

**PROCEEDINGS OF THE DIRECTOR OF SCHOOL EDUCATION, ANDHRA
PRADESH :: AMARAVATI
Present : Sri Vijay Rama Raju.V, I.A.S**

Rc.No.ESE02-11021/14/2026-SCERT

Dt:08-02-2026

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| Sub:- | Department of School Education –SCERT, A.P.- Conduct of 30-Day Residential Camp for “Rising Stars” (SSC-2026) – Certain guidelines & instructions – Issued. |
| Ref:- | 1. SSC 100 Days Action Plan 2. SSC Public examinations – March -2026 |

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The attention of all the Regional Joint Directors of School Education and District Educational Officers in the State is invited to the references read above and they are informed that about 3,75,005 students of Class X are appearing for the ensuing SSC Public Examinations during the current academic year 2025-26 from the government managed Schools. In order to strengthen the academic preparedness of all Class X students, the Department of School Education has implemented a 100-Day Action Plan from 6th December to 15th March. However, as per the available data, nearly 10,000 students are consistently missing one or more examinations prescribed under the programme and, consequently, are not deriving the intended academic benefits.

They are further informed that, after careful examination of the issue, the Government has decided to conduct a 30-day Residential Camp for “Rising Stars” with a focused academic intervention for the above-mentioned students. The objective of the camp is to improve learning levels and ensure that these students pass the upcoming SSC Public Examinations.

The details of the 30-day Residential Camp for “Rising Stars” is as follows:

- The programme shall be conducted as a Residential Camp for Rising Stars (SSC) for a period of 30 days, from 09-02-2026 to 10-03-2026.
- The camp shall function as a full-time residential academic intervention, with structured academic and monitoring mechanisms.
- Eligible students shall be drawn from Class X, with specific focus on:
 - C and D grade students, and
 - Students not attending the 100-Day Academic Action Plan.
- Identification shall be done strictly based on verified academic performance and attendance data, duly authenticated by the concerned authorities.
- Contact and motivate the students and parents for attending special coaching classes at residential camp for their success in the upcoming SSC public examinations.
- Planning and conduct of the 30-Day Residential Camps shall be undertaken at the Divisional Level.
- The camps shall focus on intensive academic intervention aimed at improving conceptual understanding, examination readiness, and writing skills for SSC Examinations-2026.
- Subject-wise teacher deployment shall be ensured as per the need and roll at the camp.

- Separate Residential Camps for Boys and Girls shall be conducted to ensure effective supervision, safety and smooth functioning of the programme.
- The Deputy Educational Officer (Dy.EO) of the concerned area shall function as the Overall In-charge of the Residential Camp.
- One Male Headmaster (HM) from a nearby school shall be appointed as Additional In-charge, exclusively for the Male Residential Camp.
- One Female Headmaster (HM) from a nearby school shall be appointed as Additional In-charge, exclusively for the Girls Residential Camp.
- The Day-wise and Period-wise Academic Plan (enclosed with this order) prepared and circulated by the Department shall be followed strictly.
- Each session includes brief Instruction cum study followed by a Slip test.
- Subject-wise periods shall be conducted as per the approved timetable (enclosed with this order), without deviation.
- Special attention should be given to the important topics.
- The students face stress during preparation during examinations. So, counselling and motivation classes must be conducted at regular intervals.
- Deploy the Physical Directors to facilitate yoga, meditation, sports and recreation activities in the camp.
- Continuous monitoring shall be undertaken with emphasis on:
 - Daily brief written tests on topics covered
 - Tracking academic progress
 - Measuring improvement in writing skills
- Periodic reviews shall be conducted to assess outcomes and address gaps.
- The following facilities shall be ensured:
 - Safe and secure residential accommodation
 - Separate hostels for boys and girls
 - Clean drinking water
 - Hygienic food
 - ANMs and Medical support
 - Lady staff presence is mandatory in all Girls Residential Camps.
 - Deploy the required tutors/ wardens and PETs
 - The Camp In-charge shall ensure daily recording of attendance and academic progress.
 - A consolidated report shall be submitted on daily basis.
- The Residential Camp shall be treated as a Top Priority Academic Intervention.
- Any deviation from the prescribed guidelines shall be viewed seriously.
- **All District Educational Officers (DEOs) shall coordinate and ensure:**
 - Identification of suitable centres for camp
 - Identify the students and ensure them to attend the camp
 - Deployment of teachers and headmasters

- Deploy the AMOs, DCEB Secretaries, DIET principals, faculty and MEOs for the effective implementation and monitoring of the programme.
- Arrangement of logistics, accommodation, and basic amenities
- Smooth, uninterrupted conduct of the camp
 - Submit the daily reports and attendance to the SCERT though the Google form
 - submit district-wise completion and outcome reports to the concerned RJDSEs

- **The RJDSEs shall:**

- Implement the programme strictly.
- Visit and monitor the programme on daily basis.
- Conduct reviews and track the progress regularly.
- Provide academic and administrative guidance to the DEOs.
- All officers concerned shall ensure effective implementation in letter and spirit.
- The funds shall be provided by the Samagra Shiksha, AP.

Therefore, all the RJDs and District Educational Officers are requested to issue necessary instructions to all the field-level functionaries under their respective jurisdiction and prepare supervision mechanisms to ensure the successful implementation of the programme.

Treat this reference as Most urgent.

Encl: 1. Time Table

2. 30 - Day Action Plan

Vijay Rama Raju V I.A.S

Director of School Education

To

All the Regional Joint Directors of the State,

All the District Educational Officers of the State,

All APCs in the State,

Copy to the State Project Director, Samagra Shiksha, Andhra Pradesh for kind information and necessary action.

Copy Submitted to the Secretary to Govt. Department of School Education, Andhra Pradesh for kind information.

Copy to the OSD to Hon'ble MHRD, Andhra Pradesh for kind information.

Annexure - 1

30 DAYS RESIDENTIAL CAMP FOR RISING STARS**DAILY ACTIVITY SCHEDULE**

| SI.No | Activity | Time |
|--------------|---|------------------|
| 1. | Wakeup call | 05:30 A.M |
| 2. | Yoga/Meditation | 5.30-6.00 A.M |
| 3. | Time to refresh | 6.00-6.30 A.M |
| 4. | Ragi malt | 6.30-7.00 A.M |
| 5. | Study Hour | 7.00-8.30 A.M |
| 6. | Breakfast | 8.30 to 9.00 A.M |
| 7. | Session-1 | 9.00 - 10.30 P.M |
| 8. | Short break | 10.30 -10.45 A.M |
| 9. | Session-2 | 10.45 -12.15 P.M |
| 10. | LUNCH | 12.15 - 1.00 P.M |
| 11. | Session-3 | 1.00 - 2.30 P.M |
| 12. | Short break | 2.30 - 2.40 P.M |
| 13. | Session-4 | 2.40-4.10 P.M |
| 15. | Physical Activities | 4.10 -4.50 P.M |
| 14. | Time to refresh | 4.50 - 5.15 P.M |
| 16. | Study Hour | 5.15– 6.45 P.M |
| 17. | Study Hour | 6.45 - 8.00 P.M |
| 18. | dinner | 8.00 - 9.00 P.M |
| 19. | Days learning Recap/ Study Incomplete subject | 9.00 - 10.00 P.M |

Note : 1. Each session includes brief Instruction cum study followed by Sliptest

2. From 9.00 - 10.00 P.M Student can opt any subject of his/her choice to complete any pending work that not completed in time specified.

Vijay Rama Raju V I.A.S
Director of School Education

Annexure - II

30 DAYS RESIDENTIAL CAMP FOR RISING STARS

| S.NO | DAY | DATE | Study Hour | SESSION-1 | SESSION-2 | SESSION-3 | SESSION-4 | Study Hour | Study Hour | REVISION |
|------|-----|------------|--|---|--|---|---|---|--|---|
| | | | 7.00AM-8:30 AM | 9:00 -10.30 | 10:45 to 12:15 | 1:00 to 2:30 | 2:40 to 4:10 | 5:15 PM -06:45 PM | 6.45 to 8.00 PM | 9.00 TO 10.00 P.M |
| 1 | MON | 09.02.2026 | TELUGU | MATHS | HINDI | P.S | SOCIAL | B.S | ENGLISH | Day's Learning Recap / Study incomplete subject |
| | | | 1. ప్రత్యక్ష ద్రేషాలు: (పరిచిత పద్యాలు ప్రశ్నలు)* నీకా వగచి వగచి, * నాద్రెన భాగ్య వశమును. పద్యాలు, జలీయన్ వాలాబాగి : కవి పరిచయం. | 1. Real numbers- proof of $\sqrt{2}$ 2. Statistics- Mean formula(step-deviation method)& its terms explanation | తసమ - తరము క్రియా | ACIDS ,BASES AND SALTS- 2 MARKS (Reason based ,) Cabon and its compounds-2Marks (Ethanol, Ethanoic acid properties, Homologous series with examples | RESOURCES AND DEVELOPMENT 1MARK QUESTIONS[ALL] + INDIA MAP PRACTICE | All slogans based questions & Abbreviations E - Sex determination D - L. S. Flower | Formal Letter (Complaint) Practise Body of the letter Body Write 3 times: "I would like to bring a problem to your notice. We are facing a severe problem with [Topic]. It is causing trouble to the public. Please take action." | |
| 2 | TUE | 10.02.2026 | SOCIAL | B.S | ENGLISH | TELUGU | MATHS | HINDI | P.S | Day's Learning Recap / Study incomplete subject |
| | | | MONEY AND CREDIT 8 MARKS QUESTIONS | 1 mark questions from Life processes E - To show carbon dioxide is necessary for photosynthesis D - Female Reproductive System | Conversation: 1. Practise common dialogues. 2. Learn how to write the dialogues from the given question. | ప్రత్యక్ష ద్రేషాలు: (పరిచిత పద్యాలు ప్రశ్నలు): 1. * ఏ నీప్పు యి నుత్తము విజ్ఞానస్తుతి, 2. ఇన్నసి జరపుదు సంచారం.. ప్రకృతి సంశోధం : కవి పరిచయం, పద్యాలం: (అర్థాలు) - తులువ, వెలితి, కన్స, హితులు. | 1. Real numbers- proof of $\sqrt{3}$ 2. Statistics- Mode formula (Grouped data)& its terms explanation | ఉపసాగ్ ప్రయా | Carbon and its compounds- 2 Marks Homologous series based,Ethanol,Ehanoic acid, Special characteristics of Carbon | |
| 3 | WED | 11.02.2026 | MATHS | MATHS | P.S | SOCIAL | B.S | ENGLISH | TELUGU | Day's Learning Recap / Study incomplete subject |
| | | | 1. Revision of proof of $\sqrt{2}$, $\sqrt{3}$, 2. Mean, mode formulas-Its terms explanation | 1. Real numbers- proof of $\sqrt{5}$ 2.Statistics- Median formula(Grouped data)& its terms explanation | Light: Reflection and Refraction- 2 Marks, (Uses of lenses, mirrors; Reason based Questions) Electricity 2 marks (Reason based, symbols of electric components) | MONEY AND CREDIT 8 Marks Questions + INDIA MAP PRACTICE | 1 mark questions from Control and Coordination E - Mono hybrid cross F - Fertilization in flower | Writing: Information transfer analyse the given Bar Graph, Tree diagram,Flow chart Learn Comparison Template;Explain "Highest" & "Lowest", Template: "The graph shows [Title]. The highest value is [X]. The lowest value is [Y]. It is clear that [X] is more popular than [Y]." | శతక మాధుర్యం : పరిచిత పద్యాలు ప్రశ్నలు : (సత్కారిల ధర్మసంస్థల ప్రశ్నలు, భూమిలోన పుట్టు భూసారవెల్లము....) ప్రకృతి సంశోధం: (కవి పరిచయం) | |
| 4 | THU | 12.02.2026 | B.S | ENGLISH | TELUGU | MATHS | HINDI | P.S | SOCIAL | Day's Learning Recap / Study incomplete subject |
| | | | 1 mark questions from How do organisms reproduce E - To show that chlorophyll is necessary for photosynthesis D - Male reproductive system | Writing: Information transfer analyse the given Pie Chart . Learn Percentage Vocabulary; Teach: 50% =Half, 25% =Quarter, Most, Least. Keywords: Majority, Minority, Prefer. | శతక మాధుర్యం : పరిచిత పద్యాలు ప్రశ్నలు : (మాతృభాష యిందు మాతృభాషమునంది....) యుధ విజేత (కవి పరిచయం) పద్యాలం: పుర్ణాయిపదాలం: (భుజాము, ఉదకము, పుష్టము, మెను) ప్రకృతి విక్రూతులు: బోష్టి, మూర్ఖుడు, భక్తినాట్యం) | 1. Real numbers- proof of $\sqrt{7}$ 2.Statistics- Mean of grouped data problems practice | సమాస సంధి విచ్ఛిద | Electricity : 1) Symbols of Electric Components 2) Series and Parallel Combination 1M problems | FEDERELISM 1 MARK QUESTIONS | |

| 30 DAYS RESIDENTIAL CAMP FOR RISING STARS | | | | | | | | | | |
|---|-----|------------|--|---|--|--|---|--|--|---|
| S.NO | DAY | DATE | Study Hour | SESSION-1 | SESSION-2 | SESSION-3 | SESSION-4 | Study Hour | Study Hour | REVISION |
| | | | 7.00AM-8:30 AM | 9:00 -10.30 | 10:45 to 12:15 | 1:00 to 2:30 | 2:40 to 4:10 | 5:15 PM -06:45 PM | 6.45 to 8.00 PM | 9.00 TO 10.00 P.M |
| 5 | FRI | 13.02.2026 | HINDI पर्याप्य शब्द विलोम शब्द | P.S Human Eye and the colourful world- 8Marks 1) Define Myopia. How is it corrected ? Explain. (or) Teja is unable to see Far objects clearly. What could be her eye defect. How is it corrected. | SOCIAL FEDERALISM 1 MARK QUESTIONS + INDIA MAP PRACTICE | MATHS Statistics 1.Mode of grouped data problems practices 2.Median of grouped data problems practice | ENGLISH Diary Entry: Learn Box Format & Emotion Words; Date/Time format. Write 3 Starters: 1. "I am very happy today." 2. "I never expected this." 3. "I hope God helps me." | TELUGU రాజ ధర్మం : పరిచిత పద్యాలు ప్రశ్నలు (1. పొతులు పొతులులు...2. దేశ వైశాఖ్యమ్మిల్లార్డ్. 3. ఎప్పుడు నినువుక ర్షాపురుధు గమ్మ). కవి పరిచయం. | MATHS Statistics: Revision of Mean,Mode, Median of grouped data problems by practice | Day's Learning Recap / Study incomplete subject |
| 6 | SAT | 14.02.2026 | ENGLISH Weekly Test: 1. Letter writing. 2. Diary Entry 3. Bar Chart /flow chart 4. Pie chart | TELUGU పరిచిత పద్యాలు -పుశ్చలు, కవిపద్యాలు, అర్థాలు, పొతులు పద్యాలు, ప్రకృతి వీక్షణలు ప్రాణాల వారంతపు వర్ణక | MATHS 1. Probability- Problems on single dice(creation objective) 2. Polynomial- Graph based questions (From 100 days action plan -model paper1) | HINDI संख्या ముహావరా | P.S Human Eye and the colourful world- 8Marks 1) Define Hypermetropia. How is it corrected ? Explain. (or) Teja is unable to see letter in book clearly. What could be her eye defect. How is it corrected. | SOCIAL NATIONALISM IN INDIA LESSON నుండి కొన్ని పొలాల ఇచ్చి దానిని సొంతమాటలల్లో రాశే విధులాపక్కని చేయించండి. + WORLD MAP PRACTICE | B.S 1 mark questions from Heredity E - To prove the action of saliva on starch D - Nephron | Day's Learning Recap / Study incomplete subject |
| 7 | SUN | 15.02.2026 | MAHA SIVARATHRI - SELF STUDY | | | | | | | |
| 8 | MON | 16.02.2026 | P.S Revision of Human Eye and the colourful world- Essays | SOCIAL NATIONALISM IN INDIA 8 MARKS QUESTION [Salt March] | B.S 1 mark questions from Our environment E - To demonstrate that the amount of carbon dioxide is more in air that we breathe out than we breathe in D - Excretory system | ENGLISH Prose: A Letter to God (Lencho)Keywords: Faith, Corn, Money. Story: Farmer -> Hailstorm -> Letter to God -> Postmaster helps. Eg: Q: Why did Lencho write a letter? A: Because his crops were destroyed by hail. He needed money. He had faith in God. Learn Trigger words from the question to answer. | TELUGU ఒతుకు గంప : పరిచిత గద్యాలు, ప్రక్రియ : కథనిక | MATHS 1. Probability- Problems on single dice(creation objective)-Practice 2. Polynomial- Graph based questions-Practice (From 100 days action plan -model paper2 & 3) | HINDI కారక శుద్ధ రూప | Day's Learning Recap / Study incomplete subject |
| 9 | TUE | 17.02.2026 | TELUGU 7. ఉపన్యాస కళ : పరిచిత గద్యాలు, ప్రక్రియ : వ్యాసం. వ్యక్తరంగం : సంఘలు (ప్రాణ్యాత్మకులు, మనుజీవులు, నటులు, వివాది, అత్యంత.) | MATHS 1. Probability- Problems on Two dice 2. Polynomial- Graph based questions Discussion-doubts clarification | HINDI लिंग వచన | P.S Carbon and its compounds- 8 Marks Table - Alkanes, Alkenes, Alkynes formulas for compounds upto 6 carbons . Table - Functional groups, formula, example compounds | SOCIAL EXAM [CONDUCT EXAM ON DAY 1 -8 TOPICS ONLY] | B.S Precations/ suggestion based questions from - Life processes & Control and Coordination E - To show that light is necessary for photosynthesis D - Neuron | ENGLISH Prose: Nelson Mandela;Keywords: Apartheid (Discrimination), Inauguration (Party), Freedom. Eg: Q: What is the theme? A: Mandela fought against Apartheid. He wanted freedom for Black people. Courage is not absence of fear. | Day's Learning Recap / Study incomplete subject |

| 30 DAYS RESIDENTIAL CAMP FOR RISING STARS | | | | | | | | | | |
|---|-----|------------|--|---|--|--|---|--|---|---|
| S.NO | DAY | DATE | Study Hour | SESSION-1 | SESSION-2 | SESSION-3 | SESSION-4 | Study Hour | Study Hour | REVISION |
| | | | 7.00AM-8:30 AM | 9:00 -10.30 | 10:45 to 12:15 | 1:00 to 2:30 | 2:40 to 4:10 | 5:15 PM -06:45 PM | 6.45 to 8.00 PM | 9.00 TO 10.00 P.M |
| 10 | WED | 18.02.2026 | SOCIAL | B.S | ENGLISH | TELUGU | MATHS | HINDI | P.S | Day's Learning Recap / Study incomplete subject |
| | | | WATER RESOURCES 8 MARK QUESTIONS | Precautions/ suggestion based questions from - Our environment & How do organisms reproduce E - Dihybrid cross D - L S of Flower | Prose: Two flying stories; Key words: 1. Seagull: Afraid -> Hunger -> Dove -> Flew. 2. Pilot: Storm -> Black Aeroplane -> Safe. Eg: Q: Why did the Seagull fly? A: He was very hungry. His mother tempted him with fish. | చేపారిన బాల్యం: పరిచిత గద్దలు ప్రశ్నలు, ఉపాధికం పొత్తులు, స్వభావాలు విశ్లేషించుకున్నారు. | Probability- 1)Problems on Deck of 52 cards (Creation based)-4 marks 2)Problems on Deck of 52 cards- 8Marks | కాల 16-30 ప్రశ్న పునరావుతి | 1)Metals and Non metals -Diagrams 2)Electricity : Series combination of Resistance -8M | |
| 11 | THU | 19.02.2026 | MATHS | HINDI | P.S | SOCIAL | MATHS | ENGLISH | TELUGU | Day's Learning Recap / Study incomplete subject |
| | | | Probability- 1)Problems on spinning arrow game-8Marks 2)Problems on Deck of 52 cards- 8Marks (Revision by Practice) | లేఖక పరిచయ కవి పరిచయ | Reflection and Refraction Table based 4 marks questions on Rrfractive Index, position of Images for Convex lens/ Concave Image | WATER RESOURCES 8 MARK QUESTIONS | 1.Real numbers,2.Polynomials 3.Probability 1M,2M problems practice (From 100 days action plan -model papers 1, 2 & 3) | Prose: From the Diary of Anne Frank; Keywords: Chatterbox (Talkative), Kitty (Diary), Mr. Keesing (Teacher). Eg: Q: Why does she need a diary? A: She has no true friend to share feelings. She named her diary 'Kitty'. | జీవని: పరిచిత గద్దలు ప్రశ్నలు, ఉపాధికం పొత్తులు, స్వభావాలు: భరతుడు, లక్ష్మేషుడు, దశరథుడు. | |
| 12 | FRI | 20.02.2026 | B.S | ENGLISH | TELUGU | MATHS | HINDI | P.S | SOCIAL | Day's Learning Recap / Study incomplete subject |
| | | | Hypothesis / What may happen? Type of questions from Life Processes & Control and Coordination E - To demonstrate fermentation/ anaerobic respiration D - Female reproductive system | Prose: Glimpses of India; Key words: Goa = Bread Bowl. Coorg = Coffee + Rainforest. Assam = Tea Gardens. Matching: Write 5 items on Left, 5 places on Right. Students match them. | కన్నాపుల్కం: ప్రతీయి: (నాటకం), ఉపాధికం పొత్తులు: విధీషణుడు, త్రిక్, మారీచుడు. | 1.Pair of linear eqns in two variables- graph 8M $x+3y=6, 2x-3y=12$ 2.Co-ordinate geometry- Trisection problem textbook page no-218,example8 | పఠిత గద్దాంశ అపఠిత గద్దాంశ | METALS AND NON METALS -4 MARKS QUESTIONS uses of metals, uses of non metals. advantages Thermite process , avoiding corrosion ACIDS AND BASES -4 M uses of Bleaching powder. Washing Soda, Baking powder applications of pH in daily life. | INDIA AND WORLD MAP PRACTICE | |
| 13 | SAT | 21.02.2026 | HINDI | MATHS | SOCIAL | B.S | ENGLISH | TELUGU | MATHS | Day's Learning Recap / Study incomplete subject |
| | | | పఠిత పద్యాంశ అపఠిత పద్యాంశ | 1.Pair of linear eqns in two variables- graph 8M $2x+y=6=0, 4x-2y=4=0$ 2.Co-ordinate geometry- Trisection problem textbook page no-222,exercise7.2-Q.no-2 | POWER SHARING 1 MARK QUESTIONS -Definition + WORLD MAP PRACTICE | Hypothesis / What may happen? Type os questions from - Our environment & How do organisms reproduce E - Sex determination in human D - Fertilization in plants | Passage Prose: 6.Mijbil the Otter and 7.Madam rides the bus: Key words: Mijbil: Otter, loved water, travelled in box. Valli: 8yr girl, Bus ride, saw dead cow. | వారాంతు పరీక్ష : పరిచిత గద్దలు ఉపాధికం పొత్తులు | Revision by practice 1.Pair of linear eqns in two variables- graph 8M $2x+y=6=0, 4x-2y=4=0$ 2.Co-ordinate geometry- Trisection problem textbook page no-222,exercise7.2-Q.no-2 | |
| 14 | SUN | 22.02.2026 | ENGLISH | TELUGU | MATHS | HINDI | P.S | SOCIAL | B.S | Day's Learning Recap / Study incomplete subject |
| | | | Comprehensions : Poems: Dust of Snow, Fire and Ice; Key words: Chant: "Poet? Robert Frost!" Meaning: Snow=Joy, Fire=Desire, Ice=Hate. Eg: Q1: What does ice stand for? A: Hatred. | ఉపాధిక సంఘర్షణలు, జాతీయాలు, తెలుమొళం వేషుకున్న, వైనిటీ వాసిదెవీలో శంఖం ఉపినట్లు, మూల జీవులు, గత జలసేతు బంధనం | 1.Pair of linear eqns in two variables- graph 8M $x-y+1=0, 3x+2y-12=0$ 2.Co-ordinate geometry textbook page no-222,exercise7.2-Q.no-9 | ఉపవాచక అనుష్ఠాన దోహి | Carbon and its compounds- 8 Marks Cleaning Action of Soap. | EXAM [CONDUCT EXAM ON DAY1-13 TOPICS ONLY] | Interpretation of table/paragraph questions from Life Processes & How do organisms reproduce E - To show that carbon dioxide is essential for photosynthesis D - Male reproductive system | |

| 30 DAYS RESIDENTIAL CAMP FOR RISING STARS | | | | | | | | | | |
|---|-----|------------|--|--|---|--|--|---|---|---|
| S.NO | DAY | DATE | Study Hour | SESSION-1 | SESSION-2 | SESSION-3 | SESSION-4 | Study Hour | Study Hour | REVISION |
| | | | 7.00AM-8:30 AM | 9:00 -10.30 | 10:45 to 12:15 | 1:00 to 2:30 | 2:40 to 4:10 | 5:15 PM -06:45 PM | 6.45 to 8.00 PM | 9.00 TO 10.00 P.M |
| 15 | MON | 23.02.2026 | P.S | SOCIAL | B.S | ENGLISH | TELUGU | MATHS | HINDI | Day's Learning Recap / Study incomplete subject |
| | | | Diagrams : Acids ,Bases and Salts- Carbonates react with acids 2) metals react with acids 3) Metals and Non metals- Electrolytic Refining of Copper | LIFELINES OF NATIONAL ECONOMY 2 MARKS QUESTIONS[ALL] | Interpretation of table/paragraph questions from Our environment & Control and Coordination E - To show that chlorophyll is essential for photosynthesis D - Nephron | Comprehension : Poem: A Tiger in the Zoo; Key words: Contrast: Concrete Cell vs Jungle. Stalking vs Sliding. Table: List 'Zoo actions' (ignoring visitors) vs 'Jungle actions' (snarling, hunting deer). | ఉపవాచక సంఘర్షణలు జాలీయాలు: కడుస్తుల్లో పెట్టుకొను, అగ్రిక్ అజ్యం పోయదం, నాసంబల్లు నుగ్గివాళ్ల. | 1.Co-ordinate geometry textbook semi-page no-222, Exercise 7.2-Q.no-6, 7 & 9 | ఉపవాచక ప్రశ్న (దోకాలాకార, అనోఖా ఉపాయ) | |
| 16 | TUE | 24.02.2026 | TELUGU | MATHS | HINDI | P.S | SOCIAL | B.S | ENGLISH | Day's Learning Recap / Study incomplete subject |
| | | | కన్యాశల్యం నేపథ్యం, సమానాలు: వుష్టి, భూషణములు దీను లేదు, రేడ్సియోత్సవాలు, అన్ధారాలం, మృదుములు, సుమారు పుష్టి, దుష్టి దినం, తీండి గింజలు. | Revision by practice on 1.Pair of linear eqns in two variables- graph 8M 2.Co-ordinate geometry | పత్ర లేఖన | Reflection and Refraction-Ray diagrams Convex lens, Concave mirror | LIFELINES OF NATIONAL ECONOMY and GEOGRAPHY 2 MARKS QUESTIONS[ALL] + INDIA MAP PRACTICE | All Diagram labelling/ identification questions E - Monohybrid cross D - Excretory system | Comprehensions : S.R: A Triumphant of Surgery; Story: Overfeeding -> Fat -> Hospital -> Water only -> Active. Eg: Q: Why was Tricki ill? A: Mrs. Pumphrey gave him too much food and sweets. He became fat like a sausage. | |
| 17 | WED | 25.02.2026 | SOCIAL | B.S | ENGLISH | TELUGU | MATHS | HINDI | P.S | Day's Learning Recap / Study incomplete subject |
| | | | MANUFACTURING INDUSTRIES - 2 MARKS QUESTIONS[ALL] | Support/ Justify / Conclude/ Evaluate type of questions from Life processes & Control and Coordination E - To prove the action of saliva on starch D - Nerve cell | Comprehensions : S.R: Thief's Story: Hari Singh (Thief) vs Anil (Writer). Anil taught him to write. Eg: : Why did Hari return? A: He realized education is more important than money. He wanted to be a respected man. | ప్రత్యేక ద్వాల్యు సారాంశాలు సింపాల్యుల్లో రాయాడం. నాన్మాలు: గుణం, సంసారం, ఫలము, పాలు, కీ గజము, రాజు, శర్ము | 1.Quadratic equation -1.Conditions for Nature of the roots of Q.E 2.Finding Discriminent (textbook semi-page no-90, Example 7 & 9) | గాయ ప్రశ్న (1-6 పాఠ) | Revision of All 2 Marks questions | |
| 18 | THU | 26.02.2026 | MATHS | HINDI | P.S | SOCIAL | B.S | ENGLISH | TELUGU | Day's Learning Recap / Study incomplete subject |
| | | | Revision by practice 1.Quadratic equation -1.Conditions for Nature of the roots of Q.E 2.Finding Discriminent (textbook semi-page no-90, Example 7 & 9) | గాయ ప్రశ్న (7-12 పాఠ) | Metals and Non metals- 8 Marks Suggest an activity to prove that the presence of air and water are essential for rusting of iron . | MANUFACTURING INDUSTRIES 2 MARKS QUESTIONS[ALL] + WORLD MAP PRACTICE | Support/ Justify / Conclude/ Evaluate type of questions from Heridity, Our environment & How do organisms reproduce E - To demonstrate that the amount of carbon dioxide is more in air that we breathe out than we breathe in D - L S of Flower | Comprehensions : S.R: The Necklace, Matilda: Unhappy, borrowed necklace, lost it, worked 10 years. How did the necklace change her life? A: She became poor and old. Finally, she found the necklace was fake. 2) Arranging jumbled sentences | జలీయాల వాలాబగ్: జలీయాల వాలాబగ్ దురంతాన్ని విలీంచండి. సంది పదాలు: మనుషుడగుసే, పిడిశు దూచుతుడు, నరసపు మాటలు, ఆశీర్వాదము, దీపమండగా, తపశ్చకీ | |
| 19 | FRI | 27.02.2026 | B.S | ENGLISH | TELUGU | MATHS | HINDI | P.S | SOCIAL | Day's Learning Recap / Study incomplete subject |
| | | | Differences questions from Life processes & Control and Coordination E - Dihybrid cross D - Female reproductive system | Comprehensions : S.R: Bholi, Stammering simpleton -> Teacher gave confidence -> Rejected. Eg: Why did Bholi refuse the marriage? A: The groom was greedy. He asked for dowry. She wanted self-respect 2) Unseen Passages based on charts and graphs | ప్రక్కని సందేశం: సారాంశం లేదా బెండుక్కాన్ని గురించి ఏలా బేధిస్తున్నాయా రాయాడి. ప్రత్యేక ద్వాల్యులు: అమృతం, జనసీ, క్షీరములు, మాత్రి, ముసల్రం, పెర్కం భాస్పుములు, సమారం, నీపంరము, గుర్తు | 1.Arithmetic Progression nth term of A.P , and sum of n terms of A.P formulae & its terms explanation | పద్మభాగ సారాంశ (పాఠ 1, 4, 7) | Metals and Non metals- 8 Marks High reactive metal displaces low reactive metals from their salts. Explain by an activity. | PRINT CULTURE AND THE MODERN WORLD 2 MARKS QUESTIONS[ALL] | |

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| | | | 7.00AM-8:30 AM | 9:00 -10.30 | 10:45 to 12:15 | 1:00 to 2:30 | 2:40 to 4:10 | 5:15 PM -06:45 PM | 6.45 to 8.00 PM | 9.00 TO 10.00 P.M |
| 20 | SAT | 28.02.2026 | HINDI | P.S | SOCIAL | B.S | MATHS | TELUGU | MATHS | Day's Learning Recap / Study incomplete subject |
| | | | गद्य भाग सारांश (पाठ 2,5,11,12) | Chemical equations- Balancing Chemical equations | PRINT CULTURE AND THE MODERN WORLD & HISTORY- 2 MARKS QUESTIONS[ALL], Gender, Religion, Caste-4 Marks-Graph based Questions | Differences questions from Our environment & How do organisms reproduce E - To show that light is necessary for photosynthesis D - Fertilization in plants | 1. Introduction to trigonometry page no-30, exercise 8.2 -1-(i),(ii) & 3 | యుద్ధ రిషేత్: యుద్ధ విశేష పార్శ్వ భాగ్ నొంచించి లేదా యుద్ధాల్ని నొప్పించడని ఎంచెయాలి? రూపకలాపార్ట్: సంస్కారాన్ని ఉదాధం కష్టం, ఈ మహర్షాల్ని ఉపస్థితి. | Revision by Practice 1. Introduction to trigonometry page no-30, exercise 8.2 -1-(i),(ii) & 3 | |
| 21 | SUN | 01.03.2026 | ENGLISH | TELUGU | MATHS | HINDI | P.S | SOCIAL | B.S | Day's Learning Recap / Study incomplete subject |
| | | | Reading Hacks: Find the word in the question. Take all the Model paper passages. Try to write the answers by finding the Trigger words from the questions. Drill: Teacher writes a para. Asks a question. Student must come and underline the answer sentence | చేపారిన బాల్యం : వాన రూప ప్రేప్క : దేజారిన బాల్యం గుర్తు చేసుకున్న ప్రొఫెసర్లు, వ్యాపారిలు, రాజులు, అస్ట్రోలోగిస్ట్, ప్రోటోటైప్, ప్రోటోటైప్ వ్యాపారిలు. | 1. Real numbers- proof of v2 2. Statistics- Mean formula(step-deviation method), mode & median its terms explanation | నింఖ (ప్రయోగించి, శిక్షా, సమాజ, విజ్ఞాన) | Metals and Non metals- 8 Marks Metals are good conductors of heat. Explain by an activity. | Conduct exam on DAY1-20 topics | 2 marks questions from Life processes & Control and Coordination E - To demonstrate fermentation / anaerobic respiration. D - Male reproductive system | |
| 22 | MON | 02.03.2026 | P.S | SOCIAL | B.S | ENGLISH | TELUGU | MATHS | HINDI | Day's Learning Recap / Study incomplete subject |
| | | | Chemical reactions and equations- 8Marks Explain differentTypes of chemical reactions with one example each. | REVISION OF RESOURCES AND DEVELOPMENT & MONEY AND CREDIT- Graph based Questions | 2 marks questions from Life Our environment & How do organisms reproduce E - sex determination in humans D - Nephron | Grammar: Editing- Rules: 'An' before Vowel sounds. 'V1+s/es' for the subject in singular- Simple Present tense . 'v2' for past. Eg: "He go to school." Wrong -> "He goes."-- correct. | బాటుకుజియిపు: వ్యాస ప్రశ్న : ఎల్లమ్మరచయిత అనుబంధం సురిచ్చి రాయించి బహుకొండి పాఠం ఆదారం ఎల్లమ్మ ప్రత్యేకిణ్ణని వీచిపొంది. అప్పిశ్యోక్లోరం: అతిందు కూడి వెఫ్టుంత పొడుపున్నాడు. ఉత్సుక్ అలాకారం: అమృగు సంగీరంయి అన్న ట్ల ఉంది. | 1. Real numbers- proof of v5 2. Statistics-Problems on mean, mode, median from 3 model papers of 100 days action plan | 1-15 ప్రశ్న పునరావృతి | |
| 23 | SUN | 03.03.2026 | HOLI - SELF STUDY | | | | | | | |
| 24 | WED | 04.03.2026 | TELUGU | MATHS | HINDI | P.S | SOCIAL | B.S | ENGLISH | Day's Learning Recap / Study incomplete subject |
| | | | జీవని జీవనవారం ఆదారంగా మీరు గ్రహించినిప్పియాలను మీ సౌంతమాల్చు రాయండి/ జీవనని జీనుతుంగా తీర్చిదిద్దడంలో తుల్లి పొతును వివరించిది. పర్యాయపదాలు: రచి, రజని, పుష్టాలు, మేను, అమృతం వెద్దిక. | 1. Probability- Problems on single dice, deck of cards (From 100 days action plan -model paper1,2,3) | అనుష్ఠాద అభ్యాస లేఖక ఔరికి పరిచయ అభ్యాస | Acids and Bases -8 Marks 1) Define Water of crystallisation. Explain by an activity. | REVISION OF FEDERALISM & NATIONALISM IN INDIA | 4 marks questions from Life processes & Control and Coordination E - Monohybrid cross D - Human excretory system | Practise: 1) Prepositions 2) Tenses: Keywords: Yesterday = V2 (Past). Daily = V1 (Present). Eg: Fill blanks: 1. She _____ (visit) Delhi yesterday. (visited). 2. He _____ (play) daily. (plays). | |
| 25 | THU | 05.03.2026 | SOCIAL | B.S | ENGLISH | TELUGU | MATHS | HINDI | P.S | Day's Learning Recap / Study incomplete subject |
| | | | REVISION OF WATER RESOURCES & DEVELOPMENT | 4 marks questions from Life Our environment & How do organisms reproduce E - Dihybrid cross D - neuron | Practise: Relative Clause, Reported Speech, Voice, Would/used to : Practise short cuts and the Model papers questions. | రామాయణం: రామాయణ ప్రాస్క్యం, రఘుయణంలోని పునర్వసులు, సురిచ్చి రాయించి దీర్ఘముని పొతు ప్రత్యేక వ్యక్తిగతాలు: కేవెల్ కోట్లు, అనిష్టించి, సేనని వేదిక మీరి ఎలా ప్రచారించాలను? లైన్ రాజు అంగించు, ఇలాలేచి. | 1. Polynomial- Graph based questions (From 100 days action plan -model paper1,2,3) | దోహా అభ్యాస గద్య పాఠ ప్రశ్న అభ్యాస పద్య భాగ ప్రశ్న అభ్యాస | Revision of Essays in Metals and Non metals | |

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VJAY RAMA RAJU V
Date: 08-02-2026
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30 DAYS RESIDENTIAL CAMP FOR RISING STARS

Vijay Rama Raju V I.A.S
Director of School Education

Annexure - III

SUGGESTIONS FOR EFFECTIVE RESULTS:

తెలుగు:

(ప్రతి ఒక్కరూ ముఖ్యంగా పరిచిత పద్యాలు ప్రశ్నలు, పరిచిత గద్యాలు ప్రశ్నలు, ఉపవాచక సంఘటనలు, మూడు కవి పరిచయాలు, మూడు ప్రక్రియలు, ఐదు పాత్ర స్వభావాలు నేర్చుకుని వ్యక్తరణాంశాలను జాగ్రత్తగా రాయగలిగితే ప్రతి ఒక్కరు ఉన్నత మార్పులు సాధించగలరు.)

1. పద్య భాగమునందు పరిచిత పద్యాలు వాటి ప్రశ్నలపై పట్టు సాధించాలి.
2. పద్యభాగ కవులపై అవగాహన కలిగి కవి పరిచయాలు రాయగలగాలి.
3. గద్యభాగం, పరిచిత గద్యాలపై అవగాహన కలిగి, అడిగిన ప్రశ్నలకు సరైన సమాధానం రాయగలగాలి.
4. గద్యభాగం లోని ప్రక్రియలు, నేపద్యాలపై కనీస అవగాహన కలిగి క్లప్పంగా రాయగలగాలి.
5. ఉపవాచకం లోని సంఘటనలు ఏ కాండకు చెందినవో కనీసం గుర్తించి వాక్యాన్ని రాయగలగాలి.
6. ఉపవాచకం లోని కనీసం ఐదు పాత్ర స్వభావాలు రామాయణం నుండి తెలుసుకొని రాయగలగాలి.
7. వ్యక్తరణం లో అర్థాలు, పర్యాయపదాలు, నానార్థాలు, ప్రక్కతి- విక్రతులు, వ్యుత్పత్త్యర్దాలు, సంధులు, సమాసాలు, జాతీయాలు చూడగానే బహులైచ్చిక ప్రశ్నలు పెట్టేవి కొన్ని, కొన్ని అవగాహనతో చదివి పెట్టగలిగినవి కొన్నిఉన్నాయి. వీటి మీద దృష్టి సారించాలి.
8. వాక్యాలు రకాలు: ఇవి కూడా చూడగానే జవాబు రాయగలిగేటివి కొన్ని ఉన్నాయి. కొద్దిగా అవగాహనతో చదివి పెట్టేవి కొన్ని ఉన్నాయి . వీటిపై దృష్టి సారించాలి.
9. వాక్యాన్ని చదివి అలంకారాన్ని గుర్తించడం కొద్దిగా కష్టతరమైనప్పటికీని ముఖ్యమైన అలంకారాలను చదవడం వల్ల ఈ ప్రశ్నకు జవాబు రాయవచ్చు.
10. వ్యత్త పద్యపాదాలు ఇచ్చి, గురులఘువులు గుర్తించి, ఏ పద్యమో రాయగలిగేలా విద్యార్థులకు తర్పీదు ఇవ్వ గలరు .
11. చివరగా వ్యాస రూప ప్రశ్నలు ఎనిమిది మార్పులవి. ఈ 30 రోజుల్లో కనీసం పద్య భాగంలో నుంచి రెండు, గద్యభాగంలో నుంచి రెండు ఉపవాచకముల నుంచి రెండు, స్వజనాత్మకతలో రెండు ప్రశ్నలు చోప్పున నేర్చుకోగలిగితే ప్రతి విద్యార్థి ఉత్తమ మార్పులు సాధించేందుకు అవకాశం ఉంది.
12. కాలాన్ని వృధా చేయకుండా 30 రోజులు క్రమశిక్షణతో కట్టుదిట్టమైనటువంటి ప్రణాళికతో ఉపాధ్యాయులు చెప్పిన సూచనలు పాటిస్తూ చదివితే మంచి మార్పులతో పదవతరగతి ఉత్సర్జిత కావచ్చ. ధన్యవాదములు.

HINDI:

C एवं D ग्रेड विद्यार्थियों हेतु शिक्षक मार्गदर्शन

- नीति दोहे पाठ से केवल कंठस्थ दोहे पढ़ाए जाएँ।
- गद्य पाठों में ईदगाह एवं लोकगीत से सारांशात्मक प्रश्नों का अभ्यास कराया जाए।
- कवि परिचय के अंतर्गत रहीम एवं बिहारी के संक्षिप्त जीवन परिचय पर ध्यान केंद्रित किया जाए।
- लेखक परिचय के अंतर्गत विष्णु प्रभाकर, काका कालेलकर, श्री प्रकाश के जीवनियों पर रिक्त स्थान भरने का अभ्यास करना चाहिए।
- उपवाचक पाठों में दो कलाकार एवं अनोखा उपाय से प्रश्नों की तैयारी कराई जाए।
- विद्यार्थियों को पाठ्यपुस्तक में दिए गए गद्यांश, पद्यांश और
- उपवाचक गद्यांश का अधिक अभ्यास अनिवार्य रूप से कराया जाए।
- कुछ अपठित गद्य एवं पद्य पर भी सरल प्रश्न-उत्तर अभ्यास कराया जाए, ताकि वे नए गद्यांश / पद्यांश आधारित प्रश्नों का आत्मविश्वास से सामना कर सकें।
- सारांश लेखन में बरसते बादल एवं कण-कण का अधिकारी पाठों से **8-10** सरल वाक्यों में सारांश लिखने का अभ्यास अनिवार्य रूप से कराया जाए।
- गद्य पाठों में ईदगाह एवं लोकगीत से सारांशात्मक प्रश्नों का अभ्यास कराया जाए।
- पत्र लेखन के अंतर्गत छुट्टी पत्र, मित्र को पत्र, पुस्तक विक्रेता को पत्र के प्रारूप, विषयवस्तु एवं सरल भाषा पर विशेष ध्यान दिया जाए।
- निबंध लेखन में विद्यार्थियों को सरल विषयों पर केवल **10** वाक्यों में निबंध लिखने का अभ्यास कराया जाए।

व्याकरण अंश में निम्न विषयों पर अधिक अभ्यास कराया जाएः

- तत्सम, तत्भव, क्रिया, लिंग, वचन, काल, पर्यायवाची शब्द, विलोम शब्द, उपसर्ग, प्रत्यय, समास, संधि विच्छेद, संख्या, मुहावरा, कारक, शुद्ध वाक्य

विशेष निर्देश

- कक्षा **10** की वार्षिक परीक्षा का प्रश्न-पत्र पूरी तरह ब्लूप्रिंट आधारित होगा।
- C एवं D ग्रेड विद्यार्थियों को सरल भाषा, नियमित अभ्यास एवं समय प्रबंधन पर विशेष मार्गदर्शन दिया जाए।
- विद्यार्थियों को संक्षिप्त, स्पष्ट एवं बिंदुवार उत्तर लेखन का अभ्यास कराया जाए ताकि वे न्यूनतम प्रयास में अधिक अंक प्राप्त कर सकें।
- अनावश्यक कठिन प्रश्नों एवं पाठ्येतर सामग्री से बचें।

ENGLISH:

The important thing which we have to understand is that 80% of the answers we can get from the question paper itself. Just we have to find and match the answers. Make children to aware of it and build confidence among them.

Focus on the following topics:

- In all the comprehension passages covering from question number 1 to 15, make the students learn finding out the keyword from the question and find the same from the passage and copy the sentence.
- Give an intensive practice for question number 16 where the non verbal items are presented. Focus on the repeated variety of questions and also on the questions like what does this diagram show, how many, what are the, highest, lowest etc.
- Question number 17 will also be an easy one. Instruct the students to find out a Keyword in each statement and find the same from the passage. If we have observed the question papers of recent times, the keywords are directly taken from the passage itself.

For Grammar and Vocabulary:

- Focus on relative clause (Q:18)
- Focus on fixed prepositions only(Q:21)
- Focus on using "used to" for repeated actions(Q:24)
- A little bit focus on noun modifiers (Q:25)
- A thorough practice in advice(Q:26)
- Give an intensive practice in dictionary entry, addressing the important areas like parts of speech, synonyms and antonyms (Q:32)
- A little bit practice in question number 34 matching -meanings, confine to 50 words making them learn one word for a day

For creative expressions focus only on these areas:

- Both formal and informal letters with fixed formats and readymade lines
- Focus on script for speech with stock expressions
- Practice in diary entry with a format and readymade lines
- Practice in information transfer with stock expressions

Emphasize the importance of handwriting and presentation.

MATHEMATICS:

5 Effective Strategies to Score 50+ Marks

Golden Chapters Weightage Snapshot

- **Real Numbers** – 9 marks
- **Polynomials** – 8 marks
- **Pair of Linear Equations in Two Variables** – 9 marks
- **Statistics** – 12 marks
- **Probability** – 13 marks
- **Coordinate Geometry** – 10 marks

 **Total = 61 marks** (Target only 50)

Strategy 1: Secure Long Answer Questions First (Guaranteed Marks)

Statistics, Probability, Linear Equations, and Coordinate Geometry together contribute **36+** marks.

✓ These chapters follow **fixed steps & formulas**

✓ Never skip steps — every step carries marks

Strategy 2: Use Only One Standard Method per Chapter

To avoid confusion and mistakes:

- Linear Equations → **Graph Method only**
- Statistics → **Mean, Median, Mode formulae, problems**
- Coordinate Geometry → **formulae, trisection method,**

Strategy 3: Formula Mastery = Instant Marks

Prepare a **one-page formula sheet** for above 6 chapters

✓ Correct formula writing itself earns **1–2 marks**.

Strategy 4: Presentation Decides 5–10 Extra Marks

Follow strict exam presentation:

| | |
|---------------------------------|------------------------------------|
| • Write Given / Required | • Show substitutions clearly |
| • Box the formula | • Conclude with a proper statement |

Good presentation alone can push **partial answers to full marks**.

Strategy 5: Ignore Low-Return Chapters, Focus on Accuracy

Do not try to master the entire syllabus.

✓ Focus deeply on **6 golden chapters only**

PHYSICAL SCIENCE:

To make every child to cross benchmark score in Physical Science, we need to focus at least on the following:

- Chemistry Diagrams and activity based Essay Questions more easy to children.
- Explaining Importance of Sub headings like Aim, Materials, Diagram, Procedure , Conclusion for Essay questions to be taught.
- Crisp the points in essays with easy and short sentences.
- Myopia, Hypermetropia essays to be given top priority. Crisp these essays with simple and direct points and diagrams
- Table based Essays in Carbon compounds like formulae of Alkanes, Alkenes, Alkynes, Functional groups with examples will be easier for students If we explained with Logic.
- Table based 4 marks questions in reflection of Refraction of light chapter will be easier for students If we explained with Logic.
- Reason type 2 Marks questions in electricity and Reflection and Refraction of light chapter.
- Uses of Metals, Non-metals, for 4 marks, Uses of Bleaching powder, POP, Washing soda for 2Marks questions. Applications of pH in daily life should be focused. Uses of Lenses, Mirrors also easy to learn.
- For easy preparation of 1 mark questions better to focus on model papers.
- Each session should include brief teacher instruction, followed by student study and a student slip test.

BIOLOGICAL SCIENCE:

- There will be **one experiment-based question for 8 marks**. From *Life Processes*, experiments will be asked, with a choice from either *Control and Coordination* or *How Do Organisms Reproduce?*. Therefore, practise **any one complete set** (either *Life Processes* **or** *Control and Coordination* & *How Do Organisms Reproduce?*) of experiments on daily basis (One experiment per day). This can help you secure **8 marks**.
- There will be **one 8-mark analytical question**, most likely from *Heredity*. A **differentiation-type question** may be given as an option. Hence, practise *Heredity* questions **daily on a rotational basis along with experiments** to score **another 8 marks**.
- Practise **diagrams daily** (at least **one diagram per day**). One **4-mark diagram** is likely from *How Do Organisms Reproduce?*, with a choice from either *Life Processes* or *Control and Coordination*. Regular practice of important diagrams can help you secure **4 marks**.
- **Precautions / suggestions (application-based) questions** carry **6 marks**. These are easy to practise and score.
- Practise **slogans (1 mark)**, **abbreviations (1 mark)**, and **identification of diagram/part/function (1 mark)** questions. These can help you score **3 marks easily**.
- Practise **interpretation of tables or paragraphs**. These questions are easy to attempt and usually carry **2 marks**.
- Practise **hypothesis-based** or “**What may happen?**” **type questions**, which generally carry **4 marks**.
- Practise **justify / support your answer / conclude / determine / give reason** type questions. These questions usually carry **5 marks**.
- Following this systematic practice can help you score **around 35–36 marks**. Practising additional questions can further improve your score.
- Practise questions from **all available sources**, including:
 - Model Papers in the **100 Days Action Plan**
 - Model Papers released by **DGE**
 - **FA, SA, Pre-final, and Grand Test** papers conducted during this academic year.

SOCIAL STUDIES:

- The four parts of social studies Geography History Polity and Economics has equal weightage of 25 marks.
- As per the blueprint the lesson wise weightage is as follows
- One marks questions
 - Geography lesson 1 and 6
 - History 1 and 3
 - Polity 2 and 4
 - Economics 1 and 4

All these bits are from knowledge based that means more or less direct bits. Lesson 4 of economics analysis and understanding is given. For this table or image like cartoons will be given for one mark practice in this regard.

- The two marks questions
 - geography lesson 6 and 7 in this map-based question may be given
 - history 3rd lesson and 5
 - polity 2 lesson and 3 lessons. (In this from lesson 3 slogan or map or graph-based questions may be given)
 - economics lesson 4 and 5 (in this for 2 marks slogan are application to the real-life question may be given from 5th lesson and analysis question is given from lesson 4)
- Four-mark questions
 - Geography lesson 2 and 5
 - History lesson 1 and 4
 - Polity lesson 3 and 5
 - Economic lesson 1And 5
- For 8 marks questions in section 4 1 question from each part is given in this internal choice will be provided.
 - Geography lesson 3 and 4 (it is understanding question so answer can be easily learnt)

- History the create question will be given from lesson 2 and lesson 5 (in this mostly paragraph type questions or clue will be given based on that student need to express his version or view of thoughts in approximately 5 to 6 points for better marks)
- In economics lesson 2 and lesson 3 (most probably the questions in this are given for analysis type so the pictorial graphs, bar graph Pai graph are given for writing observations or questions based on the given data. This is easy one with simple practice)
- In polity lesson 1 and 4 (It is application-oriented questions)
- India map lesson for map pointing geography lesson 1,6 &7 and economics lesson 3.
- World map history lesson 3 and 5 quality lesson 4 and 5 need to be practiced for World map
- Regarding map pointing the topics which are given in Action plan are quite enough.
- For the questions of 8 marks the children who are targeted for 50 to 60 marks ,in 8 marks questions choose one lesson from each part hat is either 3 or 4 in geography.2 or 5 in history etc... to minimise the learning time.
- 4 marks. questions based on the competency selected questions from the prescribed a lesson in blueprint can be followed and particular skill can be practice with thoroughly.
- Practice...Arrange from North to South; East or West...type questions.
- One river, one port, one State and one capitalin India map
- One country from Asia, Europe, Africa, North America, South America, Allied & Axis powers, India neighbours are imp in world map.

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