

**PROCEEDINGS OF THE DIRECTOR OF SCHOOL EDUCATION, ANDHRA
PRADESH :: AMARAVATI
Present : Sri Vijay Rama Raju. V, I.A.S**

Rc.No.ESE02-11021/14/2026-SCERT

Dt:08-02-2026

Sub:-	Department of School Education –SCERT, A.P.- Conduct of 30-Day Residential Camp for “Rising Stars” (SSC-2026) – Certain guidelines & instructions – Issued.
Ref:-	1. SSC 100 Days Action Plan 2. SSC Public examinations – March -2026

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The attention of all the Regional Joint Directors of School Education and District Educational Officers in the State is invited to the references read above and they are informed that about 3,75,005 students of Class X are appearing for the ensuing SSC Public Examinations during the current academic year 2025-26 from the government managed Schools. In order to strengthen the academic preparedness of all Class X students, the Department of School Education has implemented a 100-Day Action Plan from 6th December to 15th March. However, as per the available data, nearly 10,000 students are consistently missing one or more examinations prescribed under the programme and, consequently, are not deriving the intended academic benefits.

They are further informed that, after careful examination of the issue, the Government has decided to conduct a 30-day Residential Camp for “Rising Stars” with a focused academic intervention for the above-mentioned students. The objective of the camp is to improve learning levels and ensure that these students pass the upcoming SSC Public Examinations.

The details of the 30-day Residential Camp for “Rising Stars” is as follows:

- The programme shall be conducted as a Residential Camp for Rising Stars (SSC) for a period of 30 days, from 09-02-2026 to 10-03-2026.
- The camp shall function as a full-time residential academic intervention, with structured academic and monitoring mechanisms.
- Eligible students shall be drawn from Class X, with specific focus on:
 - C and D grade students, and
 - Students not attending the 100-Day Academic Action Plan.
- Identification shall be done strictly based on verified academic performance and attendance data, duly authenticated by the concerned authorities.
- Contact and motivate the students and parents for attending special coaching classes at residential camp for their success in the upcoming SSC public examinations.
- Planning and conduct of the 30-Day Residential Camps shall be undertaken at the Divisional Level.
- The camps shall focus on intensive academic intervention aimed at improving conceptual understanding, examination readiness, and writing skills for SSC Examinations-2026.
- Subject-wise teacher deployment shall be ensured as per the need and roll at the camp.

- Separate Residential Camps for Boys and Girls shall be conducted to ensure effective supervision, safety and smooth functioning of the programme.
- The Deputy Educational Officer (Dy.EO) of the concerned area shall function as the Overall In-charge of the Residential Camp.
- One Male Headmaster (HM) from a nearby school shall be appointed as Additional In-charge, exclusively for the Male Residential Camp.
- One Female Headmaster (HM) from a nearby school shall be appointed as Additional In-charge, exclusively for the Girls Residential Camp.
- The Day-wise and Period-wise Academic Plan (enclosed with this order) prepared and circulated by the Department shall be followed strictly.
- Each session includes brief Instruction cum study followed by a Slip test.
- Subject-wise periods shall be conducted as per the approved timetable (enclosed with this order), without deviation.
- Special attention should be given to the important topics.
- The students face stress during preparation during examinations. So, counselling and motivation classes must be conducted at regular intervals.
- Deploy the Physical Directors to facilitate yoga, meditation, sports and recreation activities in the camp.
- Continuous monitoring shall be undertaken with emphasis on:
 - Daily brief written tests on topics covered
 - Tracking academic progress
 - Measuring improvement in writing skills
- Periodic reviews shall be conducted to assess outcomes and address gaps.
- The following facilities shall be ensured:
 - Safe and secure residential accommodation
 - Separate hostels for boys and girls
 - Clean drinking water
 - Hygienic food
 - ANMs and Medical support
 - Lady staff presence is mandatory in all Girls Residential Camps.
 - Deploy the required tutors/ wardens and PETs
 - The Camp In-charge shall ensure daily recording of attendance and academic progress.
 - A consolidated report shall be submitted on daily basis.
- The Residential Camp shall be treated as a Top Priority Academic Intervention.
- Any deviation from the prescribed guidelines shall be viewed seriously.
- **All District Educational Officers (DEOs) shall coordinate and ensure:**
 - Identification of suitable centres for camp
 - Identify the students and ensure them to attend the camp
 - Deployment of teachers and headmasters

- Deploy the AMOs, DCEB Secretaries, DIET principals, faculty and MEOs for the effective implementation and monitoring of the programme.
- Arrangement of logistics, accommodation, and basic amenities
- Smooth, uninterrupted conduct of the camp
 - Submit the daily reports and attendance to the SCERT through the Google form
 - submit district-wise completion and outcome reports to the concerned RJDSEs

• **The RJDSEs shall:**

- Implement the programme strictly.
- Visit and monitor the programme on daily basis.
- Conduct reviews and track the progress regularly.
- Provide academic and administrative guidance to the DEOs.
- All officers concerned shall ensure effective implementation in letter and spirit.
- The funds shall be provided by the Samagra Shiksha, AP.

Therefore, all the RJDs and District Educational Officers are requested to issue necessary instructions to all the field-level functionaries under their respective jurisdiction and prepare supervision mechanisms to ensure the successful implementation of the programme.

Treat this reference as Most urgent.

Encl: 1. Time Table

2. 30 - Day Action Plan

Vijay Rama Raju V I.A.S
Director of School Education

To

All the Regional Joint Directors of the State,

All the District Educational Officers of the State,

All APCs in the State,

Copy to the State Project Director, Samagra Shiksha, Andhra Pradesh for kind information and necessary action.

Copy Submitted to the Secretary to Govt. Department of School Education, Andhra Pradesh for kind information.

Copy to the OSD to Hon'ble MHRD, Andhra Pradesh for kind information.

Annexure - 1

30 DAYS RESIDENTIAL CAMP FOR RISING STARS**DAILY ACTIVITY SCHEDULE**

Sl.No	Activity	Time
1.	Wakeup call	05:30 A.M
2.	Yoga/Meditation	5.30-6.00 A.M
3.	Time to refresh	6.00-6.30 A.M
4.	Ragi malt	6.30-7.00 A.M
5.	Study Hour	7.00-8.30 A.M
6.	Breakfast	8.30 to 9.00 A.M
7.	Session-1	9.00 - 10.30 P.M
8.	Short break	10.30 -10.45 A.M
9.	Session-2	10.45 -12.15 P.M
10.	LUNCH	12.15 - 1.00 P.M
11.	Session-3	1.00 - 2.30 P.M
12.	Short break	2.30 - 2.40 P.M
13.	Session-4	2.40-4.10 P.M
15.	Physical Activities	4.10 -4.50 P.M
14.	Time to refresh	4.50 - 5.15 P.M
16.	Study Hour	5.15– 6.45 P.M
17.	Study Hour	6.45 - 8.00 P.M
18.	dinner	8.00 - 9.00 P.M
19.	Days learning Recap/ Study Incomplete subject	9.00 - 10.00 P.M

- Note :
1. Each session includes brief Instruction cum study follwed by Sliptest
 2. From 9.00 - 10.00 P.M Student can opt any subject of his/her choice to complete any pending work that not completed in time specified.

Vijay Rama Raju V I.A.S
Director of School Education

Annexure - II

30 DAYS RESIDENTIAL CAMP FOR RISING STARS										
S.NO	DAY	DATE	Study Hour	SESSION-1	SESSION-2	SESSION-3	SESSION-4	Study Hour	Study Hour	REVISION
			7.00AM-8:30 AM	9:00 -10.30	10:45 to 12:15	1:00 to 2:30	2:40 to 4:10	5:15 PM -06:45 PM	6.45 to 8.00 PM	
1	MON	09.02.2026	TELUGU	MATHS	HINDI	P.S	SOCIAL	B.S	ENGLISH	Day's Learning Recap / Study incomplete subject
			1. ప్రత్యక్ష ద్రావాలు:(పరిచిత పద్యాలు ప్రశ్నలు)* నీకా వగచి వగచి. * నాదైన భాగ్య వశమున. పద్యాలు,జలీయన్ వాలాబాగ్ : కవి పరిచయం.	1.Real numbers- proof of $\sqrt{2}$ 2.Statistics- Mean formula(step-deviation method)& its terms explanation	तत्सम - तत्भव क्रिया	ACIDS ,BASES AND SALTS- 2 MARKS (Reason based ,) Cabon and its compunds- 2Marks (Ethanol, Ethanoic acid properties, Homologous series with examples	RESOURCES AND DEVELOPMENT 1MARK QUESTIONS[ALL] + INDIA MAP PRACTICE	All slogans based questions & Abbreviations E - Sex determination D - L. S. Flower	Formal Letter (Complaint) Practise Body of the letter Body Write 3 times: "I would like to bring a problem to your notice. We are facing a severe problem with [Topic]. It is causing trouble to the public. Please take action."	
2	TUE	10.02.2026	SOCIAL	B.S	ENGLISH	TELUGU	MATHS	HINDI	P.S	Day's Learning Recap / Study incomplete subject
			MONEY AND CREDIT 8 MARKS QUESTIONS	1 mark questions from Life processes E - To show carbon dioxide is necessary for photosynthesis D - Female Reproductive System	Conversation: 1. Practise common dialogues. 2. Learn how to write the dialogues from the given question.	ప్రత్యక్ష ద్రావాలు:(పరిచిత పద్యాలు ప్రశ్నలు):1.* ఏ నిమిషం ను నుత్తమ విజ్ఞానోన్నతి,2. జననీ జనకుడు సద్గురుడ.. ప్రకృతి సందేశం : కవి పరిచయం, పదజాలం: (అర్థాలు)- తులుప, వేలితి, కాన, హేతులు.	1.Real numbers- proof of $\sqrt{3}$ 2.Statistics- Mode formula (Grouped data)& its terms explanation	उपसर्ग प्रत्यय	Carbon and its compounds- 2 Marks Homologous series based,Ethanol,Ethanoic acid, Special characteristics of Carbon	
3	WED	11.02.2026	MATHS	MATHS	P.S	SOCIAL	B.S	ENGLISH	TELUGU	Day's Learning Recap / Study incomplete subject
			1.Revision of proof of $\sqrt{2}$, $\sqrt{3}$, 2.Mean, mode formulas-Its terms explanation	1.Real numbers- proof of $\sqrt{5}$ 2.Statistics- Median formula(Grouped data)& its terms explanation	Light: Reflection and Refraction- 2 Marks, (Uses of lenses, mirrors; Reason based Questions) Electricity 2 marks (Reason based, symbols of electric components)	MONEY AND CREDIT 8 Marks Questions + INDIA MAP PRACTICE	1 mark questions from Control and Coordination E - Mono hybrid cross F - Fertilization in flower	Writing: Information transfer analyse the given Bar Graph, Tree diagram,Flow chart Learn Comparison Template;Explain "Highest" & "Lowest". Template: "The graph shows [Title]. The highest value is [X]. The lowest value is [Y]. It is clear that [X] is more popular than [Y]."	శతక మాధుర్యం : పరిచిత పద్యాలు ప్రశ్నలు :(సత్యశీల ధర్మసంస్థాపనార్థమై.., భూమిలోన పుట్టి భూసారమెల్లను.....) ప్రకృతి సందేశం:(కవి పరిచయం)	
4	THU	12.02.2026	B.S	ENGLISH	TELUGU	MATHS	HINDI	P.S	SOCIAL	Day's Learning Recap / Study incomplete subject
			1 mark questions from How do organisms reproduce E - To show that chlorophyll is necessary for photosynthesis D - Male reproductive system	Writing: Information transfer analyse the given Pie Chart . Learn Percentage Vocabulary;Teach: 50%=Half, 25%=Quarter, Most, Least, Keywords: Majority, Minority, Prefer.	శతక మాధుర్యం : పరిచిత పద్యాలు ప్రశ్నలు :(మాతృభాష యందు మాతృదేశమునందు...) యుద్ధ విజేత : (కవి పరిచయం) పదజాలం: పర్యాయపదాలు: (భుజగము, ఉదకము, పుష్పము,మెను) ప్రకృతి వికృతులు:(బొట్టె, మూర్ఛుడు, భక్తినాట్యం)	1.Real numbers- proof of $\sqrt{7}$ 2.Statistics- Mean of grouped data problems practice	समास संधि विच्छेद	Electricity : 1) Symbols of Electric Components 2) Series and Parallel Combination 1M problems	FEDERALISM 1 MARK QUESTIONS	

30 DAYS RESIDENTIAL CAMP FOR RISING STARS											
S.NO	DAY	DATE	Study Hour	SESSION-1	SESSION-2	SESSION-3	SESSION-4	Study Hour	Study Hour	REVISION	
			7.00AM-8:30 AM	9:00 -10.30	10:45 to 12:15	1:00 to 2:30	2:40 to 4:10	5:15 PM -06:45 PM	6.45 to 8.00 PM	9.00 TO 10.00 P.M	
5	FRI	13.02.2026	HINDI	P.S	SOCIAL	MATHS	ENGLISH	TELUGU	MATHS	Day's Learning Recap / Study incomplete subject	
			पर्याय शब्द विलोम शब्द	Human Eye and the colourful world- 8Marks 1) Define Myopia. How is it corrected ? Explain. (or) Teja is unable to see Far objects clearly. What could be her eye defect. How is it corrected.	FEDERELISM 1 MARK QUESTIONS + INDIA MAP PRACTICE	Statistics 1.Mode of grouped data problems practices 2.Median of grouped data problems practice	Diary Entry: Learn Box Format & Emotion Words; Date/Time format. Write 3 Starters: 1. "I am very happy today," 2. "I never expected this." 3. "I hope God helps me."	రాజ ధర్మం : పరిచిత పద్యాలు ప్రశ్నలు (1. హితులు హితహితులు...2. దేశ వైశాల్యమర్హసిద్ధికి.. 3. ఏ పట్టున వినువక రక్షాపరుడవు గమ్ము..) కవి పరిచయం.	Statistics: Revision of Mean,Mode, Median of grouped data problems by practice		
6	SAT	14.02.2026	ENGLISH	TELUGU	MATHS	HINDI	P.S	SOCIAL	B.S	Day's Learning Recap / Study incomplete subject	
		Weekly Test: 1. Letter writing. 2. Diary Entry 3. Bar Chart /flow chart 4. Pie chart	పరిచిత పద్యాలు -ప్రశ్నలు,కవిపరిచయాలు , అర్థాలు, పర్యాయ పదాలు, ప్రకృతి-వికృతులపై వారాంతపు పరీక్ష	1.Probability- Problems on single dice(creation objective) 2.Polynomial- Graph based questions (From 100 days action plan -model paper1)	संख्या मुहावरा	Human Eye and the colourful world- 8Marks 1) Define Hypermetropia. How is it corrected ? Explain. (or) Teja is unable to see letter in book clearly. What could be her eye defect. How is it corrected.	NATIONALISM IN INDIA LESSON నుండి కొన్ని పేరాలు ఇచ్చి దానిని సొంతమాటలలో రాసే విధంగా ప్రాజెక్టు చేయించండి. + WORLD MAP PRACTICE	1 mark questions from Heredity E - To prove the action of saliva on starch D - Nephron			
7	SUN	15.02.2026	MAHA SIVARATHRI - SELF STUDY								
8	MON	16.02.2026	P.S	SOCIAL	B.S	ENGLISH	TELUGU	MATHS	HINDI	Day's Learning Recap / Study incomplete subject	
			Revision of Human Eye and the colourful world- Essays	NATIONALISM IN INDIA 8 MARKS QUESTION [Salt March]	1 mark questions from Our environment E - To demonstrate that the amount of carbon dioxide is more in air that we breathe out than we breathe in D - Excretory system	Prose:A Letter to God (Lencho)Keywords: Faith, Corn, Money. Story: Farmer -> Hailstorm -> Letter to God -> Postmaster helps. Eg: Q: Why did Lencho write a letter? A: Because his crops were destroyed by hail. He needed money. He had faith in God. Learn Trigger words from the question to answer.	బతుకు గంప : పరిచిత గద్యాలు, ప్రక్రియ : కథానిక	1.Probability- Problems on single dice(creation objective)-Practice 2.Polynomial- Graph based questions-Practice (From 100 days action plan -model paper2 & 3)	कारक शुद्ध रूप		
9	TUE	17.02.2026	TELUGU	MATHS	HINDI	P.S	SOCIAL	B.S	ENGLISH	Day's Learning Recap / Study incomplete subject	
			7. ఉపన్యాస కళ : పరిచిత గద్యాలు, ప్రక్రియ :వ్యాసం. వ్యాకరణం :సంధులు (పుణ్యాత్ముడు,మనుజుడుగుణే , నట్టినడుమ, ఎవ్వడు, అత్యంత.)	1.Probability- Problems on Two dice 2.Polynomial- Graph based questions Discussion-doubts clarification	लिंग वचन	Carbon and its compounds- 8 Marks Table - Alkanes,Alkenes,Alkynes formulas for compounds upto 6 carbons . Table - Functional groups, formula, example compounds	EXAM [CONDUCT EXAM ON DAY 1 -8 TOPICS ONLY]	Precations/ suggestion based questions from - Life processes & Control and Coordination E - To show that light is necessary for photosynthesis D - Neuron	Prose: Nelson Mandela;Keywords: Apartheid (Discrimination), Inauguration (Party), Freedom. Eg: Q: What is the theme? A: Mandela fought against Apartheid. He wanted freedom for Black people. Courage is not absence of fear.		

30 DAYS RESIDENTIAL CAMP FOR RISING STARS										
S.NO	DAY	DATE	Study Hour	SESSION-1	SESSION-2	SESSION-3	SESSION-4	Study Hour	Study Hour	REVISION
			7.00AM-8:30 AM	9:00 -10.30	10:45 to 12:15	1:00 to 2:30	2:40 to 4:10	5:15 PM -06:45 PM	6.45 to 8.00 PM	
10	WED	18.02.2026	SOCIAL	B.S	ENGLISH	TELUGU	MATHS	HINDI	P.S	Day's Learning Recap / Study incomplete subject
			WATER RESOURCES 8 MARK QUESTIONS	Precations/ suggestion based questions from - Our environment & How do organisms reproduce E - Dihybrid cross D - L S of Flower	Prose: Two flying stories; Key words: 1. Seagull: Afraid -> Hunger -> Dove -> Flew. 2. Pilot: Storm -> Black Aeroplane -> Safe. Eg: Q: Why did the Seagull fly? A: He was very hungry. His mother tempted him with fish.	చేజారిన బాల్కం: పరిచిత గద్యాలు ప్రశ్నలు, ఉపవాచకం పాత్ర స్వభావాలు విశ్వాసుతుడు, త్రిజలు.	Probability- 1)Problems on Deck of 52 cards (Creation based)-4 marks 2.Problems on Deck of 52 cards- 8Marks	काल 16-30 प्रश्न पुनरावृत्ति	1)Metals and Non metals -Diagrams 2)Electricity : Series combination of Resistance -8M	
11	THU	19.02.2026	MATHS	HINDI	P.S	SOCIAL	MATHS	ENGLISH	TELUGU	Day's Learning Recap / Study incomplete subject
			Probability- 1)Problems on spinning arrow game-8Marks 2.Problems on Deck of 52 cards- 8Marks (Revision by Practice)	लेखक परिचय कवि परिचय	Reflection and Refraction Table based 4 marks questions on Rrfractive Index, position of Images for Convex lens/ Concave Image	WATER RESOURCES 8 MARK QUESTIONS	1.Real numbers,2.Polynomials 3.Probability 1M,2M problems practice (From 100 days action plan -model papers 1, 2 & 3)	Prose: From the Diary of Anne Frank; Keywords: Chatterbox (Talkative), Kitty (Diary), Mr. Keesing (Teacher). Eg: Q: Why does she need a diary? A: She has no true friend to share feelings. She named her diary 'Kitty'.	జీవని: పరిచిత గద్యాలు ప్రశ్నలు, ఉపవాచకం పాత్ర స్వభావాలు: భరతుడు, లక్ష్మణుడు, దశరథుడు.	
12	FRI	20.02.2026	B.S	ENGLISH	TELUGU	MATHS	HINDI	P.S	SOCIAL	Day's Learning Recap / Study incomplete subject
			Hypothesis / What may happen? Type of questions from Life Processes & Control and Coordination E - To demonstrate fermentation/ anaerobic respiration D - Female reproductive system	Prose: Glimpses of India; Key words: Goa = Bread Bowl. Coorg = Coffee + Rainforest. Assam = Tea Gardens. Matching: Write 5 items on Left, 5 places on Right. Students match them.	కన్యాశుల్కం : ప్రక్రియ: (నాటకం), ఉపవాచకం పాత్ర స్వభావాలు: విభీషణుడు,కైక,మారీచుడు.	1.Pair of linear eqns in two variables- graph 8M $x+3y=6, 2x-3y=12$ 2.Co-ordinate geometry- Trisection problem textbook page no-218,example8	पठित गद्यांश अपठित गद्यांश	METALS AND NON METALS -4 MARKS QUESTIONS uses of metals, uses of non metals. advantages Thermite process , avoiding corrosion ACIDS AND BASES -4 M uses of Bleaching powder. Washing Soda, Baking powder applications of pH in daily life.	INDIA AND WORLD MAP PRACTICE	
13	SAT	21.02.2026	HINDI	MATHS	SOCIAL	B.S	ENGLISH	TELUGU	MATHS	Day's Learning Recap / Study incomplete subject
			पठित पद्यांश अपठित पद्यांश	1.Pair of linear eqns in two variables- graph 8M $2x+y-6=0, 4x-2y-4=0$ 2.Co-ordinate geometry- Trisection problem textbook page no-222,exercise7.2-Q.no-2	POWER SHARING 1 MARK QUESTIONS -Definition + WORLD MAP PRACTICE	Hypothesis / What may happen? Type os questions from - Our environment & How do organisms reproduce E - Sex determination in human D - Fertilization in plants	Passage Prose: 6.Mijbil the Otter and 7.Madam rides the bus: Key words: Mijbil: Otter, loved water, travelled in box. Valli: 8yr girl, Bus ride, saw dead cow.	వారాంతపు పరీక్ష : పరిచిత గద్యాలు ఉపవాచక పాత్ర స్వభావాలు	Revision by practice 1.Pair of linear eqns in two variables- graph 8M $2x+y-6=0, 4x-2y-4=0$ 2.Co-ordinate geometry- Trisection problem textbook page no-222,exercise7.2-Q.no-2	
14	SUN	22.02.2026	ENGLISH	TELUGU	MATHS	HINDI	P.S	SOCIAL	B.S	Day's Learning Recap / Study incomplete subject
			Comprehensions : Poems: Dust of Snow, Fire and Ice; Key words: Chant: "Poet? Robert Frost!" Meaning: Snow=Joy, Fire=Desire, Ice=Hate. Eg: Q1: What does Ice stand for? A: Hatred.	ఉపవాచక సంఘటనలు, జాతీయాలు, తెల్ల మొఖం వేసుకొను, చివిటి వానిచెవిలో శంఖం ఊదినట్లు, మూల బీజాలు, గత జల సేతు బంధనం	1.Pair of linear eqns in two variables- graph 8M $x-y+1=0, 3x+2y-12=0$ 2.Co-ordinate geometry textbook page no-222,exercise7.2-Q.no-9	उपवाचक अनुच्छेद दीर्घा	Carbon and its compounds- 8 Marks Cleaning Action of Soap.	EXAM [CONDUCT EXAM ON DAY1-13 TOPICS ONLY]	Interpretation of table/ paragraph questions from Life Processes & How do organisms reproduce E - To show that carbon dioxide is essential for photosynthesis D - Male reproductive system	

30 DAYS RESIDENTIAL CAMP FOR RISING STARS										
S.NO	DAY	DATE	Study Hour	SESSION-1	SESSION-2	SESSION-3	SESSION-4	Study Hour	Study Hour	REVISION
			7.00AM-8:30 AM	9:00 -10.30	10:45 to 12:15	1:00 to 2:30	2:40 to 4:10	5:15 PM -06:45 PM	6.45 to 8.00 PM	9.00 TO 10.00 P.M
15	MON	23.02.2026	P.S	SOCIAL	B.S	ENGLISH	TELUGU	MATHS	HINDI	Day's Learning Recap / Study incomplete subject
			Diagrams : Acids ,Bases and Salts- Carbonates react with acids 2) metals react with acids 3) Metals and Non metals- Electrolytic Refining of Copper	LIFELINES OF NATIONAL ECONOMY 2 MARKS QUESTIONS[ALL]	Interpretation of table/ paragraph questions from Our environment & Control and Coordination E - To show that chlorophyll is essential for photosynthesis D - Nephron	Comprehension : Poem: A Tiger in the Zoo; Key words: Contrast: Concrete Cell vs Jungle. Stalking vs Sliding. Table: List 'Zoo actions' (ignoring visitors) vs 'Jungle actions' (snarling, hunting deer).	ఉపవాచక సంఘటనలు జాతీయాలు: కడుపులో పెట్టుకొను, అగ్నికి అజ్యం పోయడం, సానబట్టు సుగ్రీవాజ్ఞ.	1.Co-ordinate geometry textbook sem1-page no-222, Exercise7.2-Q.no-6, 7 & 9	उपवाचक प्रश्न (दो कलाकार, अनोखा उपाय)	
16	TUE	24.02.2026	TELUGU	MATHS	HINDI	P.S	SOCIAL	B.S	ENGLISH	Day's Learning Recap / Study incomplete subject
			కన్యాశుల్కం :నేపథ్యం, సమానాలు: పుస్తక భూషణములు,చిన్న బిడ్డ, రోదసి యాత్ర,చరాచర, అనాధారణం. మృదుమదురంగ,అనూహ్యం, పరుల సొమ్ము, గులాబీ పువ్వు, ప్రతి దినం,తిండి గింజలు.	Revision by practice on 1.Pair of linear eqns in two variables- graph 8M 2.Co-ordinate geometry	पत्र लेखन	Reflection and Refraction- Ray diagrams Convex lens, Concave mirror	LIFELINES OF NATIONAL ECONOMY ang GEOGRAPHY 2 MARKS QUESTIONS[ALL] + INDIA MAP PRACTICE	All Diagram labelling/ identification questions E - Monohybrid cross D - Excretory system	Comprehensions : S.R: A Triumph of Surgery; Story: Overfeeding -> Fat -> Hospital -> Water only -> Active. Eg: Q: Why was Tricky ill? A: Mrs. Pumphrey gave him too much food and sweets. He became fat like a sausage.	
17	WED	25.02.2026	SOCIAL	B.S	ENGLISH	TELUGU	MATHS	HINDI	P.S	Day's Learning Recap / Study incomplete subject
			MANUFACTURING INDUSTRIES - 2 MARKS QUESTIONS[ALL]	Support/ Justify / Conclude/ Evaluate type of questions from Life processes & Control and Coordination E - To prove the action of saliva on starch D - Nerve cell	Comprehensions : S.R; Thief's Story; Hari Singh (Thief) vs Anil (Writer). Anil taught him to write. Eg: : Why did Hari return? A: He realized education is more important than money. He wanted to be a respected man.	ప్రత్యక్ష దైవాలు; సారాంశాన్ని సాంతమాలల్లో రాయడం. నానార్థాలు : గుణం, సంసారం, ఫలము,పాలు, శ్రీ గజము, రాజు,శరము	1.Quadratic equation -1.Conditions for Nature of the roots of Q.E 2.Finding Discriminant (textbook sem1-page no-90, Example 7 & 9)	गद्य प्रश्न (1-6 पाठ)	Revision of All 2 Marks questions	
18	THU	26.02.2026	MATHS	HINDI	P.S	SOCIAL	B.S	ENGLISH	TELUGU	Day's Learning Recap / Study incomplete subject
			Revision by practice 1.Quadratic equation -1.Conditions for Nature of the roots of Q.E 2.Finding Discriminant (textbook sem1-page no-90, Example 7 & 9)	गद्य प्रश्न (7-12 पाठ)	Metals and Non metals- 8 Marks Suggest an activity to prove that the presence of air and water are essential for rusting of iron .	MANUFACTURING INDUSTRIES 2 MARKS QUESTIONS[ALL] + WORLD MAP PRACTICE	Support/ Justify / Conclude/ Evaluate type of questions from Heridity. Our environment & How do organisms reproduce E - To demonstrate that the amount of carbon dioxide is more in air that we breathe out than we breathe in D - L S of Flower	Comprehensions : S.R: The Necklace, Matilda: Unhappy, borrowed necklace, lost it, worked 10 years.: How did the necklace change her life? A: She became poor and old. Finally, she found the necklace was fake. 2) Arranging jumbled sentences	జలియన్ వాలాభాగ్: జలియన్ వాలాభాగ్ దురంతాన్ని వివరించండి . సంద్భి పదాలు : మనుజుడగునో, ఏదోశుభ్రరాత్నుడు, సరసపు మాటలు, ఆశీర్వాదము, దీపముండగ, తపశ్వక్తి	
19	FRI	27.02.2026	B.S	ENGLISH	TELUGU	MATHS	HINDI	P.S	SOCIAL	Day's Learning Recap / Study incomplete subject
			Differences questions from Life processes & Control and Coordination E - Dihybrid cross D - Female reproductive system	Comprehensions : S.R: Bholi, Stammering simpleton -> Teacher gave confidence -> Rejected. Eg: Why did Bholi refuse the marriage? A: The groom was greedy. He asked for dowry. She wanted self-respect 2) Unseen Passages based on charts and graphs	ప్రకృతి సందేశం: సారాంశం తేదా ఐక్యమత్యాన్ని గురించి వివేచించుట. బోధిస్తున్నాయో రాయండి. వ్యక్తిత్వత్రైరాలు : అమృతం, జనని, ఆశ్చర్యం, మంత్రం, ముకురం, పార్శ్వం భాస్కరుడు, సమరం, నీ హారము,గురువు	1.Arithmetic Progression nth term of A.P ,and sum of n terms of A.P formulae & its terms explanation	पद्य भाग सारांश (पाठ 1, 4, 7)	Metals and Non metals- 8 Marks High reactive metal displaces low reactive metals from their salts. Explain by an activity.	PRINT CULTURE AND THE MODERN WORLD 2 MARKS QUESTIONS[ALL]	

30 DAYS RESIDENTIAL CAMP FOR RISING STARS											
S.NO	DAY	DATE	Study Hour	SESSION-1	SESSION-2	SESSION-3	SESSION-4	Study Hour	Study Hour	REVISION	
			7.00AM-8:30 AM	9:00 -10.30	10:45 to 12:15	1:00 to 2:30	2:40 to 4:10	5:15 PM -06:45 PM	6.45 to 8.00 PM	9.00 TO 10.00 P.M	
20	SAT	28.02.2026	HINDI	P.S	SOCIAL	B.S	MATHS	TELUGU	MATHS	Day's Learning Recap / Study incomplete subject	
			गद्य भाग सारांश (पाठ 2,5,11,12)	Chemical equations- Balancing Chemical equations	PRINT CULTURE AND THE MODERN WORLD & HISTORY- 2 MARKS QUESTIONS[ALL], Gender,Religion, Caste-4 Marks-Graph based Questions	Differences questions from Our environment & How do organisms reproduce E - To show that light is necessary for photosynthesis D - Fertilization in plants	1.Introduction to trigonometry page no-30,exercise8.2 -1-(i),(ii) & 3	యుద్ధ విజేత: యుద్ధ విజేత పాఠ్య భాగ సారాంశం లేదా యుద్ధాలను నివారించడానికి, కాంటిని నెలకొల్పడానికి ఏం చేయాలి? రూపకాలంకారం : సంసార సాగరాన్ని ఉదిడం కష్టం, ఈ మహారాజు సాక్షాత్తు ఉశ్వరుడే.	Rvision by Practice 1.Introduction to trigonometry page no-30,exercise8.2 -1-(i),(ii) & 3		
			ENGLISH	TELUGU	MATHS	HINDI	P.S	SOCIAL	B.S		
21	SUN	01.03.2026	Reading Hacks: Find the word in the question. Take all the Model paper passages. Try to write the answers by finding the Trigger words from the questions. Drill: Teacher writes a para. Asks a question. Student must come and underline the answer sentence	చేజూరిన బాల్యం : వ్యాస రూప ప్రశ్న : చేజూరిన బాల్యం ఆధారంగా బాల్యాన్ని గుర్తు చేసుకున్న విధానం, వాక్యాలు రికాలు : శీతర్షక, చేదర్షక, ఆశీర్వర్షక, ప్రశ్నార్థక, హేత్వర్షక, వ్యతిరేకార్థక వాక్యాలు.	1.Real numbers- proof of v2 2.Statistics- Mean formula(step-deviation method),mode &median its terms explanation	निबंध (पर्यावरण, शिक्षा, समाज, विज्ञान)	Metals and Non metals- 8 Marks Metals are good conductors of heat. Explain by an activity.	Conduct exam on DAY1-20 topics	2 marks questions from Life processes & Control and Coordination E - To demonstrate fermentation / anaerobic respiration. D - Male reproductive system	Day's Learning Recap / Study incomplete subject	
			P.S	SOCIAL	B.S	ENGLISH	TELUGU	MATHS	HINDI		
22	MON	02.03.2026	Chemical reactions and equations- 8Marks Explain differentTypes of chemical reactions with one example each.	REVISION OF RESOURCES AND DEVELOPMENT &MONEY AND CREDIT- Graph based Questions	2 marks questions from Life Our environment & How do organisms reproduce E - sex determination in humans D - Nephron	Grammar: Editing- Rules: 'An' before Vowel sounds. 'V1+s/es' for the subject in singular- Simple Present tense . 'v2' for past. Eg: "He go to school." Wrong -> "He goes."-- correct.	బతుకుజంప : వ్యాస రూప ప్రశ్న : ఎల్లమ్మ రచయిత అనుబంధం గురించి రాయండి/ బతుకుజంప పాఠం ఆధారంగా ఎల్లమ్మ వ్యక్తిత్వాన్ని విశ్లేషించండి. అత్యంత యోగ్యతలంకారం : అతడు తాటి చెట్టుంత పొడవున్నాడు. ఉత్తేజ అలంకారం : ఆ వీనుగు నడగొండయీ అన్నట్లు ఉంది.	1.Real numbers- proof of v5 2.Statistics-Problems on mean,mode,median from 3 model papers of100 days action plan	1-15 ప్రశ్న పునరావృత్తి	Day's Learning Recap / Study incomplete subject	
23	SUN	03.03.2026	HOLI - SELF STUDY								
24	WED	04.03.2026	TELUGU	MATHS	HINDI	P.S	SOCIAL	B.S	ENGLISH	Day's Learning Recap / Study incomplete subject	
			జీవని: జీవన పాఠం ఆధారంగా మీరు గ్రహించిన విషయాలను మీ సొంతమాటల్లో రాయండి./ జీవనని ఉన్నతంగా తీర్చిదిద్దడంలో తల్లి పాత్రను వివరించండి. పర్యాయపదాలు: రవి, రజిని, పుష్పాలు,మేను, అమ్మతం వేదిక.	1.Probability- Problems on single dice, deck of cards (From 100 days action plan -model paper1,2,3)	अनुच्छेद अभ्यास लेखक और कवि परिचय अभ्यास	Acids and Bases -8 Marks 1) Define Water of crystallisation. Explain by an activity.	REVISION OF FEDERALISM &NATIONALISM IN INDIA	4 marks questions from Life processes & Control and Coordination E - Monohybrid cross D - Human excretory system	Practise: 1) Prepositions 2) Tenses: Keywords: Yesterday = V2 (Past). Daily = V1 (Present). Eg: Fill blanks: 1. She ____ (visit) Delhi yesterday. (visited). 2. He ____ (play) daily. (plays).		
25	THU	05.03.2026	SOCIAL	B.S	ENGLISH	TELUGU	MATHS	HINDI	P.S	Day's Learning Recap / Study incomplete subject	
			REVISION OF WATER RESOURCES & DEVELOPMENT	4 marks questions from Life Our environment & How do organisms reproduce E - Dihybrid cross D - neuron	Practise: Relative Clause,Reported Speech, Voice, Would/used to : Practise short cuts and the Model papers questions.	రామాయణం: రామాయణ ప్రాశస్త్యం, రామాయణంలోని మానవ సంబంధాల గురించి రాయండి, దశరథుని పాత్ర స్వభావం, ప్రత్యక్ష పరీక్ష వాక్యాలు : కోడి "కోక్కోరకో" అని కూస్తుంది. "నేను వేదిక మీద ఎలా ప్రవర్తించాను" అని రాజు అడిగాడు, ఇలాంటివి.	1.Polynomial- Graph based questions (From 100 days action plan -model paper1,2,3)	दोहा अभ्यास गद्य पाठ प्रश्न अभ्यास पद्य भाग प्रश्न अभ्यास	Revision of Essays in Metals and Non metals		

30 DAYS RESIDENTIAL CAMP FOR RISING STARS

S.NO	DAY	DATE	Study Hour 7.00AM-8:30 AM	SESSION-1 9:00 -10.30	SESSION-2 10:45 to 12:15	SESSION-3 1:00 to 2:30	SESSION-4 2:40 to 4:10	Study Hour 5:15 PM -06:45 PM	Study Hour 6.45 to 8.00 PM	REVISION 9.00 TO 10.00 P.M
26	FRI	06.03.2026	MATHS 1.Pair of linear eqns in two variables- graph 8M $2x+y-6=0$, $4x-2y-4=0$	HINDI पद्य पाठ सारांश प्रश्न गद्य पाठ सारांश प्रश्न	P.S Acids and Bases -8 Marks 1) Acids react with Metals. Explain by an activity.	SOCIAL REVISION OF POWER SHARING & MANUFACTURING INDUSTRIES	MATHS 1.Pair of linear eqns in two variables- graph 8M (From 100 days action plan -model paper1,2,3)	ENGLISH Practise: 1) Giving advice--Should, If i were you, Ought to, 2. Noun Modifiers	TELUGU ఉపవాచకం: రామాయణం ఆధారంగా శ్రీరాముని ఉత్తమ వ్యక్తిత్వము ను విశ్లేషించండి. సతాపహరణం జరిగిన విధానాన్ని వివరించండి.	Day's Learning Recap / Study incomplete subject
27	SAT	07.03.2026	B.S All experiment questions D - L S of flower	ENGLISH Practise: 1. Synonyms 2. Antonyms 3. Other forms 4.Prefix-Suffix	TELUGU స్పృజనాత్మక ప్రశ్నలు ప్రశ్నలు: 1.అన్నమయ్య ఆరాధన ఉత్సవాలను గురించి తెలుపుతూ గీడవ్రతకను లేదా కంపితాన్ని తెలుసు చేయండి. కన్యాశుల్కం పాఠాన్ని సాంకేతికతతో కథగా మార్చి రాయండి. చందనస్సు : పద్య పాదాలకు గురులముఖాలు గుర్తించి గణ విభజన చేసి పుష్పత్తానికి చెందిందో రాయండి. ఉదా: తిరిపి యు కంత తినియెడి దృష్టుతైన కరిభంగి సర్వమున్... లాంటివి.	MATHS 1.Co-ordinate geometry- Trisection problem textbook page no-222,exercise7.2-Q.no-2	HINDI पत्र-लेखन निबंध	P.S Revision of Essays in - Acids and Bases	SOCIAL REVISION OF LIFE LIINES OF NATIONAL ECONOMY & PRINT CULTURE AND THE MODERN WORLD & FOREST AND WILD LIFE RESOURCES	Day's Learning Recap / Study incomplete subject
28	SUN	08.03.2026	HINDI तत्सम- तद्भव, क्रिया, संख्या, कारक, पर्याय शब्द, विलोम शब्द, समास, संधि विच्छेद	P.S 1 mark Questions - Physics	SOCIAL REVISION : ECONOMY - CONSUMER RIGHTS & INDIA & WORLD MAP PRACTICE	B.S All 8 mark questions revision from Heridity D - Fertilization in plants	ENGLISH Practise: 1. Synonyms, 2. Antonyms, 3.Other forms 4. Wrongly spelt words 5. Dictionary Skills	TELUGU స్పృజనాత్మక ప్రశ్నలు: మీ అభిరుచులేమిటి?మీ చదువును,అభిరుచులను ప్రోత్సహించిన వారి గురించి రాయండి. లలిత విశ్వనాథం మద్య సంభాషణ, స్వాతంత్ర్య సమరయోధునికి అభినందన వ్రతం.	MATHS 1.Real numbers 2.Polynomials 3.Pair of linear equations in two variables Pre-final paper practice	Day's Learning Recap / Study incomplete subject
29	MON	09.03.2026	ENGLISH Revision Test- Part 'B'+ Part 'C'	TELUGU గద్య పాఠ్యాంశాల పరిచిత గద్యాలు ప్రశ్నల పునఃశ్చరణ, సామాన్య సంశ్లిష్ట వాక్యాలు అధునిక వచనంలోకి మార్చే వాక్యాలు,	MATHS 1.Statistics2.Probability3.Coordinate geometry Pre-final paper practice	HINDI उपसर्ग, प्रत्यय, मुहावरा, लिंग, वचन, काल, शुद्ध रूप,	P.S 1 mark Questions - Chemistry	SOCIAL PRACTICE 100 MARKS FULL MODEL PAPER	B.S Revision - Life process, How do organisms reproduce D - Female reproductive system	Day's Learning Recap / Study incomplete subject
30	TUE	10.03.2026	P.S Revision of Essays - Human eye and Colourful world	SOCIAL PRACTICE 100 MARKS FULL MODEL PAPER	B.S Revision - Control & coordination, Heridity, Our environment D - male reproductive system	ENGLISH Revision Test - 100M (Full Model Paper)	TELUGU పద్య పాఠ్యాంశాల పరిచిత పద్యాల ప్రశ్నల పునఃశ్చణ, కర్తరి కర్మణి వాక్యాలు, మిగతా వాక్యాల పునఃశ్చరణ,కవి పరిచయాలు, ప్రక్రియలు, వ్యాత స్వభావాలు, ఉపవాచక సంఘటనలు పునచ్చరణ.	MATHS 1.Progression 2.Introduction to trigonometry Pre-final paper practice	HINDI पुनरावृत्ति	Day's Learning Recap / Study incomplete subject

Vijay Rama Raju V I.A.S
Director of School Education

Annexure - III

SUGGESTIONS FOR EFFECTIVE RESULTS:

తెలుగు:

(ప్రతి ఒక్కరూ ముఖ్యంగా పరిచిత పద్యాలు ప్రశ్నలు, పరిచిత గద్యాలు ప్రశ్నలు, ఉపవాచక సంఘటనలు, మూడు కవి పరిచయాలు, మూడు ప్రక్రియలు, ఐదు పాత్ర స్వభావాలు నేర్చుకుని వ్యాకరణాంశాలను జాగ్రత్తగా రాయగలిగితే ప్రతి ఒక్కరు ఉన్నత మార్కులు సాధించగలరు.)

1. పద్య భాగమునందు పరిచిత పద్యాలు వాటి ప్రశ్నలపై పట్టు సాధించాలి.
2. పద్యభాగ కవులపై అవగాహన కలిగి కవి పరిచయాలు రాయగలగాలి.
3. గద్యభాగం, పరిచిత గద్యాలపై అవగాహన కలిగి, అడిగిన ప్రశ్నలకు సరైన సమాధానం రాయగలగాలి.
4. గద్యభాగం లోని ప్రక్రియలు, నేపథ్యాలపై కనీసం అవగాహన కలిగి క్లుప్తంగా రాయగలగాలి.
5. ఉపవాచకం లోని సంఘటనలు ఏ కాండకు చెందినవో కనీసం గుర్తించి వాక్యాన్ని రాయగలగాలి.
6. ఉపవాచకం లోని కనీసం ఐదు పాత్ర స్వభావాలు రామాయణం నుండి తెలుసుకొని రాయగలగాలి.
7. వ్యాకరణం లో అర్థాలు, పర్యాయపదాలు, నానార్థాలు, ప్రకృతి- వికృతులు, వ్యుత్పత్యర్థాలు, సందులు, సమాసాలు,జాతీయాలు చూడగానే బహులైచ్చిక ప్రశ్నలు పెట్టేవి కొన్ని, కొన్ని అవగాహనతో చదివి పెట్టగలిగినవి కొన్ని ఉన్నాయి. వీటి మీద దృష్టి సారించాలి.
8. వాక్యాలు రకాలు: ఇవి కూడా చూడగానే జవాబు రాయగలిగేటవి కొన్ని ఉన్నాయి. కొద్దిగా అవగాహనతో చదివి పెట్టేవి కొన్ని ఉన్నాయి . వీటిపై దృష్టి సారించాలి.
9. వాక్యాన్ని చదివి అలంకారాన్ని గుర్తించడం కొద్దిగా కష్టతరమైనప్పటికీని ముఖ్యమైన అలంకారాలను చదవడం వల్ల ఈ ప్రశ్నకు జవాబు రాయవచ్చు.
10. వృత్త పద్యపాదాలు ఇచ్చి, గురులఘువులు గుర్తించి, ఏ పద్యమో రాయగలిగేలా విద్యార్థులకు తర్ఫీదు ఇవ్వ గలరు .
11. చివరగా వ్యాస రూప ప్రశ్నలు ఎనిమిది మార్కులవి. ఈ 30 రోజుల్లో కనీసం పద్య భాగంలో నుంచి రెండు, గద్యభాగంలో నుంచి రెండు ఉపవాచకముల నుంచి రెండు, సృజనాత్మకతలో రెండు ప్రశ్నలు చొప్పున నేర్చుకోగలిగితే ప్రతి విద్యార్థి ఉత్తమ మార్కులు సాధించేందుకు అవకాశం ఉంది.
12. కాలాన్ని వృధా చేయకుండా 30 రోజులు క్రమశిక్షణతో కట్టుదిట్టమైనటువంటి ప్రణాళికతో ఉపాధ్యాయులు చెప్పిన సూచనలు పాటిస్తూ చదివితే మంచి మార్కులతో పదవతరగతి ఉత్తీర్ణత కావచ్చు. ధన్యవాదములు.

HINDI:**C एवं D ग्रेड विद्यार्थियों हेतु शिक्षक मार्गदर्शन**

- नीति दोहे पाठ से केवल कंठस्थ दोहे पढ़ाए जाएँ।
- गद्य पाठों में ईदगाह एवं लोकगीत से सारांशात्मक प्रश्नों का अभ्यास कराया जाए।
- कवि परिचय के अंतर्गत रहीम एवं बिहारी के संक्षिप्त जीवन परिचय पर ध्यान केंद्रित किया जाए।
- लेखक परिचय के अंतर्गत विष्णु प्रभाकर, काका कालेलकर, श्री प्रकाश के जीवनियों पर रिक्त स्थान भरने का अभ्यास करना चाहिए।
- उपवाचक पाठों में दो कलाकार एवं अनोखा उपाय से प्रश्नों की तैयारी कराई जाए।
- विद्यार्थियों को पाठ्यपुस्तक में दिए गए गद्यांश, पद्यांश और
- उपवाचक गद्यांश का अधिक अभ्यास अनिवार्य रूप से कराया जाए।
- कुछ अपठित गद्य एवं पद्य पर भी सरल प्रश्न-उत्तर अभ्यास कराया जाए, ताकि वे नए गद्यांश / पद्यांश आधारित प्रश्नों का आत्मविश्वास से सामना कर सकें।
- सारांश लेखन में बरसते बादल एवं कण-कण का अधिकारी पाठों से 8-10 सरल वाक्यों में सारांश लिखने का अभ्यास अनिवार्य रूप से कराया जाए।
- गद्य पाठों में ईदगाह एवं लोकगीत से सारांशात्मक प्रश्नों का अभ्यास कराया जाए।
- पत्र लेखन के अंतर्गत छुट्टी पत्र, मित्र को पत्र, पुस्तक विक्रेता को पत्र के प्रारूप, विषयवस्तु एवं सरल भाषा पर विशेष ध्यान दिया जाए।
- निबंध लेखन में विद्यार्थियों को सरल विषयों पर केवल 10 वाक्यों में निबंध लिखने का अभ्यास कराया जाए।

व्याकरण अंश में निम्न विषयों पर अधिक अभ्यास कराया जाए:

- तत्सम, तत्भव, क्रिया, लिंग, वचन, काल, पर्यायवाची शब्द, विलोम शब्द, उपसर्ग, प्रत्यय, समास, संधि विच्छेद, संख्या, मुहावरा, कारक, शुद्ध वाक्य

विशेष निर्देश

- कक्षा 10 की वार्षिक परीक्षा का प्रश्न-पत्र पूरी तरह ब्लूप्रिंट आधारित होगा।
- C एवं D ग्रेड विद्यार्थियों को सरल भाषा, नियमित अभ्यास एवं समय प्रबंधन पर विशेष मार्गदर्शन दिया जाए।
- विद्यार्थियों को संक्षिप्त, स्पष्ट एवं बिंदुवार उत्तर लेखन का अभ्यास कराया जाए ताकि वे न्यूनतम प्रयास में अधिक अंक प्राप्त कर सकें।
- अनावश्यक कठिन प्रश्नों एवं पाठ्येतर सामग्री से बचें।

ENGLISH:

The important thing which we have to understand is that 80% of the answers we can get from the question paper itself. Just we have to find and match the answers. Make children to aware of it and build confidence among them.

Focus on the following topics:

- In all the comprehension passages covering from question number 1 to 15, make the students learn finding out the keyword from the question and find the same from the passage and copy the sentence.
- Give an intensive practice for question number 16 where the non verbal items are presented. Focus on the repeated variety of questions and also on the questions like what does this diagram show, how many, what are the, highest, lowest etc.
- Question number 17 will also be an easy one. Instruct the students to find out a Keyword in each statement and find the same from the passage. If we have observed the question papers of recent times, the keywords are directly taken from the passage itself.

For Grammar and Vocabulary:

- Focus on relative clause (Q:18)
- Focus on fixed prepositions only(Q:21)
- Focus on using "used to" for repeated actions(Q:24)
- A little bit focus on noun modifiers (Q:25)
- A thorough practice in advice(Q:26)
- Give an intensive practice in dictionary entry, addressing the important areas like parts of speech, synonyms and antonyms (Q:32)
- A little bit practice in question number 34 matching -meanings, confine to 50 words making them learn one word for a day

For creative expressions focus only on these areas:

- Both formal and informal letters with fixed formats and readymade lines
- Focus on script for speech with stock expressions
- Practice in diary entry with a format and readymade lines
- Practice in information transfer with stock expressions

Emphasize the importance of handwriting and presentation.

MATHEMATICS:

5 Effective Strategies to Score 50+ Marks

Golden Chapters Weightage Snapshot

- **Real Numbers** – 9 marks
- **Polynomials** – 8 marks
- **Pair of Linear Equations in Two Variables** – 9 marks
- **Statistics** – 12 marks
- **Probability** – 13 marks
- **Coordinate Geometry** – 10 marks

👉 **Total = 61 marks** (Target only 50)

Strategy 1: Secure Long Answer Questions First (Guaranteed Marks)

Statistics, Probability, Linear Equations, and Coordinate Geometry together contribute **36+ marks**.

✓ These chapters follow **fixed steps & formulas**

✓ Never skip steps — every step carries marks

Strategy 2: Use Only One Standard Method per Chapter

To avoid confusion and mistakes:

- Linear Equations → **Graph Method only**
- Statistics → **Mean, Median, Mode formulae, problems**
- Coordinate Geometry → **formulae, trisection method,**

Strategy 3: Formula Mastery = Instant Marks

Prepare a **one-page formula sheet** for above 6 chapters

✓ Correct formula writing itself earns **1–2 marks**.

Strategy 4: Presentation Decides 5–10 Extra Marks

Follow strict exam presentation:

- Write **Given / Required**
- Show substitutions clearly
- Box the formula
- Conclude with a proper statement

Good presentation alone can push **partial answers to full marks**.

Strategy 5: Ignore Low-Return Chapters, Focus on Accuracy

Do not try to master the entire syllabus.

✓ Focus deeply on **6 golden chapters only**

PHYSICAL SCIENCE:

To make every child to cross benchmark score in Physical Science, we need to focus at least on the following:

- Chemistry Diagrams and activity based Essay Questions more easy to children.
- Explaining Importance of Sub headings like Aim, Materials, Diagram, Procedure , Conclusion for Essay questions to be taught.
- Crisp the points in essays with easy and short sentences.
- Myopia, Hypermetropia essays to be given top priority. Crisp these essays with simple and direct points and diagrams
- Table based Essays in Carbon compounds like formulae of Alkanes, Alkenes, Alkynes, Functional groups with examples will be easier for students If we explained with Logic.
- Table based 4 marks questions in reflection of Refraction of light chapter will be easier for students If we explained with Logic.
- Reason type 2 Marks questions in electricity and Reflection and Refraction of light chapter.
- Uses of Metals, Non-metals, for 4 marks, Uses of Bleaching powder, POP, Washing soda for 2Marks questions. Applications of pH in daily life should be focused. Uses of Lenses, Mirrors also easy to learn.
- For easy preparation of 1 mark questions better to focus on model papers.
- Each session should include brief teacher instruction, followed by student study and a student slip test.

BIOLOGICAL SCIENCE:

- There will be **one experiment-based question for 8 marks**. From *Life Processes*, experiments will be asked, with a choice from either *Control and Coordination* or *How Do Organisms Reproduce?*. Therefore, practise **any one complete set** (either *Life Processes* or *Control and Coordination & How Do Organisms Reproduce?*) of experiments on daily basis (One experiment per day). This can help you secure **8 marks**.
- There will be **one 8-mark analytical question**, most likely from *Heredity*. A **differentiation-type question** may be given as an option. Hence, practise *Heredity* questions **daily on a rotational basis along with experiments** to score **another 8 marks**.
- Practise **diagrams daily** (at least **one diagram per day**). One **4-mark diagram** is likely from *How Do Organisms Reproduce?*, with a choice from either *Life Processes* or *Control and Coordination*. Regular practice of important diagrams can help you secure **4 marks**.
- **Precautions / suggestions (application-based) questions** carry **6 marks**. These are easy to practise and score.
- Practise **slogans (1 mark), abbreviations (1 mark), and identification of diagram/part/function (1 mark)** questions. These can help you score **3 marks easily**.
- Practise **interpretation of tables or paragraphs**. These questions are easy to attempt and usually carry **2 marks**.
- Practise **hypothesis-based or “What may happen?” type questions**, which generally carry **4 marks**.
- Practise **justify / support your answer / conclude / determine / give reason** type questions. These questions usually carry **5 marks**.
- Following this systematic practice can help you score **around 35–36 marks**. Practising additional questions can further improve your score.
- Practise questions from **all available sources**, including:
 - Model Papers in the **100 Days Action Plan**
 - Model Papers released by **DGE**
 - **FA, SA, Pre-final, and Grand Test** papers conducted during this academic year.

SOCIAL STUDIES:

- The four parts of social studies Geography History Polity and Economics has equal weightage of 25 marks.
- As per the blueprint the lesson wise weightage is as follows
- One marks questions
 - Geography lesson 1 and 6
 - History 1 and 3
 - Polity 2 and 4
 - Economics 1 and 4

All these bits are from knowledge based that means more or less direct bits. Lesson 4 of economics analysis and understanding is given. For this table or image like cartoons will be given for one mark practice in this regard.

- The two marks questions
 - geography lesson 6 and 7 in this map-based question may be given
 - history 3rd lesson and 5
 - polity 2 lesson and 3 lessons. (In this from lesson 3 slogan or map or graph-based questions may be given)
 - economics lesson 4 and 5 (in this for 2 marks slogan are application to the real-life question may be given from 5th lesson and analysis question is given from lesson 4)
- Four-mark questions
 - Geography lesson 2 and 5
 - History lesson 1 and 4
 - Polity lesson 3 and 5
 - Economic lesson 1 and 5
- For 8 marks questions in section 4 1 question from each part is given in this internal choice will be provided.
 - Geography lesson 3 and 4 (it is understanding question so answer can be easily learnt)

- History the create question will be given from lesson 2 and lesson 5 (in this mostly paragraph type questions or clue will be given based on that student need to express his version or view of thoughts in approximately 5 to 6 points for better marks)
 - In economics lesson 2 and lesson 3 (most probably the questions in this are given for analysis type so the pictorial graphs, bar graph Pai graph are given for writing observations or questions based on the given data. This is easy one with simple practice)
 - In polity lesson 1 and 4 (It is application-oriented questions)
 - India map lesson for map pointing geography lesson 1,6 &7 and economics lesson 3.
 - World map history lesson 3 and 5 quality lesson 4 and 5 need to be practiced for World map
- Regarding map pointing the topics which are given in Action plan are quite enough.
 - For the questions of 8 marks the children who are targeted for 50 to 60 marks ,in 8 marks questions choose one lesson from each part hat is either 3 or 4 in geography.2 or 5 in history etc... to minimise the learning time.
 - 4 marks. questions based on the competency selected questions from the prescribed a lesson in blueprint can be followed and particular skill can be practice with thoroughly.
 - Practice...Arrange from North to South; East or West...type questions.
 - One river, one port, one State and one capitalin India map
 - One country from Asia, Europe, Africa, North America, South America, Allied & Axis powers, India neighbours are imp in world map.

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