

DFA/5389847

PROCEEDINGS OF THE STATE PROJECT DIRECTOR
SAMAGRA SHIKSHA, ANDHRA APRADESH, AMARAVATI
Present: Sri B. Srinivasa Rao, I.A.S.

Rc.No.2391347/SS-15024/9/2024-SAMO-SSA, Dt:21-01-2026.

Sub: Samagra Shiksha, AP – Quality Initiatives – Residential program for 2 students (1 girl and 1 boy) from each districts of different States/UTs at the Vernacular School, Vadnagar, Gujarat – Instructions – Issued - Reg.

Read: 1.D.O.No.12-3/2025-IS-17, Dt.27.11.2025 of GoI, MoE, Department of School Education & Literacy, New Delhi.
2.F.NO.12-36/2023-NVS(Acad)1408 DATED 22/12/2025.

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The attention of the District Educational Officers and Additional Project Coordinators of Samagra Shiksha in the State are invited to the reference read above and they have informed that, the MoE, GoI has informed that *PRERANA* is the experimental learning program which is one-kind inspirational program for students of class 9-12.

Further, it is informed that the Government of India has decided for conducting of one-week Residential program for 2 students (1 girl and 1 boy) from each district of different States/UTs at the Vernacular School, Vadnagar, Gujarat and the Prerana portal will be re- opened from 01.12.2025 for registration of children's.

Therefore the District Educational Officers and Additional Project Coordinators of Samagra Shiksha in the State are instructed to issue necessary instructions to the field functionaries to register in the Prerana Portal for classes 9th to 12th those who are active in all aspects.

SOP for Organizing PRERANA UTSAV DAY at School/Districtlevel:

PRERANA Portal (prerana.education.gov.in) has been opened for application by students of Class 9th — 12th across all schooling systems in country.

School Level PRERANA Utsav

- Registration from all Schools including CBSE, KVS, JNV, State Govt. in all districts in the state.

- At District level, the District Education Officer shall organise an online/offline orientation program for PRERANA Utsav for all schools in districts and schedule date for organization of school level 'PRERANA Utsav' in the district. The content on PRERANA Portal may be used for orientation about the program.
- Each School in districts shall organize 'PRERANA UTSAV' at school level following the SOP for school level 'PRERANA Utsav' on the date scheduled by DEOs.
- Students of Class VIII to XI (as per current session) from each school should be registered on PRERANA Portal (prerana.education.gov.in) and participate in 'School Level PRERANA Utsav'.
- For 'School Level PRERANA Utsav' school will orient the students for PRERANA program, conduct multimodal activities and select 02 best students (01 boy & 01 Girl) for participation in 'District level PRERANA UTSAV' at District nodal JNV/ KV.
- Students will exhibit their talent in multi-modal activities of their choice such as writing essay / poem / story / song, make drawing / caricature etc. on given topics related to "Viksit Bharat" and "My Contribution towards Society and Nation".
- The students are to be shortlisted on the basis of qualities of leadership, social responsibility and passion for shaping the future of the nation.
- The Backdrop of 'PRERANA UTSAV' and Film on PRERANA (available on PRERANA Portal) will be used by schools during organization of 'PRERANA UTSAV'

District Level PRERANA Utsav

- The Date of District Level PRERANA Utsav will be decided by DEOs in consultation with District nodal JNV/ KV.
- 02 students (01 boy & 01 girl) selected from each school of District, as per the list sent by OEO will participate in District level 'PRERANA Utsav' on the date.
- On PRERANA Utsav day at the Nodal school, The Nodal JNV will orient the students for PRERANA program using PRERANA Film and Pamphlet.
- The students will participate in various activities conducted at the JNV on topics such as 'why I should be selected for PRERANA', 'My vision for India', 'Vikasit Bharat @ 2047'.
- Students will exhibit their talent in Multi modal activities of their choice such as writing essay/ poem/ story/song, making cirrawing/ caricature etc. on given

topic. (One Activity by each student) After evaluation of these activities, 30 students (15 boys and 15 girls) will be selected comprising of at least 50% from Rural and fair representation of social categories based the evaluation of their personalities and suitability for the program.

- Personal Interview will be conducted for 30 students on the same day and the marks of Personal Interview will be uploaded on the PRERANA portal.

A. Suggestive Schedule of the School Level PRERANA Utsav

Registration of Students on PRERANA Portal	10.00AM to 11.00AM
<u>Film Show & Orientation about PRERANA Program</u>	11.00AM to 11.20AM
Distribution of Students in to Groups for different activities as per their choice	11.20AM to 11.30AM
Activities for Creative Expression by the Students	11.30AM to 12.15PM
Evaluation of Entries and selection of best 02 students (01 boy & 01 Girl) for District level	12.15PM to 01.45PM

The timing may be reviewed by State/ District Officers as per local requirement.

Final Selection of students for PRERANA Program

- From each district 02 participants (01 boy and 01 girl) will be finally selected through the Portal to attend the PRERANA Program and the selection will be communicated to the students by the district Nodal JNVs along with the reporting date.
- After final selection, reporting of students to PRERANA will be coordinated by District Nodal School.
- Selection of Guardian Teachers for participation in PRERANA Program
- Once the select list for the district is released by PRERANA, the district nodal (JNV/KV) Principal will confirm the willingness for participation from the selected students and will request for nomination of guardian teacher from school of selected girl student.
- One female teacher is nominated as Guardian Teachers from each district by school from which the girl student is selected.
- DEO should approve the names of selected teachers Keeping in view their suitability as

- Resource person to train other teachers after attending the program.
- She should be fit and healthy with experience of at least 4-5 years.
- She should not be a parent of any participating student.
- She should not be accompanied by anyone (including son/daughter/other family member) during stay at GCERT/PRERANA.
- On return, SCERTs/ DIETs of the respective state/ districts may utilize the services of Guardian Teachers as resources persons for wider outreach of the Value-based Experiential Learning imparted at PRERANA.

1. Background

Great leaders around the world have looked back at their life and acknowledged their first school as a start of their inspirational journey to cause change. They all revisited their first school and transformed them into institutions of excellence to inspire the youth of their respective countries. Our Prime Minister Shri Narendra Modi started his journey at the vernacular school in Vadnagar. The Vernacular School (Lat 23.78, Long 72.64) in the city of Vadnagar, Gujarat was established in the year 1888 AD (at a cost of rupees 16,023/-) from Maharaja Sayajirao Gaekwad of the erstwhile Baroda State, Gujarat.

Prerana will be based in the living town of Vadnagar, district Nlehsana, Gujarat, in the Vernacular school, of which the Hon'ble PM is an alumnus. Prerana - The Experiential Learning School is the vision to inspire Bharat. It is a one week residential program offering the best of experiential and inspirational learning, equipped with the latest in technology, for students across the country. The program will be implemented by the Department of School Education and Literacy, MoE.

Prerana School in Vadnagar will be the first of such schools, providing an experience due to its innovative and engaging curriculum which is a novel idea, and unlike traditional teaching, a pioneering concept acknowledging the fact that true education extends beyond textbooks and classrooms. It will be where history will meet innovation, and tradition is seamlessly woven into a future-focused educational experience.

At the heart of the curriculum is the philosophy of value-based education which is a cornerstone of the NEP 2020. Its essence lies not only in the present but also in the ancient knowledge system which will reinforce the value system, creating experiences that can be replicated and adapted to inspire learners far beyond its walls. This will be achieved through a framework of joyful experiential learning with field visits, collaborative learning, use of advanced technology and community interaction. Children will express their understanding through different

mediums such as art work, podcasts, blogs, photo essays, models made through 3-D printing, jingles, digital posters, games, and a variety of other such outcomes. Exposure through activities done in this /programme/camp will develop a sense of citizenship, pride in their country and instil a sense of enterprise and entrepreneurship in The children. This will promote a respect for the great unity in diversity of Bharat and a spirit of "Vasudhaiva Kutumbakam".

The curriculum of Prerana will be based on 9 theme-based classrooms being designed as under:

- **Swabhiman and Vinay-** Pride for the country's heritage and achievements, self-respect, and nationalism and humility.
- **Shaurya and Sahas-** Various forms of strong leadership, bravery, and courage.
- **Parishram and Samarpan-** Knowledge and heritage from ancient India to modern India, persistence, and perseverance in the face of difficulties and hard work
- **Karuna and Sewa-** Selfless spirit of service and compassion for deprived communities, Development of social consciousness for the progress of the country and society,
- **Vividhta and Ekta** - Respect and inclusion of the country's diverse culture and heritage, spirit of unity in diversity
- **Satyanishtha and Shuchita** - True integrity, honesty, and dignified leadership in personal and social life, Virtues for a leader
- **Navachar and Jigyasa-** Technological and entrepreneurship development in India with innovation and creative thinking, Make in India.
- **Shraddha and Vishwas-** Reliance on reliability, honesty or competence, faith to succeed and develop resilience for future endeavors.
- **Swatantrata and Kartavya** — Value for freedom and how to uphold it along with a Sense of duty towards society and country.

These Nine values, around which Prerana is founded, are the values which are the hallmark of a great and true leader. The curriculum based on these themes is at Annexure I.

2.Objectives

The aim of Prerana is to inspire the students of all the districts of the country from a place from where the inspirational journey of our Prime Minister Shri Narendra Modi started. The week-long camp/programme at Prerana school is a journey of inspiration to invoke the 3 following fundamental themes:

Who am I?**What is our history and Cultural Heritage?****What can I do for my country?**

Prerana School creates opportunities for students to explore country's great culture through their journey of Vadnagar, a living city, its history, archaeology, and traditional Bhartiya Gyan Parampara. Students will learn to appreciate their heritage through state-of-the-art technology. As the participants embark towards this program, they will be driven by a steadfast dedication to inculcate values intricately Woven into the fabric of the Indian education system—values that have endured the test of time and make effective leaders.

3. Outcomes:

- Students to develop a sense of belonging and pride, and reflect on how they can contribute to nation building.
- Experiential learning inspires students to take on a productive and leadership role for the progress of the nation. The program is expected to make students learn about an innovative pedagogy through experiential and immersive learning.
- After attending the program and gaining from the diverse inputs, the participants would go back to their schools and become advocates and ambassadors of the values and experiences imbibed at Prerana School .
- The participants will carry the ethos of Prerana into their respective communities, become change makers and spark positive change and inspire others.

The program will directly benefit 1600 students and 800 guardian teachers in one cycle of 80 weeks, by providing them the 'Prerana Experience' specifically and the schools, community, and society at large when these students go back to their homes and spread the values learnt.

4. Implementation

- Target beneficiaries — the program will be for the students of Class IX to XII from each district of the country. The selection of Students will be done by a prescribed format and method through registration on Prerana Portal. The criteria will consider proportionate representation of gender, categories, CwSN and urban/rural population. This selection process will prioritize individuals with well- rounded personalities, driven by a deep passion and

unwavering enthusiasm for shaping the future of our nation. The students will be accompanied with a female guardian teacher from the same district.

- Main Program — the full cycle of the program will be of 80 Weeks to cover representation from all the districts in the country. Every Prerana Batch will have 20 students from 10 Districts of different States/UTs. Thus, 80 batches of 20 students (10 girls and 10 boys) and 10 Guardian Teacher each will be participating in the program.
- At the initial/pilot stage of the programme, students from neighboring states of Gujarat like Madhya Pradesh, Rajasthan, Maharashtra, Haryana, Dadra and Nagar Haveli and Daman and Diu, will be selected.
- Guardian Teachers: The Guardian teacher will be a female teacher of the same school where the girl student is coming from. If a female teacher is not available with the school of girl participant, NVS will provide a female teacher as guardian.
- Mentors: There will be mentors to provide the joyful Experiential learning through different mediums and innovative techniques. The Mentors/Facilitators can be selected from experts in diverse fields. Mentors will possess basic IT skills and good Communication skills. For each batch of twenty students and 10 guardian teachers, there will be 8 mentors. All the mentors will have different profiles/expertise to bring in diversity. In the initial phase, mentors have been selected from among the teachers of NVS and GCERT, out of which the last 30 mentors will be selected out of which 8 will be mentors and 8 will be backup mentors. Course design will be shared with the mentors and training given in advance so that they are prepared for the nature of this type of course.

5. Capacity building of Mentors/ Facilitators

The mentors for each batch will deliver the activities prescribed in the curriculum for which they will be given a residential training and capacity building program (CBP). They will be appointed preferably for a year or 6 months at a time. The curriculum will be designed by IIM-A in collaboration with IIT-G and the CBP will be delivered at either institute. The curriculum will be implemented through hands on activities and excursions in and around Vadnagar.

The candidates will be given a 5 days training in experiential learning methodologies at the site, followed by refresher courses of two days thrice a year in online/offline mode. This will include feedback, monitoring, Troubleshooting and handholding. They will be awarded certificates after the completion of course and teaching the programme. They will be required to maintain reflective journals

and portfolios and encouraged to analyze, reflect, research, collaborate, create, and share through different activities so that they are equipped to run the 5 days course for students.

6. Prerana Curriculum: The course will include the following focus areas:

Indigenous knowledge systems,'

- Games and sports
- Health & food related to Ayurveda
- Sacred Geometry, Science & Art related to architecture,
- Natural dyes, printing & weaving related to textiles
- Astronomy
- Performing and visual arts
- Mythology and legends.

New technologies and their creative uses;

- Cameras, drones, computers, 3D printers etc
- AR, VR, Video making, Jingles, photo-essays, digital posters/newsletter/blogs/magazines etc.

Inspirational Indians;

Researching and getting inspired by figures and personalities from India like Sardar Patel, Bhagat Singh, B.R. Ambedkar, Mahatma Gandhi, Bal Gangadhar Tilak, Dr. A.P.J. Abdul Kalam, Shri A.B. Vajpayee, Sir C.V. Raman, Guru Teg Bahadur, Rani Laxmi Bai, Rani Chenamma, Birsa Munda, Lachit Borphukan, Surya Sen, Shri Narendra Modi, Shri K. Kasturirangan, etc

Visits:

- The participants will also visit archaeological and historical sites that make Vadnaqar unique. They will also learn about the living traditions of other states in India. As participants from various corners of the country converge here, the cultural exchange becomes an invaluable aspect of the experience helping the participants gain insights into the local heritage and the diverse traditions that shape our nation.
- In addition to excursions to archaeological and heritage sites, other diverse activities are also planned that will encompass visual, aural, and haptic modes of learning. The students will also understand the growth and glory of the country from ancient Indian civilization right up to transforming into one of the top 5 economies and landing of Chandrayaan-III on Soon.

•They will walk alongside the lives of real life heroes who have exemplified these virtues, discovering how with their Choices transformed the country and the world. By the time they complete the 5 - day Prerana program, they will not just hold a certificate; they will wield the power to make a positive impact wherever they go.

7.Day Wise Schedule and Activities

The day-wise program schedule will feature yoga, mindfulness, and meditation sessions, followed by experiential learning, thematic sessions, and hands on interesting learning activities. Evening activities will include visits to ancient and heritage sites, inspirational film screenings, mission life activities, talent shows etc. ensuring a holistic learning approach. Apart from this, students will engage in diverse activities, embracing indigenous knowledge systems, new technologies, and inspirational figures.

Prerana School creates opportunities for students to explore country's great culture through their journey of Vadnagar, a living city, its history, archaeology, and traditional Bhartiya Gyan Parampara. Students will learn to appreciate their heritage through state-of-the-art technology.

As the participants embark towards this program, they will be driven by a steadfast dedication to inculcate values intricately woven into the fabric of the Indian education system—values that have endured the test of time and make effective leaders.

The District Educational Officers in the State are requested to take immediate necessary further action for registrations and selections as per schedules duly coordinate with District Nodal Officer, Prerana & Principal, Kendriya Vidyalaya in the district.

B. Srinivasa Rao I.A.S
STATE PROJECT DIRECTOR

To

The District Educational Officers in the State.

The Additional Project Coordinators of Samagra Shiksha in the State.

The Director.,SCERT,AP.

Copy submitted to the Director of School Education, Vidya Bhavan, Mangalagiri, Andhra Pradesh for favour of information.