

**PROCEEDINGS OF THE DIRECTOR OF SCHOOL EDUCATION,
ANDHRA PRADESH, AMARAVATI
Present :: Smt Thameem Ansaria A, I.A.S.**

Rc.No.3426774/FA-2/SCERT/2026

Dt.23.09.2026

Sub:- SCERT, A.P. - Instructions and time table for Formative Assessment-2 for the year 2026-27 – Orders - Issued-Regarding.

Read:- Academic Calendar for the year 2026-27.

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All the Regional Joint Directors of School Education and the District Educational officers in the State are hereby informed that the FA-2/ Self Assessment Model Paper -2 examination schedule is already issued in the Academic Calendar. The detailed timetable, exam pattern are as follows.

Schedule for Primary classes (1 to 5)

Date	Morning Session (9.30 A.M to 10.45 A.M)	Afternoon Session (01.15 P.M to 2.30 P.M)
05.10.2026	Telugu (1 st Language)	Mathematics
06.10.2026	English	Environmental Science
07.10.2026	OSSC	---

Schedule for Secondary classes (6 to 10)

Date & Time	Morning Session		Afternoon Session	
	(09.30 AM to 10.45 AM)	(11.00 A.M to 12.15 PM)	(01.15 P.M to 2.30 P.M)	(02.45. PM to 04.00 PM)
	6, 7 & 8 Classes	9 & 10 Classes	6, 7 & 8 Classes	9 & 10 Classes
05.10.2026	Telugu	Telugu	Mathematics	Mathematics
06.10.2026	Hindi	Hindi	General Science/ Physical Science	Physical Science
07.10.2026	English	English	Social	Social
08.10.2026	Biological Science (for 8,9 & 10 Classes)	OSSC -1(for 8,9 & 10 Classes)	OSSC -1 (for 6 & 7 Classes)	OSSC -2 (for 8,9 & 10 Classes)

CBA -II / Self-Assessment Model Paper -II Pattern: Class 1 & 2

Question Type	No. of Questions	Marks	Total Marks
MCQ	10	2	20

FR	5	3	15
Total	15	--	35

CBA -II / Self-Assessment Model Paper - IIPattern: Class 3 to 5

Question Type	No. of Questions	Marks	Total Marks
MCQ	15	1	15
VSAQ	2	2	4
SAQ	4	4	16
Total	21	--	35

CBA -II/ Self-Assessment Model Paper –II Pattern: Class 6 to 9

Question Type	No. of Questions	Marks	Total Marks
MCQ	15	1	15
VSAQ	2	2	4
SAQ	2	4	8
Essay	1	8	8
Total	20	--	35

Self-Assessment Model Paper – II question pattern for Class X							
Marks	Telugu	Hindi	English	Math	PS	BS	Social
1	7 X 1M = 7M	5X1M = 5M	11X1M=11M	7 x 1M = 7M	7 x 1M = 7M	5 x 1M = 5M	7X1M = 7M
2	2 X 2M = 4M		7X2M=14M	4 x2M =8M	4 x 2M = 8M	3 X 2M = 6M	4 X 2M = 8M
4	4 X 4M = 16M	3X4M = 12M (3 Out of 5)		3x 4 M =12M	3x 4M = 12M	4 x 4M =16M	3X4M = 12M
5		2X5=10M					
8	1 X 8M = 8M	1 X 8M = 8M		1 x 8 M = 8M	1 x 8M = 8M	1 x 8M = 8M	1X8M =8M
10			1X 10M =				

			10M				
No of Questions	14	11 (out of 13)	19	15	15	13	15
Total Marks	35	35	35	35	35	35	35

Instructions for the smooth conduction of examinations:

- Question papers shall be stored securely at the school complex for 1st to 5th classes and at MRC for 6th to 10th classes.
- The Mandal Education Officers (MEOs) 1 and 2 and School complex headmasters will be the custodians of the preserved papers.
- Question paper bundles will be handed over to the concerned schools only one hour prior to the commencement of the examination in each session.
- School complex HM and MEOs must ensure the integrity of the question papers. They, along with Cluster Resource Persons (CRPs), should visit schools during examination hours to verify that the examinations are being conducted smoothly and fairly.
- In case of any untoward incidents, School complex HMs, MEOs and CRPs should report immediately to higher officials.
- MEOs and CRPs should focus on monitoring examination conduction procedures in both private and government-managed schools.
- Syllabus is enclosed to this proceedings.
- **It is proposed to integrate the Teaching at the Right Level (TaRL) assessments with formative assessments for classes III, IV, and V.**

Therefore, all the Regional Joint Directors of School Education and the District Educational officers are requested to take necessary action accordingly. Any deviations found in procedure will be viewed seriously.

Encl: 1) Annexure – I: Syllabus

2) Annexure -II: Guidelines to conduct FA Tool -II for Class III, IV and V

Thameem Ansariya A I.A.S
Director of School Education

To

All the Regional Joint Directors of School Education in the State.

All the District Educational officers in the State.

Copy forwarded to the State Project Director, SamagraShiksha, Andhra Pradesh, Amaravati for information.

Annexure - I

SCERT AP FA II - Syllabus (August, September) - For Classes I To X - 2025-26										
Classes	I	II	III	IV	V	VI	VII	VIII	IX	X
Subjects										
Telugu	1. పదవ 2. చందమామ రావె 3. మేలుకొలుపు 4. ఉడత ఉడత హూచ్ 5. తక్కిమిత్తోం 6. అరక	1.వాన 2. చిలకల్లారా చిలకల్లారా! 3. పూచిన పూలు 4. పరుగు పందెం 5. కొంటె కోతి 6. ఏ ఊరెళదాం	మంచిబాలుడు,నాబా ల్యం	దేశమును ప్రేమించుమన్నా పరిపరస	కొండవారి , జయగీతం	అమ్మగడి , తప్పి, మాకొద్ది తెల్లదొరతనం, సమయస్ఫూర్తి	మాయాకంబళి , విన్ని శిశువు , మర్రిచెట్టు	శతక సౌరభం, నాయాత్ర, సందేశం	ప్రియమైన నాన్నకు, అత్తకథ	జలియన్ వాలా బాగ్, చేజారిన బాల్యం, ప్రకృతి సందేశం, జీవన్
Hindi						1. फल 2. तितली 3. हवा 4. ऋतु 5. बादल 6. पौधे लगाओ	3. चिड़ियाघर की सैर 4. हम नहूँ बच्चे 5. थायू और मैं	3. श्रीहरिकोटा 4. किसान 5. कूड़ेदान	तारे जमीं पर (उपवाचक) 4. प्रकृति की सीख 5. फुटबाल	6. अंतर्राष्ट्रीय स्तर पर हिन्दी दो कलाकार (उपवाचक) 7. भक्ति पद 8. स्वराज्य की नींव 9. दक्षिणी गंगा गोदावरी
English	1.1 My Body Parts 1.2 My family 2.1 My Actions	1.1 Welcome to School 1.2 Games we play 2.1 May I Help You?	2. Tenali Rama and the Thieves 3. The Loyal Mongoose	2. Major Dhyan Chand 3. A Trip of Memories	2. My Sweet Memories. 3. The Necklace.	1. A bottle of Dew, The Raven and The Fox (Poem), Rama to The Rescue. 2. The Unlikely Best Freinds, A Friend's Prayer (Poem).	2. Animals, Birds and Dr. Dolittle, A funny Man (Poem), Say the Right Thing. 3. My Brother's Great Invention, Paper Boats (Poem).	2. A Tale of Valour: Major Somanath Sharma and the Battle of Badgam, Somebody's Mother (Poem), Verghese Kurien - I Too Had A Dream. 3. The Case of The Fifth Word, The Magic Brush of Dreams (Poem)	The Little Girl, Rain on the Roof(Poem) (Unit-3), The Adventures of Toto (SR-2) A Truly Beautiful Mind, The Lake Isle of Innisfree (Poem) (Unit-4), Iswaran the Storyteller (SR-3)	The Ball (Poem) (Unit-3) 4. From the Dairy of Anne Frank, Amanda (Poem) (Unit 4) 5. Glimpses of India I) A Baker from Goa (Unit-5) Glimpses of India: II) Coorg III) Tea from Assam, The Trees (Poem) (Unit-5), The Thief's Story (SR-2), The Midnight Visitor (SR-3), A Question of Trust (SR-4)

SCERT AP FA II - Syllabus (August, September) - For Classes I To X - 2025-26										
Subjects/Ci asses	I	II	III	IV	V	VI	VII	VIII	IX	X
Maths	1. Numbers (0 - 9)	1. Shall we count, 2. Let us add	2. Addition, 3. Subtraction	1. Addition 2. Subtraction	1. Addition and Subtraction 2. Multiplication and Division	1.Parrerns in Mathematics, 2. Lines and angles 3.Number play 4. Data handling and presentation	1.A peek Beyond the point 2. Expressions using LetterNumbers 3.Parallel and intersecting lines 4. Number play, 5. A Tale of Three Intersecting lines	1.Quadrilaterals 2. Number play 3.We Distribute, Yet Things Multiply 4.Proportional reasoning-1 (upto exercise 7.4)	1.Co-ordinate Geometry 2.Linear Equations in two variables 3.Introduction to Euclid's Geom 4.Lines and Angles	1.Arithmetic Progression 2.Triangles 3.Co-ordinate Geometry 4.Statistics
EVS			Animals around us Our Body	Animals around us Sense organs	Clothes we wear Our body our organs systems					
General Science						2.Diversity in the Living World 3.Mindful Eating 4.Exploring Magnets	3. Electric circuits and their Components, 4. Metals and Non Metals. 5. Changes Around us			
P.S.								3. Particulate nature of matter 4. Presure and its effects	3. Force and laws of motion 4. Is matter around us pure?	10. The human eye and the colourful world, 3. Metals and non metals 11. Electricity,
B.S								Health	Tissues 2.1 and 2.2	Control and coordination
Social Science						1.Locating Places on the Earth. 2.Oceans and Continents. 3.Timeline and Sources of History. 4.India, That is Bharat 5.India's Cultural Roots. 6.Family and Community	5.The Rise of Empires 6.The Age of Reorganisation 7.How the Land Becomes Sacred? 8.From the Rulers to the Ruled : Types of Governments 9.From Barter to Money	4.The Colonial Era in India 5.The Kakatiya Kingdom. 6.Universal Franchise and India's Electoral System, 7.The Parliamentary Systems Legislature and Executive.	1. Physical Features of India[G] 2. Socialism in Europe and the Russian Revolution[H] 3. Constitutional Design[P] 4. People as Resource[E]	1. Water Resources[G] 2. Agriculture[G] 3. The Making of a Global World[H] (NOTE: Sub topic 4- Rebuilding a World Economy: The Post war era has been assigned only for project work; it has been excluded from the assessment.) 4. Gender, Religion and Caste[P] 5. Sectors of the Indian Economy[E] 6. Money & Credit[E]

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Annexure - II

FA-2 Tool-2 TaRL Testing Guidelines

2026–27 | Telugu, Mathematics and English

These guidelines are aligned with the 2026–27 TaRL Testing Tools. The assessment should be conducted individually in a friendly, relaxed and stress-free environment. Only the highest level achieved by the child should be recorded.

A. TaRL Telugu Testing Process

The TaRL baseline assessment is integrated into the FA-2 examinations. The Assessment Booklet/Tool 2 includes the relevant testing components. The writing component, where applicable, is administered to the child but its marks are not entered in the OMR sheet.

TaRL Telugu Levels

Code	Description
0	Beginner Level
1	Letter Level
2	Word Level
3	Paragraph Level
4	Story Level
5	Comprehension Level

1. Start from Paragraph Level

Begin testing at Paragraph Level (Level 3). Show the child the paragraph and ask the child read.

2. Paragraph Level

If the child reads the paragraph fluently and without major difficulty, proceed to Story Level. If the child makes more than 3 errors, reads word-by-word, or is not fluent, move down to Word Level (Level 2).

3. Word Level

Show the 10 words and ask the child to read any 5 words. If the child cannot choose, use the first 5 words. If at least 4 out of 5 are read correctly, record Word Level (Level 2). Otherwise proceed to Letter Level.

4. Letter Level

Show the 10 letters and ask the child to read any 5 letters. If the child cannot choose, use the first 5 letters. If at least 4 out of 5 are read correctly, record Letter Level (Level 1). Otherwise record Beginner Level (Level 0).

5. Story Level

If the child reads the paragraph fluently, show the Story section and ask the child to read it aloud. If the child reads the story fluently, proceed to Comprehension Level. If the child is not fluent or makes more than 3 errors, record Paragraph Level (Level 3).

6. Comprehension Level

After the child reads the story, ask the prescribed two comprehension questions. If the child answers BOTH questions correctly, record Comprehension Level (Level 5). If the child does not answer both questions correctly, do not record Level 5; record the highest level otherwise achieved (Story Level, Level 4).

Key rule: Story reading alone is not sufficient for Level 5. The child must answer both comprehension questions correctly.

B. TaRL Mathematics Testing Process

Mathematics testing includes Number Operations and Word Problems. Number recognition is used for teacher awareness and is recorded in the School Learning Progress Sheet; the final TaRL level is determined from the arithmetic operations and word-problem performance.

TaRL Mathematics Levels

Code	Description
0	No Operations (Beginner)
1	Addition
2	Subtraction
3	Multiplication
4	Division
5	Word Problem

➤ Arithmetic Operations

Test the operations in this order: Addition → Subtraction → Multiplication → Division. At each operation, the child must solve at least 2 out of 2 questions correctly to proceed to the next operation.

➤ Division Level

If the child successfully reaches Division Level, assess the prescribed division problems. The child must solve BOTH division problems correctly to demonstrate the Division Level and proceed to Word Problems.

➤ Word Problem Level

After successful completion of the required Division assessment, administer the two prescribed Word Problems. The child must solve BOTH word problems correctly to be recorded at Word Problem Level (Level 5).

Key rule: Solving only one of the two word problems is not sufficient for Level 5. Both word problems must be solved correctly.

C. TaRL English Testing Process

The English assessment follows the same level structure and progression logic as the Telugu reading assessment.

TaRL English Levels

Code	Description
0	Beginner Level
1	Letter Level
2	Word Level
3	Paragraph Level
4	Story Level
5	Comprehension Level

1. Start from Paragraph Level

Begin testing at Paragraph Level (Level 3). Show the child the paragraph and ask the child to read.

2. Paragraph Level

If the child reads the paragraph fluently and without major difficulty, proceed to Story Level. If the child makes more than 3 errors, reads word-by-word, or is not fluent, move down to Word Level (Level 2).

3. Word Level

Show the 10 words and ask the child to read any 5 words. If the child cannot choose, use the first 5 words. If at least 4 out of 5 are read correctly, record Word Level (Level 2). Otherwise proceed to Letter Level.

4. Letter Level

Show the 10 English letters and ask the child to read any 5 letters. If the child cannot choose, use the first 5 letters. If at least 4 out of 5 are read correctly, record Letter Level (Level 1). Otherwise record Beginner Level (Level 0).

5. Story Level

If the child reads the paragraph fluently, show the Story section and ask the child to read it aloud. If the child reads the story fluently, proceed to Comprehension Level. If the child is not fluent or makes more than 3 errors, record Paragraph Level (Level 3).

6. Comprehension Level

After the child reads the story, ask the prescribed two comprehension questions. If the child answers BOTH questions correctly, record Comprehension Level (Level 5). If the child does not answer both questions correctly, do not record Level 5; record the highest level otherwise achieved (Story Level, Level 4).

Key rule: English follows the same comprehension rule as Telugu—both prescribed questions must be answered correctly for Level 5.

D. Common Instructions

- Record only the highest level successfully achieved by the child.
- Conduct the assessment individually and maintain a friendly, encouraging and stress-free environment.
- Show only the relevant section of the Testing Tool by folding the sheet as required.

- At Paragraph/Story level, repeated mistakes on the same word should be counted as one error only.
- Use the prescribed sample rotation for the assessment cycle.
- The highest achieved level should be recorded in the OMR Sheet (Tool 2) and the School Learning Progress Sheet, as applicable.

Level Summary

Telugu / English: 0 Beginner → 1 Letter → 2 Word → 3 Paragraph → 4 Story → 5 Comprehension

Mathematics: 0 No Operations → 1 Addition → 2 Subtraction → 3 Multiplication → 4 Division → 5 Word Problem

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