

समग्र शिक्षा Samagra Shiksha

## Mega Parent-Teacher Meetings Andhra Pradesh పిల్లల బంగారు భవిష్యత్తు కోసం – బడి వైపు ఒక అడుగు

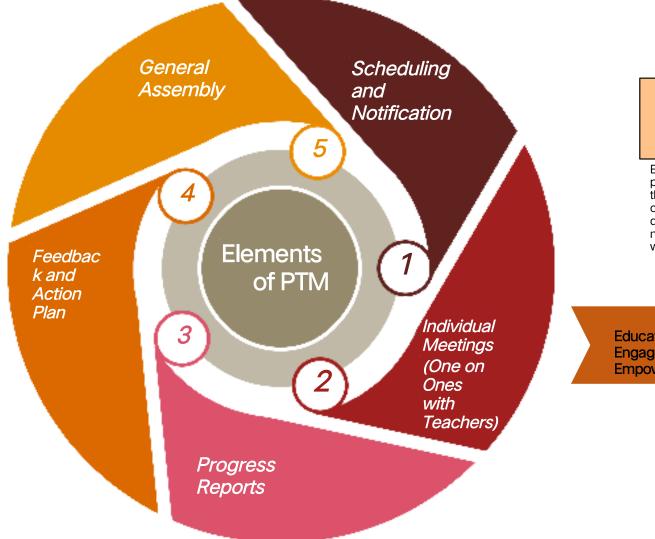
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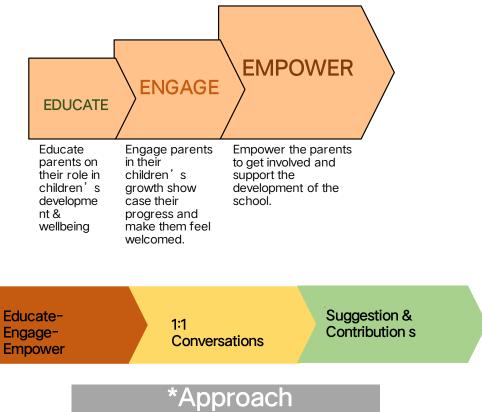
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# **Objectives and Significance**

What is PTM	Objectives*	Significan	Vision and Mission
<ul> <li>A scheduled interaction between parents and teachers to discuss the progress, performance, and behavior of students.</li> </ul>	<ul> <li>To strengthen the bond between schools and parents.</li> <li>To showcase children's academic and extracurricular progress to parents.</li> <li>To collaborate with parents to find innovative solutions for student and school challenges.</li> </ul>	<ul> <li>The Right to Children for Free and Compulsory Education (RTE) Act of 2009 mandates teachers to hold regular meetings (PTMs) with parents/guardians to discuss a child's development.</li> </ul>	<ul> <li>To create a conducive environment where parents, teachers, and students work together to support the all round development</li> <li>To build bonding</li> </ul>
<ul> <li>A platform for parents to understand how their child is doing academically and socially and for teachers to gain insights from parents.</li> </ul>	<ul> <li>To review school enrollment, attendance, and infrastructure, encouraging parents to contribute to the school's growth.</li> <li>To educate parents on topics such as nutrition, child safety, and positive parenting.</li> <li>To create awareness among parents of children with special needs about available school facilities.</li> <li>To inform parents about State policies aimed at enhancing</li> </ul>	National Education Policy 2020: Advocates for greater parental involvement in education, recognizing parents as the key stakeholders in the education system. It encourages schools to engage with parents meaningfully, ensuring they are partners in their child's educational journey.	<ul> <li>To build bonding between parents and teachers.</li> <li>To support every student for overall development.</li> </ul>

# Elements' and Approach of PTMs



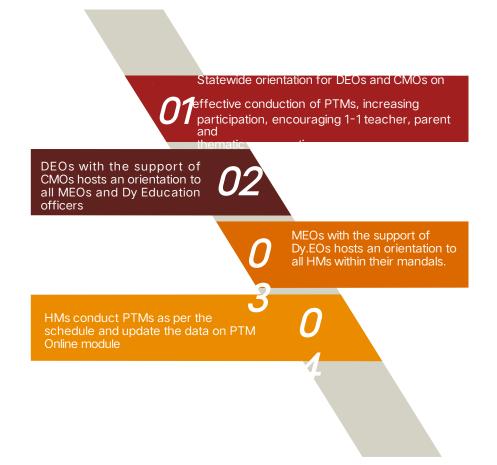


# Some PTM Best Practices from other

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SL No.	PTM Concept Details	Implementing State				
1	Mothers Involvement in Parent – Teachers Meetings	Punjab Model				
2	Mega-PTMs- same day across all schools in state	Delhi Model , Odisha Model and Punjab				
3	Cyber Awareness discussions during PTMs	Odisha Model				
4	Deeper Involvement of parents in PTMs	Tamil Nadu Model .Nagaland & Jammu and Kashmir Model				
5	Virtual PTMs in case of Emergency	Maharashtra Model				
6	Additional PTMs may be arranged as per need and specific situation	West Bengal Model				
7	Inclusive involvement of Key Stakeholder in PTMs	Kerela Model				
8	Participation of Public Representative in PTMs	Chhattisgarh Model				
9	Budget Proposals for PTM	Delhi Model				
10	Conducting Cultural and Sports day for Parents	Andhra Pradesh				
11	Conducting Games for CWsN children	Andhra Pradesh				
12	PTMs for Child's holistic development	Andhra Pradesh				
12	Vidyanjali-A school Volunteer Program	Government of India				
13	Subhadin Bhojan	Government of India				
14	PTMs are for Children	Telangana Model				

# Implementation Strategy of PTM - State-wide



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HM conducts meeting with SMC and Teachers. Understands & Discuss on agenda items of the PTM. Allocation of Roles & Responsibilities to th

#### Preparatory Stage:

Identification of Meeting Place in the school Invitation - Digital & Manual by children (Children made cards) Review on Status of arrangements./ Purchasing Material for progr Beautification of campus Arrangements to conduct Games to parents & Rehearsals of Cultur activities (Local arts.

#### Conducting PTM:

Conducting meeting as per the action plan & agenda items. Capturing photographs and uploading in the onlin

Documentation, News coverage & Follow-up activities – Online News coverage in media, collecting testimonials. Strong bonds with parents, Staff meeting and implementation of suggestions. 01

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#### MODEL MEGA PTM PROGRAMME SHEET



Government of Andhra Pradesh Samagra Shiksha- School Education Department Amaravati



#### MEGA PARENT TEACHERS MEETING (PTM) Programme Schedule School Name & Address:

Time	Duration	Agenda Item	Lead by
9.30- 10.00	30 minutes	Welcoming parent / Philanthropist /old students/Donors/SMC members/ People's representatives/ officers from the department	
10.00-11.30	90 minutes	<ul> <li>Individual Students' attendance, Progress &amp; Learning Outcomes with class/ Subject teacher in the respective class rooms on the aspects.</li> <li>A. Student specific discussion points: <ul> <li>Attendance</li> <li>Subject-wise Performance Review</li> <li>Student Behavior</li> <li>Student Discipline and Punctuality</li> <li>Identified Gaps</li> <li>Specific Parental Support</li> <li>Physical and Mental Health</li> </ul> </li> <li>B. Common discussion points at class level: <ul> <li>Classroom Challenges</li> <li>Positive Home Environment</li> <li>Maintaining Sleep Routine</li> <li>Homework and Projects</li> <li>Nutrition and Mid-Day Meals</li> <li>Importance of Girl Child Education</li> <li>Child Safety</li> <li>Student Addictions</li> <li>Regular School Discussions</li> <li>Awareness of Complaint Box</li> <li>Discussing Child's Interests</li> <li>Goal Setting for Next Term</li> </ul> </li> </ul>	

Time	Duration	Agenda Item	Lead by
11.30-11.50	20 minutes	<b>Competitions for the Parents.</b> a. Class wise Rangoli for mothers. b. Tug of war for fathers.	All interested parents
11.50-12.15	25 minutes	Common meeting for parents of all Classes and invitees Welcome to the guests on to the dais.	One active mother/ any SMC member female will anchor entire programme.
		Cultural activities by Students and interested parents.	Students and Interested Parents
12.15-12.30	15 minutes	<ul> <li>Report on School Progress covering the following Components.</li> <li>Overall school academic performance,</li> <li>Enrolment</li> <li>Dropouts</li> <li>Achievements,</li> <li>Available facilities</li> <li>Needs of the school</li> <li>Contributions.</li> </ul>	School Head
12.30- 12.45	15 minutes	<ul> <li>Guest speeches on the following</li> <li>School development</li> <li>Cyber awareness</li> <li>support of his teachers on his/ her achievements, over all facilities</li> </ul>	SMC Chairperson, Active mother, Old Students, Philanthropists, Peoples representatives
12.45-12.50	5 minutes	Feedback and suggestions from the Parents and invitees.	Student volunteers and one Teacher
12.50-1.00	5 minutes	Pledge by all parents, Invitees, teachers followed by concluding remarks	All parents, invitees, Teachers SMC Chairperson.
1.00 on wards		SHUBHA DIN BHOJAN (Provided by special food items in addition to Dokka Seethamma Mid-day meals) All parents, invitees along with students	All Parents, Invitees, Donors, SMC and Students

### Detailed Guidelines for School Heads for Conducting the Mega PTM

Dear School Head,

The Mega PTM is an essential event to strengthen relationships between parents, teachers, and the school. Please follow these detailed instructions carefully to ensure successful and effective execution.

#### 1. Planning Stage (5 – 7 Days Before the PTM)

#### A. Discussion and Planning:

a. Conduct a meeting with School Management Committee (SMC) members and staff to discuss and finalize the implementation of all activities outlined in the state- Minute to Minute Model Program. No deviations from the plan are permitted.

#### B. Formation of Committees:

- a. Constitute the following committees with clear roles and responsibilities assigned to SMC members, staff, and students:
- b. Invitation & Reception Committee
- c. Budget & Purchase Committee
- d. School Beautification Committee
- e. Environmental Safety Committee (New)
- f. Student Progress Reports Committee
- g. Stage & Audio-Visual Arrangement Committee
- h. Seating Arrangement Committee (for classrooms and common meeting areas)
- i. Cultural & Sports Committee
- j. Food & Water Arrangement Committee
- k. Discipline & Parking Committee
- I. Press & Media Coverage Committee
- m. Medical Support Committee (New)

#### C. Committee Responsibilities:

a. Each committee must have a designated lead to support members. Assign roles clearly and conduct frequent coordination meetings.

### Preparatory Stage (4 – 1 Days Before the PTM)

#### A. Invitation & Reception Committee:

#### i. Invitation Preparation:

Students should prepare personalized invitation cards for their parents and key invitees. Ensure that necessary materials such as cards, paints, colour pencils, sketch pens, etc., are provided to students in advance.

Class teachers are responsible for guiding and supporting students in preparing the invitations.

#### Invitation Distribution:

Ensure all parents, School Management Committee (SMC) members, identified donors, Vidyanjali volunteers and alumni receive their invitations.

Invitations can shall be given personally to guests if available locally

One of best achiever from the old students is to be identified and invited for giving speech which highlights the support his school also.

The School Head must update the invitee details in the PTM online module within the School Attendance App.

Upload photos in the APP

#### ii. Digital Invitations & SMS:

In addition to manual invitations, the School Head should download the digital copy (PDF) of the Mega PTM (MPTM) program, which is attached to the PTM online module in the School Attendance App.

Share the digital invitation with all parents, staff, and SMC members via WhatsApp.

The School Head is also responsible for sending PTM invitation SMS messages to parents' mobile phones through the App.

#### iii. Announcements:

Make daily announcements about the Mega PTM during the school assembly, reminding students to inform their parents

### **Budget & Purchases**

#### 1. Budget Planning:

Expenditure can be met from School Composite Grant Exclusive Budget given to Mega PTM

- Collect material and fund requirements from all other committees involved in organizing the Mega PTM (MPTM).
- Based on these inputs, prepare a comprehensive budget plan that covers all necessary expenditures for conducting the MPTM.
- Keep a detailed record of all expenses incurred, including purchases and contributions, in appropriate registers for future reference.
- Regularly update expenditure logs to maintain accurate and transparent financial documentation.
- Identify the donors for contributions

#### Beautification of the campus Pathways and Entrances:

- Mark and decorate pathways from the main gate to the school building entrance.
- Use chalk or paint for clear pathway markings.
- Welcome arch shall be made at the school gate with locally available Mamaidi thoranaalu, Arati bodelu and colour papers
- Line the pathways with flower pots or floral arrangements to create a welcoming environment

#### Greenery and Plants:

- If there is time, coordinate with the staff and students to plant small shrubs, flowering plants, or trees around the campus.
- Ensure that Kitchen gardens maintained with fencing
- Name the trees of the campus with botanical names
- Water the existing plants regularly and prune them to ensure they look fresh and maintained on the day of the meeting.

Review the condition of the school building's paint. If walls appear dull or uncle coordinate with the School Head and budget committee to touch up the exterior and interior walls with fresh paint.

Focus on high-visibility areas such as the school gate, entrance, classrooms, and the area where the common meeting will be held Mark either side of path way with white cement/Sunnam

Ensure that appropriate direction signage's are placed from the main gate to guideparents and guests to the classrooms and event area.. Wash rooms

#### Welcome March

- Welcome march shall be organized with NCC and Scouts cadets. Otherwise PD can Guide group of students for welcome March
- Arranging red or green carpet on the steps of the school.
- Ensure that carpets are securely fixed to avoid any accidents or tripping hazards
- Parents and guests can be welcomed with school band if available
- Philanthropists/Old students/peoples representatives can be seated in the School head room/ Library. A nominated senior teacher shall be allotted duty to engage guests

#### Classroom and Common Area Decoration:

- Clean and arrange all classrooms and common areas in a neat, organized manner.
- Class teacher with the help of students can decorate the class rooms with colour papers
- Welcome note is to be written notice boards and green boards by class teacher with the help of students
- Display motivational quotes, and student artwork on classroom walls
- Decorate the class room entrance and corridors with educational posters, streamers, and balloons. Along with toranalu
- Best decorated class room students shall be acknowledged or appreciated.
- One table and three chairs must be arranged outside of each class room in warandah for one on one student interaction
- Class pupil leader and Girls representative will manage the discipline of the class ,
- Class teacher will address the parents on general attendance, class room challenges and need of parental involvement and goal setting
- Class pupil leader will see that parents will be called one by one for one on one interactions as per the roll in attendance register
- Class teacher has to note down the feedback and suggestions given by the parents in one on one interaction and submit the same to the school head
- After one on one interactions parents will again go and sit in the class room.

#### Welcome Desk Preparations:

- The committee must procure flower arrangements, paper crafts, or other materials required for the welcome desk a day in advance.
- School and PD must select 4 senior girls to stay near Welcome desk
- Four more senior girls shall accompany parents up to the class room so as to make the seated comfortably
- The School head must ensure all materials for invitation cards, welcome desk arrangements, and other related items are available and provided in a timely manner

#### School progress reports;

- Ensure the timely preparation of student progress reports.
- These reports must be signed by the headmaster and free from errors.
- · Names and other details of the students are to be verified thoroughly

#### Donor Engagement:

- Identify and approach potential donors to contribute towards the MPTM in the form of materials such as chairs, tables, public
  address systems, prizes, carpets, food items, and other essential resources.
- Ensure transparency in donor contributions and provide proper acknowledgments.

#### Waste Management:

- Ensure that dustbins are placed at key locations across the campus to maintain cleanliness during and after the event.
- Encourage the use of eco-friendly materials like paper plates and glasses decorations and avoid single-use plastics.

#### Seating Arrangements:

- Ensure that chairs and seating areas for guests are arranged neatly with decorative elements like tablecloths or simple flower arrangements.
- Directional signage boards are to be placed for specific seating for Mothers, Fathers, Guests and invitees
- Make sure there is proper spacing for parents and dignitaries to comfortably attend the event.
- Student volunteers shall help the parents for comfortable seating.
- Stage & Audio-Visual Arrangement Committee:
- Stage is to decorated with good visible banner and local flowers available
- . Tables and chairs as per the number guests on the dais
- · Water bottles made available on the dais
- · Podium shall be arranged if available
- Set up the stage with a public address system, microphone, chairs for guests, and a podium for speeches.
- Test and ensure the functioning of audio-visual equipment, including IFP panels to display welcome messages and state achievements videos.

#### Cultural activities

Select students and interested parents for one dance or song cu (e.g., singing, dance performances). Ensure practice sessions are conducted.

#### Parent Competitions:

#### **Rangoli Competitions**

- Organize class-wise Rangoli competitions for mothers
- Select suitable area for Rangoli competitions
- Class wise students can support mothers

#### Tug of war

- Tug War for fathers. Allocate clean and designated areas for these activities.
- Ensure that materials (Rangoli colours, ropes, etc.) are procured and ready
- Student's volunteers can help the PD in organizing even
- Pledge by SMC Chairperson or Peoples representative to all parents, Teachers and invitees
- Honourable CMs recorded Message

#### Subha din Bhojan & Water Arrangement Committee:

#### Food Preparation:

- Ensure proper hygiene is maintained in food preparation, and Mid-day meal workers wear gloves, head caps, and overcoats.
- Coordinate the midday meal for parents, ensuring that special items can be contributed by donors like fruit, sweets, vegetable biryani.
- See that eco-friendly paper plates and glasses are used
- Ensure that all parents and invitees come in a line and have Subhadin bhojan
- See that they are comfortably seated while taking Dokka seetamma mid day meals / subhadin bhojan

#### Water Supply:

Arrange water pots with lids and glasses in every classroom, common meeting area and near subhadin Bhojan Selected student volunteers along with school head, PD and teachers shall support parents and invitees During Subha din Bhojan

#### Discipline

- Train students volunteers on proper conduct and ensure their cooperation in guiding parents.
- PD shall train student volunteers and use the services of NCC, Scouts and Guides (If available) on overall monitoring in teams

#### Parking Arrangements:

- Assign a dedicated area for guest and parent parking.
- Place directional signage and ensure orderly parking.

#### Press & Media Coverage Committee:

- · Invite local press and media for coverage.
- Prepare press releases with the school's achievements, highlights, and the event's agenda
- · Prepare social media handles for wider publicity
- Collect testimonials from parents and invitees

#### Medical Support:

- Ensure an Auxiliary Nurse Midwife (ANM) is present with a first aid kit.
- Arrange a table and chair for the ANM, and assign two students to assist.. Final Review:
- The headmaster should review all committee arrangements in the morning and ensure that all aspects are in place

### **Post-PTM Activities (After PTM)**

#### Feedback Collection:

Collect feedback from parents and guests through a suggestion box placed at a visible location. Ensure pens and paper slips are available.

#### **Transport Facility**

Transport Facility for CwSN children and parents if required

#### Clean-up and Debriefing:

Ensure the clean-up of all meeting areas, classrooms, and food serving areas.

### Action Plan for Mega PTM at School

Time	Agenda Item	Action Plan
		The school head shall instruct the PET/PD and teachers to set up a welcome desk.
9.30-10.00	Welcome	The PET/PD, or a teacher in their absence, shall select 5-6 active students for this task.
		The school head shall designate one proactive teacher to coordinate with the selected students and collaborate with a other teachers.
		<ul> <li>The PET/PD shall arrange for the school band to perform, along with a march past by NCC/Scouts students, if available</li> <li>The HM/PD/PET shall work with the SMC and other teachers to create a welcoming pathway using white powder from the school entrance to the venue.</li> </ul>
		The school head shall instruct the PET/PD and teachers to lay out a red carpet at the entry steps, in collaboration with the SMC.
		<ul> <li>The school head should appoint one active teacher to oversee seating arrangements for the PTM, in coordination with the School Management Committee (SMC) and the Physical Education Teacher (PET) or Physical Director (PD).</li> <li>The school head, along with the PET/PD, shall direct all parents and the concerned class teachers to proceed to their respective classrooms for one-on-one interactions and discussions.</li> <li>The PET/PD shall arrange a table and two chairs in the verandah/corridor of each classroom—one for the teacher and one for the parent—to facilitate one-on-one interactions.</li> </ul>
		<ul> <li>The class leader, along with the girls' representative, shall monitor their respective classrooms and assist parents until all one-on-one interactions are completed.</li> <li>If available, NCC or Scouts volunteers shall be deployed to help monitor the classrooms during the PTM, ensuring</li> </ul>
		everything runs smoothly.
10.00 to 11.30	Student Attendance, Progress and learning outcomes	The concern class teacher/subject teacher shall interact with the parents of students and explain their children regula attendance, Punctuality, Behavior, academic progress, academic gaps and required support from the parents and also suggestions shall be given to improve the academic standards of their children.
11.30 to 11.50	Competition for the Parents Rangoli / Tug of war	<ul> <li>The PET/PD/ female teacher shall organize Rangoli Competition on floor to the mothers-Class wise.</li> <li>The PET/PD/Teachers should allocate space for Rangoli for the participant mothers.</li> <li>The School head shall provide the materials for Rangoli in coordination with SMC for participant mothers.</li> <li>The concerned class teacher shall select few active students for supplying the Rangoli materials for the participants.</li> <li>The PET/PD/Teachers shall conduct Tug of War competitions to fathers.</li> <li>The PET/PD/Teachers should arrange a strong rope for Tug of War competitions.</li> <li>The School Head shall nominate the judges for Rangoli - SMC chairperson/Vice chairman (if woman ) or any active woman in SMC /HM/ one female teacher</li> <li>Tug of War : PET/ PD,HM/ Male Teacher/SMC chairperson/Vice chairman (if male ) or any active male member in SMC</li> </ul>
	Welcome to the Common Meeting and	The school head shall list out the guests for the Dais. The school head shall list out the guests for the Dais.
	Cultural Activities for	The school head shall identify one active mother/SMC chairperson/Vice Chairperson (female) for anchoring.
11.50 to 12.15	students and interested	<ul> <li>The identified mother shall invite the guests on to the Dias with support of a designated teacher/School Head.</li> <li>The school head shall designate a active Teacher for assisting the designated anchor with well prepared notes</li> </ul>

Time	Agenda Item	Action Plan		
		<ul> <li>The PET/PD/one female teacher shall identify the active Girl students (equal number of selected guests to the dais) to honour the guests with flower/Paper made bouquets.</li> <li>The School head shall provide the flowers for preparing the Bouquets.</li> <li>The PET/PD shall identify the active Girl students/Active mothers for performing the Prayer song.</li> <li>The PET/PD and class teacher shall identify interested students to perform the welcome dance or folk dance.</li> <li>One female teacher shall be designated to oversee the cultural event for students.</li> <li>The designated teacher shall compile a list of interested parents who wish to perform in the cultural event, allowing for one or two participants only.</li> </ul>		
12.15 to 12.30	Objectives of the Meeting and School progress	<ul> <li>The school head shall compile a list of guests to be seated on the dais.</li> <li>The school head shall identify one active mother, SMC Chairperson, or Vice Chairperson (female) to serve as the anchor for the event.</li> <li>The identified anchor shall invite guests onto the dais with the support of a designated teacher or the school head.</li> <li>The school head shall designate an active teacher to assist the anchor by preparing well-structured notes.</li> <li>The school head shall also be available to provide additional support as needed.</li> <li>The PET/PD and one female teacher shall identify active girl students to honor the guests with flowers or paper-made bouquets, matching the number of selected guests.</li> <li>The school head shall supply the flowers needed for creating the bouquets</li> <li>The school head shall select an active mother from the SMC or parent group to present the objectives of the meeting and share updates on school progress.</li> <li>An active teacher shall be nominated to assist her in the presentation.</li> <li>The School Head or the nominated teacher shall prepare the notes for the mother' s presentation.</li> <li>The School Head shall identify One active mother to speak on cyber awareness.</li> <li>One teacher supported to the Speaker by preparing notes on cyber awareness.</li> <li>In all high schools, an active mother is available, the SMC Chairperson, Vice Chairperson, or school head shall take on the anchoring role.</li> </ul>		
12.30 to 12.45	Guest Speeches	The school head shall identify speakers from various groups, including philanthropists, donors, old students, NGOs, public representatives, and knowledgeable parents, who are well-versed in the suggested topics.		
12.45 to 12.50	Feed back and suggestions	The school head shall provide a suggestion box, along with pens and paper slips, for parents and other invitees to share their feedback and suggestions.		
12.50 to 1.00	Pledge & Concluding remarks	The school head shall identify the person from the SMC Chairperson/ Vice Chairperson / peoples representative /Active mother.		
1.00 onwards	Subhadin Bhojanam	The school head shall identify the donor for providing extra food items like sweet, fruit, vegetable fried rice in addition to the Dokka Seethama Madhyahnna Badi Bhojanam in coordination with the SMC and donors/volunteers from Vidyanjali programme.		

#### Note : Detailed guidelines will be given in the form of Annexure



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పిల్లల బంగారు భవిత కోసం, వారిలో విద్యా ప్రమాణాల మెరుగుదలకు, శారీరక, మానసిక, నైతిక వికాసానికి కృషి చేస్తాము. పలిల్ ఉన **జ్**ిక సో పు రణ్త్ సౌహకరసి త్రోతవసమ జానరో **జ్**పా కుసో ము ౌక తంకు పృటినే త్రోనిమినస **థ్**జ్ ాకుత్ జి<sub>హ్ల</sub> చేయుచున్నాము.

- One day online orientation at State level and can be conducted to all Directors, Joint Directors, Deputy Directors, RJDs, DEOs, APCs.
- A district level committee shall constitute under the chairmanship of the District Collector for smooth implementation of the programme.
- District Level Orientation to be conducted by the District Educational Officer and APC to all Dy.EOs and MEOs, CRPs, PTIs, IERPs.
- Mandal Level Orientation by the MEOs and Mandal Science Education Officers to the School complex HMs, CRPs, PTIs, IERPs by DEOs.
- School Level meeting by the HMs with all SMC members and the Public Representatives, old students, parents.
- Formation of Committees for Parent-Teacher Meetings (PTMs):-

At State, District, Mandal, Complex, School Level should be constituted for Smooth

conducting of PTMs successfully.

#### PTM Budget Basic Components

- Venue Setup- chairs, tables, Public Address system
- Printed Materials- Agendas, Progress Reports.
- Mementos, Prizes and Certificates for students and parents
- Refreshments- Tea/Coffee/Snacks for Parents and Teachers
- Miscellaneous-Contingency funds for unexpected expenses

#### **Tentative Budget estimation**

Proposal				
Enrolment	No of Schools	Proposed unit Cost	Budget Required	
0-10	5998	1000	5998000	
Nov-25	13387	1200	16064400	
26-50	10897	1600	17435200	
51-75	3689	2000	7378000	
76-100	1960	2400	4704000	
101-200	4478	3000	13434000	
201-300	1859	4000	7436000	
301-400	1028	5000	5140000	
401-500	934	6000	5604000	
501-600	331	7000	2317000	
601-700	205	8000	1640000	
701-800	115	9000	1035000	
801-900	66	10000	660000	
901-1000	47	11000	517000	
1001-1500	89	12000	1068000	
1501-2000	14	13000	182000	
2001 and above	2	14000	28000	
Total	45099		90640600	

#### AVAILABLE BUDGET UNDER SMC TRAININGS IS RS. 11,42,37,980/-

S	SMC TRAININGS 2024-25			
Budget approved in PAB				
SI. No.	Intervention	Financial		
2.3.1.1	Training of SMC/SDMC (Elementary)	115305000		
2.1.1.1	SMDC Training (Secondary)	23133000		
_	Total approved in PAB	138438000		

Proposed Budget for Trainings				
SI. No.	Activity	Budget		
1	Module Development	150000		
2	State Level Training	2333950		
3	District Level Training	3381700		
4	Mandal Level Training	15898370		
5	School Level Training	73126880		
6	Module Printing	2436000		
	Total budget proposed	97326900		
1	Balance budget	41111100		
2	School Level Training	73126880		
	Balance budget available	114237980		

'At the end of the day, the most overwhelming key to a child' s success is the positive involvement of parents."

# Thank you

