

SAMP 1 (2026-27)	
CLASS - 1	SUBJECT: MATHEMATICS
Q NO	ANSWER KEY
1	C
2	B
3	C
4	A
5	A
6	C
7	A
8	B
9	B
10	A
11	Q: Name any three green fruits/vegetables (3 marks – 1 mark each) If the student writes: • 1 mark for each correctly named green fruit/vegetable (e.g., green apple, guava, grapes, spinach, cabbage, capsicum, cucumber, bottle gourd, lady's finger, etc.) • No mark for a non-green item or repeated item
12	Q. Tick the thin object in each group (3 marks – 1 mark each) If the student writes: • a) Correct thin object identified (thin candle) — 1 mark • b) Correct thin object identified (green chili, thinner than capsicum) — 1 mark • c) Correct thin object identified (thin book) — 1 mark (Full mark only if correct option number is written in the format shown, e.g., "a-2")
13	Q. Tick objects that will roll; write their numbers (3 marks) If the student writes: • 1 mark for correctly identifying the ball (2) as rolling • 1 mark for correctly identifying the egg (3) as rolling • 1 mark for correctly identifying the tomato (4) as rolling (Brick (1) should NOT be ticked — deduct 1 mark if incorrectly included; give 0 for that item if omitted incorrectly)
14	Q. Match objects with shapes (3 marks – 1 mark each) If the student writes: • a) Soap box → Rectangle (2) — 1 mark • b) Ball → Circle (3) — 1 mark • c) Party cap → Triangle (1) — 1 mark (Award mark only if written in correct format, e.g., "a-2")
15	Q. Animal sequence questions (3 marks – 1 mark each) If the student writes: • a) Animal before the cat = Elephant (1) — 1 mark • b) Animal after the dog = Tiger (2) — 1 mark • c) Animal between elephant and dog = Cat (1) — 1 mark (Full mark only if correct option number written in format, e.g., "a-1")

SAMP 1 (2026-27)	
CLASS - 2	SUBJECT: MATHEMATICS
Q NO	ANSWER KEY
1	C
2	A
3	C
4	B
5	A
6	B
7	C
8	B
9	A
10	A
11	Q. Write numbers in words (3 marks – 1 mark each) If the student writes: a) 4 = Four — 1 mark b) 2 = Two — 1 mark c) 6 = Six — 1 mark)
12	Q. Write how many TENS in each group (3 marks – 1 mark each) If the student writes: a) Correct ten-count for apple group — 1 mark b) Correct ten-count for bird group — 1 mark c) Correct ten-count for ball group — 1 mark (Award the mark if the child correctly counts total items and expresses the group size in terms of tens — e.g., "1 ten" for a group of 10 — matching the actual number of objects shown in the image.)
13	Q. Match the following correctly (3 marks – 1 mark each) If the student writes: a) $0 + 4 (=4) \rightarrow$ matches $2 + 2 (=4)$ — 1 mark b) $3 + 3 (=6) \rightarrow$ matches $2 + 4 (=6)$ — 1 mark c) $3 + 1 (=4) \rightarrow$ matches $1 + 3 (=4)$ — 1 mark (Mark only if line/match correctly connects equal sums; no credit for correct sum without correct match.)
14	Q. Solve the subtraction problems (3 marks – 1 mark each) If the student writes: a) $8 - 4 = 4$ — 1 mark b) $6 - 2 = 4$ — 1 mark c) $3 - 3 = 0$ — 1 mark
15	Q. Answer the following (3 marks – 1 mark each) If the student writes: a) Elephant drinks more water — 1 mark b) A bucket holds more water than a glass — 1 mark c) A spoon holds less water than a bottle — 1 mark

SAMP 1 (2026-27)	
CLASS - 3	SUBJECT: MATHEMATICS
Q NO	ANSWER KEY
1	D
2	B
3	D
4	C
5	B
6	C
7	A
8	B
9	B
10	A
11	C
12	A
13	D
14	C
15	A
16	Q. Distribute 12 marbles to 2 children (2 marks) If the student writes: 1 mark – Correct mathematical symbol/expression: $12 \div 2$ 1 mark – Correct final answer with unit: = 6 marbles each
17	Q. Compare using $<$, $>$, $=$ (2 marks – 1 mark each) If the student writes: a) $5145 < 5154$ — 1 mark b) $2110 > 2101$ — 1 mark
18	Q. Subtraction fill-in-the-blank boxes (4 marks) If the student writes: 1 mark for each correctly filled box (up to 4 boxes) - Deduct marks proportionally for arithmetic errors in borrowing/carrying - Partial credit if method (borrowing steps) is shown correctly but final digit is wrong
19	Q. Write four 4-digit numbers using 4, 1, 8, 9 (each digit once) (4 marks) If the student writes: 1 mark for each valid 4-digit number that uses all four digits exactly once (e.g., 4189, 8194, 9148, 1489, etc.) 0 marks for a number if a digit is repeated or omitted - No marks for numbers with fewer/more than 4 digits
20	Q. Expanded form of numbers (4 marks – 1 mark each) If the student writes: a) $2020 = 2000 + 0 + 20 + 0 \rightarrow$ 1 mark b) $3316 = 3000 + 300 + 10 + 6 \rightarrow$ 1 mark c) $9999 = 9000 + 900 + 90 + 9 \rightarrow$ 1 mark d) $1010 = 1000 + 0 + 10 + 0 \rightarrow$ 1 mark (Full mark only if all four place values are shown; partial expansion gets $\frac{1}{2}$ mark per part at teacher's discretion.)
21	Q. Word problem — pages read in 7 days (4 marks) If the student writes: 1 mark – Correct operation identified (multiplication): 3×7 1 mark – Correct working/steps shown 1 mark – Correct final answer: 21 pages 1 mark – Correct unit/answer statement (e.g., "Ramana reads 21 pages in 7 days")

SAMP 1 (2026-27)	
CLASS - 4	SUBJECT: MATHEMATICS
Q NO	ANSWER KEY
1	C
2	B
3	A
4	B
5	C
6	B
7	B
8	A
9	B
10	A
11	B
12	B
13	D
14	B
15	C
16	If the student writes a) 46,900 → Forty-six thousand nine hundred (1 mark); b) 32,896 → Thirty-two thousand eight hundred ninety-six (1
17	If the student identifies subtraction and writes the statement: Ravi = Total – Sita = 589 – 234 (1 mark); Find the correct answer: 355 marbles (1 mark)
18	If the student matches a) $560 + 0 \rightarrow$ iv) 560 (1 mark); b) $750 + 234 \rightarrow$ iii) 984 (1 mark) c) $999 + 1 \rightarrow$ ii) 1000 (1 mark) d) $4 + 52 + 231 \rightarrow$ i) 287 (1 mark)
19	If the student Compares numbers by place value and writes Ascending order: 2305, 3520, 5203, 5230 (2 marks); Descending order: 5230, 5203, 3520, 2305 (2 marks)
20	If the student writes, a) 4327 → Thousands → 4,000 (1mark); b) 95,403 → Hundreds → 400 (1mark); c) 48,932 → Ten thousands → 40,000 (1mark); d) 50,146 → Tens → 40 (1mark)
21	If the student writes a) States Vasu wrote it correctly (1 mark); b) Identifies Rahul's error: he repeated I four times (1 mark) and States the rule: a symbol (I, X, C) cannot be repeated more than three times (2 marks)

SAMP 1 (2026-27)						
CLASS - 5			SUBJECT: MATHEMATICS			
Q NO	ANSWER KEY					
1	B					
2	C					
3	B					
4	C					
5	D					
6	A					
7	A					
8	B					
9	B					
10	A					
11	A					
12	C					
13	B					
14	B					
15	B					
16	If the student writes a) i) XIII = 13, ii) XL = 40 (both correct) (1 mark) b) i) 56 = LVI, ii) 79 = LXXIX (both correct) (1 mark)					
17	If the student writes at least 4 correct multiplication facts (e.g., 2×18 , 3×12 , 4×9 , 6×6 , 9×4 , 12×3 , 18×2 , 36×1) (2 marks)					
18	If the student writes 1) $349 \underline{\hspace{1cm}} 493 <$ (1 mark) 2) $3500 \underline{\hspace{1cm}} 1500 >$ (1 mark) 3) $8472 \underline{\hspace{1cm}} 8472 =$ (1 mark) 4) $52,910 \underline{\hspace{1cm}} 52,901 >$ (1 mark)					
19	Step Marks	Number	Marked digit	Place	Place value	Face value
	1	43,876	3	Thousands	3,000	3
	1					
	2	9,65,368	9	Lakhs	9,00,000	9
	1					
	3	6,89,910	8	Ten-thousands	80,000	8
	1					
	4	56,789	7	Hundreds	700	7
	1					
20	If the student writes a) Standard form: writes the correct numeral : 32,21,432 (1 mark) b) Expanded form: $30,00,000 + 2,00,000 + 20,000 + 1000 + 400 + 30 + 2$ (1 mark) c) Word form: Thirty two lakhs twenty one thousand four hundred thirty two (2 marks)					
21		3D Shape		Correct Net		Marks
		a)		ii)		1
		b)		iv)		1
		c)		i)		1
		d)		iii)		1