

## **STRUCTURE OF SA 1 – ENGLISH**

**CLASS: 6 TO 9**

**Time: 3 Hours | Max. Marks: 80.**

**All are examples only. Main Paper will slightly deviate from the given structure according to the exercises given in the Syllabus.**

### **Section – A: 1- 20: Reading, Grammar & Vocabulary (20 x 1 = 20 Marks)**

**Note: All the questions are framed in CBA style in similar and identical situations to the context given in the text books. All the Textbook and Workbook syllabus will be covered according to the Academic calendar. Example only. Main paper will slightly deviate.**

- (1- 15) Questions on synonyms, antonyms, spellings, word forms, prefixes & suffixes, rhyming words, situational meaning, missing letters, punctuation, articles, prepositions, tenses, adverbs, to + verb usage.
- (16 – 20) Reading comprehension passages (MCQ). (Unseen)

### **Section – B: 21- 24: Vocabulary & Grammar in Context (4 x 2 = 8 Marks)**

- Editing tasks. (Text book /Identical)
- Word formation and usage. (Text book/ Identical)
- Conditional sentences (If/Unless). (Text book/ Identical)
- Matching exercises. (Text book/ Identical)

### **Section – C: 25 – 29: Comprehension & Short Answer (5 x 4 =20 Marks)**

- Prose passage comprehension. (TEXT BOOK)
- Poem comprehension. (TEXT BOOK)
- Supplementary reader comprehension. (TEXT BOOK)
- Grammar applications (dictionary work, voice, reported speech, participial phrases). (Text book/ Identical)
- Sequencing / Jumbled sentences. (UNKNOWN)

### **Section – D: 30 – 33: Long Answer. (8 x4 = 32 Marks)**

- Conversation writing / Diary entry. (Text book/ Identical)
- Formal letter / Descriptive writing. (Text book/ Identical)
- News report / Speech writing. (Text book/ Identical)
- Information transfer: table/chart/data analysis. (Text book/ Identical).

**Note to the Teachers : Please practice the Text book and Work book Activities thoroughly by creating similar and identical situations to your students.**

**For the Formative Assessments: All the Text book and Work book activities are asked from the given syllabus in the above said weightage.**

**(This blue print has been issued by the State Assessment Cell)**

## **SELF ASSESSMENT TERM 1 MODEL PAPER 2025-26-CLASS IX**

**Name:**

**Section & No.**

**Time: 3.15 hrs.**

**Maximum marks: 80**

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**Section A: Multiple Choice Questions: Each question has 4 options out of which ONLY ONE option is correct. Choose the correct one and write it in the brackets provided.  $20 \times 1 = 20$  Marks**

1. Today is an **auspicious** day to start our new work.  
What does the word '**auspicious**' mean? ( )  
a. promising to bring good fortune      b. unfavourable  
c. unlucky      d. favourite
  
2. My uncle is **liberal** and helps poor people.  
Pick out the word opposite in meaning to the underlined word ( )  
a. kind      b. open-minded      c. rich      d. strict
  
3. Too much -----in schools can limit students' creativity.  
(Fill in the blank with the right form of the word choosing from the options) ( )  
a) regiment      b) regimented      c) regimentation      d) regimentally
  
4. He is a ----- about cleanliness and keeps his room very neat.  
Fill in the blank with a suitable option ( )  
a) freek      b) freik      c) friek      d) freak
  
5. These flowers are so **attract** ----- Fill in the blank with a suitable suffix. ( )  
a) -ion      b) -ive      c) -ively      d) -ness
  
6. He was tired after a ----**longed** meeting at the office..  
Fill in the blank with a suitable prefix ( )  
a) pro      b) pre      c) il      d) in
  
7. Which of the following words rhyme with the word '**spheres**' ( )  
a) spheric      b) spherical      c) spill      d) tears
  
8. "**A single bomb of this type ...exploded in a port, might very well destroy the whole port.**".  
Identify the language function. ( )  
a) warning      b) requesting      c) scolding      d) thanking
  
9. Awards and recognition came **thick and fast**.  
What does the phrase '**thick and fast**' mean here? ( )  
a) happening slowly and rarely      b) happening quickly and large numbers  
c) happening quietly and secretly      d) happening once a while
  
10. Abul Kalam is a great vis --- nary. Fill in the blanks with an appropriate vowel cluster. ( )  
a) oa      b) ie      c) oi      d) io

### **Grammar (Q 11 to 16)**

11. ----- Shehnai is a wind instrument.  
Fill in the blank with an appropriate article. ( )  
Ans: a) a      b) an      c) the      d) no article

12. The snake slowly slithered ----- his lap..  
Which preposition best fits here. ( )  
a) into      b) in      c) for      d) on

13. The old man climbed the hill -----, step by step.  
Fill in the blank with a suitable adverb. ( )  
a) laboriously      b) happily      c) beautifully      d) loftily

14. He was quite **taken with** her smile  
What does the above phrase mean in this context. ( )  
a) attracted by      b) afraid of      c) shocked at      d) dislike at

15. ----- (Do) you see the snake the next day, doctor?  
Fill in the blank with the correct form of the verb. ( )  
a) Do      b) Does      c) did      d) done

**(Q.No. 16 – 20) Read the following passage:**

Once there was a kind and wise elephant who lived in a forest. He helped all the animals whenever they were in trouble. One summer, there was no rain, and all the ponds became dry. The animals were thirsty and very sad. The elephant walked a long distance to find water for everyone. At last, he found a big lake in another forest. He called all the animals and led them to the lake. All the animals drank the cool water and were very happy. They thanked the elephant for saving their lives.

*The moral of the story is: A wise and kind leader helps everyone.*

(Source: Jataka Tales)

16. Who was the main character in the story? ( )  
a) a lion      b) a rabbit      c) an elephant      d) a deer

17. Where did the wise elephant live? ( )  
a) In a zoo      b) In a forest      c) In a village      d) Near a river

18. Why were the animals sad? ( )  
a) They were hungry      b) They lost their homes      c) They had no water to drink  
d) The elephant was angry

19. What did the elephant find in another forest? ( )  
a) a big tree      b) a big lake      c) a small pond      d) a cave

20. How did the animals thank the elephant? ( )  
a) They gave him food      b) They sang songs      c) They thanked him happily  
d) They gave him gifts

**Section B: Answer the following questions in your answer sheets.**

$$4 \times 2 = 8$$

21. Edit the following passage.

Once upon a time, a heron lived in (a) a pond and told the fishes he could carry them to a safer pond during the dry season. The heron would take a fish each day, and (b) instead of saving them, he would ate (c) them and leave their bones on a rock. An (d) clever crab grew suspicious and insisted on accompanying the heron. When the heron tried to eat the crab, the crab caught hold of the heron's neck tightly and refused to let go.

Ans: a) ----- b) ----- c) ----- d) -----

## 22. Fill in the blanks with an appropriate adverb choosing from the bracket

(a) I finished my work ----- (quickly / sorrowfully / awfully) so that I could go out to play.  
 (b) I ----- (loftily / completely / carefully) forgot about it.

## 23. Fill in the following with 'to – verb'

(a) The musician decided to ----- the music.  
 (b) We are all practicing well with to ----- the game.

24. Given below are some emotions that Kezia felt. Match the emotions Column A with the items in Column B

A		B
i. fear or terror		a. father comforts her and falls asleep
ii. glad sense of relief		b. father stretched out on the sofa, snoring
iii. A "funny" feeling		c. noise of the carriage grows fainter
iv. secured		d. father comes into her room to give her a goodbye kiss

## Section C: Answer the following questions in your answer sheets.

**5 x 4 = 20**

### 25: *Read the following passage carefully.*

*It was a hot summer night; about ten o'clock. I had my meal at the restaurant and returned to my room. I heard a noise from above as I opened the door. The sound was a familiar one. One could say that the rats and I shared the room. I took out my box of matches and lighted the kerosene lamp on the table. The house was not electrified; it was a small rented room. I had just set up medical practice and my earnings were meagre. I had about sixty rupees in my suitcase. Along with some shirts and dhotis, I also possessed one solitary black coat which I was then wearing.*

*(The Snake and the Mirror)*

### Now, answer the following questions.

i) Where did the speaker have his meal?  
 ii) What was familiar to the speaker?  
 iii) Why did the speaker light a kerosene lamp? ( )  
     a) because he was a doctor      b) because the house was not electrified  
     c) because it was a small rented room      d) because his earning were meagre.  
 iv) Why were the speaker's earnings meagre? ( )  
     a) because he had just up his medical practice  
     b) because it was a village  
     c) because it was a hot summer  
     d) because he was not experienced

## 26: Read the following stanza

Wind come softly.  
Don't break the shutters of the windows.  
Don't scatter the papers.  
Don't throw down the books on the shelf.  
There, look what you did – you threw them all down.

(Wind)

Now, answer the following questions.

- i) What does the speaker ask the wind to do? ( )
- ii) Which items does the wind scatter, according to the poem? ( )
- iii) What does the speaker want the wind to avoid breaking? ( )
  - a) The glass
  - b) The shutters
  - c) The table
  - d) The chair
- iv) According to the poem, where were the books before the wind threw them down? ( )
  - a) On the table
  - b) In the cupboard
  - c) On the shelf
  - d) Under the bed

## 27. *Read the following passage.*

IN the Kingdom of Fools, both the king and the minister were idiots. They didn't want to run things like other kings, so they decided to change night into day and day into night. They ordered that everyone should be awake at night, till their fields and run their businesses only after dark, and go to bed as soon as the sun came up. Anyone who disobeyed would be punished with death. The people did as they were told for fear of death. The king and the minister were delighted at the success of their project. One day a guru and his disciple arrived in the city. It was a beautiful city, it was broad daylight, but there was no one about. Everyone was asleep, not a mouse stirring. Even the cattle had been taught to sleep by day.

**Now, answer the following questions.**

- i) Who were considered idiots in the Kingdom of Fools? ( )
  - a) The guru and disciple
  - b) The king and minister
  - c) The people
  - d) The soldiers
- ii) What unusual rule did the king and minister establish? ( )
  - a) Everyone must wear red
  - b) Night would become day, and day would become night
  - c) No one may eat after dark
  - d) Only the rich can work
- iii) What was the punishment for disobeying the king's order? ( )
  - a) Fine
  - b) Imprisonment
  - c) Exile
  - d) Death
- iv) How did the king and minister react to the people's obedience? ( )
  - a) They were angry
  - b) They were delighted
  - c) They changed the rules again
  - d) They punished everyone

## 28: Answer the following questions:

- i. Combine the following two sentences with 'if'  
You won't learn your lessons. You don't study regularly.
- ii. Change the following sentences into Reported Speech.
  - a) David asked his colleagues, "Where will you go this summer?"

iii. Complete the sentences below by filling in the blanks with suitable participial clauses.

The actor received hundreds of letters from fans, -----  
(They asked him to send them his photograph. )

iv. **Read the following dictionary entry:**

**profound** /prə'faʊnd/ *adj.*

1. very great, deep, or intense.

*Example:* The news had a **profound** effect on everyone.

2. showing deep understanding or knowledge.

*Example:* The teacher gave a **profound** explanation of the poem.

**Syn.** deep, intense, thoughtful

**Ant.** shallow, superficial

**Other forms:**

- *adv.* **profoundly**
- *n.* **profoundness**

What is the adverb form of the word profound?

**29: Read the following passage**

Once upon a time, a monkey lived happily on a jamun tree by the river. A crocodile often came to rest under the tree, and the monkey shared sweet jamuns with him. They became friends, but the crocodile's wife wanted to eat the monkey's heart because she believed it would be sweet from eating the fruit. The crocodile told his friend he would take him to meet his wife, but the clever monkey became scared and said he left his heart on the tree. The crocodile took the monkey back to the tree, and the monkey quickly escaped. The crocodile learned that true friendship is more important than greed.

Moral: Choose your friends wisely and be quick-witted in danger.

**Arrange these sentences in the correct order:**

- a. The crocodile invited the monkey to his home.
- b. The monkey lived on a jamun tree near a river.
- c. The monkey quickly escaped back to the tree.
- c. The crocodile's wife wanted the monkey's heart.

1 ----- 2 ----- 3----- 4-----

**SECTION – D: Answer the following questions in your answer booklets.**

4 x 8 = 32 marks

30. (a) You have learned the lesson 'The Snake and the Mirror'. When the snake crawled on to the table near the mirror, the homeopath slowly got up from the chair and ran to his friend's house, using all his strength. Image you are in the place of the homeopath and **write a possible conversation between the homeopath and his friend.**

**(OR)**

(b) You have read the lesson 'The Little Girl.' At first Kezia was afraid of her father very much. She felt a sense of relief when her father was away from home to his office. But the day when Kezia had to spend alone at home that night she understood her father's love towards her.

**Imagine you are Kezia in the lesson and write a diary entry about your feelings and understanding your father. (in about 150 to 180 words)**

31. (a) There is so much debris in space, which sooner rather later, is going to cause major damage. As a Concerned citizen of Earth, write a letter to NASA Chief outlining your concerns. The points are given below for you to use. You may use other points as well.

- (a) More than 5,00,000 pieces of debris or space 'junk' that travel at 17,500 mph can damage Satellites in the space.
- (b) The debris can damage International Space Station and other space crafts with humans in it.
- © Enormous amount of money would be lost if that happens.
- (d) Much of the debris is so small that it cannot be tracked—this makes it more dangerous.
- (e) Accidents have happened in the past.

**( OR )**

31 (b) You have read the lesson 'The Fun They Had' where Tommy found a real book which talked about 'the school' in olden days. Tommy explained about the old school system to Margie. i.e. all the children of neighbouring area come to school together, learning lessons, playing, laughing together, cooperating one another etc. Margie liked the idea very much. She felt like studying in such kind of school.

In this context **describe the thoughts of Margie** about the school she is studying and about the school in the ancient times where she wanted to study.

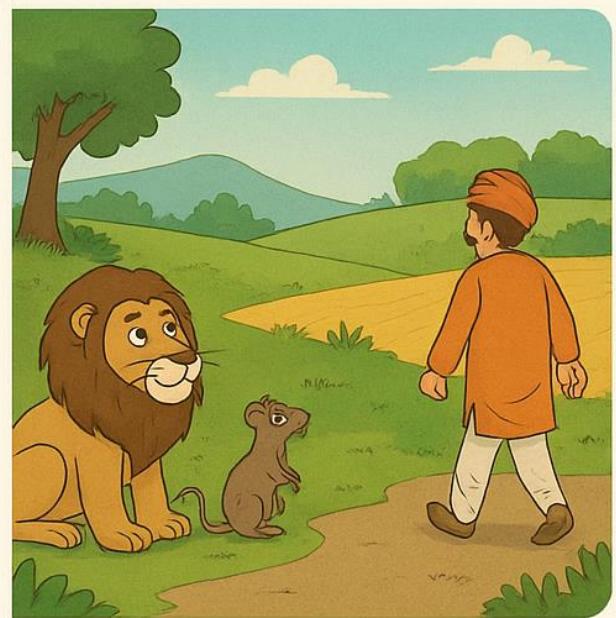
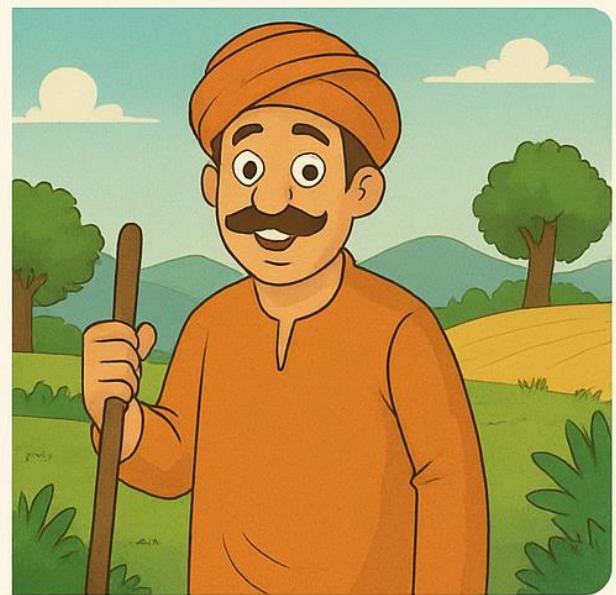
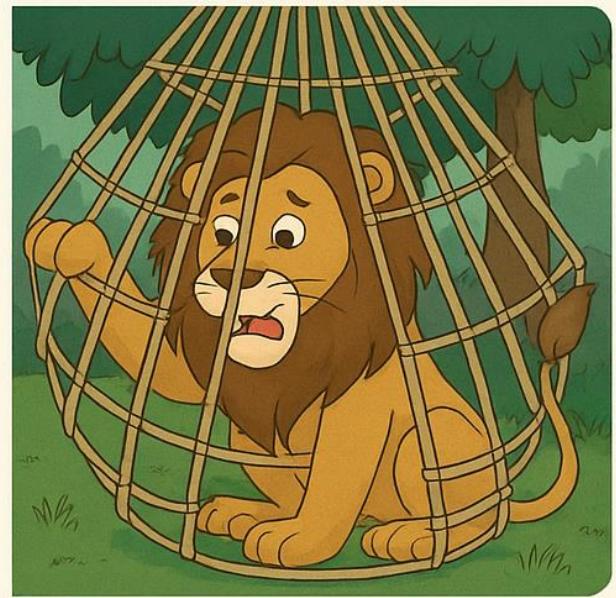
32 (a) Write a short biographical sketch in about 100 – 150 words about one of the greatest singer Sri S P Bala Subrahmanyam.

1. Born on June 4, 1946, -- Nellore, Andhra Pradesh, India.
2. Full name: Sripathi Panditaradhyula Balasubrahmanyam.
3. Known as Gaana Gandharva
4. Singing career in 1966 with the Telugu film *Sri Sri Sri Maryada Ramanna*.
5. Sang over 50,000 songs in 16 different Indian languages.
6. Won six National Film Awards for Best Male Playback Singer in different languages.
7. Awarded numerous honours including Padma Shri (2001), Padma Bhushan (2011), and posthumously, Padma Vibhushan (2021).
8. A music composer, actor, dubbing artist, and film producer.
9. Set a record by recording 28 songs in Kannada in one day in 1981.
10. Died - September 25, 2020, due to complications from COVID-19.

A

**( OR )**

**32 (B) A group of pictures are given here. They make a story. The story is an Indian folk tale.**



**Write a story by looking at the pictures and suggest a suitable title for it.**

**33. (a)** You are asked to deliver a speech in the school assembly on the occasion of ‘the world environment day’. Prepare a script for speech keeping the following points in mind.

- causes for environmental degradation/pollution
- effects of environmental degradation / pollution
- how to check environmental degradation / pollution
- measures to be taken by the government to protect our environment
- social responsibility of the citizens to protect our environment.

**( or)**

**33 (b) Information Transfer:** Study the following table.

**Table showing the sales of popular mobile phone brands in the last 5 years in India.  
(Sales in million units)**

<b>Brand/year</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>
<b>Samsung</b>	27.5	29.8	31.0	33.5	35.2
<b>Xiaomi</b>	26.0	28.5	27.0	26.4	25.8
<b>Apple</b>	3.1	4.2	5.8	7.2	8.9
<b>Realme</b>	19.2	20.5	21.6	23.1	24.5
<b>Vivo</b>	24.8	25.7	24.9	26.3	27.1
<b>One Plus</b>	6.0	6.8	7.3	8.0	9.2

**Write a paragraph using the information depicted in the above table.**