S.S.C. PUBLIC EXAMINATIONS, MARCH-2025 ENGLISH PAPER - I (Third Language) SCHEME OF VALUATION

GENERAL INSTRUCTIONS:

- 1. Assistant Examiners should find out the correct answers by going through relevant portions of the Reader / Textbook before taking up valuation work.
- 2. Any relevant answer other than the one mentioned in the principles of valuation may be accepted and given credit.
- 3. Border cases must be looked into with utmost care.
- 4. Question wise and page wise total totals should be shown on the front page of the answer script in the space provided for the purpose.
- 5. Total number of marks should be written in words and the Asst. Examiner should invariably sign on the front page of the answer script with the A.E.No assigned.
- 6. Marks should be rounded off to the next integer while noting the total i.e. 19 1/2 should be rounded off and noted as 20.
- 7. If a candidate gets single digit, zero should be prefixed. Example if a candidate gets seven marks it should be shown as 07 and written as 'zero seven'.
- 8. If a candidate exceeds choice, all discourses have to be valued. The answer securing highest marks should be taken into account and the others should be marked as 'Excess'.
- 9. If the answer is repeated, credit should be given to the one scoring more marks and the other should me marked as 'Repeated'.
- 10. If the answer to any question is irrelevant, it should be recorded in the answer script as 'Irrelevant'.
- 11. Language is primary and content is secondary.

SECTION-A

30 Marks

(Reading Comprehension)

Questions (1 - 5)

 $5 \times 2 = 10 M$

- 1. Coorgi homes have a tradition of hospitality.
- 2. The first chief of Indian Army was General Cariappa. He was a Coorgi.
- 3. B) Mahaseer
- **4.** B) The hills and forests of Coorg
- **5.** B) Bathing and scrubbing

Questions (6 - 10)

 $5 \times 1 = 5 M$

- 6. in his cage.
- 7. to hunt the deer.
- **8.** A) unexposed anger.
- 9. A) Fat deer.
- **10.** A) in the long grass.

Questions (11 - 15)

 $5 \times 1 = 5 M$

- 11. B) Rare and expensive books
- **12.** C) In a prison library.
- **13.** B) Because he bought them with stolen money.
- 14. A) Shotover Grange
- 15. B) Movies

Question No. 16

 $5 \times 1 = 5M$

- (i) Problems faced by people in a city.
- (ii) 12%
- (iii) b
- (iv) c) corruption
- (v) a) The burning issue in the pie-chart is unemployment.

Question No. 17

 $5 \times 1 = 5M$

b e a d c

SECTION-B

40 Marks

(Grammar & Vocabulary)

18. I often go to Mumbai which is the commercial capital of India. **2 M**

19. This portrait has been drawn by my sister. 2 M

20. The old woman asked Valli why she travelled alone. **2 M**

21. i) into $2 \times 1 = 2 M$

ii) at

22. a) as

 $4 \times 1 = 4 M$

- b) in / all over / across / throughout
- c) Most/Many
- d) are

23. i) the

 $2 \times 1 = 2 M$

- ii) a
- **24.** i) He would play for hours with a selection of toys.

 $2 \times 1 = 2 M$

- ii) When I was five years old, I used to follow my brother all over the place.
- **25.** i) The teacher used a black, permanent marker.

 $2 \times 1 = 2 M$

- ii) He bought a white, cotton shirt.
- **26.** You should be cautious while riding the bike.

2M

27. a) edge

 $4 \times 1 = 4 M$

- b) gather
- c) dive
- d) hopeless

AP

13 E & 14 E

28. a) unluckily

 $4 \times 1 = 4 M$

- b) cancelled
- c) back
- d) uncovered

29. a) hopeless

 $2 \times 1 = 2 M$

b) extinguished

30. i) <u>dishonest</u>

 $2 \times 1 = 2 M$

ii) mindful

31. i) beetles

 $2 \times 1 = 2 M$

ii) temper

32. i) verb

 $2 \times 1 = 2 M$

ii) denial

33. i) Make a note of all points before you plunge in.

 $2 \times 1 = 2 M$

ii) This painting caught my eye. so I bought it immediately.

Note: Any relevant sentence may be given credit.

34. b, c, d, a

 $4 \times \frac{1}{2} = 2 M$

SECTION - C

30 Marks

(Creative Expression)

35.A) Conversation

10 M

Evaluation Indicators (Each indicator carries two marks)

- i) Using dialogues apt to the context.
- ii) Using proper sequence of exchanges.
- iii) Using discourse markers and appropriate cohesive devices.
- iv) Sustaining the conversation with social norms
- v) Conventions of writing.

(Spelling, Punctuation and Capitalization)

(Or)

B) Diary entry

Evaluation Indicators (Each indicator carries two marks)

- i) Using expression of personal reflections.
- ii) Using language appropriate to the mood.
- iii) Self criticism and future plans.
- iv) Maintaining Coherence.
- v) Conventions of writing.

(Spelling, Punctuation and Capitalization)

36. A) Letter Writing

10 M

Evaluation Indicators (Each indicator carries two marks)

- i) Using language appropriate to the context.
- ii) Using appropriate format.
- iii) Expressing ideas sequentially.
- iv) Maintaining Coherence.
- v) Conventions of writing.

(Spelling, Punctuation and Capitalization)

(Or)

B) Script for Speech

Evaluation Indicators (Each indicator carries two marks)

- i) Contextual relevance.
- ii) Organisation of ideas.
- iii) Use of argumentative / persuasive / interactive language.
- iv) Use of discourse markers and appropriate cohesive devices.
- v) Conventions or writing

(Spelling, Punctuation and Capitalization)

37. A) How old was Bholi when Mangla was married? **10 M**

- B) What was opened in the village, the same year?
- C) Why did the Tehsildar Sahib come?
- D) What did he say to Ramlal?
- E) Where must he send his daughters?

(Or)

b) Information Transfer

Evaluation indicators (Each Indicator carries two marks)

- i) Presenting relevant information about the given data.
- ii) Organizing the information and data.
- iii) Maintaining coherence.
- iv) Using cohesive devices.
- v) Conventions of writing.

(Spelling, Punctuation and Capitalization)