

**PROCEEDINGS OF THE DIRECTOR OF SCHOOL EDUCATION,
ANDHRA PRADESH, AMARAVATI**
Present:: Smt. Thameem Ansariya.A, IAS.,

Rc.No.ESE02-11021/99/2025-SCERT

Dt. 01-08-2026

Sub:-	SCERT, A.P. - Instructions and time table for Self-Assessment Model Paper –I (FA – 1) for the year 2026-27 – Orders- Issued- Regarding.
Read:-	Academic Calendar for the year 2026-27.

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The attention of all the Regional Joint Directors of School Education and the District Educational Officers in the State is invited to the reference read above, and they are informed that the Academic Calendar for the the year 2026-27 has already been communicated. Further, the tentative schedule of the Self-Assessment Model Paper –I (FA-1) examinations has already been incorporated into the Academic Calendar.

The finalized schedule, along with a detailed timetable, exam pattern are as follows.

Schedule for Primary classes (1 to 5)

Date	Morning Session (9.30 A.M to 10.45 A.M)	Afternoon Session (01.15 P.M to 2.30 P.M)
17.08.2026	Telugu (1 st Language)	Mathematics
18.08.2026	English	Environmental Science
19.08.2026	OSSC	---

Schedule for Secondary classes (8 to 10)

Date	Morning Session		Afternoon Session	
	(09.30 AM to 10.45 AM)	(11.00 A.M to 12.15 PM)	(01.15 P.M to 2.30 P.M)	(02.45. PM to 04.00 PM)
	6, 7 & 8 Classes	9 & 10 Classes	6, 7 & 8 Classes	9 & 10 Classes
17.08.2026	Telugu	Telugu	Mathematics	Mathematics
18.08.2026	Hindi	Hindi	General Science/ Physical Science	Physical Science
19.08.2026	English	English	Social	Social
20.08.2026	Biological Science (for 8,9	OSSC -1 (for 8,9 & 10	OSSC (for 6 & 7	OSSC -2 (for 8,9

	& 10 Classes)	Classes)	Classes)	& 10 Classes)
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CBA -I / Self-Assessment Model Paper - IPattern: Class 1 & 2

Question Type	No. of Questions	Marks for each question	Total Marks
MCQ	10	2	20
FR	5	3	15
Total	15	--	35

CBA -I / Self-Assessment Model Paper - IPattern: Class 3 to 5

Question Type	No. of Questions	Marks for each question	Total Marks
MCQ	15	1	15
VSAQ	2	2	4
SAQ	4	4	16
Total	21	--	35

CBA -I/ Self-Assessment Model Paper – IPattern: Class 6 to 9

Question Type	No. of Questions	Marks for each question	Total Marks
MCQ	15	1	15
VSAQ	2	2	4
SAQ	2	4	8
Essay	1	8	8
Total	20	--	35

Self-Assessment Model Paper – I pattern for Class X 202627							
Marks	Telugu	Hindi	English	Math	PS	BS	Social
1	7 X 1M = 7M	5X1M = 5M	11X1M=11M	7 x 1M = 7M	7 x 1M = 7M	5 x 1M = 5M	7X1M = 7M
2	2 X 2M = 4M		7X2M=14M	4 x2M =8M	4 x 2M = 8M	3 X 2M = 6M	4 X 2M = 8M
4	4 X 4M = 16M	3X4M = 12M (3 Out of 5)		3x 4 M =12M	3x 4M = 12M	4 x 4M =16M	3X4M = 12M
5		2X5=10M					
8	1 X 8M = 8M	1 X 8M = 8M		1 x 8 M = 8M	1 x 8M = 8M	1 x 8M = 8M	1X8M =8M
10			1X 10M =				

			10M				
No of Questions	14	11 (out of 13)	19	15	15	13	15
Total Marks	35	35	35	35	35	35	35

They are further informed that the following guidelines are to be followed for the smooth conduction of examinations:

- Question papers will be stored securely at the school complex for 1st to 5th classes and at MRC for 6th to 10th classes.
- The Mandal Education Officers (MEOs) 1 and 2 and School complex headmasters will be the custodians of the preserved papers.
- Question paper bundles will be handed over to the concerned schools only one hour prior to the commencement of the examination in each session.
- School complex HM and MEOs must ensure the integrity of the question papers. They, along with Cluster Resource Persons (CRPs), should visit schools during examination hours to verify that the examinations are being conducted smoothly and fairly.
- In case of any untoward incidents, School complex HMs, MEOs and CRPs should report immediately to higher officials.
- MEOs and CRPs should focus on monitoring examination conduction procedures in both private and government-managed schools.
- The syllabus is enclosed as Annexure I.
- The Assessment pattern for the academic year 2026 -27 is also enclosed as Annexure II.

Therefore, all the Regional Joint Directors of School Education and the District Educational Officers are requested to take necessary action accordingly. Any deviations found in the procedure will be viewed seriously.

Encl :- Annexure – I Syllabus
Annexure –II Assessment pattern for the
academic year 2026-27

Thameem Ansariya A I.A.S
Director of School Education

To

All the Regional Joint Directors of School Education in the State.

All the District Educational officers in the State.

All the DCEB secretaries in the State.

Copy to the State Project Director, SamagraShiksha for information.

Copy submitted to the Secretary to the Government, School Education
Department, Govt.of Andhra Pradesh for favour of kind information.

Annexure -I

SCERT AP										
FA I - Syllabus (June, July) - For Classes I To X - 2026 - 27										
Classes	I	II	III	IV	V	VI	VII	VIII	IX	X
Subjects										
Telugu	సంసిద్ధత	సంసిద్ధత	సంసిద్ధత, తెలుగు తల్లి, మర్యాద చెడ్డాం	సంసిద్ధత, గాంధీ మహాత్ముడు, గోపాల్ తేలివి	సంసిద్ధత, ఏదేశమేగినా , సాయం	సంసిద్ధత	సంసిద్ధత, అక్షరం	సంసిద్ధత, ఆంధ్రవైభవం, మాతృభూమి	ధర్మబోధ, ఇల్లంకగానే, చైతన్యం	ప్రత్యక్ష దైవాలు, బతుకుగంప, శతకమాధుర్యం, ఉపన్యాసకళ
Hindi						सन्नद्धता	सन्नद्धता, 1. ऐसा वर दो, 2. किसान की होशियारी	सन्नद्धता, 1. सुबह, 2. तेनालीराम की चतुराई	1. जिस देश में गंगा बहती है, 2. गानेवाली चिड़िया, 3. बदले अपनी सोच	1. बरसते बादल, 2. ईदगाह, 3. हम भारतवासी, शांति की राह में (उपवाचक) 4. कण-कण का अधिकारी, 5. लोकगीत
English	Happy start - Readiness	Happy start - Readiness	Happy start - Readiness 1. The Recipe Book	Happy start - Readiness 1. Three Butterflies	HAPPY START - READINESS, 1. MALLIKA GOES TO SCHOOL	READINESS - PROGRAMME	READINESS - PROGRAMME LEARNING TOGETHER 1. THE DAY THE RIVER SPOKE TRY AGAIN (POEM) THREE DAYS TO SEE	READINESS - PROGRAMME WIT AND WISDOM 1. THE WIT THAT WON HEARTS A CONCRETE EXAMPLE (POEM) WISDOM PAVES THE WAY	UNIT-1: The Fun They Had, The Road Not Taken (Poem) (Unit-1) UNIT-2: The Sound of Music I) Evelyn Glennie: II) Bismillah Khan, Wind (Poem) (Unit-2) The Lost Child (SR-1)	1. "A Letter to God, Dust of Snow (Poem) (Unit -1) 2. Nelson Mandela: Long Walk to Freedom(Unit-2)A Tiger in the Zoo (Poem) (Unit-2) 3. Two Stories about Flying I) His First Flight II) Black Aeroplane. How to Tell Wild Animals (Poem) Unit-3, A Triumph of Surgery (SR-1)
Subjects/Classes	I	II	III	IV	V	VI	VII	VIII	IX	X
Maths	Readiness Programme	Readiness Programme	Readiness Programme, Numbers	Readiness programme, Large numbers	Readiness Programme, My Number World	Readiness programme	Readiness programme, Large numbers around us, Arithmetic expressions, A peek beyond the point	READINESS - PROGRAMME 1.A Square and A Cube 2.Power Play 3. A Story of Numbers	1.Number System 2.Polynomials	1.Real numbers 2.Polynomials 3.Pair of linear equations in two variables 4.Quadratic Equations 5.Arithmetic Progression (Upto Exercise 5.2)
EVS			Readiness Programme, My Family, Plants Around Us	Readiness Programme, Family, Green World	Readiness Programme, Migration of People, Climate Change					
General Science						Readiness programme	READINESS 2.Acids, Bases and Salts. Note: 1.The Wonderful World of Science (Not for Assessment)			
P.S.								READINESS, 2.Types of Forces Note: 1.Exploring the World of Science (Not for Assessment)	1.Motion, 2.Matter in Our Surroundings	1. Chemical Reactions and Equations, 2.Acids, Bases and Salts, 9. Light- Reflection and Refraction
B.S								Readiness, Invisible living world	The fundamental unit of life	Life processes
Social Sciences						Readiness	Readiness Geographical Diversity of India Understanding the Weather Climates of India New Beginnings: Cities and States	Readiness Natural Resources and Their Use Reshaping India's Political Map The Rise of the Marathas	1. INDIA- SIZE AND LOCATION[G] 2. THE FRENCH REVOLUTION[H] 3. WHAT IS DEMOCRACY?WHY DEMOCRACY?[P] 4. THE STORY OF VILLAGE PALAMPUR[E]	1. RESOURCES AND DEVELOPMENT[G] 2.FOREST AND WILDLIFE RESOURCES[G] 3.THE RISE OF NATIONALISM IN EUROPE[H] 4.NATIONALISM IN INDIA[H] 5.POWER-SHARING[P] 6.FEDERALISM[P] 7.DEVELOPMENT[E]

Subjects/ Classes	I	II	III	IV	V	VI	VII	VIII	IX	X
CT&S						తెలుగు - సంస్కృత, సంస్కృతం - సంస్కృత	తెలుగు - సంస్కృత, అక్షరం, మాయాకంబళి, సంస్కృతం - సంస్కృత	తెలుగు - ఆంధ్రవైభవం, మాతృభూమి, సంస్కృతం - రక్షితభూమి	తెలుగు - ధర్మబోధ, చైతన్యం, సంస్కృతం - సమర్థత: కే: ?	తెలుగు - ప్రత్యక్ష దైవాలు, బతుకుగంప, శతకమదుర్యం, ఉపనాస కళ, ఉపవాచకం - బాలకాండ సంస్కృతం - లోకహిత మమ కరణీయమ్, పరోపకారాయ సతా విభృతయ: , శబ్ద: - రాజన్
Second Language Telugu						సంస్కృత	తెలుగు సంస్కృత - 1. పిల్లలారా పాపలారా, 2.చుక్కల తెక్కలు [1]	1.సమైక్య భారతి, 2.కీర్త్యుగుర్రం	1.దేశమంటే, 2.లకుముకి పిట్ట	1.భాగవత రత్నాలు, 2.మొదటబాయిలు మహా మేధావులే [2]
Composite Hindi						सन्नद्धता, वर्णमाला	ऐसा कर दो, किसान की होशियारी	सुबह, तेनालीराम की चतुराई	जिस देश में गंगा बहती है, बदलें अपनी सोच	बरसते बादल, ईदगाह
Composite Urdu						آ مادگی (جون، جولانی)	آ مادگی ، پیکر اخلاق	آ مادگی ،مناجات	گزرا ہوا زمانہ، غزل(ولی)، تعلیم سے بے توجہی کا نتیجہ	بھولا ، غزل(سودا) ، جلوہ دربارِ دہلی
MAIN LANGUAGE SANSKRIT			సంస్కృత ,భారతభక్తా:సుభాషితా ని-1 శ్లోకం	సంస్కృత,విమానయానం రచయూమ,ముప్పకస్య చతురతా -1 శ్లోకం	సంస్కృత,1.మిత్ర భావనా, వీర్యా ప్రశంసా - 1 శ్లోకం	संसिद्धतापाठा:	संसिद्धतापाठा: भवतु भारतम्, सुभाषितम् -1	संसिद्धतापाठा: सादरं समीयता, सप्तविभक्ति श्लोका: भगीरथ: , आवेदनम्	संसिद्धतापाठा: देशमिह प्रीणीहि दानप्रशंसा, शब्दमात्रात्रभेतव्यम्, क्रीडायामानन्द:	ध्येयपथिकसाधका, श्लोकरत्नानि, मेघसन्देश: , हिरण्यकवृत्तान्त:, देश भूषा हि भारती, शकुन्तलापतिगृहप्रस्थानम्
First Language URDU	آ مادگی.	آ مادگی	آ مادگی. حمد	آ مادگی. باپوچی	آ مادگی. بچپن	آ مادگی (جون، جولانی)	آ مادگی ، پیکر اخلاق	آ مادگی ،مناجات	گزرا ہوا زمانہ، غزل(ولی) تعلیم سے بے توجہی کا نتیجہ	بھولا ، غزل (سودا) جلوہ دربارِ دہلی
First Language KANNADA	1. ವಂದನೆ 2.ಪೂರ್ವಪಾಠ ಚಟುವಟಿಕೆ 1, 2 3.ರೇಖಾಭಾಸ 1 4.ಅಕ್ಷರಾಭಾಸ 1, 2	1.ಬಣ್ಣದ ಹಕ್ಕಿ [ಪದ್ಯ] 2.ಊರಿಗೊಬ್ಬ ರಾಜನಂತೆ [ಪದ್ಯ] 3.ಗೆಳತನ	1.ತುತ್ತೂರಿ [ಪದ್ಯ] 2.ನನ್ನ ಕನಸು 3.ಸ್ಮಾತಂತ್ರ್ಯ ದಿನಾಚರಣೆ	1.ಕನ್ನಡಮೈನ ಹರಕೆ[ಪದ್ಯ] 2.ಬುದ್ಧಿವಂತ ರಾಮಕೃಷ್ಣ 3.ವೀರಮಾತೆ ಜೀಬಾಬಾಯಿ	ಗದ್ಯ : 1.ಒಟ್ಟಿಗೆ ಬಾಳುವ ಆನಂತ 2.ನದಿಯ ಆಳಲು ಪದ್ಯ: ಗಿಡಮರ ಪೂರಕ ಪಾಠ: ಕಾಮನಬಿಲ್ಲು [ಪದ್ಯ]	ಗದ್ಯ: ಪುಟ್ಟಜ್ಜಿ ಪುಟ್ಟಜ್ಜಿ ಕತೆ ಹೇಳು, ಸೀನಸಟ್ಟರ ನಮ್ಮ ಟೀಚರ್ ಪದ್ಯ : ಹುತ್ತರಿ ಹಾಡು ಪೂರಕಪಾಠ: ಬಸವಣ್ಣನವರ ಜೀವನ ದರ್ಶನ [ಗದ್ಯ]	ಗದ್ಯ: ಮಗದ ಸಾಹೇಬ ಸಾರ್ಥಕ ಬದುಕಿನ ಸಾಧಕ -ಡಿ.ವಿ.ಜಿ ಪದ್ಯ : ಕನ್ನಡಿಗರ ತಾಯಿ ಪೂರಕ ಪಾಠ : ಸಾರ್ಥಕ [ಪದ್ಯ]	ಗದ್ಯ : ಪ್ರಜಾನಿಷ್ಠ ಬೆಡಗಿನ ತಾಣ ಜಯಪುರ ಪದ್ಯ: ಪಾರಿವಾಳ ಪೂರಕಪಾಠ : ಪುಟ್ಟಹಕ್ಕಿ	ಗದ್ಯ : ನಮ್ಮ ಭಾಷೆ ವ್ಯಾಪ್ತಗೀತೆ ಪದ್ಯ : ಸಂಕಲ್ಪಗೀತೆ, ಪೂರಕ ಪಾಠ : ವಸಂತಮುಖ ತೋರಲಿಲ್ಲ	
First Language TAMIL	பாடி ஆடி விளையாடலாம் . விரலோடு விளையாடு, அருவியின் ஆட்டுக்குட்டி	விளையாட்டு உலகம், செய்து மகிழ்வோம், சொல்லாதே! சொல்லாதே! நானும் நாங்களும்த, நண்பரைக் கண்டுபிடி	என் நினைவில், தமிழ் அமுது, மாணவர்கள் நினைத்தால், மாட்டு வண்டியிலே, டும்..டும்..சின்னூ,	அன்னைத்தமிழே, பனைமரச்சிறப்பு, யார் தலைவர், முளைப்பாரி பாடல்.	தமிழின் இனிமை, அறிவு நிலா, என்ன சத்தம்? மரபுச் சொற்கள், மூதுரை, கல்விச்செல்வமும், பொருட்செல்வமும்,	ஆயத்தப்படுத்துதல் நிலைத்திட்டம், இயல் - 1 மொழி, தமிழ்த்தேன்	இயல் - 1 மொழி, அமுதத்தமிழ் இயல் - 2 இயற்கை, அணிநிழல்காடு,	இயல் - 1 மொழி, தமிழ் இன்பம் இயல் - 2 இயற்கை, ஈடில்லா இயற்கை	இயல் - 1 மொழி, அமுதென்று பேர் இயல் - 2 இயற்கை, சுற்றுச்சூழல், உயிரினக் குடும்ப	இயல் - 1 மொழி, மனிதம், அமுதென்று இயல் - 2 இயற்கை, சுற்றுச்சூழல்,அறிவியல், உயிரின் ஓசை
First Language ODIA	କ) ଆସ ଚିତ୍ରଦେଖ କଥା ହେବା ଖ) ଚଢ଼ି କଲା ଟେ ଟେ	କ) ମାକଡ଼ ଖାଇବା କାକଡ଼ ଖେଳ ଖ) ବୋଲିବା ମଜା	କ) କେହି ଦୁହେଁ ବା ସରି ଖ) ପିଞ୍ଜି	କ) ଟିକି ଚଢ଼େଇ ଖ) ପୁଧାମି ଦେଶର ସନ୍ତାନ ଆମେ	କ) ଗଛ କାହାଣୀ ଖ) ବାଲ୍ୟର ସିଂହାସନ	କ) ପ୍ରଭୁଟି ବାଲ୍ୟବନ	କ) କଳା ମଣିକରେ ଖ) ମାଢ଼ ହାଣ୍ଡିକଥା କଥା ଗ) କାହାଣୀ ପଞ୍ଜୀ	କ) ଆସ ଉତ୍ତରାୟ ଖ) ଚାନ୍ଦି ଚାନ୍ଦି ଗ) ଶପଥ	କ) ବନେ ଉତ୍ତର ଉତ୍ତରୀ ଖ) କାହାଣୀ ଆମେ ଦେଖିବି ଗ) କାହାଣୀ ଗାବନ ଘ) କାହାଣୀ ଗାବନ ଙ) ବାବୁ ଗାବନ ଚ) ବାବୁ ଗାବନ	କ) ବନେ ଉତ୍ତର ଉତ୍ତରୀ ଖ) କାହାଣୀ ଆମେ ଦେଖିବି ଗ) କାହାଣୀ ଗାବନ ଘ) କାହାଣୀ ଗାବନ ଙ) ବାବୁ ଗାବନ ଚ) ବାବୁ ଗାବନ
F L Hindi						साथी हाथ बढ़ाना, बचपन, जो देखकर नहीं देख सकते, मित्र को पत्र	हम पंछी उन्मुक्त गगन के, दादी मां, खानपान की बदलती तस्वीर, विद्यालय	बरसते बादल, लाख की चूड़ी, खेल जहां मैदान वहां, मित्र को पत्र	कबीर, वह आवाज, वृद्ध, सफाई के लिए नगर निगम को पत्र	सुंदर भारत, नेताजी का चश्मा ,एक कहानी यह भी ,मंगल मानव मशीन, शिकायत पत्र

Annexure - II

Assessment Pattern for the Academic Year 2026 - 2027

According to NEP 2020, NCFE 2022 & NCFSE 2023, NIPUN Lakshyas and PARAKH guidelines the structure of assessments was revised and CBA was extended to all assessments up to class IX from the academic year 2025-26 (Previously it is restricted to 3 in number and up to class VIII only). Assessments were designed in such a way that they have uniformity in all assessments of all classes. The proposed structure and time lines are as follows.

Types of Assessments:

Students' performance Shall assessed by two different ways.

1. Formative Assessment
2. Summative Assessment

Frequency:

- Formative assessment Shall conduct four times in a year i.e. August, October, January and February.
- Summative Assessment Shall conduct two times in a year i.e. November and April.

Note: Fourth formative for class X will be treated as Prefinal test.

A. Structure and Pattern of Formative Assessment:

Formative Assessment is a competency-based test to assess students' performance in multiple dimensions. Different assessment tools will be utilised to assess students' performance inside and outside class room activities.

Assessment Tools and Marks Weightage:

Assessments for class I and II:

Formative Assessments:

- Formative assessments are conducted with age-appropriate tools to assess performance of the class I and II children.
- This includes activity based and paper pencil tests.
- Teacher will assess and record the responses of the individual students.
- Consists of four assessment tools for each English, Telugu and Mathematics
- **Assessment tools for English**
Aesthetic Development: 5 marks
Cognitive Development: 5 marks
Language Skills: 5 marks
Written Test: 35 marks
- **Assessment tools for Telugu**
Socio-emotional Development: 5 marks

Cognitive Development: 5 marks

Language Skills: 5 marks

Written Test: 35 marks

- **Assessment tools for Mathematics**

Physical Development: 5 marks

Cognitive Development: 5 marks

Pre-math Skills: 5 marks

Written Test: 35 marks

Formative Assessment Written Test for classes I and II is a paper pencil test for 35 marks. The question paper is divided into 2 sections – A and B. This includes two types of questions namely Multiple-Choice Questions and Short Answer Questions.

Details	Section A	Section B	Exam Duration
Type of questions	Multiple Choice Questions	Short Answer Questions	1.15 hours
Number of questions	10	5	
Marks per each question	2 marks	3 marks	
Expected time required	20 Mins (10x3 Mins)	25 Mins (5x5 Mins)	
Total marks per section	20 marks	15 marks	
Total marks	35 marks		

Assessments for class III to IX

Formative Assessments:

- Consists of four assessment tools:
 - Children's Participation & Reflection: 5 marks
 - Languages – Book review/ Story review/ Book reading for lower classes
 - Mathematics – Developing new math questions and solutions
 - Science – Lab Activity
 - Social Studies – Contemporise tasks
 - Written Work: 5 marks
 - Project Work: 5 marks
 - Written Test: 35 marks

Note: Earlier, the first three tools were worth 10 marks each, and the last tool was worth 20 marks. This change was made to increase the focus on written expression to prepare students better for exams.

Marks allotment:

Tool 1: Children's participation and reflections: This is subject specific formative assessment tool. This includes

Subject	Tool	Marks allotment
Languages	Library book review/ Story review (6-10 classes)	Review writing/ fluent reading – 3 marks
	Book reading (3-5 classes)	Presentation – 2 marks
Mathematics	Preparation of new mathematical questions and solutions	Generation – 3 marks Solution – 2 marks
	Lab activity	Conduction – 3 marks Lab report – 2 marks
Social Studies	Contemporary issues	Report writing – 3 marks Presentation – 2 marks

Tool 2: Written Work: This includes on time completion of exercises given in textbooks and workbooks, Notes writing, Children dairy and other writing activities at school and home level.

3 marks will be allotted for on time completion of written works, 2 marks allotted for neat and legible handwriting. (Teachers are advised to conduct calligraphy activities for good hand writing.)

Tool 3: Project Work: Project works will be creative not cut and paste activities. Do not ask students to go for internet.

FA	Type of project	Marks allotment
FA - I	Class room-based project	Report writing – 3 marks Presentation – 2 marks
	Information collection-based project	Report writing – 3 marks Presentation – 2 marks
FA - III	Class room-based based project	Report writing – 3 marks Presentation – 2 marks
	Model making project (Making process shall written in the Assessment booklet)	Preparation – 3 marks Presentation – 2 marks

Tool 4: Written Test

Formative Assessment Written Test for classes III to V is a paper pencil test for 35 marks. The question paper is divided into 3 sections – A, B, and C. This includes three types of questions namely Multiple-Choice Questions, Short Answer Questions and Long Answer Questions.

Details	Section A	Section B	Section C	Exam Duration
Type of questions	Multiple Choice Questions	Short Answer Questions	Long Answer Questions	1 hour 15 minutes
Number of questions	15	2	4	
Marks per each question	1 mark	2 marks	4 marks	
Expected time required	22.5 Mins (15x1.5 Mins)	10 Mins (2x5 Mins)	40 Mins (4x10 Mins)	
Total marks per section	15 marks	4 marks	16 marks	
Total marks	35 marks			

Formative Assessment Written Test for classes VI to IX is a paper pencil test for 35 marks. The question paper is divided into 4 sections – A, B, C and D. This includes four types of questions namely Multiple-Choice Questions, Short Answer Questions, Long Answer Questions and Essay type Questions.

Details	Section A	Section C	Section D	Section E	Exam Duration
Type of questions	Multiple Choice Questions	Short Answer Questions	Long Answer Questions	Essay type Questions	1 hour 15 minutes
Number of questions	15	2	2	1	
Marks per each question	1 mark	2 marks	4 marks	8 marks	
Expected time required	22.5 Mins (15x1.5 Mins)	10 Mins (2x5 Mins)	20 Mins (2x10 Mins)	15 Mins (1x15 Mins)	
Total marks per section	15 marks	4 marks	8 marks	8 marks	
Total marks	35 marks				

Note: For classes VIII, IX, and X, the Science Formative Assessment (FA) will consist of two papers: Physical Science (PS) and Biological Science (BS). Each paper will follow the same format as outlined above. The assessments should be conducted separately in different sessions. Other assessment tools should also be evaluated separately, and records should be maintained accordingly. However, the final results should be consolidated as a single subject when entering them.

Assessments for class X

Formative Assessments:

- Conducted three times a year: August, October, and January.
- Consists of four assessment tools:
 - Children's Participation & Reflection: 5 marks
 - Written Work: 5 marks
 - Project Work: 5 marks
 - Written Test: 35 marks
- Structure of written test question paper is as follows'

Self-Assessment Model Paper Pattern for Class X 2025-26

Marks	Telugu	Hindi	English	Math	PS	BS	Social
1	7 X 1M = 7M	5X1M = 5M	11X1M=11M	7 x 1M = 7M	7 x 1M = 7M	5 x 1M = 5M	7X1M = 7M
2	2 X 2M = 4M		7X2M=14M	4 x 2M = 8M	4 x 2M = 8M	3 X 2M = 6M	4 X 2M = 8M
4	4 X 4M = 16M	3X4M = 12M (3 Out of 5)		3x 4 M =12M	3x 4M = 12M	4 x 4M =16M	3X4M = 12M
5		2X5=10M					
8	1 X 8M = 8M	1 X 8M = 8M		1 x 8 M = 8M	1 x 8M = 8M	1 x 8M = 8M	1X8M =8M
10			1X 10M = 10M				
No of Questions	14	11 (out of 13)	19	15	15	13	15
Total Marks	35	35	35	35	35	35	35

B. Structure and Pattern of Summative Assessment:

Summative Assessment will conduct at the end of term/ academic year.

- Conducted two times a year: November and April.
- Paper-pencil tests are administered with the following distribution of marks:

for classes 1 and 2:

Summative Assessment for classes I and II is a paper pencil test that will be conducted for 80 marks. The question paper is divided into 3 sections – A, B and C. This includes three types of questions namely Multiple-Choice Questions, Very Short Answer Questions and Long Answer Questions.

Details	Section A	Section B	Section C	Exam Duration
Type of questions	Multiple Choice Questions	Short Answer Questions	Long Answer Questions	2.45 hours
Number of questions	20	10	2	
Marks per each question	2 marks	3 marks	5 marks	
Expected time required	60 Mins (20x3 Mins)	50 Mins (10x5 Mins)	30 Mins (2x15 Mins)	
Total marks per section	40 marks	30 marks	marks	
Total marks	80 marks			

For classes III to IX:

Summative Assessment for classes III to IX is a paper pencil test for 80 marks. The question paper is divided into 4 sections – A, B, C and D. This includes four types of questions namely Multiple-Choice Questions, Short Answer Questions, Long Answer Questions and Essay type Questions.

Details	Section A	Section B	Section C	Section D	Exam Duration
Type of questions	Multiple Choice Questions	Short Answer Questions	Long Answer Questions	Essay type Questions	2 hours 45 minutes (15 minutes for Question Paper reading)
Number of questions	20	4	5	4	
Marks per each question	1 mark	2 marks	4 marks	8 marks	
Expected time required	30 Mins (20x1.5 Mins)	20 Mins (4x5 Mins)	50 Mins (5x10 Mins)	60 Mins (4x15 Mins)	
Total marks per section	20 marks	8 marks	20 marks	32 marks	
Total marks	80 marks				

Note: For classes VIII, IX, and X, the Science SA will consist of two papers: PS and BS. Each paper includes 10 MCQs, 3 short answer questions, 2 long answer questions, and 2 very long answer questions.

All exams for students up to Class IX will be conducted using the CBA pattern that includes **Competency based Multiple Choice Questions (MCQs)**.

For class X:

- Conducted two times a year: November and March/ April.
- For SA-1 Paper-pencil tests are administered with the 100 marks in each subject as **per the blueprint given SSC board.**
- SA - 2 will be the Public Examinations (Final Examinations) for class X which will be conducted by the SSC board under the Directorate of Government Examinations (DGE).
- To provide students with practice for public examinations, the SCERT will conduct a **pre-final exam in February** and a **grand test in March 2026.**

C. Internal Marks Weightage and Annual Result Calculation:

Children's performance will be assessed inside and outside classroom activities. All the examinations, assessments and observations shall take into consideration while assessing students learning standards. Hence, internal weightage will be given for final assessment.

- **Final Examination (SA-II): 80%**
- **Internal Assessment (Total marks of Four Formative Assessments and SA-I): 20%**

Annual Result calculation:

A) Calculation for 20% marks from internal assessments:

Internal marks weightage = 20% of (FA1 + FA2 + FA3 + FA4 + SA1)

50 X 4 FAs = 200 marks

80 X 1 SA = 80 marks

$$\frac{\text{Total Marks secured in (FA1+FA2+FA3+FA4+SA1)} \times 20}{280}$$

B) Marks scored in Summative Assessment 2 for 80 marks.

Total marks secured: A + B = (20 + 80 = 100 marks)

10th class annual results will be given based on only public examination marks (No internal marks).

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