

# Teacher Eligibility Test – 2025



## PAPER – II(A)

### Structure and Content

A	Child Development and Pedagogy, ICT Integration	30 MCQs	30Marks
B	Language I (Telugu/Urdu/Hindi/Kannada/Tamil/ Odia/Sanskrit)	30 MCQs	30Marks
C	Language II (English)	30 MCQs	30Marks
D	1. Mathematics and Science (or)	60 MCQs	60Marks
	2. Social Studies (or)	60 MCQs	60Marks
	3. Language I (Telugu/English/Urdu/Hindi/Kannada/Tamil/ Odia/Sanskrit)	60 MCQs	60Marks
	<b>Total</b>	<b>150 MCQs</b>	<b>150 Marks</b>

### A. Child Development and Pedagogy (30 Marks)

#### 1. Development, Growth and Maturation

##### Approaches to Human Development

- 1.1 Concept of Growth, Development, and Maturation
- 1.2 Principles of Development
- 1.3 Stages of Growth and Development (Infancy, Childhood, Adolescence),
- 1.4 Dimensions of Growth and Development (Physical, Cognitive, Emotional, Social, Moral, Language)
- 1.5 Longitudinal and Cross-Sectional Approaches to Understanding Development

#### 2. Theories of Development

- 2.1 Piaget's Cognitive Development Theory
- 2.2 Erikson's Psychosocial Development Theory
- 2.3 Kohlberg's Moral Development Theory
- 2.4 Freud's Psychosexual Development Theory
- 2.5 Goleman's Emotional Development Theory

#### 3. Childhood as a Period of Socialization

- 3.1 Characteristics and Developmental Tasks of Childhood
- 3.2 Physical, Cognitive, Social, Emotional, Moral, and Language Development in Childhood
- 3.3 The Child in Different Socio-Cultural Contexts
- 3.4 The Process of Socialization – Conflict Resolution and Social Development
- 3.5 Stages of Social Development – Isolated Play, Parallel Play, and Social Play; Characteristics of Socially Mature Individuals

#### 4. Adolescence as a Period of Transition

- 4.1 Characteristics and Needs of Adolescence

4.2 The Origins of Problems During Adolescence – Physical, Cognitive, Emotional, Social, Moral, and Language Development

4.3 Adolescent Groups – Gangs

4.4 Adjustment Mechanisms with a Focus on Defense Mechanisms and Holistic Development

4.5 Leadership: Types of Leadership, Development of Leadership Qualities in Adolescents, and Educational Implications

## **5. Individual Differences**

5.1 Dimensions of Individual Differences – Cognitive Abilities, Thinking, Imagination, Reasoning, Problem solving, Interests, Attitude, Personality, Aptitude, Creativity, Personality, Needs and Values

5.2 Gardner's Theory of Multiple Intelligences – Implications for Understanding Differences in Children and other theories of Intelligence

5.3 Differences among children based on Learning Styles and Socio-Cultural Context (Home Language vs. Instructional Language)

5.4 Individual Differences in Cognitive Abilities – Learning Difficulties, Slow Learners, Intellectually Challenged, Intellectually Gifted – Implications for addressing Individual Variations from a 'Differences' rather than 'Deficits' perspective

5.5 Encouraging Creativity in Children

## **6. Understanding Learning**

### *Process of Learning*

- Concept of learning, types of learning and factors influencing, Learning curves
- Learning process: Attention, sensation, perception, and concept formation
- Memory & forgetting: concept, types of memory, applicability to learning and strategies for better management of memory, Retention
- Transfer of learning: concept, theories and types( Horizontal and Vertical)
- Role of motivation in learning; methods of improving motivation

### *Behaviourist Perspectives of Learning*

- Trial and error – Thorndike, Laws of learning, concept and principles and classroom implications
- Classical Conditioning – Pavlov, concept and principles and classroom implications
- Operant Conditioning – Skinner, concept and principles and classroom implications
- Compare these perspectives in terms of their merits and applicability to classroom learning

### *Cognitive and Humanist Perspectives of Learning*

- Cognitive perspectives of learning (Insight learning – Kohler, Discovery learning – Bruner, Developmental theory of learning – Piaget, Social Learning – Bandura, Constructivism – Vygotsky)
- Humanist perspectives of learning (Learner centered approach – Rogers)

## **7. Pedagogical concerns:**

*Teaching Process:* Concept of teaching, teaching as a profession and teacher as a professional, teaching as an art and science, Distinction between Instruction, training and teaching, Phases of

teaching: planning, execution and reflection, Role of teacher in teaching learning process: teacher as a model, facilitator, negotiator, co-learner, reflective practitioner and classroom researcher, Functions of a teacher in classroom, school and community

#### *Learning Environment and Learning Engagement*

- Meaning of learning environment and learning engagement
- Creating positive and productive environment for learning – creation of emotionally safe learning environment to increase learning
- Role of culture in the educative process, creating culturally responsive learning environment, create cultural congruity between home and school
- Assisted performance, supervised discussion and reciprocal teaching as strategies to enhance motivation and learning

#### *Classroom Organization*

- Classroom organization – Meaning and purpose
- Classroom Seating Arrangement for different purposes
- Characteristics of Classroom Environment – Learner friendly and inclusive
- Management and maintenance of physical and material resources to optimize access to learning; Sharing of resources – School Complex
- Classroom Management: Managing with different types of students – Leader, Follower, passive,
- Classroom behaviour management – problems, mistakes, disciplinary practices, corporal punishments, classroom rules, routines and regulations.
- Teacher as a Leader: Concept, Nature and Characteristics of a Leader, Types of Leadership, Action Research in Education
- Mental Health and wellbeing

### **8. Assessment and Evaluation**

Assessment, Evaluation-types, Tools of assessment, CCE

Analysis and interpretation of learner's data using various statistical measures and graphs for assessment and evaluation

Latest educational policies and Acts of government ( State, Nation) such as Child Right Act, RTI Act, RTE Act, NCF 2005, APSCF 2011, NEP 2020, National Curriculum Framework for School Education NCFSE-2023 etc..

### **9. Information and Communication Technology (ICT):**

Educational Technology – Concept, Growth, Objectives, Characteristics, Advantages, Challenges, and Impact, Communication – Concept, Elements, Process, Barriers & Types; Teaching as Communication – Communication Technology and Its Application in Education, Instructional Media and Aids – Aural, Print, Visual, and Multimedia

### *9.1 ICT in Education:*

Knowledge Acquisition and Multi-Sensory Approaches, Classroom Communication and Communicative Skills for Teachers and Students – Flanders Interaction Analysis Category System  
Individualized Instruction – Concept, Need, Principles, and Techniques

### *9.2 Programmed Learning – Principles, Types, Modes of Presentation, Development, Application, and the Role of the Teacher*

### *9.3 Computer Fundamentals and Applications*

- Types, Characteristics, and Features of Computers
- Components of Computers – Hardware, Software, Memory, and Maintenance
- Operating Systems – DOS, Windows, Macintosh, and Mobile Apps for Teaching
- Software for Word Processing, Presentations, Statistical & Graphical Applications, Page Layout, Multimedia, and Webpage Creation
- The Concept, Applications, and Challenges of Computer Networks, the Internet, Email, and Digital Space

### *9.4 ICT-Enriched Learning Experiences*

- The Application of ICT for Enriching Classroom Experiences
- Using Multimedia Educational Software in the Classroom
- Leveraging Internet-Based Media for Teaching and Learning Enrichment
- Project-Based Learning Utilizing Computers, the Internet, and Related Activities
- Collaborative Learning Through Group Discussions, Projects, Field Visits, Blogs, etc.

### *9.5 Application of Computers in Education*

- Computers as Learning Tools – The Concept of E-Learning
- Web 2.0 Technologies – Characteristics, Types, and Examples Educational software like Canva, Tutor, and Moodle etc.
- Virtual Classrooms, Smart Boards, Tools, and Opportunities
- Open Educational Resources – Concept and Significance Utilization of Open Educational Resources and different ICT platforms like MOOCs, DIKSHA etc.
- Critical Issues in Internet Usage – Authenticity, Addiction, Plagiarism,
- Ethical and Legal Standards

**B. 1 Language - 1      Telugu      (30 Marks)**

1) పరనావగాహన :

ఎ) అపరిచిత పద్యం / అపరిచిత గద్యం

2) 6వ తరగతి నుండి 10వ తరగతి వరకూ తెలుగు వాచకాలు :

ఎ) ప్రక్రియలు - లక్షణాలు      బి) కవులు - రచయితల పరిచయం      సి) విశేషాంశాలు      డి) ఇతివృత్తాలు  
ఇ) నేపథ్యాలు      ఎఫ్) ఉద్దేశాలు

3) పదజాలం : (1 నుండి 10వ తరగతి స్థాయి వరకు)

ఎ) అర్థాలు      బి) పర్యాపదాలు      సి) నానార్థాలు      డి) వ్యుత్పత్త్యర్థాలు  
ఇ) ప్రకృతి - వికృతులు      ఎఫ్) జాతీయాలు      జి) సామెతలు      హెచ్) పొడుపు కథలు  
ఐ) మాండలిక పదాలు

4) భాషాంశాలు

ఎ) వ్యాకరణ పారిభాషిక పదాలు

(తత్సమం, తద్భవం, ఆగమం, ఆదేశం, నిత్యం, వికల్పం, బహుళం, ద్రువ ప్రకృతికం, ప్రాతిపదిక, ప్రత్యయం, కళలు, భాషాభాగాలు, విభక్తులు, వర్ణోత్పత్తిస్థానాలు)

బి) సంధులు - నిర్వచనాలు

సంస్కృత - సవర్ణదీర్ఘ, గుణ, వృద్ధి, యణాదేశ సంధులు మాత్రమే

తెలుగు - అత్వ, ఇత్వ, ఉత్వ, యడాగమ, ఆమ్రేడిత, ద్విరుక్తటకార, దృతప్రకృతిక / సరళాదేశ, ద్విరుక్తటకాల గసడదవాదేశ, లు లనల సంధులు మాత్రమే

సి) సమాసాలు - నిర్వచనాలు

ద్వంద్వ, ద్విగు, తత్పురుష, కర్మధారయ, బహువ్రీహి, అవ్యయాభావ సమాసాలు

డి) ఛందస్సు - నిర్వచనాలు

ఉత్పలమాల, చంపకమాల, శార్దూలం, మత్తేజం

ఇ) అలంకారాలు

శబ్దాలంకారాలు (వృత్త్యనుప్రాస, చేకానుప్రాస, లాటాను ప్రాస, అంత్యానుప్రాస, యమకము, ముక్తపదగ్రస్తము)

అలంకారాలు (ఉపమా, రూపక, ఉత్పేక్ష, అతిశయోకితి)

ఎఫ్) క్రియలు రకాలు - క్తార్థం, చేదర్థకం మొదలగునవి

జి) వాక్యాలు భేదాలు

(సామాన్య, సంయుక్త, సంశ్లిష్ట, ఆశ్చర్యార్థక, ప్రశ్నార్థక, కర్తరి, కర్మణి, వృత్తిరేకార్థక వాక్యాలు, ప్రత్యక్ష పరోక్ష కథనాలు మొదలగునవి)

**C. Language - 2      English      (30 Marks)**

TOPICS		DETAILS OF THE TOPIC	STRATA OF TESTING
<b>1. Vocabulary</b>	1	Synonyms	Recognition
	2	Antonyms	Recognition
	3	Homophones	Recognition
	4	Homonyms	Recognition
	5	Idioms and Phrases	Identification of meanings
	6	Phrasal Verbs	Identification of meanings
	7	Spellings	Identification of wrongly spelt words; Differentiate between British and American spellings
	8	Word formation	Suffixation, Prefixation, Unscrambling letters, Conversion of Verb - Noun - vice versa; Noun - Adjectives vice versa, Compound words
	9	Singular- Plural Words	Identification
	10	One word Substitutes	Identification of meanings
	11	Collocations	Identification of meanings
	12	Ordinal numbers	Understanding of position
	13	Anagrams	Identification
	14	Figures of Speech	Identification
<b>2. Grammar</b>	1	Parts of Speech	All types, their functions and usage
	2	Articles	All types, their functions and usage
	3	Tenses	All types, structure, forms and usage
	4	Voice	Active Voice to Passive Voice conversion
	5	Reported Speech/Direct Speech & Indirect Speech	Assertive, Interrogative, Imperative, Exclamatory, Optative Sentences

	6	Types of Sentences	Assertive, Interrogative, Imperative & Exclamatory
	7	Degrees of Comparision	Positive,Comparitive, Superlative, - degrees identification, Conversions
	8	Linkers	Identification of funtions, usages, position , cohesion with appropriate linkers
	9	Language Functions	Recognising real life communicative purposes
	10	Agreement of subject with verb	Right form of verbs
	11	Helping Verbs/ Modal Auxiliaries	Form, Contraction, Negatives
	12	Framing Wh-Questions	Identification of Right Wh-word, Syntax, Agreement of tense with subject
	13	Order of Adjectives	Knowledge of standard order, Correct placement, Contextual appropriatness
	14	Transitive-Intransitive Verbs	Recognition
	15	Question Tags	Form, Structure, Contraction
	16	Common Errors	Identification
	17	Transformation/ Synthesis of sentences	Simple, Complex, Compound Sentences
	18	Clauses	If clause -Type 1,Type II, Type III Main Clause- Sub ordinate Clause, Subject- Predicate, Noun Clause, Adverbial, Participle, Relative clause, Finite, Non -finite Clause
<b>3. Conventions of writing</b>	1	Puntuation and Capitalisation	Usage of Capital letters, Full stop, Comma, Question mark, Exclamation mark, Inverted comma, Apostrophe, etc.

<b>4. Discourses</b>	1	Letter Writing marks, Features	Types, Format, Punctuation
	2	Diary Entry	Format, Features
	3	e- mail Communication	Format, Features,
	4	Paragraph writing	Format, Features
	5	Dialogue Writing	Format, Features
	6	Notice /Invitation	Format
	7	Biographical Sketch	Format, Features
	8	Speech	Format, Types of Speeches
<b>5. Dictionary Skill</b>	1	Alphabetical order	Recognition of letter sequences, word sequences
	2	Dictionary Entry	Efficiency in the usage of Dictionary
<b>6. Reading Comprehension</b>	1	Seen passages	Textual
	2	Unseen passages	Non textual
	3	All poems	Textual
<b>7. Phonetics</b>	1	Vowel & Consonent Sounds	Identification
	2	Voiced , Voiceless sounds	Identification, Classification
	3	Articulation	Identification, Classification
	4	Phonemes	Identification
	5	Morphemes	Identification
	6	Syllables	Identification, Classification
	7	Stress & Intonation	Identification
	8	Silent letters	Identification
	9	Odd Sounds	Identification



**D.3 ENGLISH (60MARKS)****Content (48 Marks)**

<b>VOCABULARY</b>	<b>STRATA OF TESTING</b>
Synonyms	Identification of Shades of Meaning
Antonyms	Identifying Antonyms in a Context
Homophones	Identification and Usage
Homonyms	Identification and Usage
Hypernyms & Hyponyms	Identification and Usage
Spelling	Spelling
One-word Substitutes Places, Collections	Referring to Persons/Professions,
Phrasal Verbs	Identification of Meaning and Usage
Idiomatic Expressions	Identification, Usage
Proverbs	Proverbs
Word Formation	Suffixes, Prefixes and other forms
Short Forms – Full Forms	Common Short Forms – Full Forms
Abbreviations – Full Forms	Common Abbreviations – Full Forms
Word Collocations	Word Collocations
Foreign Phrases Used in English	Standard and common Foreign Phrases Used in English
<b>GRAMMAR</b>	<b>STRATA OF TESTING</b>
Helping Verbs	Form, Function & Contractions
Ordinary Verbs	Form, Function & Contractions
Articles	Use of Articles Including Omissions
Prepositions	Simple, Compound Prepositions Including Prepositions following Certain Words and Prepositional Phrases
Clauses	Main Clauses, Sub-ordinate Clauses, Adjectival Clauses, Noun Clauses, Adverbial Clauses, Relative Clauses, Finite and Non-
Finite Clauses	
Sentence Structures	Sentence Structures
Degrees of Comparison	Form, Function, Construction, Transformation
Language Functions (formal and informal)	Language Functions with Social norms
Question Tags	Imperatives and Statements with seminegatives and indefinites subjects
Types of Sentences	Types of Sentences
Sentence Improvement	Sentence Improvement
Direct Speech & Indirect Speech	Statements, Questions, Imperatives and Exclamatory Sentences, Optative sentences
Active Voice & Passive Voice	Active Voice & Passive Voice
Tenses	Use of tenses and framing including If conditionals Type 1, 2, & 3
Agreement between Subject & Verb	Agreement between subject & Verb
Word Order	Word Order In a phrase or a sentence
Parts of Speech	Nouns, Pronouns, Adjectives, Adverbs,

	Conjunctions, Interjections – Types and functions
Linkers	Linkers
Transformation of Sentences	Simple, Compound and Complex Sentences
Common Errors	Based on all Vocabulary and Grammar Topics
<b>CONVENTIONS OF WRITING</b>	<b>STRATA OF TESTING</b>
Punctuation AND Capitalization	Use of capital letters, comma, full stop, question mark, exclamation mark and inverted commas
<b>COMPOSITION</b>	<b>STRATA OF TESTING</b>
Writing Discourses	Letter Writing, News Report, Diary Entry, Conversation
<b>DICTIONARY SKILLS</b>	<b>STRATA OF TESTING</b>
Alphabetical Order	Recognition of letter sequences, word sequence
Dictionary Entry	Efficiency in the usage of Dictionary
<b>PRONUNCIATION</b>	<b>STRATA OF TESTING</b>
Phonetics	Stress & Intonation, Phonetic Transcription and marking including intonation in context
<b>READING COMPREHENSION</b>	<b>STRATA OF TESTING</b>
Prose	Prose (GENERAL)
<b>LITERATURE</b>	<b>STRATA OR AREA OF TESTING</b>
Background of English Literature	Poetical Types, Dramatic Types, The Essay, The Novel, The Short Story
Literary Terms	*Parallelism, Prologue, epilogue, setting, the character, metre, diction, imagery, prosody, point of view, epic, mock epic, choreography, narration, classic, chorus, comedy, tragedy, conflict, plot, criticism, discourse, empathy, sympathy, style, theatre, feminism, soliloquy, folklore, structure;*Figures of Speech – Simile, Metaphor, Apostrophe, Personification, Metonymy, Synecdoche, Irony and Alliteration; Rhyme Scheme
<b>Literary Comprehension</b>	<b>STRATA OR AREA OF TESTING</b>
Poetry (Detailed Study)	Poetry – (Sonnet, Ode, Elegy, Ballad, Lyric, Dramatic Monologue, Meter, Diction, Imagery, Prosody) e.g. 1. Where the Mind is Without Fear (Rabindranath Tagore)2. A Slumber Did My Spirit Seal (William Wordsworth)
Prose/Essay (Detailed Study)	1. Of Studies (Francis Bacon)
	2. What Makes a Nation (C. Rajagopalachari)
Novels (Detailed Study)	Novel (Fiction, Point of View, Setting, Style, Narration) e.g. Animal Farm (George Orwell) To Kill a Mockingbird (Harper Lee)
Drama (Detailed Study)	Drama (In terms of Structure, Characters, Dialogues, Setting).
	e.g. 1. Twelfth Night (William Shakespeare)2. The Importance of Being Earnest (Oscar Wilde)
Short Story (Detailed Study)	1. The Bet (Anton Chekhov)
	2. Engine Trouble (R. K. Narayan)

**Methodology (Marks: 12)**

Methodology	STRATA OR AREA OF TESTING
<ol style="list-style-type: none"><li>Aspects of language<ul style="list-style-type: none"><li>English language history, nature, importance, principles of English as second language and -Problems of teaching / learning English</li></ul></li><li>Objectives of teaching English</li><li>Development of language skills<ul style="list-style-type: none"><li>Listening, Speaking, Reading and Writing (LSRW)</li><li>Communicative skills and imparting values through communication.</li></ul></li><li>Approaches, methods and techniques of teaching English (Introduction, definition, types of approaches, methods and techniques of teaching including remedial teaching.</li><li>Teaching of structures, vocabulary and grammar. Pronunciation, Phonetics and Phonetic Transcription</li><li>Teaching learning materials in English</li><li>Lesson planning</li><li>Curriculum and textbooks – importance and need. (NCF - NCF-2005, RTE-2010, SCF-2011, NCF - 2020, NCFPE - 2022, NCFSE - 2023</li><li>Assessment - Evaluation in English language - Feedback</li></ol>	Detailed and deep understanding with application in broader sense.