacco.

Yours lovingly,
Simha Chakri

3. Letter to the Editor – Water Crisis

Satwika
10th Class, APMS Kurupam
Andhra Pradesh

Date:

The Editor,
The Hindu,
Vijayawada.

Sir,

Through your esteemed newspaper, I wish to highlight the burning issue of the water crisis. Water sources are rapidly decreasing across the country.

Deforestation, pollution and careless use of water are the main causes. If this continues, future generations will suffer badly. Immediate action is necessary.

I request you to publish this issue and spread the slogans “**Save Water, Save Future.**” , “**Water is precious. Save it**”. Awareness through your paper will encourage people to act responsibly.

Thanking you,

Yours faithfully,
Satwika

4. Letter to Friend – Araku Balloon Festival

Sravya
10th Class, APMS Kurupam
Andhra Pradesh

Date:

Mrudula
10th Class, APMS Bhamini
Andhra Pradesh

Dear Mrudula,

How are you? I am very excited to share my wonderful trip with you. I recently participated in the Araku Balloon Festival.

Seeing colourful balloons rising above the valley was a breathtaking experience. I also visited Borra Caves, Coffee Plantations, Padmapuram Gardens and the Tribal Museum. The cool climate and green scenery made the visit memorable.

Araku is truly the Kashmir of Andhra Pradesh. I hope you will visit it someday.

Yours lovingly,
Sravya

5. Letter to Friend – International Yoga Day

Manisha
10th Class, APMS Pathapatnam
Andhra Pradesh

Date:

Aishwarya
10th Class, ZPHS Sivannapeta
Andhra Pradesh

Dear Aishwarya,

Hope you are doing well. Our school celebrated the 11th International Yoga Day with great enthusiasm.

Answers : BSE SSC 2026 100 Days Action Plan English Model Questions Section -C

We performed yoga asanas, practised meditation and took part in awareness rallies. A yoga instructor explained the importance of yoga for health and concentration. I enjoyed all the activities and felt fresh and active.

It was a great experience. I hope your school also celebrates it with the same spirit.

Yours lovingly,
Manisha

6. Letter to Editor : The Hindu – Plastic Pollution

Srini
10th Class, APMS Kurupam
Andhra Pradesh

Date:

The Editor,
The Hindu,
Hyderabad.

Sir,

Through your esteemed newspaper, I want to draw public attention to the harmful effects of plastic use.

Plastic is non-biodegradable and causes severe pollution in oceans, rivers and soil. It leads to serious health hazards such as cancer, lung infections and digestive problems. Marine life is suffering due to plastic waste.

The Government is taking steps to reduce plastic usage, but public awareness is essential. Please publish this issue and encourage people to use cloth bags and avoid single-use plastic.

Thanking you sir ,

Yours faithfully,
Srini

LEVEL-2: SHINING STAR. Q. No. 36- A: Letter Writing – Answers

1. Letter on Cleanliness & Hygiene (Swachh Bharat)

Sai Prathusha
10th Class, APMS Kurupam
Andhra Pradesh

Date:

Lasya
10th Class, APMS Pathapatnam
Andhra Pradesh

Dear Lasya,

How are you? I hope you are doing well and studying with dedication. Today, I am writing to share something important that we have been following in our school as part of the Swachh Bharat initiative.

Our school has recently supplied sanitizers in every classroom. We have also been instructed to wash our hands frequently. At first, many of us took it lightly, but soon we understood how essential these habits are. Proper sanitisation prevents infections, keeps our surroundings clean, and protects us from germs that spread diseases. Clean hands reflect a clean mind and disciplined lifestyle.

This practice has made me realise that hygiene is not just a rule—it is a responsibility towards ourselves and society. If every student follows it seriously, our schools will become healthier and cleaner spaces. Let us inspire others too.

Yours lovingly,
Sai Prathusha

2. Letter on Declining Reading Habits

Naresh
10th Class, APMS Pathapatnam
Andhra Pradesh

Date:

Answers : BSE SSC 2026 100 Days Action Plan English Model Questions Section -C

Pandu Rangadu
10th Class, GHS Parvathipuram
Andhra Pradesh

Dear Pandu,

I hope you are fine. I want to discuss a matter that has been worrying me greatly—the falling reading habit among students like us.

Nowadays, children spend hours on mobile phones, playing games and watching reels. This leads to loss of concentration, poor academic performance and reduced physical activity. Books, which once shaped our imagination and knowledge, are being forgotten. Technology is useful, no doubt, but excessive use damages our thinking ability and steals precious time.

We must strike a balance. Let us use mobiles only when needed and dedicate at least one hour daily to reading books, newspapers and storybooks. This will sharpen our mind, enrich our vocabulary and help us grow intellectually. Let us motivate our friends too. A reader today becomes a leader tomorrow.

Your loving friend,
Naresh

3. Letter to the Station House Officer – Frequent Thefts

Sasank Sai
10th Class, APMS Kurupam
Andhra Pradesh

Date:

The Station House Officer,
Town Police Station,
Kurupam

Sir,

I am writing this letter to bring to your notice a serious problem faced by the residents of our locality—frequent thefts at night.

Due to the absence of proper street lighting and lack of night patrolling, thieves move freely, causing fear and sleepless nights among the people. Valuable property, money and household

Answers : BSE SSC 2026 100 Days Action Plan English Model Questions Section -C

items are being stolen regularly. Elderly people and children are terrified, and the entire colony is living in insecurity.

I request you to take immediate steps to install street lights, increase night patrolling, and deploy police personnel during late hours. These measures will certainly bring peace and safety to our locality. We sincerely hope for quick action.

Yours faithfully,
Sasank Sai

4. Letter on Adarsh Kumar's Achievement (Global Student Prize 2025)

Nandini
10th Class, APMS Kurupam
Andhra Pradesh

Date:

Divija Sri
10th Class, APMS Saluru
Andhra Pradesh

Dear Divija Sri,

How are you? I am excited to share with you the inspiring success story of Adarsh Kumar, winner of the Global Student Prize 2025.

Adarsh comes from a poor family and was raised by his single mother, yet his determination was extraordinary. He founded the non-profit Mission Mobilising, which helped his community secure land for a government school. He also planted over 3,000 trees, proving his commitment to environmental protection. His achievements are a reflection of his hard work, leadership and compassion for society.

His mother must be incredibly proud of him. It is truly said that strong values and proper upbringing shape great individuals. Adarsh's journey shows that no dream is too big if the dedication is strong. His story has deeply inspired me, and I hope it motivates you as well.

Yours lovingly,
Nandini

LEVEL-1: RISING STAR Q.No. 36-B — Script for Speech

1. Speech on Independence Day (Based on 'Long Walk to Freedom')

Respected Principal, teachers and my dear friends,

Good morning to you all. Today, on this proud occasion of Independence Day, I stand before you to share a message inspired by **Nelson Mandela's words: "Every man has twin obligations—towards his family and towards his nation."**

Friends, our first responsibility is towards our parents and family. They guide us, support us, and sacrifice for our well-being. It is our duty to obey them, respect them, and make them proud.

Our second responsibility is towards our country. As students, we must study sincerely, follow discipline, help others, and grow into responsible citizens. When we fulfil both responsibilities equally, we contribute to a better society and a stronger nation.

Let us take a pledge today—
to respect our families,
to serve our country,
and to be responsible citizens who uphold freedom with honesty and hard work.

Thank you. Jai Hind!

2. Speech for Anne Frank—Importance of Writing a Diary

Good morning my dear friends,

Today, I want to speak to you about something close to my heart—the importance of writing a diary.

You know that for me, **"Paper has more patience than people."** When I had no one to talk to, my diary became my closest friend. I named her Kitty. In our silent hiding place, writing helped me express my fears, hopes and dreams.

A diary listens without complaining. It helps us record incidents, improve our thinking, and understand ourselves better. When we write, we release our emotions and feel peaceful.

I request all of you to start writing a diary. It will become your friend, your guide, and your mirror.

Thank you.

3. Speech on Need to Manage Anger (Based on 'The Proposal')

Respected teachers and my dear friends,

Today, I want to speak about the importance of managing anger.

In the play "The Proposal", we saw how simple discussions between Lomov, Natalya and Chubukov turned into loud quarrels because they couldn't control their anger. Their anger caused misunderstandings and spoiled relationships.

Anger is natural, but uncontrolled anger destroys peace, trust and happiness. It leads to arguments, stress and even health problems. But when we stay calm, we think clearly, solve problems easily, and maintain good relationships.

Let us learn to breathe deeply, stay patient, and talk politely even in difficult situations. Remember— **"A moment of anger can ruin a lifetime of friendship."** There is also a saying in Telugu, **"Thana kopame thanaku satruvu"** - one's anger is one's enemy".

Let us choose peace over anger.

Thank you very much for giving this opportunity.....

LEVEL-2: SHINING STAR Q.No. 36-B — Script for Speech

1. Speech on Difficulties & How to Face Them. (Using Lencho + Personal experience)

Respected teachers and my dear friends,

Today, I am here to speak about something we all face—difficulties in life.

In the lesson "A Letter to God," Lencho's entire cornfield was destroyed. His situation was so hopeless that only a miracle could help him. Yet, he did not lose faith. His strong belief gave him courage, and help reached him in an unexpected way.

Friends, difficulties are universal. I too once faced a situation when I lost all hope—but support from my family and faith in myself helped me overcome it. Every problem has a solution if we do not panic. **Our strength comes out when we are in trouble.**

Difficulties shape us, strengthen us, and prepare us for success. We must stay positive, work hard, seek help when needed, and never lose confidence.

Let us remember— **"Storms don't break strong people; they build them."**

Thank you.

2. Speech: “Faith in God and Humanity” (Inspired by A Letter to God)

Good morning respected teachers and dear friends,

Today, I want to speak on a beautiful topic—**Faith in God and Humanity**.

In “A Letter to God,” Lencho believed God would help him after the hailstorm destroyed everything. His faith moved even the postmaster and the postal employees. They collected money from their own pockets and proved that kindness still exists.

Faith gives us hope when life becomes difficult. Humanity adds meaning to our lives. When we help others, we become instruments of God’s love.

Let us grow with faith in goodness, trust in people, and compassion for those in need. A small helping hand can save a heart, a family, or even a life. There is a saying in English, “ **Real happiness lies in making others happy** ”.

Let us keep faith alive— in God, in humanity, and in ourselves.

Thank you very much one and all.

3. Speech: “Human Kindness Restores Faith”

Respected teachers and my dear friends,

Today, I want to speak about the power of human kindness which is one of the divine qualities .

The story “A Letter to God” shows how the postmaster and his staff helped Lencho selflessly. They did not expect appreciation or reward. They simply wanted to ease someone's pain. Their act restored Lencho’s faith that goodness still lives in the world.

Kindness is not always big or expensive. Even a smile, a helping hand, or a comforting word can change someone’s day. When we show kindness, we spread hope. When we receive kindness, our hearts fill with gratitude.

Let us practise compassion daily— because even the smallest act of kindness has the power to restore someone’s faith in humanity.

Thank you all.

4. Independence Day Speech (Based on Mandela's True Liberty)

Respected Principal, teachers and my dear fellow students,

A very happy Independence Day to all of you.

Today, I want to speak about true liberty, inspired by Nelson Mandela's struggle. Mandela taught us that real freedom is not just political independence. It is freedom from poverty, fear, discrimination, and inequality.

Even after many years of independence, many people still suffer due to social barriers like gender discrimination, caste injustice and economic inequality. True liberty can be achieved only when every citizen enjoys equal opportunities, dignity and respect.

As students, we must develop honesty, courage and compassion. We must fight injustice, care for the weak and uphold unity.

Let us pledge to build an India where freedom reaches every home and every heart.

Jai Hind!

LEVEL-1: RISING STAR. answers Q. No. 37-A (Description).

1. Fowler's Feelings (The Midnight Visitor)

Ans: Fowler was completely stunned by everything he witnessed that night. When he first met Ausable, he felt disappointed because the secret agent looked dull, fat and totally ordinary. But the moment Max appeared with a gun, Fowler's heart began to race with fear. He could hardly breathe as he watched the tense situation unfold right in front of his eyes. However, Ausable's calm voice, confident expressions, and convincing lies amazed him deeply. Fowler was shocked at how Ausable created the story of the balcony and made Max believe it so easily. He admired Ausable's presence of mind and quick thinking. By the end of the incident, Fowler's fear turned into deep respect. He realised that real intelligence lies not in appearance but in the ability to remain calm and act wisely in danger. He also understood that the life of a secret agent is far more thrilling and unpredictable than he had imagined.

2. Horace Danby's Thoughts & Feelings (Before, During and After the Trick)

Ans: Before entering Shotover Grange, Horace Danby felt proud, confident and fully prepared. He believed no one could catch him because he had studied every detail of the house for weeks. When the woman appeared and spoke to him calmly, Horace was shocked and immediately nervous. His hands trembled, and he felt helpless because he feared going to prison. Her polite but firm words confused him, and he trusted her completely without suspecting anything. When she ordered him to break the safe, he obeyed like a frightened child, losing all his courage. But after his arrest, Horace's heart sank with regret and humiliation. He realised he had been foolish and had trusted the wrong person. The feeling of being cheated and the shame of prison made him understand that he was not as clever as he believed. He felt defeated and wished he had trusted his instincts instead of blindly believing a stranger.

3. Dr. Herriot's Observations & Reflections

(Tricki and Mrs Pumphrey — The Triumph of Surgery)

Ans: Dr. Herriot observed that Tricki was extremely overweight, weak and exhausted because he had been spoiled with too much rich food. He felt that Mrs Pumphrey's excessive love had harmed Tricki more than helped him. She treated him like a human child and gave him unnecessary snacks, which made him lazy and sick. Dr. Herriot realised that Tricki did not need medicine but needed a simple diet and exercise. At the clinic, he watched Tricki slowly recover through proper food, running around with other dogs, and living a normal life. He reflected that real care means discipline, not pampering. Although Mrs. Pumphrey loved Tricki deeply, her overfeeding caused his illness. In the end, Dr. Herriot felt satisfied to see Tricki healthy again and amused at how **Mrs. Pumphrey considered it a "miracle of surgery."** He also felt proud that Tricki responded so well to natural treatment, proving that simple care can work better than expensive medicine.

4. Horace Danby's Feelings When Arrested (A Question of Trust)

Ans: When Horace Danby was arrested for the Shotover Grange robbery, he felt shocked, angry and deeply ashamed. At the beginning of the robbery, he had been confident and sure of success because he had carefully planned every step. When he broke into the house, he even felt proud of his skills and experience. But the moment the woman appeared and controlled him with her calm voice, he became nervous and frightened. He obeyed her completely, believing she was the owner of the house. Later, when the police arrested him, he felt foolish for trusting her. His confidence turned into regret, and his pride was crushed. Sitting in prison, he thought about how he had been tricked by someone much smarter than him. All his careful planning felt useless, and he realised that he had trusted the wrong person at the wrong time. He understood that even experts can make mistakes when they let fear overpower their judgement.

5. Description of the Inn Incident & Griffin's Arrest Attempt (Footprints Without Feet)

Ans: When **Griffin, the invisible scientist**, reached the village, he took a room at an inn to rest, but his strange behaviour shocked everyone. **Mrs. Hall** was puzzled because he always kept his face bandaged, wore heavy clothes, and avoided talking to anyone. Soon, strange things began happening in the inn—furniture moved on its own, doors opened mysteriously, and money disappeared from the clergyman's desk. Mrs. Hall was frightened and suspicious of the mysterious guest. The final incident happened when Griffin removed his bandages to escape. **Mr. Jaffers, the village constable**, arrived to arrest him. But when he tried to catch Griffin, he was shocked to see that the man had no head at all. Griffin threw off his clothes one by one and became completely invisible. The people screamed as Mr. Jaffers tried to hold him, but the invisible man slipped away easily, leaving only confusion and fear behind. This incident created panic in the entire village, as no one had ever seen such a strange and terrifying sight.

6. Think-Tank's Feelings about the "Sandwich" (The Book That Saved the Earth)

Ans: **Think-Tank, the ruler of Mars**, was extremely confused and terrified when he heard about the "**sandwich**" mentioned in the book. **He believed Earthlings were highly intelligent and dangerous**, so he **imagined the book to be a powerful secret code**. When his crew described the sandwich, Think-Tank grew more frightened and thought humans ate strange objects like books for energy. His pride was hurt because he believed **Martians** were superior, yet he felt that Earthlings might be smarter. His **fear increased when he thought the book could be a weapon or a warning**. **Think-Tank became so scared that he immediately cancelled the Earth invasion**. His feelings were a mixture of confusion, fear, embarrassment and self-doubt, all caused by **a simple nursery book**. He imagined Earthlings to be far more advanced than reality and decided never to challenge them again.

LEVEL-2: SHINING STAR answers for Q. No. 37-A (Description).

1. Description of Mrs. Pumphrey's Character & Feelings

Ans: Mrs. Pumphrey was a wealthy, affectionate and extremely emotional lady who loved her pet Tricki with mother-like devotion. Her entire world revolved around him, and every small change in his behaviour made her panic. Out of pure affection, she overfed him with rich foods, believing it was an act of love, without realising she was harming him. When Tricki fell sick, she was filled with anxiety and guilt, fearing she had failed in her duty as his caretaker. During Tricki's treatment, she remained restless, imagining the worst and constantly worrying about his recovery. Her emotional phone calls and nervous behaviour showed how deeply attached she was to Tricki. When he finally recovered, her joy overflowed, and she believed Dr. Herriot had performed a miracle. **Her love was genuine but misguided. She learnt that discipline is also a form of love. Tricki's recovery taught her the value of balanced care.**

2. Description of Dr. Herriot's Understanding of Tricki & His Recovery

Ans: Dr. Herriot was a wise, compassionate and practical veterinary surgeon who understood that animals suffer more from human mistakes than from diseases. The moment he saw Tricki, he recognised that the root problem was overfeeding, lack of exercise and extreme pampering. Instead of giving medicines, he removed Tricki from the overprotective environment and placed him among other dogs for natural recovery. He treated Tricki with simple food, free movement and friendly company, which brought back the dog's strength steadily. Herriot also understood Mrs. Pumphrey's emotional nature, so he handled her with patience and reassurance. His calm approach and deep knowledge helped Tricki return to perfect health. He believed in natural healing, discipline and care rather than unnecessary treatment. His success proved that a correct lifestyle is the best medicine.

3. Hari Singh's Feelings After Stealing the Money

Ans: After stealing Anil's money, Hari Singh walked away, but his heart felt heavy with guilt and confusion. He remembered Anil's kindness—teaching him to read, feeding him without questioning, and trusting him without fear. Hari realised that he had betrayed the only person who treated him like a human being, not a thief. He also thought about the comfortable life he was leaving behind: regular food, honest work and the chance to get educated. The thought that Anil would be disappointed hurt him more than the fear of getting caught. Hari began to repent deeply and understood that education could change his future more than stolen money ever could. So, he returned to Anil, deciding to lead a life of honesty and self-respect. This moment became the turning point in Hari's life. **Kindness awakened his conscience, and trust helped him transform.**

4. Fowler's Feelings About Ausable's Intelligence

Ans: Fowler was astonished by the incredible way Ausable handled the life-threatening situation. He had expected thrilling action, but what he saw was far more extraordinary—pure intelligence. When Max appeared with a gun, Fowler was terrified, yet he watched Ausable remain calm and confident. **Ausable's clever invention of the "balcony story" left Fowler speechless. He realised that real danger could be defeated not by muscles, but by sharp**

thinking and psychological control. When Max fell into the imaginary balcony, Fowler's shock turned into admiration for Ausable's brilliance. **He understood that true spy work is about the mind, not appearance.** Ausable completely changed Fowler's view of intelligence.

5. Description of the Incident in the Room (The Midnight Visitor)

Ans: Fowler entered Ausable's hotel room expecting a quiet evening, but he froze in shock when he saw Max holding a gun. Max had already broken into the room and stood threateningly near the window. Ausable, instead of panicking, engaged Max in calm conversation, questioning him about his purpose. The tension grew as Max demanded the important papers, and Fowler watched fearfully from behind. **Ausable's sudden mention of the balcony confused Max and made him anxious.** When there was a loud knock on the door, Max panicked and tried to escape through the supposed balcony—only to fall to his doom. For Fowler, it was a night of fear, suspense and an unforgettable lesson in wit. **The entire scene proved Ausable's extraordinary presence of mind.**

6. Description of Horace Danby's Motive & Love for Books

Ans: I, **Horace Danby**, always considered myself an honest man—except for one robbery a year. **My only weakness was my deep love for rare and expensive books.** I stole not for luxury or greed, but to satisfy my passion for reading, something I could never afford otherwise. Planning a robbery felt like solving a puzzle, and I believed no one was ever hurt by my actions. **However, my desire for books blinded me to the risks I was taking.** Even though I lived quietly, **my yearly theft became the reason for my downfall.** My love for books pushed me into crime, and my confidence made me careless. In the end, I paid the price for trusting the wrong person.

7. Description of the Study Room Incident (Clergyman's View)

Ans: As the clergyman, I was awakened by strange sounds coming from my study early in the morning. My wife and I crept downstairs, our hearts pounding, and we heard the unmistakable clinking of money being counted. Believing a thief had broken in, I flung open the study door with great courage. To my shock, the room was completely empty—no intruder, no movement, not even a shadow. Yet the money from my desk had vanished without a trace. We looked everywhere in disbelief, unable to understand how a thief could perform such magic. The incident shook me deeply. It felt supernatural, mysterious and frightening. Only later did we learn that the invisible Griffin was behind this strange robbery.

8. Description of Monsieur Loisel's Character

Ans: Monsieur Loisel was a simple, caring and responsible husband who always tried his best to keep Matilda happy despite their modest lifestyle. He sacrificed his own comfort to fulfil her desires—he gave up his savings to buy her a dress and worked tirelessly to repay the heavy loan. His patience and quiet strength showed the depth of his love. Even though Matilda often complained, he never argued or blamed her. His actions revealed that true love means standing by someone even in hardship. **He symbolised responsibility, sacrifice and quiet devotion.** **His unspoken love was far more valuable than any necklace.** He accepted hardship silently,

proving his maturity and resilience. **His selflessness highlighted how deeply he valued family.** Through every struggle, he remained a pillar of stability in Matilda's life.

9. Bholi's Feelings Toward Bishamber & Her Future

Ans: At the wedding, Bholi felt disgusted and angry when Bishamber demanded extra dowry after seeing her scars. She understood at once that he was greedy and selfish, not a man of dignity. Seeing her father helpless and humiliated filled her with sadness, but it also gave her the courage to speak up. **Rejecting the marriage, she declared that she would not marry such a man under any condition. This decision marked her transformation from a frightened girl into a strong, self-respecting woman.** Bholi felt determined to build a future based on dignity and education, not compromise. **Her courage shattered old beliefs.** She **chose respect over marriage, and confidence over fear.** She realised that her worth was not defined by her appearance or society's expectations. **Her bold decision was a victory for every girl denied a voice.** With hope in her heart, she embraced a future shaped by her own choices.

10. Bholi's Feelings Toward Her Teacher & the School's Role

Ans: Bholi always felt grateful to her teacher, the first person who ever spoke to her with kindness and warmth. The gentle encouragement she received at school slowly healed her fear and built her confidence. Her teacher made her believe that she was capable, intelligent and worthy of respect. Over the years, education transformed Bholi from a timid girl into a courageous young woman. At the wedding, when greed was exposed, she remembered her teacher's words and stood up firmly for her dignity. School gave her strength, identity and hope. Her teacher's affection shaped her into a brave, independent woman. Every lesson she learned became a step toward her empowerment. Her teacher became not just an educator but a guiding light in her life. Bholi's transformation proved that education can rewrite destiny.

11. Mr. Jaffers' Feelings While Attempting to Arrest Griffin

Ans: As Mr. Jaffers, I rushed to the inn with full confidence, ready to arrest the mysterious stranger. But the moment Griffin removed his bandages, I was struck with shock—his head simply disappeared before my eyes. Fear, confusion and disbelief flooded my mind, yet my duty forced me to move forward. I tried my best to catch him, but my hands grabbed only empty air. The invisible man punched, pushed and slipped away like a ghost, leaving me helpless. I felt as though I was fighting a spirit, not a criminal. The incident shook my belief in everything ordinary. Duty met mystery, and mystery won. My strength and training suddenly felt useless against an enemy I could not even see. The crowd's panic around me added to my helplessness. At that moment, I realised that bravery sometimes means facing the impossible, even when defeat is certain.

(LEVEL-1: RISING STAR) Q. No: 37-B – INFORMATION TRANSFER

1. Bar Graph – Car Production (2002–2005)

The bar graph compares the car production of five companies—Honda, GM, Maruti, Hindustan Motors, and Hyundai—over three years from 2002–03, 2003–04, and 2004–05. Honda shows a steady increase from about 6 units in 2002–03 to 14 units in 2003–04 and a significant rise to 21 units in 2004–05. GM also grows consistently, producing around 12 units in 2002–03 and reaching 18 units by 2003–04 and 2004–05. Maruti starts at 5 units and rises sharply to 9 units and 15 units in the next two years. Hindustan Motors shows high production in 2002–03 with 16 units, then falls slightly to 9 units and 12 units in the following years. Hyundai increases from 9 units to 14 units in 2003–04 but drops to 8 units in 2004–05. Overall, most companies show growth except Hyundai and Hindustan Motors, which display fluctuations.

2. Pie Chart – Reasons for Fast Food Consumption

The pie chart highlights four major reasons for people consuming fast food. The largest section, 40%, represents people who eat fast food mainly for its taste. The next 30% consume it because they socialize with friends or family during outings and parties. About 23% choose fast food due to convenience, especially when they need quick meals. Only 7% of people eat fast food because of stress. Thus, taste and social gatherings are the primary reasons, while stress is the least common factor influencing fast food consumption.

3. Table – ICC Men’s Cricket World Cup 2023 Standings (After Match 45)

The table presents the standings of ten teams in the ICC Men’s Cricket World Cup 2023 after 45 matches. India tops the table with 9 wins from 9 matches, earning 18 points and an excellent NRR of +2.57, followed by South Africa with 14 points and an NRR of +1.26. Australia and New Zealand secure the 3rd and 4th positions with 14 and 10 points, respectively, qualifying for the semi-finals. Teams like Pakistan (8 points), Afghanistan (8 points), and England (6 points) stay in the middle, while Bangladesh, Sri Lanka, and Netherlands occupy the bottom places. Only the top four teams move to the semi-finals, with India emerging as the strongest performer in the league stage.

4. Kennedy Family Tree – Description

The given family tree presents the structure of the Kennedy family, beginning with Daniel and Fran Kennedy, the senior-most members. They have three children: Kathy Kennedy, Steve Kennedy, and Lisa Kennedy, along with another family member Ben Kennedy. Kathy Kennedy is married to Bob Smith, and they have two children—Mary Smith and Bob Jr. Smith, whose wife is Betty Delarosa. Bob Jr. and Betty have a daughter named Kinsay Smith.

Steve Kennedy is married to Tina Paul, and they have a daughter named Carrie Kennedy. Lisa Kennedy is married to Harry Kasey, and they have two children—Karin Kasey and Gemma Kasey. Gemma Kasey is married to Jake Flock, and they have three children: Harry Flock, Netty

Flock, and Sarah Flock. Overall, the family tree shows three generations and clearly presents marriages and children within each branch of the Kennedy family.

5. Benefits of Online Learning – Diagram Description

The diagram highlights several benefits of online learning for both students and lecturers. One major benefit is that learners have plenty of choices, including platforms such as Google Meet, Google Classroom, Instagram Live, Webex, and uFuture. Students also enjoy using technology, feel more comfortable learning online, and experience less anxiety when interacting with lecturers.

Another benefit is that students with different learning styles can perform better through various digital methods. Students enjoy class activities and can complete and submit tasks flexibly, according to their own pace and schedule. For lecturers, online learning helps them become aware of new teaching materials and allows them to improve their instructional methods. They can use multiple platforms, explore new research areas, and even handle multiple tasks at once thanks to increased time flexibility. Overall, the diagram shows that online learning supports comfort, flexibility, improved teaching methods, and greater engagement for both teachers and students.

LEVEL–2 : SHINING STAR – Q.37(B) Information Transfer Answers,

1. Racing Forward – European Women’s Football (Bar Graph)

The first graph shows a steady and rapid growth in European women’s professional and semi-professional football players from 2013 to 2017. The numbers rise from below 1,500 to nearly 4,000, showing increased interest in the sport. This reflects growing awareness, participation, and visibility of women in football. This rise also indicates that more clubs and academies are investing in women’s teams. Better media coverage and international tournaments have boosted popularity. Overall, it highlights a positive shift towards gender equality in sports.

The second graph shows national associations’ budgets increasing from around €50 million in 2012 to over €120 million in 2017. This proves stronger institutional support for women’s football. Such rising investment helps improve training facilities and competitions. It opens more opportunities for young female players to pursue football professionally. Overall, increasing budgets show long-term commitment to expanding the women’s football ecosystem.

2. Social Media Posts That Could Negatively Impact Employment

The bar chart shows how people of different age groups, genders, and races feel their social media posts may impact job opportunities. The highest concern is among the 25–34 age group (32.6%), followed by the 18–24 group (23.4%), showing young adults are more aware of employer checks. Male users (22.2%) worry slightly more than females (18%). Hispanic users show the highest concern (25.6%) among racial groups, indicating awareness of workplace scrutiny. Older adults aged 65+ show the least concern at just 8.1%. Overall, the chart reflects

that digital behaviour is becoming increasingly linked to professional reputation. It also suggests that younger generations feel more pressure to maintain a clean online profile. Employers increasingly review candidates' social media activity, making people cautious about what they post. This trend highlights the growing importance of digital responsibility in career growth.

3. Major Loss of Asian Elephant Habitat – Description

The chart reveals a drastic decline in Asian elephant habitat from 1700 to 2015. China records the highest loss at –94.2%, followed by India at –86.2%, and Thailand at –67%. Vietnam (–58.6%) and Indonesia also show major shrinkage, though Indonesia reports a partial recovery of +24.4% in some regions. Malaysia (+12.9%) and Laos (+7.3%) are rare examples showing positive growth in elephant habitat. This indicates the success of conservation programme(s) and controlled land use in these countries. Overall, the chart highlights severe human impact and the urgent need for stronger protection measures. The sharp reduction reflects increasing deforestation, agriculture, and urban expansion. Countries showing positive growth prove that restoration is possible with proper planning. The data urges policymakers to prioritise sustainable land practices to protect remaining elephant populations.

4. Pie Chart – 2021–22 (US\$ Value) Trade Share

The pie chart represents the trade value distribution for 2021–22. The USA holds the largest share at 43%, nearly half of the total. China follows with 14%, Japan with 6%, and Vietnam and Thailand with 4% and 3% respectively. The 'Others' category accounts for 30%, showing that many smaller nations together form a significant portion. This distribution highlights India's strong economic ties with multiple countries. The USA's large share indicates strategic commercial relations and a high volume of bilateral trade. The dominance of the USA also shows diversification of exports and imports. Smaller Asian nations contribute steadily to India's trade basket. Overall, the chart reflects a balanced mix of global partnerships.

5. Losses Among Birds by Family – Description

The chart shows the percentage decline among different bird families. Thrushes show the least decline at –10%, while larks face the highest drop at –47%. Blackbirds (–44%), sparrows (–38%), wood-warblers (–38%), finches (–37%), and swallows (–22%) also show worrying losses. The overall pattern suggests widespread habitat loss and environmental stress. Bird families dependent on specific habitats appear more vulnerable. The data emphasises the need for immediate conservation efforts to prevent further decline. Such sharp losses could disrupt ecological balance and food chains. The data reflects long-term environmental degradation affecting wildlife. Immediate habitat restoration programmes can help reduce further damage.

6. Speed Hazards – Description

The graph highlights changes in road-accident instances and deaths from 2015 to 2018. Both instances and deaths decrease till 2017 but rise again in 2018. Accidents increase by 0.46% and deaths by 2.37% in 2018. Over-speeding is the leading cause of deaths at 64.4%, much higher than all others. Other major causes include no helmets (28.8%), no seatbelts (16.14%), drunken driving, wrong-side driving, and mobile phone use. The chart stresses the importance

of strict enforcement of traffic rules and safety awareness. The rising numbers in 2018 show that earlier progress was not sustained. Public awareness campaigns and better road engineering are urgently required. The graph highlights how human negligence continues to play a major role in fatal accidents.

7. Penalty Chart – Description

The penalty chart compares old penalties, Centre-revised penalties, and Gujarat's penalties for various violations. Most fines increased sharply across categories. Driving without a helmet or seat belt rose from ₹100 to ₹1,000 (Centre), while Gujarat charges ₹500. Driving without a licence increased from ₹500 to ₹5,000, and Gujarat imposes ₹2,000–₹3,000 depending on the vehicle. These revised penalties aim to reduce reckless driving and improve road behaviour. Higher fines act as a deterrent for frequent offenders. Overall, the chart shows stronger national efforts toward ensuring safer roads. The difference between Centre and Gujarat fines shows flexibility in state-level implementation. Increased penalties reflect the government's seriousness about road safety. Such reforms are expected to reduce accidents and encourage responsible driving.

8. Mangrove Loss by Driver (km) – Description

The chart compares natural and human-driven mangrove loss from 2000–2016 globally, in Southeast Asia, and outside Southeast Asia. Human-driven loss is highest globally in 2000–2005 but decreases gradually over the following periods. Southeast Asia shows the most severe human-driven destruction, especially between 2000–2005, due to land conversion and coastal development. Natural loss remains comparatively lower throughout all regions and years. Outside Southeast Asia, both natural and human-driven decline show a downward trend. The chart highlights the need for protective measures to conserve these vital coastal ecosystems. The reduction in later years shows growing awareness and protective actions. However, Southeast Asia still remains the most vulnerable region. Stronger regulation and community-based conservation can help slow the loss further.