

## POSSIBLE EXPRESSIONS OF A TEACHER'S DIARY

Period No.	Class	Topic taught	Observations / Challenges	Plan of action for next period	Remarks
		<p>* Reading 'A' – segment 1 / 2 / 3 transacted</p> <p>* Poem ----- by ---- ----- transacted</p> <p>* Vocabulary topic : ----- ----- transacted</p> <p>* Grammar topic: ----- ----- transacted</p> <p>* Discourse: Conversation between ----- transaction done</p> <p>Discourse: Description of the feelings of ..... transacted</p> <p>* Writing: Procedure of writing formal / informal letters, / ----- transacted</p>	<p>Most of the students / A good number of students / Only some students / Only a few students</p> <p>--could read the text /</p> <p>--could comprehend the text.</p> <p>--understood the concept of the grammar topic -----</p> <p>--understood the concept of the vocabulary topic ----- ----</p> <p>-- could construct the discourse conversation / description / diary entry</p> <p>--enjoyed the concept</p> <p>-- appreciated the concept / idea / presentation</p> <p>-- I observed improper punctuation</p>	<p>--more practice should be given to improve reading skills</p> <p>--more practice should be given to improve reading comprehension skills</p> <p>--more practice should be given to improve listening skills</p> <p>--difficulty level of the grammar topic examples / vocabulary topic examples should be simplified</p> <p>--steps to be taken to improve good handwriting</p> <p>--enough practice should be given to observe punctuation properly</p> <p>--more chances should be given to students to present their ideas</p> <p>--How to maintain the sequence of ideas in a discourse should be taught</p>	

		<p>* Study Skills: Data given in the tabular form transacted</p> <p>* Listening text presented and students are asked to fill in the blanks given</p> <p>*Reading Comprehension evaluated</p> <p>*Slip test conducted</p> <p>*Conversations / Descriptions presentation by the students</p> <p>*Homework checked</p> <p>*Book review presentations by the students</p> <p>*Reading comprehension questions / notes given</p>	<p>-- I noticed the handwriting is not up to the mark</p> <p>--good / poor sequencing of ideas is observed</p> <p>--good / poor presentation skills</p> <p>--Students involved actively in the activity</p> <p>--Poor / no participation of the students in the activity is observed</p> <p>--good / poor at listening skills</p> <p>--good /poor at note making skills</p>	<p>--appropriate expressions to be used in a discourse should be taught</p> <p>--more lively activities to be planned to involve all the students</p> <p>--Reading A/B/C, segment I/II/III to be transacted</p> <p>--Poem is to be transacted</p> <p>--Grammar topic / vocabulary / writing a discourse / study skills table is to be taught</p> <p>--note making skills to be improved</p>	
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